

Alternative Academic Calender-2021-22

Clas:9th Std

Month: August 2021

Subject: Social Science

Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1. Christianity and Islam	<p>1. Learn about the major religions practiced in the world.</p> <p>2. Will learn about the founders & establishment of Christianity and Islam.</p> <p>3. Will understand the life, achievements and teachings of Jesus Christ and Prophet Mohammed.</p> <p>4. Pupils will learn the ways and contributions that Christianity and Islam have spread in the world.</p> <p>5. Learn about the sects of Christianity and Islam.</p> <p>6. Will understand that all religions are the same and everything has good aspects in them.</p>	<p>1. Ask the pupils to list the different religions in the world.</p> <p>2. Divide the students into groups with a particular learning aspect and ask them to discuss.</p> <p>3. Ask them to show the birthplaces of Jesus Christ and Prophet Mohammed on the world map.</p> <p>4. Let them identify Jesus Christ and Prophet Mohammed in the portraits of several individuals.</p> <p>5. Arranging a learning station.</p> <p>6. Ask the pupils to visit temple, church, mosque and collect information.</p>	Complete Work sheet -1.

Evaluation - Unit 1

Christianity and Islam

Work Sheet 1

1. Fill in the blanks with the appropriate words :-

1. The birthplace of Jesus Christ is -----.
2. Jesus was baptized by -----.
3. The place where Prophet Mohammad was born-----.
4. The holy book of Islam is -----.
5. The holy book of Christianity is -----.
6. The successors of Mohammed Paigambar are called -----.

2 . Match the following :-

Column A

Column B

- | | |
|------------------|------------------------------------|
| 1 . Jesus Christ | a. 622CE |
| 2 . Apostles | b. Christian style of architecture |
| 3 . Gothic | c. the 12 followers |
| 4 . Hijira | d. Golgotha |

3 . Mark the birth places of Jesus Christ and Mohammed Paigambar in the following map.



Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	2. Medieval India and Political Transition	<ol style="list-style-type: none"> 1. Will learn about the Rajput families ruled in North India. 2. Pupils will understand the contributions of Rajput to literature, art and architecture. 3. Will learn about the arrival of Turks in India, attacks and consequences of Mohammad Ghazni and Mohammed Ghori. 4. Will learn about the establishment of Delhi Sultanate and their Administration and Contributions. 	<ol style="list-style-type: none"> 1. A performance on the story related to Prithviraj Chauhan. YouTube Link : https://youtu.be/d989YVOC730 2. Form groups and ask each group to collect the details of each royal family. 3. List the contributions of Rajputs. 4. Ask the students to mark the areas occupied by Mohammad Ghazni and Mohammad Ghori in India on the map of India. 5. List out the contributions of different kings of different dynasties. 6. List out the contributions of Delhi sultanate. 7. Collect pictures of monuments of Delhi during Sultanate period. 	<p>Complete work Sheet - 2.</p>

EVALUATION UNIT 2

Medieval India and Political Transition

Work Sheet - 02

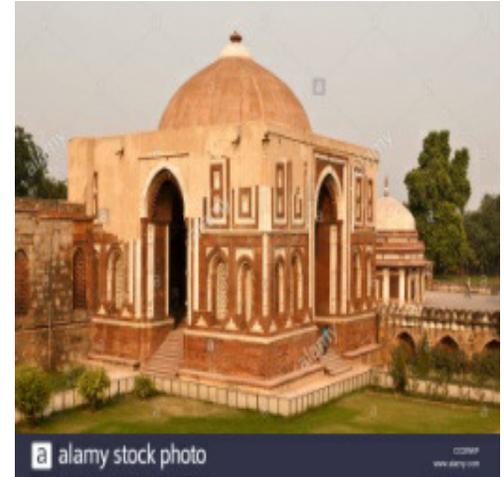
1. Who am I ?

