

Alternative Academic Plan for the Year 2021- 2022

Standard: II

Subject: Environmental Studies

Sl. No.	Month & Days: From-to	Unit	Learning Outcomes of the Unit	Alternate Teaching Learning Strategies	Resources available/to be prepared by the Dept.	Preparations to be made by the Teachers at school level	Assessment Strategies and Records (FA/SA)
	July	Bridge Course	Addressing Class I Los	Bridge Course - Bridging Previous Learning Outcomes to Present Learning Outcomes			
1	Day1 30 mins		<p>My Family Identifies and Introduces the family members</p>	<p>1. Listens to the rhyme recite and enjoys.- My Family. 2. Identifies and learns the family and its members. 3. Follows the given instructions. Category 1 (Smart Phones) Activity 1:(10 min) Let's sing and enjoy The facilitator makes the learners watch the provided video. The video contains a rhyme. Learners will watch and repeat the rhyme. If required the facilitator will play the video twice or thrice. Activity-2 (10 m) Let's learn with pictures. The facilitator shows the picture cards sent through the whatsapp group. She/he instructs the learners</p>	<p>Refer to the video link https://youtu.be/mvv_5PU00e0</p> <p>Picture Cards are provided in the facilitator resource material and printed instructions to follow the task.</p>	<p>Category: 1 (Smart Phones) Teacher prepares a list of learners who have the smart phone and identifies facilitators for each learner. She/he instructs the facilitators to watch the videos before showing to the learners and instructs them to make the learners to watch the demo video twice or thrice as per the requirement.</p>	

			<p>to observe and identify each family member.</p> <p>Task: The facilitator instructs the learners to recall the family members.(Appa – Father, Amma-Mother)</p> <p>Activity 3: (10min) Let's Recall & Learn The facilitator makes the learner drill and practice the new words related to the family.</p> <p>Category 2:(Without Cell Phone)</p> <p>Activity1: The facilitator recites the given rhyme twice or thrice and asks the learners to repeat after him/her. They will follow the instructs of the facilitator. If required the facilitator will recites for more number of times. Then she/he asks the learners to recite on their own. But the facilitator should help them.</p> <p>Activity-2 (10 m) The facilitator shows the picture cards given in the facilitator resource material She/he instructs the learners to observe and identify each family member.</p>	<p>New words are listed in the facilitator resource material</p> <p>Printed formats of the rhyme (provided in the Facilitator's resource material)</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p> <p>Picture Cards are provided in the facilitator resource material and printed instructions to follow the task.</p>	<p>Category: 2: (Without Cell Phone) Teacher holds meeting for facilitators and handovers a rhyme sheet and an instruction sheet to each facilitator and explains how to recite the rhyme and how to give the demo instructions to the learners. And asks the facilitator guide the learners to do the tasks.</p>	
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				<p>Task: The facilitator instructs the learners to recall the family members.(Appa – Father, Amma-Mother)</p> <p>Activity 3: (10min) Let's Recall & Learn The facilitator makes the learner drill and practice the new words related to the family.</p>	<p>New words are listed in the facilitator resource material</p>		
	<p>Day 2 30 mins</p>			<ol style="list-style-type: none"> 1. Listens to the rhyme recite and enjoys.- My Family. 2. Identifies and introduces the family members. 3. Follows the given instructions. 4. Worksheet1 & 2 <p>Category 1 & 2 Activity 1:(10 min) The facilitator asks the learners to recite the rhyme by watching and listening to the video (C1). The facilitator recites the rhyme (C2) If necessary, the facilitator should help the learners and repeat the process. She/he shows the picture cards and asks them to identify the family members and drills the new words.</p> <p>Activity 2:(20 min) Worksheet</p>	<p>Refer to the video link https://youtu.be/mvv_5PU00e0</p> <p>Picture Cards are provided in the facilitator resource material and printed instructions to follow the task.</p> <p>Worksheet is provided in the facilitator resource material.</p>	<p>Category -1 & 2 Teacher instructs the facilitators to replay/ recite the rhyme and follow the instructions. Category -1 Teacher sends worksheet-1 &2 through whatsapp group and instructs the facilitators to help the learner to do the activities given in the worksheet. Category -2 Teacher supplies the worksheet and instructs the facilitators to help the learner to do the activities given in the worksheet.</p>	

