

2021-22ನೇ ಸಾಲಿಗೆ ಪರ್ಯಾಯ ಶೈಕ್ಷಣಿಕ ಯೋಜನೆ
Alternate Academic Plan for the Year 2021-22

ತರಗತಿ / Standard: II ವಿಷಯ / Subject: English

Instructions to this Bridge course – We divide the whole class into two (2) main groups.

Category 1) The Students which are having facility of online classes.

Category 2) The Students without having any facility of online classes.

Sl. No.	Month & Days : From-to	Unit	Learning Outcomes of the Unit	Alternate Teaching Learning Strategies	Resources available/to be prepared by the Dept.	Preparations to be made by the Teachers at school level	Assessment Strategies and Records (FA/SA)
1	July		Bridge Course	Bridging Previous LOs to Present LOs			
	1-7-2021 To 15-	Day-1	Responds to the simple instructions. And responds simple	1. Rhyme- Teddy Bear 2. Simple Instructions Activity-1 Rhyme The facilitator recites/ plays a videoprovided on a rhyme and makes	Refer to the provided video link https://youtu.be/7X0Q4F--g0s	Category: 1 (Smart Phones) Teacher prepares a list of learners who have a smartphone and identifies the facilitator for each	

	7-2021		commands.	<p>the learners listen and repeat.</p> <p>Activity-2 Instruction</p> <p>The facilitator gives a few one step instructions to the learners and asks them to follow. First, she/he demonstrates the given instructions and then asks the learners to respond them.</p>	<p>Printed format of rhyme and instructions are provided in the facilitator resource material</p>	<p>learner.She/he instructs the facilitators to watch the videos before showing them to the learners and instructs them to make the learners watch the demo video twice or thrice as required.</p> <p>Category: 2</p> <p>Teacher holds a meeting with facilitators and hands over the rhyme sheet and an instruction sheet to them and explains how to recite the rhyme and how to give the demo instructions to the learners. And asks the facilitator to guide the learners in</p>	
--	--------	--	-----------	--	---	---	--

						the tasks.	
		Day - 2	Responds to the simple instructions. And responds simple commands.	<p>1. Rhyme- Teddy Bear</p> <p>2. Simple Instructions</p> <p>Activity-1 Rhyme</p> <p>The facilitator re-recites/ re-plays a provided video on a rhyme and makes the learners listen and repeat. She/he allows them to recite their own.</p> <p>Activity-2 Instruction</p> <p>The facilitator gives a few more one step instructions to the learners and asks them to follow.</p>	<p>Refer to the provided video link</p> <p>https://youtu.be/7X0Q4F--g0s</p> <p>Printed format of rhyme and instructions Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	
		Day- 3	Responds to the simple instructions. And responds simple	<p>Worksheet-1</p> <p>The facilitator supplies the provided worksheet to the learners and asks them to do the task given in the worksheet. (The worksheet contains recognising the commands)</p>	<p>Printed format of worksheet-1</p>	<p>Category: 1 & 2</p> <p>Teacher supplies the worksheets to the facilitators and instructs them to help the learner to complete the</p>	

			commands.			activities given in the worksheet-	
		Day-4	Recites rhymes	<p>Rhyme- Father finger, father finger, where are you?</p> <p>Poem- A Happy Child</p> <p>Activity-1</p> <p>The facilitator recites/ plays a provided video on a rhyme and makes the learners listen and repeat. After recitation, the facilitator asks a few questions and allows the learners to answer in their English or home language.</p> <p>For example</p> <p>1. Father fingerಯಾವುದು?</p> <p>Activity-2 A Happy Child (Class-1 Marigold Page No- 1)</p> <p>The facilitator recites / plays a provide video on “A Happy Child” and asks the learners to listen and repeat after the</p>	<p>Refer to the provided video link https://youtu.be/64wSaDDKRBM</p> <p>Refer to the provided video link https://www.youtube.com/watch?v=H76ZkH7ZirY</p> <p>Printed format of rhymes</p> <p>Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	

