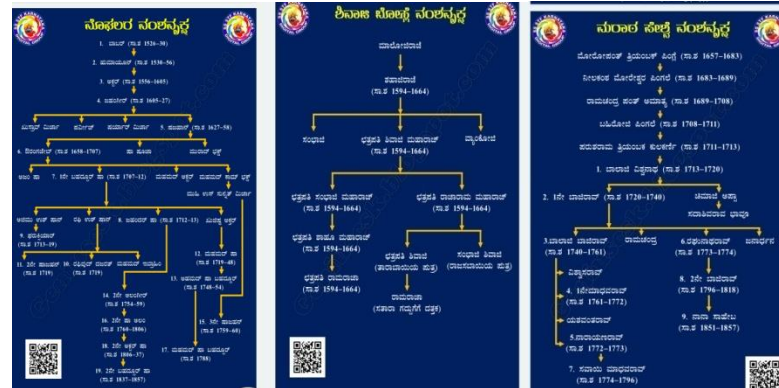


Alternative Academic Calendar

9th Standard






Month	Unit	Important Learning Competencies	Learning Activities	Evaluation
November	History- Chapter- 05 Mughals and Marathas	<p>1. Will come to know about the Mughal rulers, who ruled in north India.</p> <p>2. Will learn about the contributions of Mughal rulers towards Literature, Art, and Architecture.</p> <p>3. Pupil will learn about the provenance of Maratha dynasty and the administration of Shivaji.</p>	<p>1. Ask the pupils to name the different dynasties that ruled India.</p> <p>2. To play the roles of famous rulers among the Mughals and Marathas.</p> <p>3. Instruct to write a short note on administration, religious policy and revenue system of Akbar.</p> <p>4. To list out the contributions of Mughals to society system, revenue, economy, literature, art and architecture, by forming student groups.</p> <p>5. Ask them to discuss Shivaji's administration and his relationship with the Mughals.</p> <p>6. Chart exhibition of Shivaji's successors.</p> <p>7. To prepare a report on the role of Jijabai in developing patriotism.</p>	<p>Activity 01.</p> <p>Complete Work Sheet 1</p> <p>Activity 02.</p> <p>Complete DSERT Solutions Sheets from page 26 to 30</p> <p>3. Complete page 6 to 8 in work Book.</p>















Evaluation :- Chapter- 05 Mughals and Marathas

Work Sheet - 01

1. Look at the picture and match the following:-

Who am I?		Correct Answer
	→ Aurangzeb	→
	→ Babur	→
	→ Shah Jahan	→
	→ Humayun	→
	→ Akbar	→

2. Look at the picture and identify the monument and name the ruler who built the following:-

3) Fill in the information of the first Battle of Panipat.

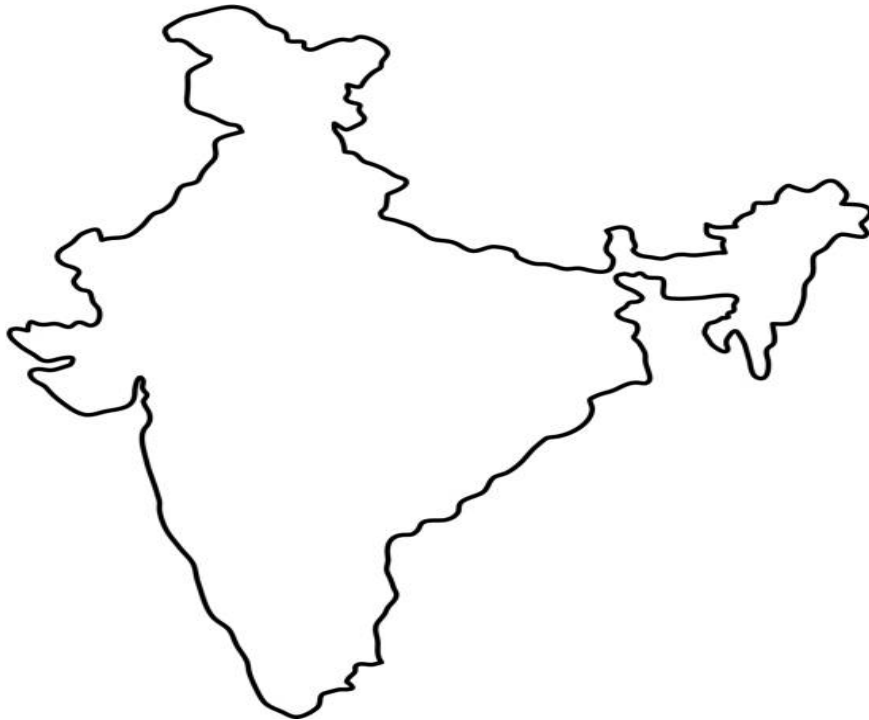
The year the battle was fought	The battle was fought between	Result of the battle

4. Arrange the following rulers of the Mughal Empire in a chronological order.

Akbar, Humayun, Babur, Jahangir, Aurangzeb, Shah Jahan.