			<p>The facilitator supplies the provided worksheet to the learners. She/he helps and guides them to do the task given in the worksheet. The worksheet contains a set of tasks. For example:</p> <ol style="list-style-type: none">1. Identifying the family members and colouring them.2. Introduces the family members, pick the correct word and fill in the blanks.	<p>Printed formats of the rhyme (provided in the Facilitator's resource material)</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>		
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	<p>Day3 30 mins</p>		<p>1. Listens to the rhyme recite and enjoys.- My Family. 2. Identifies the family members . 3. Follows the given instructions. 4. Collects the information. Category 1 & 2 Activity 1:(5 min) The facilitator asks the learners to recite the rhyme by themselves. If necessary, the facilitator should help the learners. Activity 2:(5 min) Textbook (page No: 3) Teachers informs the facilitators to instruct the learns and guide them properly. Activity 3: (20 min) Let's Do (Task) The facilitator asks the learners to Make a list of who all are there in their family and any four families in their neighbourhood. If needed the facilitator must go along with the learner to collect the information.</p>	<p>Refer to the video link https://youtu.be/mvv_5PU00e0</p> <p>Printed formats of the rhyme (provided in the Facilitator's resource material)</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p> <p>Class 1 Textbook</p>	<p>Category -1 & 2 Teacher instructs the facilitators to the learners to recite the rhyme.</p> <p>Teacher provides the facilitator printed format of instructions through whatsapp (C1) / by hand (C2) and instructs the facilitator to help the learners compete the activities.</p>	
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	<p>Day4 30 mins</p>		<p>Describes the relationship their need and Co-operation</p>	<p>1. Watches the video/ Reads the story on My Family and I</p> <p>2. Understands the need and co-operation among the family members.</p> <p>3. Follows the given instructions.</p> <p>4. Writes the missing letters and arranges the jumbled letters.</p> <p>Category 1 (Smart Phones)</p> <p>Activity 1:(10 min) Let's Watch and Respond The facilitator makes the learners watch the provided video. The video is based on the topic My Family and I Facilitator asks the learner to watch the video provided twice or thrice. Learners follow the instruction of the facilitator.</p> <p>Activity 2:(10 min) Let's Speak The facilitator asks few questions to the learner</p> <p>1. How many members are there in your family?</p> <p>2. Do you help your parents?</p> <p>The facilitator asks these listed questions and allows the</p>	<p>Refer to the video link https://youtu.be/ONPW2zybfU</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material</p>	<p>Category 1 (Smart Phones) Teacher sends the link of the video through whatsapp group and asks the facilitators to make the learns to watch the video.</p> <p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p>	
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			<p>learners to answer them in their home Language.</p> <p>Activity 3: (10 min) Let's Recall The facilitator instructs the learner to recall the family vocabulary and asks them to rearrange the jumbled words and fill in the missing letters. If needed the facilitators may help the learners.</p> <p>Category 2:(Without Cell Phone) Activity1: Let's Read and enjoy The facilitators are asked to read and narrate the story-My Family and I. If required repeat it twice or thrice or they may help the children in reading.</p> <p>Activity 2:(10 min) Let's Speak The facilitator asks few questions to the learner . For Example:1. How many members are there in your family? 2. Do you help your parents? The facilitator asks these listed questions and allows the learners to answer</p>	<p>Printed format of the story (provided in the Facilitator's resource material)</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Teacher instructs the facilitator how help the learners to recall the vocabulary and complete the activity.</p> <p>Category 2: (Without Cell Phone) Teacher provides printed formats of story and guides the facilitator how to narrate the story.</p> <p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p>	
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			<p>them in their home Language.</p> <p>Activity 3: (10 min) Let's Recall</p> <p>The facilitator instructs the learner to recall the family vocabulary and asks them to rearrange the jumbled words and fill in the missing letters. If needed the facilitators may help the learners.</p>		<p>Teacher instructs the facilitator how help the learners to recall the vocabulary and complete the activity.</p>	
Day5 30 mins			<p>1. Watches the video/ Reads the story on My Family I</p> <p>2. Understands the need and co-operation among the family members.</p> <p>3. Follows the given instructions.</p> <p>4. Textbook Activities</p> <p>5. Worksheet 3 & 4</p> <p>Category 1 & 2 Activity 1:(5 min) Let's Watch and Respond</p> <p>The facilitators are asked to replay the video of My Family and I and instruct the learners to watch the video.(C1)/ The facilitators are asked to read /narrate the story(C2) and instruct the learners to listen to carefully.</p>	<p>Refer to the video link https://youtu.be/O_NPW2zybfU</p> <p>Printed format of the story (provided in the Facilitator's resource material)</p>	<p>. Category 1 (Smart Phones) Teacher sends the link of the video through whatsapp group and asks the facilitators to make the learners to watch the video.</p> <p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them. Teacher instructs the facilitator to help the learner complete the activity. Category 2: (Without Cell</p>	

