

SECOND LANGUAGE ENGLISH

Class - 9th

Month- November

Sl. No	November Week-1	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
1.	A Girl Called Golden	Recite the poem	The Teacher recites the poem and gives practice to the students.	Text Book
		Comprehend the poem.	Students refer dictionary and find meanings of the words given.	WORKSHEET - 1
			Recite the poem in chorus with proper stress and intonation. Lists out Rhyming words	WORKSHEET - 2
		To appreciate the poem	Reads the poem and writes the summary in their words. Students read the poem and match the questions with their correct answers.	WORKSHEET - 3
Sl. No	November Week-2	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	Whatever we do	Use simple present tense.	Identify simple present tense in the given sentences. Change the sentences into simple present form.	WORKSHEET 4
		Identify the polite way of conveying messages.	The teacher instructs the students to read the lesson and note the polite way of conveying messages.	WORKSHEET 5
		Usage of the right preposition	Learns to select the suitable preposition in a sentence	WORKSHEET – 6
		Listen and Draw	Students listen to the enjoyable story and names the character in order of the story	WORKSHEET – 7

		Learns new vocabulary	Reads and fills the blanks with suitable form of words.	WORKSHEET – 8
			Find the word related to the particular area and write in the space provided	WORKSHEET - 9
Sl. No	November Week-3	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	Wonderful Words	Speaks about the wonderful things in the world.	Reads and comprehends the lines of the poem and completes the poem given in the worksheet.	WORKSHEET 10
		Read and match the lines of the poem	Match column A and column B appropriately.	WORKSHEET 11
		Learns the figures of speech	Identifies Personification in the given questions	WORKSHEET 12
		Listens and Identify	Listen to the radio clip and answers the questions.	WORKSHEET 13
Sl. No	November Week-4	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	Happy Cure	Reads and enumerates .	Reads and writes a paragraph with the given clues.	WORKSHEET 14
		Speak Well	Interprets the given facial expression and frames sentences.	WORKSHEET 15
		Reads and completes the Story.	Reads and completes the story using the words given.	WORKSHEET 16
		Learns to correct a Jumbled story	Writes the jumbled story in a proper sequence.	WORKSHEET 17

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WORKSHEET 1

Refer the dictionary and write the meanings for the words given below

Sprint, breeze, coach, recognise, courage, secret, coach, spur, effort, teen, cheer, fun, reject, spell, gain.

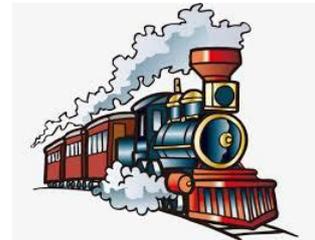
WORK SHEET 2

Poem for Recitation

The express train comes down the hill
When my little village is asleep still
It brings the mail for our father from the mill
And flowers and vegetables for those living down the hill.

It steams as it comes in
And blows its horn for station master Bin.
He comes out of his room with a grin Amidst all the din.

From my window I see it puff
As our sleepy villagers wake up to collect their stuff.



Recite the poem in pairs and then in chorus with proper stress and intonation.

LIST OUT THE RHYMING WORDS

WORKSHEET 3

MATCH THE QUESTIONS WITH THEIR CORRECT ANSWERS

QUESTIONS	ANSWERS
Who is the golden girl?	Feel of the fresh air and sunshine
What were the schoolmates doing?	Betty Cuthbert was getting trained
What was the secret that made it seem fun?	Olympics was the grand event
Who was getting trained?	Athlete(sprint) is the sport
Which was the grand event?	Betty Cuthbert is the golden girl

WORK SHEET 4

REWRITE THE SENTENCES IN THE SIMPLE PRESENT TENSE FORM

- 1.Ramesh is working for a reputed company.
- 2.Neha and Navya are planning to go to Korea.
- 3.Priya is going to the beach along with her friends.
4. Navaneeth is writing an essay.
5. Usha is baking cake on her birthday.
6. Abdul is selling fish in the market.
7. John is watching news on TV.

WORKSHEET 5

Read the sentences given below and tick the sentences that are more polite to convey message;

1. (at hotel)
 - a) Don't sit here for a long time.
 - b) Kindly make room for waiting customers.
2. (to a beggar)

- a) Go away.(with an angry face)
 - b) Sorry, I am not able to give any now.
3. (auto driver to a customer)
- a) No
 - b) Sorry sir, I am not able to take you.
4. (at a park)
- a) You will be punished if you pluck the flowers here.
 - b) Thanks for not plucking us.
5. (at public places)
- a) Don't spit here.
 - b) Thanks for maintaining cleanliness here

WORKSHEET 6

Write the most suitable preposition (a, b or c) in the blank:

1. Muriel is the girl _____ black hair.
a) plus b) outside c) with
2. _____ his return, we can do nothing.
a) Behind b) Pending c) Onto
3. Please wait _____ I come.
a)till b) since c) come
4. Ram is as tall _____ Anthony.
a) as b) than c) with
5. _____ yourself, nobody thanked me.
a) Onto b) Considering c) Saving
6. She is a kind of secretary- _____ -receptionist
a) cum b) inside c) at 7
7. She sat _____ the horse.
a) worth b) of c) astride
8. She sat _____ him and looked into his eyes.
a) opposite b) off c) at

9. She sings _____ a bird.

- a) than b) like c) per

10. Tara was sitting _____ Ram and Ali.

- a) from b) between c) worth

WORK SHEET 7

Listen and Draw

Listen to this enjoyable story (Teacher reads the story twice or thrice if required)

Once God decided to visit his creations to know their wellbeing. First, He met water and listened to its complaints. Then He met land and saw its disasters. Meanwhile he took a deep breath. As soon as He inhaled the air he began to cough. Suddenly, wind came and begged pardon for causing the cough. Thus He understood the agony of the wind. With great disappointment, He called man and warned him to realize his mistakes.

