

**Alternative Academic Calendar 2021-22**

**Class - 9th**

**August 2021**

**Second Language English**

<b>Sl. No</b>	<b>August Week-1</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
	The Enchanted pool	<p>Reads and Comprehends the text with correct intonation.</p> <p>Will be able to form and use prefixes in simple sentences.</p> <p>Will be able to frame 'Wh' questions</p> <p>Will be able to identify infinitives</p>	<p>Rearrange the jumbled sentences in the correct sequence</p> <p>Writes the opposites of the appropriate prefixes</p> <p>Use of 'Wh' words and answer the quiz</p> <p>Replace the underlined clauses with an infinitive</p>	<p>Worksheet 1</p> <p>Worksheet 2</p> <p>Task 4 (Text book)</p> <p>Task 6 and 7 (Text book)</p> <p>Worksheet 3</p>
		Skims and scans text for information	Select a paragraph from the lesson and frame simple questions	Text(Simple questions should be kept ready depending on the paragraph selected)
<b>Sl. No</b>	<b>August Week-2</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
		Learns new Vocabulary words	Glossary words from the text used to frame sentences. Eg: drowsy, heartbroken etc.	Glossary words from the text

		Learns to frame 'wh' questions to get underlined words as answer.	Students work out given worksheets on 'wh' questions	Worksheet 4
		Learns to identify adjective in a sentence	Highlight the adjective in the sentence.	Worksheet 5
		Learns the skill of speaking through dialogues	Role play - Yaksha Yudhistira	Worksheet 6
<b>Sl. No</b>	<b>August Week-3</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
	Aruna Asaf Ali	Reads and comprehends the text and answers the questions.	Answer the questions from the comprehension passage.	Work sheet 7
		Find one word for the meanings	Activity to find one word substitute.	Worksheet 8
	Upagupta	Will be able to comprehend and appreciate the poem. Write the gist of the poem	Sign post of the poem are arranged in the right order.	Worksheet 9
			Completes the summary of the poem with suitable words given in the bubbles.	Text book C4
<b>Sl. No</b>	<b>August Week-4</b>	<b>LEARNING OUTCOME</b>	<b>SUGGESTED ACTIVITIES</b>	<b>ASSESSMENT ACTIVITIES</b>
		Identifies the	Draw a picture	Worksheet 10

		images and phrases used in the poem.	that comes to your mind .Use the sentences from the poem.	
		Identify collocative words and match.	match the following	Worksheet 11
		To identify the errors and rectify them.	Edit the errors referring the text.	Worksheet 12
		Identify and use of conjunctions.	Replace the wrong conjunction with the right.	Worksheet 13

## WORK SHEET 1

**Rearrange the sentences in the right order :-**

1. Nakula climbed a tree and looked for a pool or a river.
2. The Pandava brothers were weary and thirsty.
3. Arjuna shot the arrows in the direction of the voice.
4. Yama had come in disguise to test his son Yudhistira.
5. Sahadeva went in search of Nakula.
6. Kunti had three son Yudhistira, Arjuna and Bhima.
7. Yudhistira answered all the questions correctly.
8. Bhima felt his strength slipping down like a garment.
9. Madri had 2 sons Nakula and Sahadeva.
10. The Yaksha revived all the four brothers.

## WORK SHEET 2

**Fill in the blanks with appropriate antonyms of the underlined words using correct prefixes :-**

1. Raghu loves vegetarian food but I love \_\_\_\_\_ food.
2. Raju is polite but his brother is \_\_\_\_\_.
3. The puppies are active sometimes they are \_\_\_\_\_.
4. Ram is always regular to class were as his sister is \_\_\_\_\_.
5. I like icecream but \_\_\_\_\_ dosa.

### WORK SHEET 3

Add 'to' to these words to form 'to' infinitives

Eg: Eat – to eat

- talk –
- sing –
- read –
- cook –
- swim –
- pray –
- walk –
- buy –
- see –
- stand –

### WORK SHEET 4

Frame 'Wh' questions to get the underlined word/s as answer:

1. India won the match three times.
2. India got Independence on August 15<sup>th</sup> 1947.
3. Upagupta poem is written by Rabindranath Tagore.
4. I stay in Bangalore.
5. Lalitha bought 10 kg of apples.
6. The baby was hiding under the bed.
7. Children were playing cricket.
8. Raghav has made a paper-boat.
9. The pigeon is flying in the sky.
10. The driver stopped the bus.

