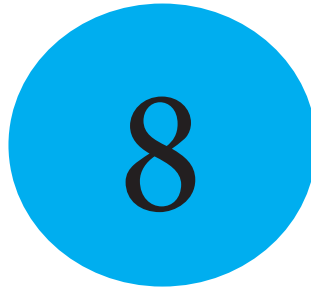




# SOCIAL SCIENCE WORK BOOK

## PART-1

### 2020-21



## CLASS - 8

NAME: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Department of State Educational Research and Training  
No:4, 100ft Ringroad, BSK 3rd Stage, Outer Ring Road,  
Hosakerehalli Layout, Banashankari, Bengaluru,

Karnataka 560085

## ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀ ಎಸ್. ಆರ್ ಉಮಾಶಂಕರ್ ಭಾ.ಆ.ಸೇ  
ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಪ್ರಾಥಮಿಕ ಮತ್ತು ಪ್ರೌಢಶಿಕ್ಷಣ  
ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು.

ಡಾ|| ಶ್ರೀ ಎಂ. ಟಿ ರೇಜು ಭಾ.ಆ.ಸೇ  
ರಾಜ್ಯ ಯೋಜನಾ ನಿರ್ದೇಶಕರು  
ಸಮಗ್ರ ಶಿಕ್ಷಣ ಅಭಿಯಾನ, ಬೆಂಗಳೂರು.

ಡಾ|| ಶ್ರೀ ಕೆ. ಜಿ ಜಗದೀಶ್ ಭಾ.ಆ.ಸೇ  
ಆಯುಕ್ತರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ,  
ಬೆಂಗಳೂರು.

ಶ್ರೀಮತಿ ಟಿ.ಎನ್.ಗಾಯತ್ರಿದೇವಿ  
ಸಹ ನಿರ್ದೇಶಕರು  
ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು

ಶ್ರೀ .ಎಚ್.ಎನ್.ಗೋಪಾಲಕೃಷ್ಣ  
ನಿಕಟ ಪೂರ್ವ ನಿರ್ದೇಶಕರು  
ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು.

ಶ್ರೀ ಎಂ. ಆರ್. ಮಾರುತಿ  
ನಿರ್ದೇಶಕರು  
ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು.

ಶ್ರೀ ಕೆ. ವಿ. ವಿಶ್ವನಾಥ್  
ಹಿರಿಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕರು,  
ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು.

ಶ್ರೀ ಎನ್. ಕೆಂಚೇಗೌಡ  
ಉಪನಿರ್ದೇಶಕರು  
ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಬೆಂಗಳೂರು.

## ಸಲಹೆ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ

ಶ್ರೀ ವೈ. ಎನ್. ರಾಮಕೃಷ್ಣಯ್ಯ  
ಪ್ರಾಂಶುಪಾಲರು, ಡಯಟ್, ಮಧುಗಿರಿ ಶೈಕ್ಷಣಿಕ ಜಿಲ್ಲೆ.

## ಸಾಹಿತ್ಯ ರಚನಾ ತಂಡ

1. ಶ್ರೀ ನರಸಿಂಹಮೂರ್ತಿ.ಡಿ.ಎ. ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಮಧುಗಿರಿ.
2. ಶ್ರೀಮತಿ ಅನ್ನಪೂರ್ಣ.ವಿ. ಉಪನ್ಯಾಸಕರು, ಡಯಟ್ ಮಧುಗಿರಿ.
3. ಶ್ರೀ ಕಾಗಿನ್ಕರ್.ಪಿ.ಎಂ. ಸ.ಶಿ. ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಚಂಗಾವರ, ಸಿರಾ ತಾ.
4. ಶ್ರೀ ದೇವರಾಜ್.ಜಿ.ಸಿ. ಸ.ಶಿ. ಜಿ.ಜಿ.ಸಿ ಬ್ಯಾಲಾ, ಸಿರಾ ತಾ.
5. ಶ್ರೀ ದೇವರಾಜು.ಬಿ.ಟಿ. ಸ.ಶಿ. ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಸಾಸಲುಕುಂಟೆ, ಪಾವಗಡ ತಾ.
6. ಶ್ರೀ ರಾಜೇಶ್.ಎನ್. ಸ.ಶಿ. ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಬುಕ್ಕಾಪಟ್ಟಣ, ಸಿರಾ ತಾ.
7. ಶ್ರೀ ಹನುಮಂತರಾಯಪ್ಪ ಸ.ಶಿ. ಕೆ.ಪಿ.ಎಸ್. ಐ.ಕೆ. ಕಾಲೋನಿ, ಕೊರಟಗೆರೆ ತಾ.
8. ಶ್ರೀ ರಘುನಾಥ್ ಸ.ಶಿ. ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಬಡವನಹಳ್ಳಿ, ಮಧುಗಿರಿ ತಾ.

## ಮುನ್ನುಡಿ

ನಿರಂತರವಾಗಿ ಬದಲಾಗುತ್ತಿರುವ ಜಗತ್ತಿನಲ್ಲಿ ಮಗುವು ತನ್ನ ಜ್ಞಾನವನ್ನು ತಾನೇ ಕಟ್ಟಿಕೊಳ್ಳಲು ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟು (NCF-2005) ಹಾಗೂ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಪಠ್ಯಕ್ರಮ [KCF-2007] ಹೆಚ್ಚು ಒತ್ತು ನೀಡಿದ್ದು. ಮಗುವು ಶಾಲೆಯ ಹೊರಗಿನ ಬದುಕಿಗೆ ತಾನು ಗಳಿಸಿದ ಜ್ಞಾನ ಸಂಯೋಜನೆಗೊಳಿಸುವಂತಹ ಶೈಕ್ಷಣಿಕ ಚಟುವಟಿಕೆಗಳ ಆಯೋಜನೆಯ ಮಹತ್ವವನ್ನು ಎತ್ತಿಹಿಡಿದಿವೆ. ಮಕ್ಕಳ ಜ್ಞಾನಾಭಿವೃದ್ಧಿ ಪಡಿಸುವುದಕ್ಕಿಂತಲೂ ಮಕ್ಕಳ ಕಲಿಕಾನುಭವಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು ಅಗತ್ಯವೆನಿಸಿದೆ.