1.	2.	3.
4.	5.	6.

5. Mark the areas under Shivaji's rule on this map.



6. <https://www.youtube.com/watch?v=A-IQrnriqEI>

Ask to watch, Vidyagama, Samveda lesson.

7. <https://www.youtube.com/watch?v=7zZHK9MRnVM>

Ask to watch, Vidyagama, Samveda lesson

Month	Unit	Important Learning Competencies	Learning Activities	Evaluation
November	Political Science- Chapter- 04 Judicial System.	1. Will learn about the structure and functions of the Supreme Court. 2. Will learn about the structure and functions of the High Court. 3. Will learn about the Subordinate Courts. 4. Will learn about revenue courts.	1. To inform about the judicial system of our country. 2. Ask to list out the qualifications of the judges of Supreme Court and High Court. 3. To list out the Powers and functions of the Supreme Court and the High Courts. 4. To organize a debate competition on, t whether there is a need of Janata courts Or not in the present system?	Activity 01. Complete Work Sheet 1. Activity 02. Complete DSERT Solutions Sheets from page 51 to 56. Activity 03. Complete page 9 to 11 in work Book 2.

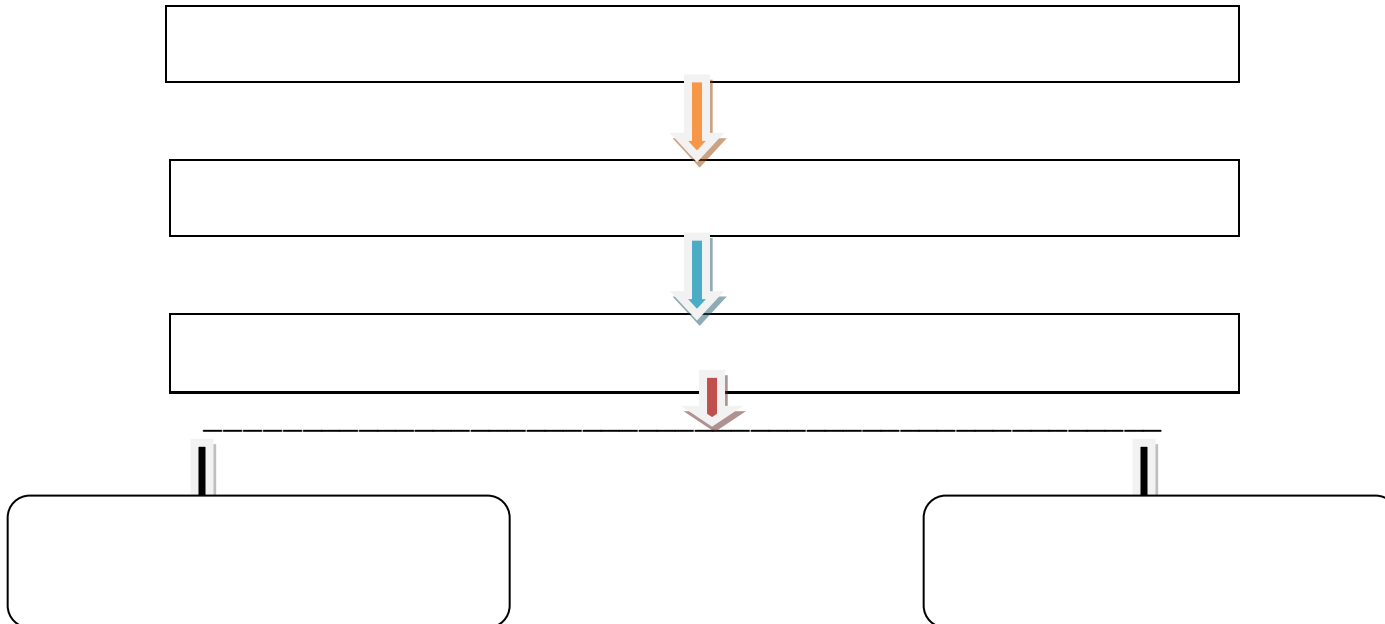
Evaluation: Political Science Chapter 04 JUDICIAL SYSTEM