## WORK SHEET 5

### Highlight the adjectives in the given sentence

1. The parrot is a beautiful bird.
2. Birbal was very witty.
3. Mary bought a costly dress.
4. Sushma sang a melodious song.
5. Supriya was the fastest runner of our school.
6. Asia is the largest continent in the world.
7. Honesty is the best policy.
8. The dog is a faithful animal.
9. The ice cream was tasty.
10. My shirt is red.

### Work sheet 6

#### Role Play- Yaksha and Yudhistira respectively

YAKSHA: .What makes sun shine everyday?

YUDHISTIRA:.....

.YAKSHA: What rescues man in danger?

YUDHISTIRA:.....

YAKSHA; What is more nobely sustaining than the earth?

YUDHISTIRA;.....

YAKSHA; .What is faster than wind?

YUDHISTIRA;.....

. What befriends a traveller?

Who is the friend of one who stays at home?

Who accompanies a man in death?

Which is the biggest vessel?

What is happiness?

## WORK SHEET 7

**Read the passage and answer the questions that follow :-**

Aruna Asaf Ali was born into an Orthodox Hindu Bengali family in 1909 at Kalka in Haryana. Aruna broke Conventions at the age of 19 to marry Asaf Ali, a prominent figure in the freedom struggle and twenty years her senior. Her marriage brought her face to face with the freedom struggle and social service which she pursued throughout her life.

1. Where was Aruna Asaf Ali born?
2. When was she born?
3. At which age did she marry Asaf Ali ?
4. What did she pursue all her life ?
5. Asaf Ali was a prominent figure in the \_\_\_\_\_.

## WORK SHEET 8

**Provide textual passages and a list of word meanings to the students. Ask students to find a one-word substitute for the given meaning.**

e.g. burning strongly and brightly -fiery  
following rules and beliefs of a religion -orthodox

## WORK SHEET 9

The important sign posts of the poem 'Upagupta' are given. Read the poem in the text and write them in the order in which the incidents occur.

1. He wake up startled.
2. Upagupta is sleeping on the dusty ground at Mathura.
3. Vasavadutta, the dancing girl, invites him home.
4. The woman is driven away from the town.
5. He refuses her invitation and promises to visit when the time is ripe.
6. Upagupta keeps up his promise.
7. A woman is lying on the ground in the shade of a mango grove.

## WORK SHEET 10

Draw a picture that comes to your mind when you read the below lines :-

1. A buddhist monk Upagupta lying on the dusty ground.
2. It was the dancing girl starred with jewels.
3. Suddenly the black night showed its teeth.
4. The branches of the wayside trees were full of blossom.

## WORK SHEET 11

Match the words in column A with the correct word in column B to form collocative words:

A	B
young	- (poetic, ascetic, mantle)
mango	- (sky, blossom, grove)
dusty	- (lamp, earth, might)
sandal	- (lamp, balm, house)
gloomy	- (water, sky, earth)

## WORK SHEET 12

**Find the errors and rewrite the correct sentence :-**

1. Upgupta the discipline of buddha. (Error ion Capitalisation)
2. Forgive me, young Ascetic said the women. (Error in Number of noun)
3. Suddenly the bright night showed its tooths (Error in Number of noun)
4. The branches of the wayside Tree were full of blossom. (Capitalisation)
5. He wake up startled and a light from a woman's lamb fell on his eyes. (Error in Tense form and spelling)

## WORK SHEET 13

**Replacing the wrong conjunction with the right one, rewrite the sentences:**

1. He didn't have a mobile **or** he still attended the google meet.
2. We can use a laptop **but** a mobile for online classes.
3. The king was worried **and** he still waited for the hermit to answer.
4. They were not rich **and** they sent gifts to their children always.
5. I thought I got first place **and** I was third.