8ನೇ ತರಗತಿಯ ವಿದ್ಯಾರ್ಥಿಗಳ ಜ್ಞಾನ, ಅನುಭವ ಮತ್ತು ವಯೋಮಾನವನ್ನು ಗಮನದಲ್ಲಿರಿಸಿ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ರಚಿಸಲಾಗಿದೆ. ಪಠ್ಯದಲ್ಲಿ ಬಂದಿರುವ ಪ್ರಶ್ನೆ ಮತ್ತು ಅವುಗಳ ಸ್ವರೂಪಕ್ಕಿಂತಲೂ ಭಿನ್ನ ನೆಲೆಯಲ್ಲಿ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಪ್ರಸ್ತುತ ಪಡಿಸಲು ಪ್ರಯತ್ನಿಸಲಾಗಿದೆ. ಮಗುವಿನ ಯೋಚನಾ ಲಹರಿಯನ್ನು ಪ್ರೇರೇಪಿಸಿ ತನ್ನ ನೈಜ ಭಾವಾಭಿವ್ಯಕ್ತಿಗೆ ಅವಕಾಶ ನೀಡುವಂತಹ ಚಟುವಟಿಕೆ ಮತ್ತು ಪ್ರಶ್ನಾವಳಿ ರೂಪಿಸಲಾಗಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕವು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪರ್ಯಾಯವಲ್ಲ. ಬದಲಾಗಿ ಮಗುವು ತನ್ನ ಕಲಿಕಾ ಅನುಭವಗಳನ್ನು ಕಟ್ಟಿಕೊಳ್ಳಲು ಪಠ್ಯಪುಸ್ತಕಕ್ಕೆ ಪೂರಕವಾಗಿರಲಿದೆ. ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಲ್ಲಿ ಜ್ಞಾನವಲಯಕ್ಕಿಂತಲೂ ತಿಳುವಳಿಕೆ ಮತ್ತು ಅನ್ವಯಕ್ಕೆ ಹೆಚ್ಚಿನ ಪ್ರಾಶಸ್ತ್ಯ ನೀಡಲಾಗಿದ್ದು, ಈ ಮುಖಾಂತರ ಮಗುವಿಗೆ ಅನುಭವದ ಮೂಲಕ ಜ್ಞಾನ ಕಟ್ಟಿಕೊಳ್ಳಲು ಅವಕಾಶ ನೀಡಲಾಗಿದೆ. ಕಂಠಪಾಠ ಮಾಡುವ ಅಂಶಗಳನ್ನು ಕಡಿಮೆಗೊಳಿಸಲಾಗಿದೆ. ಶಿಕ್ಷಣವನ್ನು ಇಂದಿನ ಹಾಗೂ ಭವಿಷ್ಯದ ಜೀವನಾವಶ್ಯಕತೆಗಳಿಗೆ ಹೊಂದುವಂತೆ ಮಾಡುವ ಸಲುವಾಗಿ ಮಗುವಿನ ಸ್ವಂತ ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸುವಂತೆ ಚಟುವಟಿಕೆ ಮತ್ತು ಪ್ರಶ್ನೆಗಳನ್ನು ನೀಡಲಾಗಿದೆ.

ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕವನ್ನು ಶಿಕ್ಷಕರಾಗಲೀ ಅಥವಾ ವಿದ್ಯಾರ್ಥಿಗಳಾಗಲೀ ಹೆಚ್ಚಿನ ಹೊರೆಯೆಂದು ಭಾವಿಸದೆ, ಸಂತಸದಿಂದಲೇ ಬಳಸುವಂತಾಗಬೇಕು. ಇದಕ್ಕೆ ಅಗತ್ಯವಾದ ಸೂಚನೆಗಳನ್ನು ಆಗಾಗ್ಗೆ ನೀಡುವ ಮೂಲಕ ಸಮರ್ಪಕ ಮಾರ್ಗದರ್ಶನವನ್ನು ಶಿಕ್ಷಕರು ನೀಡಬೇಕಿದೆ. ಶಿಕ್ಷಕರ ಸೂಕ್ತ ಮಾರ್ಗದರ್ಶನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಈ ಅಭ್ಯಾಸ ಪುಸ್ತಕದಿಂದಾಗಿ ತಮ್ಮ ಜ್ಞಾನವನ್ನು ತಾವೇ ಕಟ್ಟಿಕೊಳ್ಳುವಂತಾದರೆ ನಮ್ಮೆಲ್ಲರ ಮತ್ತು ಇಲಾಖೆಯ ಪರಿಶ್ರಮ ಸಾರ್ಥಕವೆನಿಸಲಿದೆ.

ಎಸ್.ಆರ್ ಉಮಾಶಂಕರ್ ಭಾ.ಆ.ಸೇ  
ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಪ್ರಾಥಮಿಕ ಮತ್ತು ಪ್ರೌಢಶಿಕ್ಷಣ  
ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬೆಂಗಳೂರು

## ಕಲಿಕಾ ಫಲಗಳು (Learning outcomes)

ಈ ತರಗತಿಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕೆಳಗಿನ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಗಳಿಸಿಕೊಳ್ಳಲು ನಿರೀಕ್ಷಿಸಲಾಗಿದೆ. ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ಸಮರ್ಪಕ ಬಳಕೆಯ ಮೂಲಕ ಮಕ್ಕಳ ಸ್ವ-ಮೌಲ್ಯಮಾಪನಕ್ಕೆ ಅವಕಾಶವಿದ್ದು, ಶಿಕ್ಷಕರು 'ಅತ್ಯುತ್ತಮ', 'ಉತ್ತಮ' ಹಾಗೂ 'ಸಾಧಾರಣ' ಶ್ರೇಣಿಗಳನ್ನು ಪ್ರತೀ ಘಟಕದ ಕೊನೆಯಲ್ಲಿ ನೀಡಿರುವ ಪಟ್ಟಿಯಲ್ಲಿ ದಾಖಲಿಸುವರು. ಇದು ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕಾ ಫಲಗಳನ್ನು ಗಳಿಸಿಕೊಂಡಿರುವ ಹಂತವನ್ನು ಸೂಚಿಸುತ್ತದೆ.

ಅಭ್ಯಾಸ ಪುಸ್ತಕಗಳ ಸಮರ್ಪಕ ಬಳಕೆಯ ಮೂಲಕ ಮಕ್ಕಳು ಈ ಕಲಿಕಾ ಫಲಗಳನ್ನು ಸಾಧಿಸುವಂತೆ ಸಹಕರಿಸಲು ಶಿಕ್ಷಕರಿಗೆ ಕೋರಿದೆ.

1. ಅಕ್ಷಾಂಶ, ರೇಖಾಂಶಗಳು ಹಾಗೂ ಪ್ರಮುಖ ಭೌಗೋಳಿಕ ಲಕ್ಷಣಗಳನ್ನು ಭೂಪಟದಲ್ಲಿ ಗುರುತಿಸುವರು.
2. ಪ್ರಕೃತಿ ವಿಕೋಪಗಳಿಗೆ ಕಾರಣವಾಗುವ ಅಂಶಗಳನ್ನು ತಿಳಿದು ನಿಯಂತ್ರಣ ವಿಧಾನಗಳನ್ನು ತಿಳಿಯುವರು.
3. ಸ್ವಾಭಾವಿಕ ಹಾಗೂ ಮಾನವ ನಿರ್ಮಿತ ಸಂಪನ್ಮೂಲಗಳ ಹಂಚಿಕೆಯಲ್ಲಿರುವ ಅಸಮತೋಲನವನ್ನು ವಿಶ್ಲೇಷಿಸುವರು.
4. ಪ್ರಪಂಚದಾದ್ಯಂತ ಪ್ರಮುಖ ಬೆಳೆಗಳ ಹೆಚ್ಚಿನ ಇಳುವರಿಗೆ ಕಾರಣವಾಗುವ ಅಂಶಗಳನ್ನು ವಿಶ್ಲೇಷಿಸುವರು.
5. ಇಂದಿನ ಜೀವನದ ಮೇಲೆ ಪ್ರಾಚೀನ ನಾಗರಿಕತೆಗಳ ಪ್ರಭಾವವನ್ನು ಉದಾಹರಣೆಗಳ ಮೂಲಕ ತಿಳಿಯುವರು.
6. ವಸಾಹತೀಕರಣದ ಅವಧಿಯಲ್ಲಿ ನಗರಗಳಲ್ಲಿ ಕರಕುಶಲ ಕೈಗಾರಿಕೆಗಳ ಅಳಿವು ಹಾಗೂ ಹೊಸ ಕಾರ್ಖಾನೆಗಳ ಉಗಮದ ಕುರಿತು ವಿಶ್ಲೇಷಿಸುವರು.
7. ಮೂಲಭೂತ ಹಕ್ಕುಗಳು ಹಾಗೂ ಕರ್ತವ್ಯಗಳನ್ನು ಗುರುತಿಸುವರು.
8. ಸಾಮಾಜಿಕ ಹಾಗೂ ರಾಜಕೀಯ ಸಮಸ್ಯೆಗಳನ್ನು ಗುರುತಿಸುವರು ಹಾಗೂ ಪರಿಹಾರ ಸೂಚಿಸುವರು.

