

Revised Assessment method of Nali Kali English For the Year 2021-22

Class - 1

Note to the teachers:

- The given activities are based on ENK LEVEL-1 CARDS.
- Teachers are free to design their own activities based on the level and strength of the class.
- TLM needed to the activities are to be prepared beforehand.
- Worksheets needed for the assessment activities to be prepared.
- For assessment teachers can use the formula :
- $\frac{\text{No. of cards completed (L \& S)}}{\text{No. of cards to be achieved}} \times 100 + \frac{\text{No. of cards completed (R \& W)}}{\text{No. of cards to be achieved}} \times 100$

$$\text{Ex : } \frac{18}{21} \times 100 + \frac{77}{88} \times 100 = \frac{85.71 + 87.5}{2} = 86.605 \%$$

- Teachers can also use Assessment sheets of 2nd STD worksheets provided by the department. (Assessment sheets are at the end of each milestone)

Sl. No.	Name of the month	Name of the Theme (listening and speaking)	Suggested Activity	Assessment Activity (Listening and Speaking)	Name of the milestone (reading and writing)	Suggested Activity	Assessment Activity
1	September	My neighborhood	Week1. TPR (1-3 set) W1. Recite and Record the Rhyme and share. W2. Introduce the service providers. W3. Practice the greetings and record and share. W4. Narrate the story	F A 1 – Card 1-14 Ask oral questions on the theme.	Begin ESBIN	Week-1. Introduce the LETTERS W2. Make the students to practice the letters in 4 line note book. W3. introduce the word families and words. W4. Practice the words	F A 1 – Card 1-52 1 Use let us do card.
2	October	My neighborhood	Week1. TPR (4-6 set) W1. Recite and Record the Rhyme and share. W2. Introduce the grammar card. W3. Practice the conversation and record and share. W4. Narrate the story	Use Evaluation Card F A 1 – Card 21	ESBIN	W1. Introduce the sight words W2. Practice the sight words. W3. Introduce the sentences W4. Practice the story	2. Use I can Do card F A - 2 Card 88
3	November	Colours	Week1. TPR (1-3 set) W1. Recite and Record the Rhyme and share. W2. Introduce the colours W3. Practice the greetings and record and share. W4. Narrate the story	Ask oral questions on the theme.	Begin UDGRM	Week-1. Introduce the LETTERS W2. Make the students to practice the letters in 4 line note book. W3. introduce the word families and words. W4. Practice the words	1 Use let us do card.
4	December	Colours	Week1. TPR (4-6 set) W1. Recite	Use Evaluation Card	UDGRM	W1. Introduce the sight words W2. Practice the sight	2. Use I can Do card F A 3

			and Record the Rhyme and share. W2. Introduce the grammar card. W3. Practice the conversation and record and share. W4. Narrate the story	F A 3 – Card 28		words. W3. Introduce the sentences W4. Practice the story	Card 124
5	January	Numbers	Week1. TPR (1-3 set) W1. Recite and Record the Rhyme and share. W2. Introduce the numbers and grammar card W3. Practice the greetings and conversation and record and share. W4. Narrate the story	Use Evaluation Card	Begin FHLWY	Week-1. Introduce the LETTERS W2. Make the students to practice the letters in 4 line note book. W3. Introduce the word families and words. W4. Practice the words	1 Use let us do card.
6	February	Animals and birds	Week1. TPR (1-3 set) W1. Recite and Record the Rhyme and share. W2. Introduce the animals and birds and grammar card W3. Practice the greetings and conversation and record and share. W4. Narrate the story	Use Evaluation Card F A 4 – Card 42	FHLWY	W1. Introduce the sight words W2. Practice the sight words. W3. Introduce the sentences W4. Practice the story	2. Use I can Do card F A 4 – Card 160
7	March	Transport	Week1. TPR (1-3 set) W1. Recite and Record the Rhyme and share. W2. Introduce the means of transport and grammar card W3. Practice the greetings and conversation and record and share. W4. Narrate the story	Use Evaluation Card	Begin JKQVXZ	Week-1. Introduce the LETTERS W2. Make the students to practice the letters in 4 line note book. W3. introduce the word families and words. W4. Practice the words	1 Use let us do card.
8	April		Revise all segments	Use total evaluation card S A 1 – Card 50	JKQVXZ	W1. Introduce the sight words W2. Practice the sight words. W3. Introduce the sentences W4. Practice the story	2. Use I can Do card 3. Use total evaluation card S A 1 Card 201

