

Alternative Academic Calender 201-22

Class - 9 th

Month-september-2021

Subject: SL English

| Sl. No | September Week-1 | LEARNING OUTCOME | SUGGESTED ACTIVITIES | ASSESSMENT ACTIVITIES |
|---------------|-------------------------|--|---|---|
| 1. | “The three Questions” | Learns to refer dictionary for specific purpose | Students are divided into groups and paragraphs from the lesson are allotted to them | Text Book |
| | | | Students find the meanings of the phrases from the dictionary and fill the blanks | Text Book – V2 |
| | | | Reads thoroughly the text and understands the story. Fills the missing boxes with the correct answer. | Worksheet 1 Fill the missing boxes. |
| | | | Students comprehend the lesson and are able to identify true or false statements | Worksheet 2 True or False |
| Sl. No | September Week-2 | LEARNING OUTCOME | SUGGESTED ACTIVITIES | ASSESSMENT ACTIVITIES |
| | | Learns to change active voice to passive voice. Simple sentences Interrogative sentences Imperative sentences | Students change statements from active voice to passive voice | Worksheet 3 Worksheet 4 Worksheet 5 |
| | | Learns to identify the passive forms of verbs | Complete the paragraph using passive form of verbs given in brackets | Task 2- Text |

| Sl. No | September Week-3 | LEARNING OUTCOME | SUGGESTED ACTIVITIES | ASSESSMENT ACTIVITIES |
|---------------|-------------------------|--|---|------------------------------|
| | | Imbibe the value of helping others | Students are inspired and motivated to do good deeds and render their service to the society | Worksheet -6 |
| | | Students learn to frame own sentences using the outline of the given story | Discuss in groups and write a story using the clues given | Worksheet 7 |
| | Gratefulness | To be confident to speak well with correct pronunciation stress and intonation | Speak about Neeraj Chopra the gold medallist 2021 who created history in world Olympics. Clues are given. | Worksheet 8 |
| Sl. No | September Week-4 | LEARNING OUTCOME | SUGGESTED ACTIVITIES | ASSESSMENT ACTIVITIES |
| | | Students memorize the poem | Students recite the poem with actions | Text |
| | | Identify the Rhyming words | List out the rhyming words from the text and add new rhyming words | Worksheet 9 |
| | | Recalls and fills the missing words | Students read the given lines and fill the missing words | Worksheet 10 |

WORK SHEET 1

| 1 ST question | 2 nd question | 3 rd question |
|---|-------------------------------|--------------------------|
| | Who should a king listen to ? | |
| Prepare a time table and follow it strictly | Listen to the council | |
| | | Some said fight |
| Take the help of wise men | Listen to the doctors | |
| | | _____ |
| Only magicians could say about the future | _____ | _____ |

WORK SHEET 2

State whether the statements are True or False :-

- The king met the hermit putting on new clothes.
- The hermit was digging the ground when the king went to the hermit's hut.
- A bodyguard was seen coming towards the hermits hut.
- The King nursed the bearded man.
- The bearded man had a wound in the stomach.
- The bearded man had come to kill the hermit.
- By serving the king the bearded man wished to repay the King.
- The king had killed the bearded man's father.
- Remember then, there is only one time that is important and that time is "now".
- The king promised to give back the man his property.

WORK SHEET 3

Simple statements to passive voice :-

- My teacher answered all my doubts clearly.
- I can prepare coffee.
- Many wise men answered the questions differently.
- The mongoose kills the snake.
- We should help the poor.

WORK SHEET 4

Interrogative sentences to passive voice

1. Who built theTajMahal ?
2. Do you like such films ?
3. Who teaches you English ?
4. When did you complete this ?
5. Did you bake this cake ?

WORK SHEET 5

Imperative sentences to Passive voice :-

1. Kick all of them out.
2. Open the door.
3. Punish him.
4. Speak the truth.
5. Clean your room.

WORK SHEET 6

Good deeds chart - ✓ the activities you have done.

1. Help a family member
2. Clean up the room
3. Give to charity
4. Make a thank you card
5. Collect item to donate
6. Feed the birds and animals
7. Tell your grand parents you love and care them
8. Water the plants
9. Pray with your parents
10. Pick up garbage and throw it in the bin

WORK SHEET 7

Discuss in groups and write the story using the clues given :-

A pair of crows in a tree- snake lives in a hole – at the bottom – it eats the young ones of the crows – father crow thinks of a plan – one day the prince comes to the river – nearby for a swim – father crow steals his ring – drops it in the snake hole- the prince finds the ring missing – sends servants to search for it – ring found in snake’s hole – snake also found and killed.

WORK SHEET 8

Speak well :- Make use of the clues given

Neerajchopra – born on 24th December 1997 – parents Sathish Kumar and Saroj Devi – field athlete – Javelin throw – gold medal – 7th August 2021 – throw of 87.58 mts- Olympic at Tokyo, Japan – participation in common wealth and Asian games – first to create world record.

WORK SHEET 9

Make a list of rhyming words from the poem Gratefulness. (Add more)

- a. Sea , me , ,
- b. Hear , near, ,
- c. Speak, seek, ,
- d. pray, , ,
- e. above, , ,

WORK SHEET 10

Read the lines and fill in the missing words :-

I am _____ for the eyes that I can _____.

The _____ that can be _____ by me.

I am Grateful _____ that I may _____.

The _____ of those who need me _____.

I am Grateful for the lips _____.

Words of comfort and _____.

I am Grateful for a _____ that I might _____.

How to aid those who need me so

I am Grateful for the hands _____

Some arduous or _____

I am Grateful _____ pray

To give me the _____ and _____ everyday

I am Grateful for one thing, all else above

That I was given a _____ that I may _____