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# HISTORY: CHAPTER 1

## SOURCES

**I. Four alternates are given for each of the following questions / incomplete statements. Choose the correct one and write in the space provided.**

1. The literary work of Kalhana is

1. Harsha Charite

3. Rajatharangini

2. Pruthviraj Raso

4. Vikramarjuna Vijaya

Answer: \_\_\_\_\_

2. The ruins which came to light during excavations at Sannati in Yadgiri district and Rajaghatta near Doddaballapura are

1. Basadis of Jains

3. Chaityas

2. Buddha stupas

4. Caves

Answer: \_\_\_\_\_

3. The inscription which narrates the rural administration of Chola kings is

1. Hathigumpha inscription

3. Allahabad pillar inscription

2. Aihole inscription

4. Uttarameruru inscription

Answer: \_\_\_\_\_

**II. The List A contains authors and List B contains their works. Match them.**

### List A

### List B

### Answers

i. Meghasathanese

a. Geography

ii. Fa-hi-en

b. Si-Yu-Ki

iii. Hiu-en-tsang

c. Indica

iv. Ptolemy

d. Gho-ko-ki

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**III. By studying the analogy of first pair, complete the second pair.**

1. Hala : Gathasaptasati :: Vishakhadatta : \_\_\_\_\_

2. Meharuli : Iron Pillar :: Vijayapura : \_\_\_\_\_

3. Inscription : Engraved writing :: Legends : \_\_\_\_\_

**IV. Fill in the blanks with suitable words.**

1. The Gupta king who minted seven different types of gold coins was \_\_\_\_\_

2. Most of Ashoka's inscriptions are in \_\_\_\_\_ script.

3. The materials needed for the writing of history are \_\_\_\_\_.

**V. Answer the following questions in two to three sentences each.**

1. Mention The demerits or drawbacks of native and foreign literature while writing history.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What are Inscriptions? Why are They more reliable while writing history?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**VI. Write short notes.**

1. Oral literature.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Other ruins.

Answer: \_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators              |  |  |  |
|--------|----------------------------------|---|---|---|
| 1      | I learnt about inscriptions      |   |   |   |
| 2      | I learnt about historical works. |   |   |   |
| 3      | I learnt about coins.            |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_



## HISTORY: CHAPTER 2

### GEOGRAPHICAL FEATURES AND PRE - HISTORIC INDIA

#### I. Fill in the blanks with appropriate words.

1. The river which separates India into two parts is \_\_\_\_\_
2. The mountain range which has tallest peaks in the world is \_\_\_\_\_
3. The Scholars who study about the Pre-historic period are called \_\_\_\_\_

#### II. Write the following events in chronological order.

1. Man began to grow the crops.
2. The earth's temperature began to gradually increase.
3. Animal husbandry, dairying started.
4. Growth of grasslands.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### III. Answer the following questions in two to three sentences each.

1. India is called a subcontinent. Why?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Briefly explain the historical importance of Coastlines of India.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IV. Write odd one out.**

1. Coromandel Coast, Konkan Coast, Canara Coast, Malabar Coast.
2. Pakistan, China, Nepal, USA.
3. Bolan and Khyber, Bhimbetka, Hunasagi, Kurnool.

**V. Draw an outline map of India and mark the following-**

- |                              |                |
|------------------------------|----------------|
| 1. Himalayan mountain ranges | 3. River Ganga |
| 2. Vindhya ranges            | 4. Thar Desert |



**VI. Write short notes.**

1. Old stone age.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Middle stone age




Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                                      |  |  |  |
|--------|--|---|---|---|
| 1      | I know the Geographical features of india                |   |   |   |
| 2      | I know about the lifestyle of men of Pre-historic period |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

## HISTORY: CHAPTER 3 ANCIENT CIVILIZATIONS OF INDIA

**I. Each of the following statement or question is followed by four alternatives. Choose the correct answers and write it in the space provided.**

1. In Rigveda the cultivable land was called as

1. Krushi                      2. Kshetra                      3. Ayas                      4. Kshatra

Answer: \_\_\_\_\_

2. In Rigvedha period Sabha and Samiti were

1. Religious social committees                      3. Economic committees  
2. Political advisory committees                      4. Spiritual committees

Answer: \_\_\_\_\_

**II. List A contains parts of Adipurusha during the period of Rig Veda and the List B contains Varna system. Match them properly.**

| List A        | List B       | ANSWER |
|---------------|--------------|--------|
| i. Mouth      | a. Shudras   | _____  |
| ii. Shoulders | b. Vyshyas   | _____  |
| iii. Thighs   | c. Bramhins  | _____  |
| iv. Feet      | d. Kshtriyas | _____  |

**III. By studying the analogy of first pair, complete the second pair.**

1. Kalibangan and Lothal : Fire alters :: Mohenjo-Daro : \_\_\_\_\_

2. Vedic Yagnas and rituals : Brahmins :: Experts in archery : \_\_\_\_\_

**IV. Write short notes.**

1. Religious system of Rig Veda period.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. The social system of Post Rig Veda period.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**V. Fill in the blanks with appropriate words.**




1. In Rigveda period, during yagna \_\_\_\_\_ sacrifices were done to appease gods.
2. The priest who conducted the yagna was called \_\_\_\_\_.
3. In Rigveda period, the brass an Alloy was called \_\_\_\_\_.

**VI. Answer the following question in three to four sentences.**

1. What are the causes for the decline of Harappan civilization.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**STUDENT'S SELF-EVALUATION**

| Sl. No | Learning indicators   |  |  |  |
|--------|---|---|---|---|
| 1      | I learnt about social, political and religious system of Vedic period |   |   |   |
| 2      | I learnt about special aspects of Harappa Civilization.               |   |   |   |

TEACHER'S OPINION : [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# HISTORY: CHAPTER 4

## ANCIENT CIVILIZATIONS OF THE WORLD

**I. By studying the analogy of first pair, complete the second pair.**

1. River Nile : Egyptian civilization :: Hwang-Ho : \_\_\_\_\_
2. Amorites : Hammurabi :: Chaldeans : \_\_\_\_\_
3. Symbolic language of Egyptians : Hieroglyphics :: Symbolic language of Mesopotamian : \_\_\_\_\_.