	The symbol of bravery and prowess of the Rajputs.	
	Attacked on India for 17 times.	
	Prithviraj's opponent in the Battle of Tarain.	

2. Answer in one word:

1. The Arab tourist who visited Mihira Bhoja's court was -----
2. Deshimala, a dictionary, was translated to Prakrit language by -----
3. The Sultan who appointed a group of 40 sardars to advise and instruct him in the administration was -----
4. Qutub Minar was Completed by -----

3. Identify the following monuments:-



Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1. Our Constitution	<p>1. Will learn about the framing of constitution.</p> <p>2. Will know about the preamble of constitution.</p> <p>3. Will learn about the Drafting Committee of the Constitution.</p> <p>4. Understand the features of the Constitution</p>	<p>1. Enabling the pupils to listen about the framing of constitution, drafting committee and preamble of the Constitution.</p> <p>2. State the preamble of the Constitution aloud.</p> <p>3. List the fundamental rights.</p> <p>4. Explain how human rights are conducive to the development of human life and skills.</p>	Complete work sheet -3.

EVALUATION UNIT 03.

OUR CONSTITUTION

Work Sheet - 03

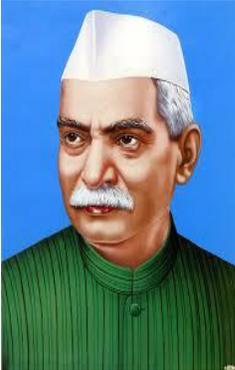
1. Fill the following blanks with the suitable words.

1. The law which governs the state is -----
2. Architect of the Indian Constitution is -----
3. The jewel of the Constitution is -----
4. The soul and heart of the Constitution is -----

2. Complete the table.

Post/ Designation	Minimum Age
President	
Member of Rajya Sabha	
Member of Lok Sabha	
Governor	
Member of Legislative Assembly (MLA)	
Member of Legislative Council (MLC)	

4. Identify the individuals in the following pictures.

Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1. Family	1. Will understand the meaning of the family. 2. Will learn the types of family. 3. Understand the characteristics of the family. 4. Learn about joint family	1. Show pictures of the nuclear and joint families and ask them to differentiate between the two. 2. List characteristics of the family. 3. Prepare a chart on types of the family. 4. Guide pupils to prepare a family tree of their own family members. 5. Arrange a discussion on Nuclear family Vs Joint family	Complete work sheet -4.

Evaluation – Unit 04

FAMILY

Work Sheet – 04

1. Fill the following blanks with the suitable words.

1. The word family is derived from the Latin word -----.
2. The cell of the society is-----
3. If the father is the head of the family, then it is called -----.
4. In a ----- family, the property goes from mother to daughter.

1. Identify the type of the family looking at these pictures.

Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1. Our State Karnataka	<ol style="list-style-type: none"> 1. Will learn about the greatness and heritage of our state. 2. Will know about the background of the name Karnataka and the formation of the State of Karnataka. 3. Will learn about the geographical area, land and water bodies and neighboring states of the Karnataka state. 	<ol style="list-style-type: none"> 1. Locate Karnataka State on the Map of India 2. Identify different districts, on Karnataka map. 3. List the factors that led Karnataka to get that name. 4. Write an essay on Karnataka being a land of glorious heritage. 	Complete work sheet -5.

Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	2. Physiographic Divisions of Karnataka	<ol style="list-style-type: none"> 1. Pupils will learn the physical features of Karnataka. 2. Learn about the physiographic divisions of Karnataka. 3. Learn about the various hills and high peaks of Karnataka. 	<ol style="list-style-type: none"> 1. Mark the physical divisions on physical map of Karnataka. 2. Mark various hills and high peaks of Karnataka. 	Complete work sheet 6

Evaluation – Unit 06.

