

CLASS: 7

SECOND LANGUAGE ENGLISH

The pandemic has created a learning gap. There is a need to quickly upgrade language learning and competencies among the learners. Here we have made an effort to bridge the gap with variety of activities. The insightful vision of bridging the gap paves the way to better clarity and minimises the difficulty level. We wish that this course material will be a good boost to enrich language competencies among learners.

Note: Teachers are free to design their own language tasks like factual questions, comprehensive questions, thought provoking and open-ended questions, fill in the blanks, matching, true/false, web diagrams etc.

BANDHA

Day	Expected learning Outcome	Learning Elements	Suggested activities	Instructions to conduct Activities
Day 1	Listens to news reports, stories, poems, conversations and expresses it orally	Listens and recalls	1. Listens to a paragraph/ articles/ unknown text/ conversation	Read a newspaper report and ask learners to recall some words from it. Eg; Articles on importance of health /stories/conversations
		Listen and act	2. The rain game 3. Deliver the dialogue 4. Listen and enact	Ask the learners to form a circle. Direct them to listen to what you say and perform the actions. Instructions: Rub your thumb and forefingers together, snap your fingers, clap hands, stamp your feet, slap your thighs, clap hands etc.
Day 2		Listen and express orally	1. Story chain 2. Complete the conversation 3. Am I right? 4. Listen and find the mistakes	Narrate the following story and ask them to continue by adding <i>different things</i> and changing the hiding place. E.g. One day my father bought a box of chocolates. He wanted to distribute it on his birthday so he hid the chocolate box <i>under a cupboard</i> . Ask the learners to identify and correct the mistakes made by the teacher while reading.
Day 3		Listens and converses	1. Dialogues 2. Practice the dialogues 3. Greet and welcome your	Read a conversation, ask the students to listen to it and let them interact with their partners. In the bank:

			<p>friend</p> <p>4. Practice with your partner</p>	<p>Customer: Good morning sir.</p> <p>Officer: Good morning what can I do for you?</p> <p>Customer: I would like to open an account in your bank.</p> <p>Officer: it's good, do you have any proof? {continues}</p>
Day 4	Read and guess the title, comprehend and answer the questions	Reads with proper pronunciation and intonation	<p>1.Let me read</p> <p>2.Read poems /read stories</p> <p>3. Collect and recall</p> <p>4. Read the advertisements</p>	<p>Divide the class into groups and provide a paragraph and ask the learner to read and give an appropriate title. (different paragraphs being provided)</p>
Day 5		Finds the answers	<p>1.Let me hunt the answers</p> <p>2.Find the new words</p> <p>3.Find the antonyms</p> <p>4. Suggest a title</p>	<p>Paste different paragraphs in different places in the classroom. Provide them questions and ask the pupils to find answers by reading the paragraphs. (e.g.: It was a dark stormy night. Rover heard a noise. He ran to the door. A mouse was eating some cheese.)</p> <p>1. What kind of night was it?</p> <p>2. What did Rover hear?</p>
Day 6		Comprehends the story	<p>1.Story reading</p> <p>2. Answer me</p> <p>3. Find the other word</p> <p>4. Dictation</p>	<p>Divide the class into groups. Provide a story chart for each group with a few questions. Ask the learner to find answers to the questions.</p>
Day 7		Comprehends	<p>1.Graph reading</p> <p>2.Find my partner</p>	<p>Provide a pie chart to the learners with clues and ask them to answer the given questions / fill in the blanks/</p>

			(match the following) 3. Complete me 4.State true or false	match the following. Provide a table of different professions and match with the pictures provided.
Day 8	Reads, appreciates and find the rhyming words	Recites appreciates and enjoys the poem	1.Find my pair 2.Add to my group 3.Sing with tune 4. Group singing	Write a poem on the board. Ask them to find the rhyming pairs. Add a few more rhyming words.
Day 9	Responds to announcements and instructions made in class, school assembly, and railway station and in other public places.	Responds to announcements	1. Attention, Please! 2. Read the notice board and share the information 3. Repeat the announcement 4. Where do you hear me?	Play audio clip of different announcements and ask the learner to identify the place. (e.g.: railway station, airport etc.). Ask a few factual questions based on the announcements.
Day 10		Responds to instructions	1.Do as I say 2. Listen and draw 3. Draw me! 4. Listen to me!	Conduct some TPR (Total Physical Responses) activities and observe the responses. Say step by step instructions and ask them to draw a picture.
Day 11	Find the correct spellings and differentiate based on meanings	Reads the words and puts them under right column and corrects them	1.Categorise 2. Find the correctly spelt word 3. Correct me 4. Classify the words	Group the students and provide each group with work cards. Ask them to read and categorise the words. E.g.: book, pen, scale, chilly, tomato, potato etc. Category: stationery items and vegetables)