**II. Answer the following by using the clues.**

**1. Clues:**

1. The river which led to establishment of the Chinese civilization.
2. The river which is called as China's sorrow.

Answer: \_\_\_\_\_

**2. Clues:**

1. These were built on top of the hills
2. These Were Worship places of Mesopotamians

Answer: \_\_\_\_\_

**3. Clues:**

1. She was Most beautiful
2. The last Egyptian queen

Answer: \_\_\_\_\_

**III. Fill in the blanks with suitable words.**

1. The meaning of Egyptian word 'Pharaoh' is \_\_\_\_\_.
2. Mesopotamia is found between \_\_\_\_\_ and \_\_\_\_\_ rivers.
3. The Egyptians called the preserved dead bodies as \_\_\_\_\_.

**IV. Answer the following questions in a sentence or two sentences each.**

1. What are the exceptional contributions of China?

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. The army was in prominence during the Shang Kings. Why?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What was the belief of Egyptians about the life after death?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**V. Write a note on the picture given below.**



Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**VI. Write short notes.**

1. Pyramids

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Hammurabi

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Social system during the administration of Shang kings.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**VII. Answer the following question in Eight to Ten sentences.**

1. The history of Mesopotamia is a story of endless hatred and conflict. How?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                                   |  |  |  |
|--------|---|---|---|---|
| 1      | I know the contributions of Greek Civilization.       |   |   |   |
| 2      | I know the contributions of Roman Civilization.       |   |   |   |
| 3      | I know the contributions of the American civilization |   |   |   |

TEACHER'S OPINION : [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

## HISTORY: CHAPTER 5 GREEK, ROMAN AND AMERICAN CIVILIZATIONS

I.Fill in the blanks with appropriate words.

1. The Greeks belong to \_\_\_\_\_ race.
2. In Greek language the states are called as \_\_\_\_\_.
3. Zeus temple is located at \_\_\_\_\_.
4. 'Lyceum' a learning centre was founded by \_\_\_\_\_.
5. The ancient people of Rome were called as \_\_\_\_\_.

**II. List A contains names of the scholars and List B contains their field they worked in. Match them properly.**

| List A           | List B           | Answers |
|------------------|------------------|---------|
| i. Pythagoras    | a. Dramatist     | _____   |
| ii. Democritus   | b. Doctor        | _____   |
| iii. Hippocrates | c. Mathematician | _____   |
| iv. Sophocles    | d. Atomic Theory | _____   |

**III. Write the odd one out.**

1. Crassus, Pompey, Julius Caesar, Mark Antony
2. Peru, Chile, Texcoco, Argentina
3. Maya, Egypt, Aztec, Inca

**IV. Four alternatives are given for each of the following questions or incomplete statements. Choose and write the correct one.**

1. Olmec is a

- |             |           |                 |         |
|-------------|-----------|-----------------|---------|
| 1. Language | 2. Temple | 3. Style of art | 4. City |
|-------------|-----------|-----------------|---------|

Answer: \_\_\_\_\_

2. An encyclopaedia named 'Natural history' was prepared by

- |           |           |          |          |
|-----------|-----------|----------|----------|
| 1. Vergil | 2. Cicero | 3. Pliny | 4. Galen |
|-----------|-----------|----------|----------|

Answer: \_\_\_\_\_

3. The city Alexandria was built by

- |           |              |              |          |
|-----------|--------------|--------------|----------|
| 1. Philip | 2. Aristotle | 3. Alexander | 4. Plato |
|-----------|--------------|--------------|----------|

Answer: \_\_\_\_\_

**V. Answer the following questions in three to four sentences each.**

1. Write about the city state of Athens.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What were the contributions of Greeks to the field of art and architecture?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Briefly explain about Augustus Caesar.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Write about the political advisory institutions of Romans.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**VI. Write short notes.**

1. Olympic games

Answer: \_\_\_\_\_

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2. Punic wars

Answer: \_\_\_\_\_

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3. Intellectual achievements of Mayas

Answer: \_\_\_\_\_

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4. The city of Tenochtitlan

Answer: \_\_\_\_\_

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### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                  |  |  |  |
|--------|--------------------------------------|---|---|---|
| 1      | I learnt about Greek Civilization.   |   |   |   |
| 2      | I learnt about Roman Civilization.   |   |   |   |
| 3      | I learnt about American civilization |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

## HISTORY: CHAPTER 6

### RISE OF JAINISM AND BUDDHISM

**I. Four alternatives are given for each of the following questions or incomplete statements. Choose the correct one and write.**

1. Jainism and Bhuddism originated in

1. 4<sup>th</sup> BCE

2. 5<sup>th</sup> BCE

3. 6<sup>th</sup> BCE

4. 7<sup>th</sup> BCE

Answer: \_\_\_\_\_

2. The 23<sup>rd</sup> Tirthankara of Jainism is

1. Rishabh

3. Mahavira

2. Parshwanatha

4. Mallinatha

Answer: \_\_\_\_\_

3. 'Kaivalya' means

1. Enlightenment

2. Moksha

3. Rebirth

4. Victorious

Answer: \_\_\_\_\_

**II. By studying the analogy of first pair, complete the second pair.**

1. Mahaveera : Pavapuri :: Gautama Buddha : \_\_\_\_\_.

2. Gautham Buddha : The Eight Fold Paths :: Mahaveera : \_\_\_\_\_.

3. The first Sermon of Buddha : Dharmachakra parivartana :: Death of Buddha : \_\_\_\_\_.

**III. Write the following events in chronological order.**

1. Death of Alexander at Babylonia

2. Alexander captured Persia

3. The King Darius established strong Empire at Persia in 6 BCE.

4. Alexander entered India through the passes in Khandahar and Hindu Kush

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

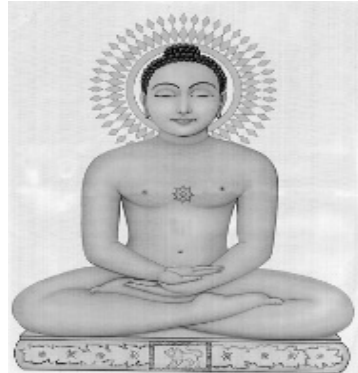
**IV. Rearrange the jumbled letters to form a meaningful word.**

- 1. B d u d a h \_\_\_\_\_
- 2. T h t u r \_\_\_\_\_
- 3. A o c n t i \_\_\_\_\_
- 4. A i r p a r g a h a \_\_\_\_\_

**V. Identify the great personalities and write their teachings.**



Pic-1



Pic-2

Picture-1 Answer: \_\_\_\_\_

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Picture-2 Answer: \_\_\_\_\_

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**VI. Answer the following questions in three to four sentences each.**

1. What are the causes for the rise of Jainism and Buddhism?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Write the factors that caused Vaishyas and Shudhras to join Jainism and Buddhism.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ACTIVITY**

1. Visit your nearest BASADI and collect information about Jain religion.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. Collect and write the names of 24 Tirthankaras with the help of teacher/ Internet.