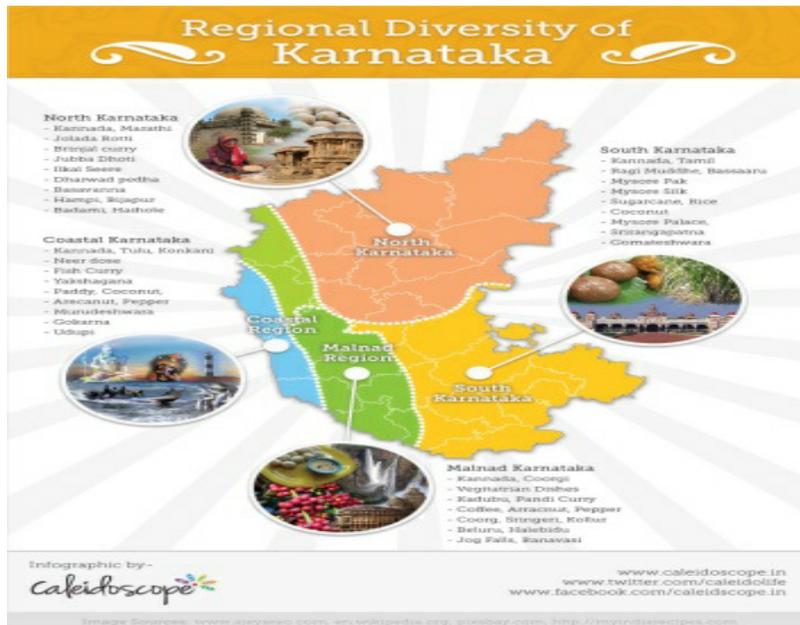
Physiographic Divisions of Karnataka

Work Sheet – 06

1. Match the following.

Column A	Column B
1. The largest port of Karnataka	a. Gokarna
2. Om Beach	b. Chikkaballapur
3. Nandi Hill Station	c. New Mangalore
4. Land of Sunshine	d. Coast
	e. Northern Plain

2. Draw an outline map of Karnataka and mark its physical divisions.



Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1. Natural Resources	<ol style="list-style-type: none"> 1. Will learn the meaning and types of resources. 2. Will learn about the scarcity of resources in our country. 3. Learn about the conservation of resources. 4. Will understand the ways to reduce our Ecological footprint. 	<ol style="list-style-type: none"> 1. Take the students out of the Classroom and ask them to list the points they see outside. 2. state the meaning of natural resources. 3. Enlist renewable and non-renewable resources that can be exhausted and cannot be finished. 4. Write the factors that led to the scarcity of natural resources, and the remedies. 5. explain the 'R' techniques for conservation of resources. 6. Measures to be followed to reduce the ecological footprint of the biosphere. 	Complete Work Sheet -7.

Evaluation – Unit 07.

Natural Resources

Work Sheet – 07

1. Fill in the blanks with the suitable words.

1. Contributions of nature are-----.
2. Iron ore is a ----- resource.
3. “Earth has enough to meet everybody’s needs, but not greed” is said by -----

2. List out the steps that you can take to save electricity.

- 1.
- 2.
- 3.
- 4.

3. List out what can be done to reduce our ecological footprint.

- 1.
- 2.
- 3.
- 4.

Month	Unit	Important Learning Competencies.	Learning Activities	Evaluation
AUGUST	1.Business Management	<ol style="list-style-type: none"> 1. Will understand the meaning of business management. 2. Learn the principles of business management. 3. Understand the area and scope of business management. 4. Learn about the decision-making skill and its process. 	<ol style="list-style-type: none"> 1 Make a list of jobs which man does for survival. 2. List the skills that required to set up any business. 3 Meet any nearby businessperson and collect information. 	Complete work sheet -8.

Evaluation – Unit 08.

Business Management

Work Sheet – 08

1. Answer each in a sentence.

- 1. What is management?
- 2. What is planning?
- 3. What are the important elements of decision making?

2. Name the principles of Management of Henry Fayol by looking at the following pictures.

Picture	Principle of Management	Picture	Principle of Management
			
			
			