				Encircle the correct word from the given list. E.g., Peece, piece, peese, peice (Meaning : a part)
Day 12		Identifies the odd words, homophones/ homonyms and write it separately	1.Odd man out 2.Homophones 3.Homonyms 4.Hangman	Write some words on the black board and ask the students to pick the odd man out. Find the words with different spelling and meaning. (use pictures) Find the words with same spelling and different meaning. Ask the student to enact words written on the board. Sit on the chair. Guess the word
Day 13		Reads and corrects the spellings.	1.Correct me 2.Fill the bucket 3. Ladder game (associated words) 4. Spell me correctly	Provide a paragraph with some misspelt words in it. Ask the students to read and correct the misspelt words. (Refer to a dictionary, if necessary) Divide the class into groups. Provide some correct and misspelt words. Ask them to write the correct words in one column and misspelt words in another.
Day 14		Finds new words	1.Bingo game 2.Run to learn Words start with different letters 3.Connect me 4. Short list of connected words	Play the bingo game using new words. Paste some words in different places. Ask learners to find the words, recall and write Ask them to write the word start with L, D, R E.g.: little, lead, let, leg etc.
Day 15	Participates in activities like role play, group	Speaks with proper pronunciation,	1.Fun with twisters	Provide a chart of tongue twisters and ask them to repeat. Riddle cards can be provided

	discussion, debate, poem recitation, songs, jokes riddles, tongue twisters etc.	stress, pause and intonation.	2.Riddles 3.Proverbs 4.Find me	and learners have to solve them. Ask them to share
Day 16			1.Role play 2.Airport /bank/ park 3. Guess me 4. Deliver the dialogue	Group the learners. Provide a situation with the dialogues. Let them enact. (Airport, park, bank...)
Day 17	Write words, short paragraphs as directed	Sequences the sentences	1.Let's put them in order 2.Chain me 3. Story building 4.Fill in the blanks	Narrate a familiar incident. Then provide some jumbled sentences. Students arrange them according to the incident.
Day 18		Frames sentences	1.Vocabulary challenges 2. Find your partner 3.Word chain 4. Organize me	1. Pick a new word for the students to learn from any text. Learner finds the meaning using dictionary. Ask them to frame a sentence with that word. 3. Ask them to complete the word chain using last letter of the previous word.
Day 19		Profile writing	1.Know me 2.Write about you 3. Tell me about 4. Who/ What am i?	Provide an example of a profile and ask learners to write their own profile. Ex: Name: Miss Shalini, Age: - 50, Profession- teacher
Day 20		Discusses and writes	1.Hook on sentences 2. Help me to connect	Divide the class into small groups. Provide them with simple topics like My friend, My home etc. Write the first sentence of the paragraph on

			3. Describe me 4. I can express	the board then ask each group to add supportive sentences.
Day 21	Appreciates either verbally / in writing the variety in food, dress, customs and festivals.	Expresses views about festivals at home /school	1. I can share 2. Express verbally 3. My favourite food 4. Celebration of any national festival	Provide pictures of festival celebration to each group and ask them to write a small paragraph.
Day 22 Day 23		Appreciates the food	1. My delicious food. 2. Sparkle and enjoy 3. Place the object 4. Taste me	Ask learners to write about the special food prepared during festivals in their houses and also about the food that they like the most. Let them express their views about why they like that food.
Day 24		Uses nouns, verbs, adjectives, and prepositions in speech and writing.	Finds the naming words	1. Circle me 2. Memory game 3. Do as I say 4. Look and write
Day 25		Usages of adjectives	1. What am I? 2. Describe me 3. Use me 4. Circle me	Show any object and ask them to describe it. (e.g: ball- round, soft, colourful, bouncy) Provide a picture with some clue words. Ask the learner to describe it. E.g. Picture of an elephant Words: fat, big, small, long, sharp etc.
Day 26		Usages of pronouns	1. Find me	Ask the learners to make a circle and ask

			<ol style="list-style-type: none"> 2. Hide and seek 3. Where am I? 4. Who am I? 	<p>them to sing “who stole the laddu from the laddu jar” children repeat the same with “me sir! No sir, then who sir? He sir (continues with the different pronouns). List the pronouns after the activity.</p>
Day 27		Identifies	<ol style="list-style-type: none"> 1.Colour me 2.Word search 3.Group me 4.Find me 	<p>Provide a story to the children and ask them to colour the naming words, action words, adjectives and pronouns with different colours. (Nouns-Red)</p> <p>Provide a word grid and ask them to circle and write pronouns, nouns, adjectives in different headings.</p>
Day 28 Day 29	Writes informal letters, messages	Gets introduced to informal letter	<ol style="list-style-type: none"> 1.Activities to identify the steps of informal letter 2.Rearrange the parts of the letter 3. Fill in the blanks 4. Missing words 	<p>Provide different formats of letters. Ask the learners about different steps of a letters through questions.</p> <p>Provide different steps of the letter in jumbled form and ask them to arrange in order.</p>
Day 30		Writes as guided	<ol style="list-style-type: none"> 1.Choose me 2. Invite your friend 2.Letter writing 4. Complete me 	<p>Provide an incomplete letter to the learners with some clues and ask the learners to complete it.</p> <p>Ask the learners to write letter to their friend/ parents about their birthday celebration/ an excursion</p>