Answer: \_\_\_\_\_

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### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators  |  |  |  |
|--------|--|---|---|---|
| 1      | I know about the background of emergence of new religions. |   |   |   |
| 2      | I learnt the principles of Jainism.                        |   |   |   |
| 3      | I learnt the Eight-fold paths of Buddhism                  |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# POLITICAL SCIENCE: CHAPTER 1

## MEANING AND IMPORTANCE OF POLITICAL SCIENCE

### I. Write the word that doesn't belong to the Group.

1. Egyptians, Greeks, Babylonians, Persians.

Answer: \_\_\_\_\_

2. Socrates, Plato, Aristotle, Kautilya.

Answer: \_\_\_\_\_

3. Constitution, Legislature, Executive, Judiciary.

Answer: \_\_\_\_\_

4. Politics, Arthashastra, Republic, City state

Answer: \_\_\_\_\_

### II. Choose and write the most appropriate alternative given for the following incomplete statements.

1. The subject that deals with the origin and development of state is

1. History

3. Political Science

2. Sociology

4. Economics

Answer: \_\_\_\_\_

2. Polis is a

1. French word

3. Latin word

2. Greek word

4. Sanskrit word

Answer: \_\_\_\_\_

3. Polis means

1. Police officer

2. Philosopher

3. City police

4. City state

Answer: \_\_\_\_\_

4. Greeks used the term politics for the study of

1. Science

2. Philosophy

3. State

4. Literature

Answer: \_\_\_\_\_

**III. Match the names of the philosophers given in list A with their works given in list B and write.**

| <b>List A</b> | <b>List B</b>   | <b>Answers</b> |
|---------------|-----------------|----------------|
| 1. Plato      | A. Arthashastra | _____          |
| 2. Aristotle  | B. Republic     | _____          |
| 3. Kautilya   | C. The politics | _____          |

**IV. Answer the following questions in a sentence each.**

1. Who have mentioned their political thoughts much earlier to Greeks?

Answer: \_\_\_\_\_

\_\_\_\_\_

2. Name the Greek philosophers.

Answer: \_\_\_\_\_

\_\_\_\_\_

3. Why is Aristotle recognised as the father of Political Science?

Answer: \_\_\_\_\_

\_\_\_\_\_

4. Which things are discussed in the book 'The politics'?

Answer: \_\_\_\_\_

\_\_\_\_\_

5. Which are the important organs of government?

Answer: \_\_\_\_\_

\_\_\_\_\_

**V. Rearrange the jumbled letters to form meaningful words.**

1. N A R M O C H Y \_\_\_\_\_

2. E T Y Q U A L I \_\_\_\_\_

3. G T N E M V E R O N \_\_\_\_\_

4. CONTION TUSTI \_\_\_\_\_

5. GORE VNANCE \_\_\_\_\_

**VI. Answer the following questions in five to six sentences each.**

1. Explain the growth of study of Political Science.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What is the importance of Political Science?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

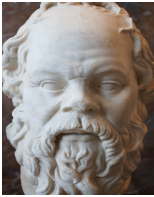

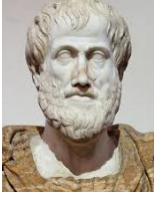
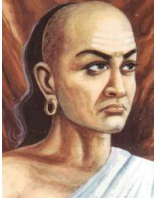
\_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

**VII. Pictures of the great philosophers are given below. Identify them and write their names.**

|   |  |  |
|---|--|--|
| 1 |   |  |
| 2 |   |  |
| 3 |   |  |
| 4 |  |  |

**STUDENT'S SELF-EVALUATION**

| Sl. No | Learning indicators                             |  |  |  |
|--------|---|---|---|---|
| 1      | I can explain the concept of political science. |   |   |   |
| 2      | I can identify the political thinkers.          |   |   |   |
| 3      | I know the importance of political science.     |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# POLITICAL SCIENCE: CHAPTER 2

## PUBLIC ADMINISTRATION

### I. Fill in the blanks with suitable words.

1. The word 'Public' denotes \_\_\_\_\_.
2. The word public administration was used for the first time by \_\_\_\_\_.
3. The 'Father of Public administration' is \_\_\_\_\_.
4. Karnataka Public Service Commission was established in \_\_\_\_\_.
5. Administrative head of the state secretariat is \_\_\_\_\_.

### II. Write the long forms of the following.

1. I.A.S : \_\_\_\_\_
2. I.P.S : \_\_\_\_\_
3. I.F.S : \_\_\_\_\_
4. I.R.S: \_\_\_\_\_
5. I.A.A.S: \_\_\_\_\_
6. R.P.F : \_\_\_\_\_
7. C.I.S.F : \_\_\_\_\_

### III. Answer the following questions in a word or a sentence each.

1. What is public administration?  
Answer: \_\_\_\_\_
2. What is 'Recruitment'?  
Answer: \_\_\_\_\_
3. What is 'Training'?  
Answer: \_\_\_\_\_
4. Who appoints the chairman of KPSC?  
Answer: \_\_\_\_\_
5. Where is the head office of UPSC?  
Answer: \_\_\_\_\_

**IV. Write short notes for the following.**

1. C.R.P.F

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. B.S.F

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. R.P.F

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. C.I.S.F

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**V. Answers each of the following questions in two or three sentences:**

1. What are the functions of UPSC?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Mention the functions of Central Secretariat.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_




3. Mention the types of training.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Explain the methods of recruitment.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators   |  |  |  |
|--------|---|---|---|---|
| 1      | I learnt the meaning and importance of public administration. |   |   |   |
| 2      | I have the knowledge of recruitment and Training              |   |   |   |
| 3      | I have the knowledge of functions of secretariat.             |   |   |   |

TEACHER'S OPINION : [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_



# SOCIOLOGY: CHAPTER 1

## INTRODUCTION TO SOCIOLOGY

**I. Match the following.**

| List A           | List B                   | Answer |
|------------------|--------------------------|--------|
| i. August Comte  | a. Indian saints         | _____  |
| ii. Karl Marx    | b. Human Religion        | _____  |
| iii. G.S. Ghurye | c. The city              | _____  |
| iv. Max Weber    | d. Das capital           | _____  |
|                  | e. Politics and religion | _____  |

**II. Paste the pictures of famous sociologists in the box given below and write about them.**

|                   |  |
|-------------------|--|
|                   |  |
|                   |  |
|                   |  |
|                   |  |
|                   |  |
| Dr. B.R. Ambedkar |  |
|                   |  |
|                   |  |
|                   |  |
|                   |  |
|                   |  |
| August Comte      |  |

|                |  |
|----------------|--|
|                |  |
|                |  |
|                |  |
|                |  |
|                |  |
| C. Parvathamma |  |

|               |  |
|---------------|--|
|               |  |
|               |  |
|               |  |
|               |  |
|               |  |
| Emily Durkiem |  |

**III.Fill In the blanks with most suitable words.**

- 1.The word ‘Socius’ means \_\_\_\_\_.
2. Human society is called as \_\_\_\_\_.
3. The founder of ‘Class Struggle Theory’ is \_\_\_\_\_.
4. The book ‘Remembered village’ is written by \_\_\_\_\_.

**IV. Answer the following questions in a word or a sentence each.**

1.What is sociology?