			<p>Activity 2: (15 min) Worksheet 3 & 4 The facilitator supplies the provided worksheet to the learners. She/he helps and guides them to do the task given in the worksheet. The worksheet contains a set of tasks. For example: 1. Matching the family members with the work they do. 2. Observing the pictures and identifying what work they can do and need help. 3. Realizing how do they help their family</p> <p>Activity 3: (10 min) Textbook: Teacher instructs the facilitator to guide the learners to complete the textual exercises on (page no:4,5 & 6)</p>	<p>Printed formats of the instructions (provided in the Facilitator's resource material)</p> <p>Printed format of Worksheet (provided in the Facilitator's resource material)</p> <p>Class 1 Textbook</p>	<p>Phone) Teacher provides printed formats of story and guides the facilitator how to narrate the story.</p> <p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p> <p>Teacher instructs the facilitator to help the learner complete the activity.</p>	
	Day6 30 mins		<p>1. Understands the need and co-operation among the family members. 2. Follows the given instructions. 3. Textbook Activities</p> <p>Category 1 & 2 Activity 1:(5 min) The facilitator is sent the picture through whatsapp group (C1)/ facilitator resource</p>	<p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Category 1 & 2 Teacher sends the facilitator the picture through whatsapp/facilitator or resource material and guides them how to instruct the learners to observe, think and discuss .</p>	

			<p>material (C2). She/he instructs the learner to observe the picture carefully, think and discuss.</p> <p>Activity 2:(10 min) The facilitator is instructed to ask few questions to the learner based on the picture. For example:</p> <ol style="list-style-type: none"> 1. How many members are there in Radha's family? 2. Who is working in the field? <p>The facilitator asks these listed questions and allows the learners to answer them in their home Language.</p> <p>Activity 3:(15 min) Let's Do The facilitator instructs the learner to collect the pictures of their family members and pets they have paste in the notebook and write their names and details. The facilitators need to guide the learners in completing the task.</p>	<p>Class 1 Textbook Page no 1 & 2</p>	<p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p> <p>Teacher instructs the facilitator how to help the learner complete the activity.</p>	
	Day 7 30 mins	Surroundings Observes and identifies the animals	<p>1. Listens to the rhyme recite and enjoys.-Old MacDonalds Had a</p>	<p>Refer to the video link https://youtu.be/Wm4R8dO6kU</p>	<p>Category -1 & 2 Teacher instructs the facilitators to guide the learners</p>	