			<p>facilitator/ video. After the recitation, the facilitator asks a few questions related to the poem.</p> <p>For example:</p> <p>What is the colour of the happy child's house?</p>			
	Day-5	Recites rhymes	<p>Rhyme- Father finger, father finger, where are you?</p> <p>Activity-1 Rhyme</p> <p>The facilitator re-recites/ re-plays a provided video on a rhyme and makes the learners listen and repeat. She/he allows them to recite their own.</p> <p>Activity-2 Poem</p> <p>The facilitator re-recites the poem "A Happy Child" and asks the learners to repeat after her/him. After the recitation, the facilitator shows a few samples of the different houses and asks</p>	<p>Refer to the provided video link https://youtu.be/64wSaDDKRBM</p> <p>Refer to the provided video link https://www.youtube.com/watch?v=H76ZkH7ZirY</p> <p>Printed format of rhymes Provided in facilitator resource material</p>	<p>Category: 1 & 2 Teacher asks the facilitators to facilitate all the given activities</p>	

				the learners to draw a picture of a house.			
		Day-6	Recites rhymes	<p>Worksheet-2</p> <p>The facilitator gives the worksheet provided to the learners and asks them to complete the task given in the worksheet. (The worksheet contains comprehension questions on the poem "A happy child")</p>	Printed format of worksheet-2	<p>Category: 1 & 2</p> <p>Teacher supplies the worksheets to the facilitators and instructs them to help the learner to complete the activities given in the worksheet-</p>	
		Day-7	Names the familiar objects seen in the surroundings	<p>Rhyme Old MacDonald had a farm Eeieeio ...</p> <p>Identify the- Animals</p> <p>Name the- Animals</p> <p>Activity-1</p> <p>The facilitator recites/ plays a provided video on a rhyme and makes the learners listen and repeat. After recitation, the facilitator asks a few questions and allows the learners to answer in English</p>	<p>Refer to the provided video link</p> <p>https://youtu.be/LIWbUjHZFTw</p> <p>Printed format of the rhyme and pictures of animals</p> <p>Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	

			<p>or home language.</p> <p>Activity-2</p> <p>Discussion on the animals that the Learners have seen</p> <ol style="list-style-type: none">1. Have you seen animals near your house?2. What animals have you seen?3. Do they all look the same?4. What are the differences that have you seen in these animals?5. Are they all same in colour?6. Do they make the same sounds? <p>The facilitator discusses features of the animals-e.g. colour, legs, horns, feathers, movements etc.</p> <ol style="list-style-type: none">7. Where are they seen? Inside or outside the house? <p>Activity-3</p> <p>The facilitator asks the learners to name a few animals in English. The facilitator shows pictures of animals (page no- 12) and asks them to identify and name</p>		
--	--	--	--	--	--

				them.			
		Day-8	Names the familiar objects seen in the surroundings	<p>Rhyme- After A Bath</p> <p>Name me</p> <p>Activity-1</p> <p>The facilitator recites/ plays a provided video on a rhyme and makes the learners listen and repeat. After recitation, the facilitator asks a few questions and allows the learners to answer in English or home language</p> <p>For example:</p> <ol style="list-style-type: none"> 1. What things do you use while bathing? 2. What do you use to dry yourself? <p>Activity-2 Name Me</p> <p>The facilitator keeps all the household articles on the floor. She/he picks them one by one and asks them to identify the article. Then, she/he allows</p>	<p>Refer to the provided video link</p> <p>https://youtu.be/eOs6H-5AL3I</p> <p>Printed format of the rhyme</p> <p>Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	

			<p>the learners to answer in their home language and introduces them using English words. While introducing, she/he uses a few sentences.</p> <p>For example:</p> <p>What is this?</p> <p>Yes, this is a shirt.</p> <p>Activity-3 What is it called in English?</p> <p>The facilitator keeps a few commonly used things on the floor. (Shirt, cap, soap, needle, spoon, ball, glass, stone, stick, leaf, bell etc)</p> <p>The facilitator says a name of a thing in English and asks the learners to identify the thing. If the learner picks the correct object, then he/she gets a point. The game continues.</p>				
		Day-9	Names the familiar objects seen	<p>Worksheet- 3</p> <p>The facilitator gives the provided</p>	Printed format of worksheet-3	<p>Category: 1 & 2</p> <p>Teacher supplies the worksheets to the</p>	

			in the surroundings	worksheet to the learners and asks them complete the task given in the worksheet. (The worksheet contains a few pictures of things and their names)		facilitators and instructs them to help the learner to complete the activities given in the worksheet-	
		Day-10	Recognizes the sounds of the letters.	<p>Rhyme- Alphabet Game Time</p> <p>Activity-1 Rhyme</p> <p>The facilitator recites/ plays the videoprovided of a rhyme and makes the learners listen and repeat.</p> <p>Activity-2 Game</p> <p>The facilitator keeps a few sticks on floor and asks the learner to sit in of her/him. She/he forms a letter using sticks and asks the learners to do the same using the sticks and call out the sound of the letter.</p> <p>After this, the facilitator now says the</p>	<p>Refer to the provided video link https://youtu.be/hq3yfQnllfQ</p> <p>Printed format of the rhyme</p> <p>Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	