Answer:\_\_\_\_\_

\_\_\_\_\_

2. Who popularized the ‘Field based sociological studies’ in India?

Answer:\_\_\_\_\_

\_\_\_\_\_

3. How does sociology support history?

Answer: \_\_\_\_\_  
\_\_\_\_\_

## V. Who am I?

### 1. Clues:

1. I was born in France.
2. I am called as the father of sociology.

Answer: \_\_\_\_\_

### 2. Clues:

1. I am the prominent sociologist of India.
2. I was the student of G.S. Ghurye. My works are 'Indian society' and 'Kinship and Organisation in India'.




Answer: \_\_\_\_\_

### 3. Clues:

- I fought against the exploitation of Daliths  
I started the magazine named Mukanayaka.

Answer: \_\_\_\_\_

## STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                 |  |  |  |
|--------|-------------------------------------|---|---|---|
| 1      | I learnt the meaning of sociology.  |   |   |   |
| 2      | I learnt about early sociologists.  |   |   |   |
| 3      | I learnt about Indian sociologists. |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# SOCIOLOGY: CHAPTER 2

## CULTURE

### I. Rearrange the jumbled letters to form meaningful words.

1. U L C T U R E      Answer: \_\_\_\_\_
2. D I T R A T N O I      Answer: \_\_\_\_\_
3. H A B E I V O R U      Answer: \_\_\_\_\_
4. A B C T S T R A      Answer: \_\_\_\_\_
5. C S U T O M      Answer: \_\_\_\_\_

### II. Fill in the blanks with suitable words.

1. The word 'Colere' is of \_\_\_\_\_ language.
2. Material culture is created by \_\_\_\_\_.
3. The most important cultural rituals performed by farmers soon after harvest season are \_\_\_\_\_.
4. Culture and \_\_\_\_\_ are the two faces of the same coin.

### III. Answer the following questions in three to four sentences each.

1. How is culture a treasure of knowledge?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How do fairs reinforce social relationships?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Classify the following aspects into material and non-material culture.**

Tradition, Customs, house, belief, industries, bridge, moral values, road, ideals, machines, art, computer, literature, technology, religion, language, building, dam.

| <b>Material culture</b> | <b>Non-material culture</b> |
|-------------------------|-----------------------------|
|                         |                             |
|                         |                             |
|                         |                             |
|                         |                             |
|                         |                             |
|                         |                             |
|                         |                             |
|                         |                             |

4. Culture is an indivisible part of society. How?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Make a list of festivals celebrated in India.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**IV. Answer the following questions in a sentence each.**

1. What did the ‘culture’ in the form of agriculture indicate during mediae-

val period?

Answer: \_\_\_\_\_  
\_\_\_\_\_

2. Mention the types of culture.

Answer: \_\_\_\_\_  
\_\_\_\_\_

3. The food habits of North and South Karnataka are different. Which feature of culture does it indicate?

Answer: \_\_\_\_\_  
\_\_\_\_\_

4. What is value?

Answer: \_\_\_\_\_  
\_\_\_\_\_

**V. Write short notes.**

1. Fairs

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Values

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## VI. Who am I?

### 1. Clues:

I am a sociologist. According to me “culture is the tool created by human beings to design his aims of life”. Guesses Me. who am I?




Answer: \_\_\_\_\_

### 2. Clues:

I indicate progress in lifestyles, music, literature, art, science and technology. Who am I?

Answer: \_\_\_\_\_

## STUDENT’S SELF-EVALUATION

| Sl. No | Learning indicators                        |  |  |  |
|--------|--|---|---|---|
| 1      | I know the meaning and nature of culture.  |   |   |   |
| 2      | I know the features of culture.            |   |   |   |
| 3      | I know the importance of cultural rituals. |   |   |   |

TEACHER’S OPINION: [PUT ‘✓’ MARK IN THE APPROPRIATE BOX]

|           |  |      |  |         |  |
|-----------|--|------|--|---------|--|
| EXCELLENT |  | GOOD |  | AVERAGE |  |
|-----------|--|------|--|---------|--|

TEACHER’S SIGNATURE: \_\_\_\_\_

# GEOGRAPHY: CHAPTER 1

## THE EARTH - OUR LIVING PLANET

### I. Fill in the blanks.

1. The total geographical area of the Earth is \_\_\_\_\_ square kilometres.
2. The earth is in \_\_\_\_\_ shape.
3. The equatorial and polar diameters of the earth are \_\_\_\_\_ and \_\_\_\_\_ kilometers.

### II. Answer the following questions in a sentence each:

1. What is  $23\frac{1}{2}^{\circ}$  North Latitude called?

Answer: \_\_\_\_\_

2. On which Longitude is Indian standard time based on?

Answer: \_\_\_\_\_

3. What per cent of the total geographical area of the Earth has land?

Answer: \_\_\_\_\_

4. Which is the smallest and shallowest ocean?

Answer: \_\_\_\_\_

### III. Write the most appropriate answers for the following questions:

1. The ground distance between one latitude to another latitude is \_\_\_\_\_ kilometres.

1. 114.1 km                      2. 115.2 km                      3. 110.4 km.                      4. 110.8 km

2. The lines of longitude are called \_\_\_\_\_

1. Day lines    3. Night lines  
2. Meridians    4. Midnight lines

3. The Prime Meridian passes through \_\_\_\_\_

1. Greenwich                      2. Allahabad                      3. Mumbai                      4. London

### IV. Answer the following questions in brief:

1. Why earth is called a living planet?

Answer: \_\_\_\_\_



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2. Why the Northern Hemisphere is called land Hemisphere and Southern Hemisphere called as water Hemisphere?

Answer: \_\_\_\_\_

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3. What are Latitudes and Longitudes?

Answer: \_\_\_\_\_

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4. Mention the differences between Local Time and Standard Time.

Answer: \_\_\_\_\_

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5. What is International Date Line?

Answer: \_\_\_\_\_

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6. Make a list of important Latitudes.

Answer: \_\_\_\_\_

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**V. Define the following concepts.**

1. Unique planet

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Equator

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Geoid shape

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Continents

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Prime Meridian

Answer: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_




## 6. Indian Standard Time

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## VI. Draw a neat picture of the earth and mark important Latitudes and Longitudes.



### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                                    |  |  |  |
|--------|--|---|---|---|
| 1      | I learnt about Latitudes and Longitudes.               |   |   |   |
| 2      | I learnt about Local Time and Standard Time.           |   |   |   |
| 3      | I learnt calculating time with the help of Longitudes. |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# GEOGRAPHY: CHAPTER 2

## LITHOSPHERE

**I. Write about the following concepts in your own sentences.**

1. Rock

Answer: \_\_\_\_\_  
\_\_\_\_\_

2. Volcanoes

Answer: \_\_\_\_\_  
\_\_\_\_\_

3. Metamorphic rocks

Answer: \_\_\_\_\_  
\_\_\_\_\_

4. Lithosphere

Answer: \_\_\_\_\_  
\_\_\_\_\_

5. Earthquake

Answer: \_\_\_\_\_  
\_\_\_\_\_

**II. The sentences given below are incorrect. Correct them.**

1. The earth's interior is differentiated into five main layers.

2. Igneous rocks are called as Secondary rocks.

3. Limestone changes as diamond.

4. Water fall is the action of changing by underground water.

5. The work of sea waves can be seen in Shivamogga district of Karnataka.

**III. Write the suitable answer with the help of clues or hints given.**

1. Clues :

1. It contains large and high waves.
2. It damages coastal plains.
3. It is caused by an underwater earthquake.

Answer: \_\_\_\_\_

2. Clues :

1. These rocks are formed by the agency of water, wind and ice.
2. The water plays major role in forming these.
3. These rocks are also called as Aqueous rocks.