			<p>around us</p> <p>Farm</p> <p>2. Observes and identifies the animals around with the sounds .</p> <p>3. Follows the given instructions.</p> <p>4. Answer the questions.</p> <p>5. Pre- Activity Worksheet 1.</p> <p>Category 1 (Smart Phones)</p> <p>Activity 1:(10 min)</p> <p>Let's sing and enjoy</p> <p>The facilitator makes the learners watch the provided video. The video contains a rhyme. Learners will watch and repeat the rhyme. If required the facilitator will play the video twice or thrice.</p> <p>Category 2:(Without Cell Phone)</p> <p>Activity1:(10 min)</p> <p>The facilitator recites the given rhyme twice or thrice and asks the learners to repeat after him/her. They will follow the instructs of the facilitator. If required the facilitator will recite for more number of times.</p> <p>Category 1 &</p>	<p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>to recite the rhyme.</p> <p>Teacher guides the facilitator how to</p>	
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			<p>2:Activity 2:(5 min) Let's Speak The facilitator is instructed to ask few questions. For example:</p> <ol style="list-style-type: none"> 1. Did you ever visited a Zoo? 2. Have you seen a Farm? 3. Do you see any Domestic animals around? 4. Do you see any Wild animals in your area? <p>The facilitator asks these listed questions and allows the learners to answer them in their home Language.</p> <p>Activity 3:(5 min) Let's Recall & Learn The facilitator makes the learner drill and practice the new words.</p> <p>Activity 4: (10 min) Pre-Activity sheet The facilitator supplies the provided Pre - Activity sheet to the learners. She/he helps and guides them to do the task given in the activity. The activity sheet contains a set</p>	<p>Printed format of Pre-Activity sheet (provided in the Facilitator's resource material)</p>	<p>ask the questions and encourage the learners to answer them.</p> <p>Teacher instructs the facilitator how to help the learner complete the activity.</p>	
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				<p>of task. For example: 1. Match the animals with their sounds by dragging the lines. 2. Colour them. Task: Do visit a Farm or a Zoo nearby.</p>			
	Day8 30 mins			<p>1. Listens to the rhyme recite and enjoys.- Old MacDonalds Had a Farm 2. Observes and identifies the animals around with the sounds. 3. Follows the given instructions. 4. Worksheet 5 & 6. Category 1 & 2 Activity 1:(10 min) Let's Watch and Respond The facilitators are asked to replay the rhyme and instruct the learners to recite the rhyme.(C1)/ The facilitators are asked to recite the rhyme(C2) and instructed to repeat the rhyme twice or thrice. Activity 2: (20 min) Worksheet The facilitator supplies the provided worksheet to the learners. She/he helps and</p>	<p>Refer to the video link https://youtu.be/Wm4R8dO6kU</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p> <p>Printed format of Worksheet (provided in the Facilitator's resource material)</p>	<p>Category -1 & 2 Teacher instructs the facilitators to guide the learners to recite the rhyme.</p> <p>Teacher instructs the facilitator to help the learner complete the worksheet.</p>	

				<p>guides them to do the task given in the worksheet. The worksheet contains a set of task. For example: 1. Observe the animals and colour them.</p> <p>2. Identify the land & water animals in the bubbles and colour them.</p> <p>3. Matching the wild and domestic animals by dragging the line and colouring them.</p>			
	Day 9 30 mins			<p>1. Observes the surrounds and animals around us.</p> <p>2. Follows the given instructions.</p> <p>3. Textbook Activities</p> <p>Category 1 & 2</p> <p>Activity 1:(5 min)</p> <p>The facilitator is sent the picture through whatsapp group (C1)/ facilitator resource material (C2). She/he instructs the learner to observe the picture carefully, think and discuss.</p> <p>Activity 2: (10 min)</p> <p>Let's Do(Task)</p> <p>Facilitator instructs the learners to go around and have look</p>	Printed formats of the instructions (provided in the Facilitator's resource material)	Category 1 & 2 Teacher sends the facilitator the picture through whatsapp/facilitator or resource material and guides them how to instruct the learners to observe, think and discuss	