				sound of the letter and instructs the learners to make the letter using the sticks.			
		Day-11	Recognizes the sounds of the letters.	<p>Rhyme- Alphabet</p> <p>Worksheet-4</p> <p>Activity-1 Rhyme</p> <p>The facilitator recites/ re-plays a videoprovided of a rhyme and makes the learners listen and repeat. The learners identify the sounds of the letters.</p> <p>Activity-2 Worksheet-4</p> <p>The facilitator gives the provided worksheet to the learners and asks them to complete the task given in the worksheet. (The worksheet contains 3 activities on the letters of the alphabet and a colouring activity)</p>	<p>Refer to the provided video link</p> <p>https://youtu.be/hq3yfQnllfQ</p> <p>Printed format of the rhyme</p> <p>Provided in facilitator resource material</p> <p>Worksheet-4</p>	<p>Category: 1 & 2</p> <p>Teacher supplies the worksheets to the facilitators and instructs them to help the learner to complete the activities given in the worksheet-</p>	
		Day-12	Recognizes the sounds of	<p>Rhyme- Alphabet</p> <p>Game Time</p>	<p>Refer to the provided video link</p> <p>https://youtu.be/hq3yfQnllfQ</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to</p>	

			<p>the letters.</p> <p>Activity-1 Rhyme</p> <p>The facilitator recites/ re-plays the video provided of a rhyme and makes the learners listen and repeat it. The learners then identify the sounds of the letters.</p> <p>Activity-2 Worksheet-5</p> <p>The facilitator supplies the provided worksheet to the learners and asks them to do the task given in the worksheet. (The worksheet contains matching capital letters with small letters)</p>	<p>Printed format of the rhyme</p> <p>Provided in facilitator resource material</p> <p>Worksheet-5</p>	<p>facilitate all the given activities</p> <p>Category: 1 & 2</p> <p>Teacher supplies the worksheets to the facilitators and instructs them to help the learner to complete the activities given in the worksheet-</p>	
	Day-13	Recognizes the sounds of the letters.	<p>Pick and Identify - Alphabet Worksheet - 6</p> <p>Activity-1 Pick and Identify</p> <p>The facilitator keeps all the letters of alphabet in a bag and calls the learner and asks the learner to pick the cards one by one and identify the letter</p>	Printed format of worksheet-6	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p> <p>Teacher supplies the worksheets to the facilitators and</p>	

			<p>written on the card.</p> <p>Activity-2 Worksheet-6</p> <p>The facilitator gives the provided worksheet to the learners and asks them to do the task given in the worksheet. (The worksheet contains three activities- writing missing letters, matching capital letters with small letters and draw& colour activity)</p>		<p>instructs them to help the learner to complete the activities given in the worksheet-</p>	
	Day-14	Recognizes the sounds of the letters.	<p>Rhyme – Alphabet</p> <p>Draw and Colour</p> <p>Activity-1 Rhyme</p> <p>The facilitator recites/ plays a provided video on a rhyme and makes the learners listen and repeat.</p> <p>Activity-2 Draw and Colour</p> <p>The facilitator asks the learners to draw a few pictures and colour them using their own imagination.</p>	<p>Refer to the provided video link https://youtu.be/QG-yC4Wxczl</p> <p>Printed format of the rhyme</p> <p>Provided in facilitator resource material</p>	<p>Category: 1 & 2</p> <p>Teacher asks the facilitators to facilitate all the given activities</p>	

				<ul style="list-style-type: none"> • Draw an apple • Draw a boat • Draw a circle • Draw a duck • Draw an egg • Draw a fish 			
		Day-15	<p>Responds to the simple instructions. And responds simple commands.</p> <p>Recites rhymes</p> <p>Names the familiar objects seen in the</p>	<p>Assessment:</p> <p>1. Recite any two rhymes</p> <ul style="list-style-type: none"> • Teddy bear, teddy bear, turn around • A happy child • Old MacDonald had a farm Eeieei o • After a bath, I try, try, try <p>2. Follow the given instructions</p> <div style="border: 1px solid black; padding: 5px;"> <p>Stand up, sit down close the door, open the window, switch on the fan switch off the TV, waver your hand, turn around, jump up high, touch the floor</p> </div> <p>3. Name a few things in English.</p>	Worksheet-6		Teacher records learners' assessment on the basis of their performance, worksheets and activities and records it according to the assessment

			surroundings Recognizes the sounds of the letters.	4. Recognizes the sounds of the letters.			t guidelines given by the departmen t
--	--	--	---	---	--	--	--