Answer: \_\_\_\_\_

3. Clues :

1. This layer has magma.
2. This layer is in semi liquid or partially molten state.
3. It is the second and middle layer of the earth.

Answer: \_\_\_\_\_

#### IV. Write the odd one out.

1. Crust, Mantle, Moho, Core.

Answer: \_\_\_\_\_

2. Granite, Dolerite, Basalt Rock, Sand stone.

Answer: \_\_\_\_\_

3. Magma, Cinder, Oxygen, water vapour.

Answer: \_\_\_\_\_

4. Vesuvius, Krakatoa, Mt. Peele, Mt. Everest

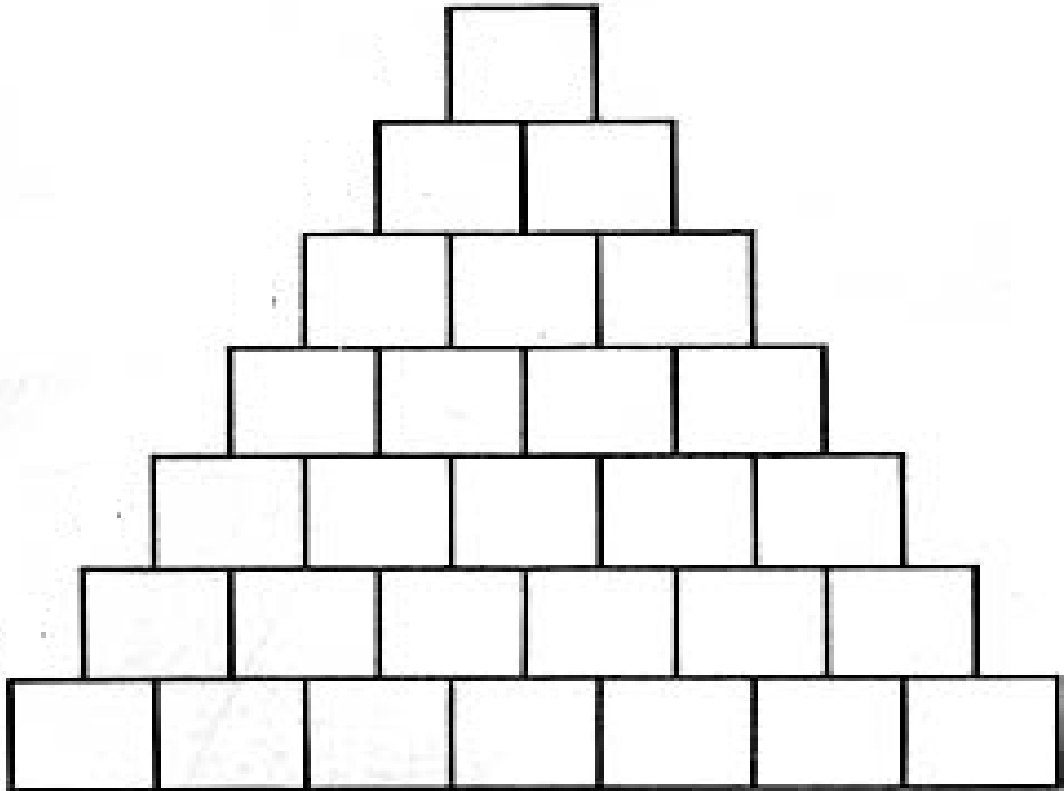
Answer: \_\_\_\_\_

#### V. Complete the word pyramid with the help of clues given below.

1. The earth is \_\_\_\_\_ billion years old. (Mention the Number)

2. This is the short form of primary waves.

3. Lithosphere is thin on this floor.
4. The Volcanic materials are ejected through this passage in the earth's crust.
5. This is a landform caused by sea waves.
6. Best example for Extrusive Igneous rocks.
7. This is the changed form of Graphite.



**VI. Match the following**

| List A               | List B             | Answers |
|----------------------|--------------------|---------|
| 1. River             | A. Barchans        | _____   |
| 2. Glaciers          | B. Cliff           | _____   |
| 3. Underground water | C. Moraines        | _____   |
| 4. Winds             | D. V-shaped valley | _____   |
| 5. Sea waves         | E. Sinkholes       | _____   |

**VII. Answer the following questions in two or three sentences each.**

1. What is the importance of lithosphere?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How are sedimentary rocks formed?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What are the differences between Volcanoes and Earthquakes?

| <b>Volcanoes</b> | <b>Earthquakes</b> |
|------------------|--------------------|
|                  |                    |
|                  |                    |
|                  |                    |
|                  |                    |
|                  |                    |

**VIII. By studying the analogy of first pair, complete the second pair.**

1. Aluminium : Crust :: Nickel : \_\_\_\_\_
2. Coal : Graphite :: Limestone : \_\_\_\_\_
3. Stromboli : Active volcano :: Gorongoro : \_\_\_\_\_

4. Longitudinal waves : Primary waves :: Long waves : \_\_\_\_\_

**IX. Write short notes.**

1. Mantle

Answer: \_\_\_\_\_

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2. Biological weathering

Answer: \_\_\_\_\_

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**X. Draw a neat diagram of a Volcano and label its parts.**



### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                         |  |  |  |
|--------|---|--|--|--|
| 1      | I know the interior layers of earth.        | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| 2      | I know the internal forces of earth.        | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |
| 3      | I can identify landscape denudation agents. | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |                          |             |                          |                |                          |
|------------------|--------------------------|-------------|--------------------------|----------------|--------------------------|
| <b>EXCELLENT</b> | <input type="checkbox"/> | <b>GOOD</b> | <input type="checkbox"/> | <b>AVERAGE</b> | <input type="checkbox"/> |
|------------------|--------------------------|-------------|--------------------------|----------------|--------------------------|

TEACHER'S SIGNATURE: \_\_\_\_\_

# ECONOMICS: CHAPTER 1

## INTRODUCTION TO ECONOMICS

### I. Fill in the blanks with the suitable words.

1. The subject that studies how to use the sources to satisfy the basic needs of a family and its economic progress is \_\_\_\_\_.
2. The activity in which man use Goods and services to satisfy his wants is called \_\_\_\_\_.
3. When we add up incomes of all individuals in society, we get \_\_\_\_\_.
4. The word 'micro' means \_\_\_\_\_.

### II. By studying the analogy of first pair, complete the second pair.

1. Oikos : Household :: Nomos : \_\_\_\_\_.
2. Goods : Television :: Service : \_\_\_\_\_.
3. People engaged in selling of the goods and services : Producers :: The people who use goods and services : \_\_\_\_\_.
4. Price decision : Micro economics :: National income : \_\_\_\_\_.

### III. Write the word that doesn't belong to the group.

1. Land, Price decision, Labour, Capital.
2. Production, Consumption, Exchange, National income.
3. Where to produce, What to produce, How to produce, For whom to produce.

### IV. Answer the following questions in a sentence or two.

1. The government imposes taxes for the goods and services it provides. Why?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Why can't we have all the goods and services we wish?