Work Sheet – 01

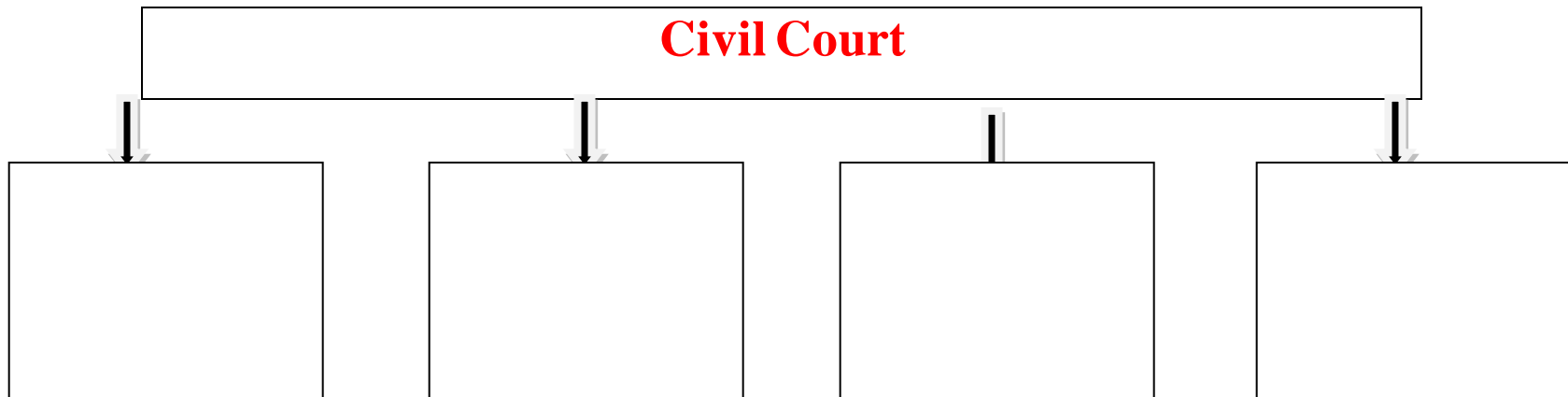
1. Answer the following questions:-

1. Which is the highest court in India?
2. What are the qualifications of the judges of the Supreme Court of India?
3. List out the qualifications of the High Court judges in India.
4. What are the powers and functions of the Supreme Court of India?
5. What are the powers and functions of the High Courts in India?

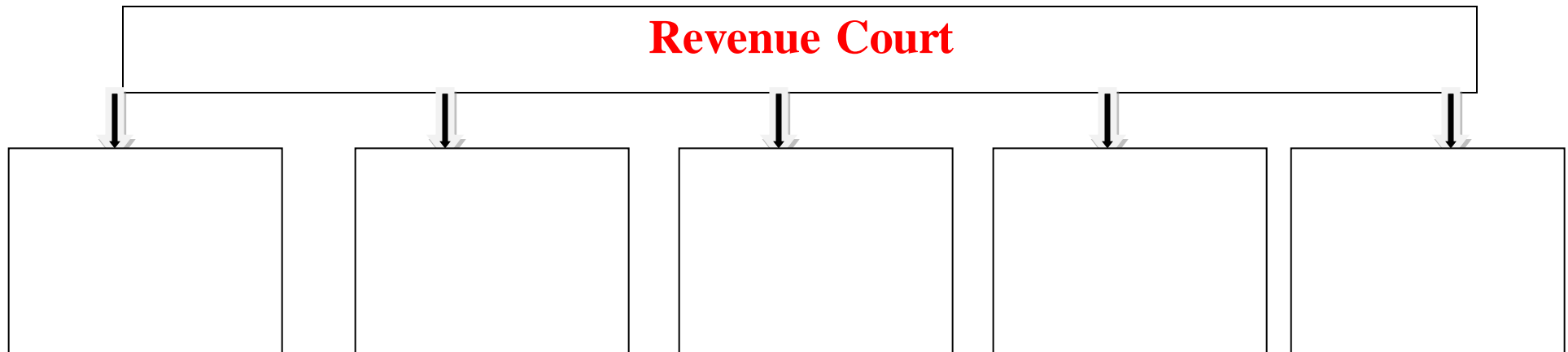
2. Name the different levels courts of India in the following chart:-