			<p>at the animals that he/she finds in her/his surroundings and make a list of it.</p> <p>Activity 3: (15 min)</p> <p>Textbook:</p> <p>Teacher instructs the facilitator to guide the learners to complete the textual exercises on (page no:10,11,12,13,)</p>	Class 1 Textbook	Teacher instructs the facilitator to help the learner complete the activity.	
Day 10 30 mins		<p>Surroundings</p> <p>Observes and identifies the plants around us</p>	<p>1. Listens to the rhyme recite and enjoys.- Let us Plant a Tree.</p> <p>2. Observes and identifies the the needs of plants .</p> <p>3. Follows the given instructions.</p> <p>4. Pre- Activity Worksheet 2.</p> <p>Category 1 (Smart Phones)</p> <p>Activity 1:(10 min)</p> <p>Let's sing and enjoy</p> <p>The facilitator makes the learners watch the provided video. The video contains a rhyme. Learners will watch and repeat the rhyme. If required the facilitator will play the video twice or thrice.</p> <p>Category 2:(Without Cell Phone)</p> <p>Activity1: (10 min)</p> <p>The facilitator recites the given rhyme twice</p>	<p>Refer to the video link https://youtu.be/N7flqLB1eU</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Category -1 & 2</p> <p>Teacher instructs the facilitators to guide the learners to recite the rhyme.</p>	

			<p>or thrice and asks the learners to repeat after him/her. They will follow the instructs of the facilitator. If required the facilitator will recites for more number of times.</p> <p>Category 1 & 2 Activity 2:(5 min) Let's Speak</p> <p>The facilitator is instructed to ask few questions. For example:</p> <ol style="list-style-type: none"> 1.What plants do you find in your surrounds? 2. Do you have plants in your home? <p>The facilitator asks these listed questions and allows the learners to answer them in their home Language.</p> <p>Activity 3:(5 min) Let's Recall & Learn</p> <p>The facilitator makes the learner drill and practice the new words.</p> <p>Activity 4: (10 min) Pre-Activity Worksheet</p> <p>The facilitator supplies the provided</p>		<p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p> <p>Teacher instructs the facilitator how to drill and practice the new words to the learners.</p>	
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				<p>Pre - Activity sheet to the learners. She/he helps and guides them to do the task given in the activity. The activity sheet contains a set of task. For example:</p> <ol style="list-style-type: none"> 1. what do pants need to grow? Writing the names in the box. 2. Drawing lines to connect with the plant and colouring them. <p>Task: Plant a sapling</p>	<p>Printed format of Pre-Activity sheet (provided in the Facilitator's resource material)</p>	<p>Teacher instructs the facilitator to help the learner complete the activity.</p>	
	<p>Day 11 30 mins</p>		<p>Observes and identifies the plants around us</p>	<ol style="list-style-type: none"> 1. Listens to the rhyme recite and enjoys.- Let us Plant a Tree. 2. Observes and identifies the plants around us. 3. Follows the given instructions. 4. Worksheet 7 & 8. <p>Category 1 & 2 Activity 1:(10 min) The facilitator asks the learners to recite the rhyme by watching and listening to the video (C1). The facilitator recites the rhyme (C2) If necessary, the facilitator should help the learners and repeat the process. Activity 2: (20 min)</p>	<p>Refer to the video link https://youtu.be/N7flqLB1eU</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Category -1 & 2 Teacher instructs the facilitators to guide the learners to recite the rhyme.</p> <p>Teacher instructs the facilitator to help the learner</p>	

				<p>Worksheet The facilitator supplies the provided worksheet to the learners. She/he helps and guides them to do the task given in the worksheet. The worksheet contains a set of tasks. For example: 1. Look at the pictures of plants and their names. Identify the common plants around you. 2. Match the fruits, leaves etc to the source. 3. Draw and colour.</p>	<p>Printed format of Worksheet (provided in the Facilitator's resource material)</p>	<p>complete the worksheet.</p>	
	<p>Day 12 30 mins</p>			<p>1. Listens to the rhyme recite and enjoys- Let us Plant a Tree. 2. Observes and identifies the plants around us. 3. Follows the given instructions. Category 1 & 2 Activity 1:(10 min) The facilitator asks the learners to recite the rhyme on their own. If necessary, the facilitator should help the learners and repeat the process. Activity 2: (10 min) Task: The facilitator instructs the learners</p>	<p>Refer to the video link https://youtu.be/N7flq1LB1eU</p> <p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Category -1 & 2 Teacher instructs the facilitators to guide the learners to recite the rhyme.</p> <p>Teacher instructs the facilitator to help the learner complete the</p>	