Answer: \_\_\_\_\_  
\_\_\_\_\_

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3. Why do people perform economic activities?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Name the branch of Economics which studies the inflation or price raise.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Name the factors of production.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How does Economics help to improve the welfare of an individual and a country?

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**V. Answer the following questions in three or four sentences each.**

1. Explain the scope of Macro Economics.

Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Explain the scope of Micro Economics.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. List out the factors of production (inputs) by the farmers to be used to grow their crops.

Answer: \_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                         |  |  |  |
|--------|---|---|---|---|
| 1      | I know the meaning of economics.            |   |   |   |
| 2      | I understood the two branches of Economics. |   |   |   |
| 3      | I know the basic economic problems.         |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPROPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# ECONOMICS: CHAPTER 2

## MEANING AND TYPES OF ECONOMY

### I. Fill in the blanks with suitable words.

1. The main purpose of economic activity is \_\_\_\_\_.
2. An example for illegal Economic activity is \_\_\_\_\_.
3. Planning Commission was set up in the year \_\_\_\_\_.

### II. Answer the following questions in a word or a sentence.

1. What are the Crucial activities of economy?

Answer: \_\_\_\_\_  
\_\_\_\_\_

2. Who is producer?

Answer: \_\_\_\_\_  
\_\_\_\_\_

3. Name the institutions which regulate the activities of the individuals and countries.

Answer: \_\_\_\_\_  
\_\_\_\_\_

### III. Write the differences.

| PRODUCERS | CONSUMERS |
|-----------|-----------|
|           |           |
|           |           |
|           |           |

|                    |                         |
|--------------------|-------------------------|
| DEVELOPED COUNTRY  | UNDER DEVELOPED COUNTRY |
|                    |                         |
|                    |                         |
|                    |                         |
| PUBLIC SECTOR      | PRIVATE SECTOR          |
|                    |                         |
|                    |                         |
|                    |                         |
| CAPITALIST ECONOMY | SOCIALIST ECONOMY       |
|                    |                         |
|                    |                         |
|                    |                         |

**IV. Answer the following questions in brief.**

1. What is disinvestment?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Why public sector didn't show Profitability?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How is India the best example of mixed economy?

Answer: \_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators                             |  |  |  |
|--------|---|---|---|---|
| 1      | I have learnt about the economic activities.    |   |   |   |
| 2      | I understood 3 types of economic activities.    |   |   |   |
| 3      | I have learnt about the Indian economic system. |   |   |   |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPRIATE BOX]

|                  |  |             |  |                |  |
|------------------|--|-------------|--|----------------|--|
| <b>EXCELLENT</b> |  | <b>GOOD</b> |  | <b>AVERAGE</b> |  |
|------------------|--|-------------|--|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

# BUSINESS STUDIES: CHAPTER 1

## COMPONENTS OF BUSINESS STUDIES

### I.Fill in the blanks with suitable words.

- 1.The shopkeeper gets goods from \_\_\_\_\_.
2. Business is an \_\_\_\_\_ activity.
3. The person who purchase goods from seller is \_\_\_\_\_.

### II. Write the proper order of evolution and growth of Commerce.

- 1.Pastoral stage
2. Handicraft stage
3. Money economy stage
4. International Trade stage
5. Town economy stage
6. Barter system stage
7. Agricultural stage
8. Hunting and fishing stage

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### III.Write the odd one out.

- 1.Advocates, Doctors, Chartered accountants, Agricultural labours.

Answer: \_\_\_\_\_

2. Business, Education , Agriculture, Transport.



Answer: \_\_\_\_\_

3. Carpenter, Transportation, Banking, Insurance service.

Answer: \_\_\_\_\_

**IV. Answer the following questions in brief.**

1. What is business?

Answer: \_\_\_\_\_

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2. What is exchange?

Answer: \_\_\_\_\_

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3. What is profession?

Answer: \_\_\_\_\_

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4. What is the importance of warehouses?

Answer: \_\_\_\_\_

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## STUDENT'S SELF-EVALUATION

| Sl. No | Learning indicators   |  |  |  |
|--------|---|---|---|---|
| 1      | I have learnt about business.                               | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  |
| 2      | I have learnt about types of business.                      | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  |
| 3      | I can identify evolution of business and types of business. | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  |
| 4      | I have learnt about Multinational companies.                | <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>  |

TEACHER'S OPINION: [PUT '✓' MARK IN THE APPRIATE BOX]

|                  |             |                |  |
|------------------|-------------|----------------|--|
| <b>EXCELLENT</b> | <b>GOOD</b> | <b>AVERAGE</b> |  |
|------------------|-------------|----------------|--|

TEACHER'S SIGNATURE: \_\_\_\_\_

## MODEL QUESTION PAPER – 1

**I. Four alternatives are given for the following questions. Choose and write the most appropriate alternative.**

1. The literary work of Kalhana is

1. Harshacharita

3. Rajatarangini

2. Pruthviraj Raso

4. Vikramarjuna Vijaya

Answer: \_\_\_\_\_

2. 'Polis' is a

1. French word

3. Greek word

2. Latin word

4. Sanskrit word

Answer: \_\_\_\_\_

3. The lines of longitudes are called

1. Day lines

3. Night lines

2. Meridians

4. Midnight lines

Answer: \_\_\_\_\_

**II. Answer the following questions in a sentence each.**

1. What is economic activity?

Answer: \_\_\_\_\_

\_\_\_\_\_

2. Who gave the definition "Society is the Science of Social institutions"?

Answer: \_\_\_\_\_

\_\_\_\_\_

3. Why is India called a Peninsular plateau?

Answer: \_\_\_\_\_

\_\_\_\_\_

**III. Answer the following questions in two to three sentences each.**

1. What is Oral Literature? Give examples.

Answer: \_\_\_\_\_

\_\_\_\_\_

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2. Name the prominent Sociologists of India.

Answer: \_\_\_\_\_

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**IV. Answer the following questions in five to six sentences each.**

1. What is the significance of study of Political science?

Answer: \_\_\_\_\_

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2. List out the factors of production (inputs) by the farmers to be used to grow their crops.

Answer: \_\_\_\_\_

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# MODEL QUESTION PAPER – 2

## I. Match the following.

| List A        | List B                           | Answers |
|---------------|----------------------------------|---------|
| 1. Pythagoras | A. Pavapuri                      | _____   |
| 2. Crust      | B. Colere                        | _____   |
| 3. Mahaveera  | C. Mathematician                 | _____   |
| 4. Culture    | D. Upper most layer of the earth | _____   |

## II. Write the word that does not belong to the group.

1. Granite, Dolerite, Basalt, Sand stone

Answer: \_\_\_\_\_

2. Business, Profession, Employment, Unemployment

Answer: \_\_\_\_\_

## III. Answer the following questions in two to three sentences each.

1. What are the unique contributions of Chinese civilization?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write the five vows taught by Mahaveera.

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**IV. Answer the following questions in five to six sentences each.**

1. What are the contributions of Greeks to art and architecture?

Answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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1. Explain the functions of Karnataka Public Service Commission.

Answer: \_\_\_\_\_

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**V. Draw the picture showing the structure of Volcano and mark the parts.**

