

SECOND LANGUAGE ENGLISH

Class - 9th

Month- October

Sl. No	September Week-1	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
1.	October week 1 My beginnings 	Proficiency in speaking Speech practice	The students write a paragraph on a given topic and speak about it. The teacher instructs the students to write guided composition. Eg: introduction details conclusion The teacher reads a paragraph from the text with correct intonation – full stop-comma-rising tone- a falling tone on the last stressed syllable	Topics -My favourite sports star -Importance of sports and games -Collect information about any sport. Eg : Hockey, Tennis, Football etc. WORKSHEET - 1
		Developing critical thinking	Group discussion about choices in life Study the following sets of words and pick out the odd ones.	<u>Debate</u> Sports and health Text – Vocabulary WORKSHEET - 2
Sl. No	October Week-2	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
		Enhancing writing skills reference and dictionary work	Learn to refer dictionary, find meaning and right spelling	WORKSHEET - 3

			Words in use :- bilingual – means able to use two languages. You can use dictionary if needed	WORKSHEET - 4
		Developing listening skills for specific information.	Listen to the legendary Kapil dev talks on YouTube. Link : https://www.youtube.com/watch?v=v14_YD-b3ak 	After you listen try to complete it from memory then listen to it again to check if you have captured the essence of his speech in the interview.
Sl. No	October Week-3	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
		Developing presentation skills and team work	Students discuss in groups about an incident of Kapil's childhood and rearrange the sentences which are available in the text	Think about the text – C1
			Words in use:- Discuss in groups and complete the Passage with the appropriate words in the box.	WORKSHEET - 5
		To learn the primary auxiliaries and use them in question tags	To circle the correct question tags and complete the sentences	WORKSHEET - 6

WORK SHEET 1

Read these sentences aloud, pay attention to full stops and commas.

Tennis is enjoyed by millions of players, is a world spectator sport, especially the four grand slam the Australian open played hard courts, the French open played on red clay courts. Wimbledon played on grass courts and US open played also on hard courts. Famous players are Peter Sampras, Steffi graph , Serena Williams, Mahesh Bhupathi and others.

WORK SHEET 2

Read the set of words and encircle the odd one:-

- a. man, gentleman, sir, madam.
- b. thug, thief, robber, constable
- c. girl, little fairy, little queen, boy.
- d. ship, boat, aeroplane, yacht.
- e. driver, pilot, guard, taxi driver.
- f. crowd, pupil, herd, swarm
- g. TTE, airhostess, bus conductor, passenger.
- h. wach, compartment, carriage, box.
- i. medal, winner, champion, man of the match.
- j. brake, accelerator, steering, coal.

WORK SHEET 3

Complete these words. The meaning provided will help look up a dictionary if you are not sure.

1) fa__inated	Filled with admiration and wonder
2) a__ent	climb
3) di__ent	not in agreement
4) a__ent	the way you speak
5) con__ious	aware or knowing
6) __ented	fragrant
7) con__ience	Inner voice
8) a__ure	comfort or promise

WORK SHEET 4

Find and write the meaning of these words beginning with TRI (meaning three) and QUAD (meaning four)

1. BIENNIAL
2. TRIPOD
3. TRIMESTER
4. TRICYCLE
5. TRIANGLE
6. QUADRUPLE
7. QUADRANGLE
8. BIPED
9. QUARTER
10. QUADRENNIAL

WORK SHEET 5

Complete this passage with the words form the box.

constituency	winning	strategy	spectators
players	sports manship	striks	road

This was the first time a match was being played in the city.

The _____ were in their seats well before the start of the match. A huge _____ went up when the _____ and the referees of the two side walked onto the field. Soon the match began. Zidane showed why he is such a popular footballer. His ability to _____ the ball and _____ in scoring goals was unmatched. It was soon clear that the French had worked out a _____ to tackle the Brazilians. At half time, the French were leading 2-1.

Then came the fight-back by the Brazilians. They scored two quick goals in succession. The match went into extra time and finally the Brazilians managed to win. Some of the French players same onto the field in despair, but in a show of _____ the Brazilian came and lifted them up and short hands. The _____ team received the trophy from the Mayor.

WORK SHEET 6

Circle the correct question tags to complete these sentences:-

1. Anne asked too many questions (doesn't she/ does she ?)
2. The party has a new minister (hasn't it / doesn't it ?)
3. Next Tuesday isn't a good time to invite them (isn't it, is it?)
4. We have had a busy two days (have we/ haven't we)
5. The cake did rise well (did it/ didn't it?)
6. Kavya didn't want to decorate the table (did she/ didn't she ?)
7. Ashna has decorated the table so beautifully (hasn't she/ has she?)
8. I have never made the same mistake twice(haven't I / have I)