			<p>to Collect the leaves and flowers of different types, shapes, size, design etc dry and paste in the notebook try to know their names from your elders and name them.</p> <p>Activity 3: (10 min) Textbook: Teacher instructs the facilitator to guide the learners to complete the textual exercises on (page no:18 & 19))</p>		activity.	
Day 13 30 mins		<p>Food Habits Observes and lists the various food habits</p>	<p>1. Listens to the rhyme recite and enjoys.-Food So Good 2. Observes and lists the food habits its importance. 3. Follows the given instructions.</p> <p>Category 1 (Smart Phones) Activity 1:(10 min) Let's sing and enjoy The facilitator makes the learners watch the provided video. The video contains a rhyme. Learners will watch and repeat the rhyme. If required the facilitator will play the video twice or thrice.</p> <p>Category 2:(Without Cell Phone) Activity1: (10 min) The facilitator recites</p>	Printed formats of the instructions (provided in the Facilitator's resource material)	Category -1 & 2 Teacher instructs the facilitators to guide the learners to recite the rhyme.	

			<p>the given rhyme twice or thrice and asks the learners to repeat after him/her. They will follow the instructs of the facilitator. If required the facilitator will recite for more number of times.</p> <p>Category 1 & 2 Activity 2:(5 min) Let's Speak The facilitator is instructed to ask few questions. For example:1. What is your favourite food? 2.What do you like most fruits or chocolates?</p> <p>Activity 3: (10min) Let's Recall & Learn The facilitator makes the learners drill and practice the new words.</p>		<p>Teacher guides the facilitator how to ask the questions and encourage the learners to answer them.</p> <p>Teacher instructs the facilitator how to drill and practice the new words to the learners.</p>	
	Day 14 30 mins		<p>1. Listens to the rhyme recite and enjoys.-Food So Good 2. Observes and lists the food habits its importance. 3. Follows the given instructions 4.Worksheet 9 & 10 Category 1 & 2 Activity 1:(10 min) The facilitator asks the</p>	Printed formats of the instructions (provided in the Facilitator's resource material)	Category -1 & 2 Teacher instructs the facilitators to guide the learners to recite the rhyme.	

			<p>learners to recite the rhyme by watching and listening to the video (C1). The facilitator recites the rhyme (C2) If necessary, the facilitator should help the learners and repeat the process.</p> <p>Activity 2: (20 min) Worksheet</p> <p>The facilitator supplies the provided worksheet to the learners. She/he helps and guides them to do the task given in the worksheet. The worksheet contains a set of tasks. For example: 1. Looks and identifies the food items. 2. List the food items eaten at different times. 3. Activity puzzle of identifying the food items. 4. Draw and colour.</p>	<p>Printed format of Worksheet (provided in the Facilitator's resource material)</p>	<p>Teacher instructs the facilitator to help the learner complete the worksheet.</p>	
	<p>Day 15 30 mins</p>		<p>1. Fruit Salad. 2. Follows the given instructions 3. Textbook Activities. Category 1 & 2 Activity 1:(15 min) Fruit Salad: The facilitator instructs the learner step by step the process of</p>	<p>Printed formats of the instructions (provided in the Facilitator's resource material)</p>	<p>Category 1 & 2: Teacher provides the printed instructions to the facilitators and guides them to help the learners in preparing the fruit salad.</p>	

				<p>preparing the fruit salad with the help of the facilitator resource.</p> <p>Activity 2:(15 min)</p> <p>Textbook:</p> <p>Teacher instructs the facilitator to guide the learners to complete the textual exercises on (page no:41& 42))</p>		<p>Teacher instructs the facilitator to help the learner complete the activity.</p>	
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