3. Name subordinate courts under civil court:-



4. Name the courts comprised in the Revenue Court:-



Month	Unit	Important Learning Competencies	Learning Activities	Evaluation
Novem ber	Geography- Chapter 05 Land Resources of Karnataka	<ol style="list-style-type: none"> 1. Will come to know land use. 2. Will learn the types of land use in Karnataka. 3. Will learn about the Importance of Agriculture. 4. Will understand the types of Agriculture. 5. Will learn about distribution and production of major crops of Karnataka. 	<ol style="list-style-type: none"> 1. Divide the students into groups and ask each group to discuss about the various aspects of the land resource of Karnataka. 2. Explain the importance of agriculture. 3. Ask the pupils to list out the food and commercial crops grown in Karnataka. 4. To identify the areas where food crops grow on the map of Karnataka. 	<p>Activity 01. Complete Work Sheet 1</p> <p>Activity 02. Complete DSERT Solutions Sheets from page 108 to 111.</p> <p>Activity 03. Complete page 68 to 71 in work Book 1.</p>






<https://www.youtube.com/watchv=5MzoZlOOdty>

Ask to watch, Vidyagama, Samveda lesson.

Evaluation: Geography – Chapter 05 LAND RESOURCES OF KARNATAKA.

Work Sheet – 01

1. Look at the picture and identify the patterns of land use in Karnataka.

Land use pattern		Correct Answer
	Fallow Land	
	Other uncultivated land	
	Forest Area	
	Net Sown Area	
	Land not available for cultivation	

2. Name the types of cultivation in Karnataka.

- a) S _ _ s _ _ t _ _ e Farming
- c) D _ _ Farming
- e) S _ _ _ f _ _ _ g Cultivation
- g) Pl _ _ _ t _ _ _ n farming.

- b) I _ _ g _ _ t _ _ n Cultivation
- d) M _ _ _ d Farming
- f) C _ _ _ er _ _ _ l Farming

3. Sort out food crops and commercial crops among the following.

Paddy, sugarcane, ragi, coffee, tobacco, cotton, corn

Food crops	Commercial crops
1.	1.
2.	2.
3.	3.

4. Identify paddy and ragi growing areas in Karnataka:






Month	Unit	Important Learning Competencies	Learning Activities	Evaluation
November	Business Studies Chapter 02 Financial Management	<ol style="list-style-type: none"> 1. Will understand about financial management in business institutions. 2. Will understand the role and importance of finance in business institutions. 3. Learn about money supply, short term and long term demand of money in business institutions. 4. Will come to know about the different financial institutions, capital market and stock markets that supply money to business organizations. 	<ol style="list-style-type: none"> 1. To ask questions about who and how to deal with the financial transactions of the household. 2. Ask to explain the role and importance of finance in groups. 3. Ask to name the firms that finance business organizations. 4. To collect stock market information from newspapers. 5. https://youtu.be/CZ3duA63Z <u>Zc</u> Ask the pupils to watch Vidyagama Samveda lesson. 	<p>Activity 01. Complete Work Sheet 1</p> <p>Activity 02. Complete DSERT Solutions Sheets from page 157 to 167.</p> <p>Activity 03. Complete page 36 to 40 in work Book 2.</p>

Evaluation: Business Studies – Chapter – 2 Financial Management

Work Sheet- 01

1. Match the following financial institutions that supply finance to business firms.
 (Co-Operative Bank, Commercial Bank, EXIM Bank, IBRD, SFC, IFCI)

Organizations		Correct selection
	<p>Industrial Finance Corporation of India</p>	
	<p>State Finance Corporation Co-operative Bank</p>	
	<p>Industrial Development Bank of India</p>	
	<p>Export and Import Bank</p>	
	<p>Commercial Bank</p>	
	<p>Co-operative Bank</p>	

2. Expand the following:-

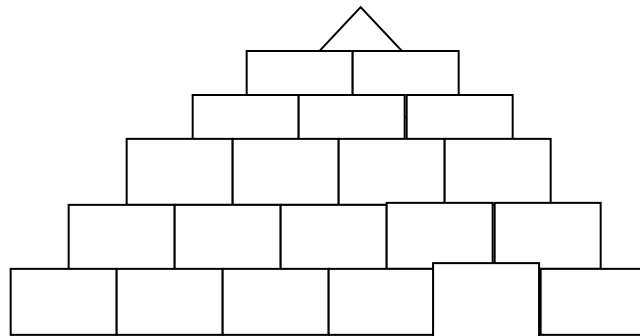
a) IFCI –

b) SFC –

c) IBRD –

d) Exim Bank –

3. Complete the pyramid below with appropriate words based on the following clues.



1. Number of types of financial market – (1)

2. Long term financial loan is required for these capital works (2)

3. World's first stock market city is (3)

4. Short term finance is used for these transactions (4)

5. Banks provide money to business firms through this (5)

6. The Bank which finances imports and export firms is (6)

4. Distinguish between the following:-

Short-term finance	Long term finance