Listen to the story. In each box write the names of the characters in the order in which they appear in the story. Also draw the lines in the same order.

GOD				
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WORKSHEET 8

Task - 1 : Read the following sentences and fill in the blanks with the suitable form of the word given in the brackets. 😊 One is done for you

1. Many people still refuse to believe that smoking is _____ [HARM].

2. I don't think guns are _____ toys for young children. [SUIT]

3. Many people think it is very _____ whether a cure will be found for cancer. [DOUBT]

4. My brother is _____ of spiders. [AFRAID]

5. The company got more than fifty _____ for a single job [APPLY]

6. Tatas achieved the most _____ entrance of all time. [SUCCESS]

Eg: 1. harmful.

WORKSHEET 9

Some words are given below:

Write in the brackets the register or area in which those words are used.

One example is given. eg.: The major : (M _ _ _ _ _) (Military)

genes : (B _ _ _ _ _)

tax : (E _ _ _ _ _)

cricket : (S _ _ _ _ _)
 angle : (M _ _ _ _ _ _ _ _ _ _)
 scene : (D _ _ _ _ _)
 Pills : (M _ _ _ _ _ _ _ _ _ _)
 cool : (W _ _ _ _ _ _ _ _ _ _)

WORKSHEET 10

READ THE POEM AND FILL IN THE BLANKS

Never let _____ die
 For what _____
 For _____ wonderful game
 And all _____

All _____ the words
 To the brightest thoughts _____
 _____ clear and true
 _____ groomed and fed
 _____ the loveliest things

WORKSHEET 11

MATCH THE FIRST HALF LINES WITH THE REMAINING HALF LINES

A

B

Words are	Its body and swing
They give it	Fresh and beautiful thing
And everyone's longing today	Words can free a thought
Some	The food and dress of thought
But only	New surprise!
From its prison	To hear
May be	Behind your eyes
A marvellous	Your mind is holding

WORKSHEET 12

READ THE SENTENCES AND TICK THE PERSONIFICATION

1. The hungry sea roared.
2. Death laid its icy hands on the King.
3. The mangoes are as big as pumpkins
4. The stars smiled at the baby.
5. My alarm clock yells at me.

6. The wind howled in the night.
7. She dances like a peacock.
8. The camel is the ship of the desert.
9. The coat is as white as snow
10. Lightning danced across the sky.

WORKSHEET 13

Listen and Identify

A clip of a radio programme conducted by 9th standard students is given here. Listen. (Teacher/student will read aloud.) Welcome to class 9th local radio station.

I am Jasmine, R.J. from Government High school, Pavor. Today, I will introduce you to a young and energetic singer, who recently participated in the show 'India Idol – 2016'. Here is Kavya, the singer of the day. We would like her to share her experiences with us.

After listening, answer the following questions.

1. The name of the speaker is _____
2. The singer is _____
3. The name of the show in which the singer had participated is _____
4. The listening exercise is meant for standard _____
5. The programme was broadcast over the _____

WORKSHEET 14

Write a paragraph about a newly devised robot that can be of great help to a home-maker.

1. making tea
2. mopping the floor.
3. washing clothes.
4. watering plants
5. entertaining guests



This Robot can make tea when guests arrive.....

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WORKSHEET 15

Speak Well

Interpreting facial expressions. Here are a few facial expressions. Identify them, and describe each in a sentence. Who would you like to be? Say it to the class.

Clues are given. dreaming, worried, angry, surprised, happy, weeping



WORKSHEET 16

A. Complete the text below by using the words given in boxes.

1. Once upon a time a farmer by name Gopi, lived in a _____. He had few _____ of land. One hot afternoon, while he was _____ the earth, he felt his _____ had hit something. As he continued to dig, he saw a heavy thing. He lifted it. "It is a big metal pot", said he. It was big enough to boil rice for more than a hundred people. "It does not seem to be of any use to me, may be I will find something more useful", thought Gopi and continued to dig. After he had dug for a long time, Gopi felt _____. "It is of no use. There is nothing in this field", he thought. So, he _____ the spade into the pot in _____ and sat under a tree to take rest for a while.

acres, spade, digging, village, tired, threw, deeper, frustration

2. As he got up to leave, he could not _____ his eyes. There were one hundred spades in the pot. "This is a _____ pot. I will put this mango inside the pot and see what happens", Gopi thought. Then he put a _____ into the pot. To his astonishment, he found one hundred mangoes in the pot. Gopi carried the pot _____ and kept it in a secret place so that no one would be aware of it.

3. After he _____ that, he _____ put many things in that and everything became hundred fold. With that pot, he grew rich. The _____ came to know of the pot and its whereabouts. The king was curious to know about it. He was a _____ king. "I want to find out the secret of the magical pot. If it is valuable, it should be in the King's _____", he thought. Soon he ordered his men to bring the farmer and his pot

king, treasury, greed

WORKSHEET 17

Events of a story are given in a jumbled order. Write them in the correct sequence.

- * They saw a man who was wearing a coat.
- * The wind tried first, it blew harder and harder.
- * The man wrapped the coat tightly and the wind failed in his effort.
- * There was a beautiful contest between the sun and the wind.
- * The Sun said, “let us see who makes the man take-off his coat”.
- * It was to see which of the two was stronger than the other. * When sun began to shine, it became hotter and hotter.
- * The man removed his coat