

Alternative Academic Calender 201-22

Class - 8 th

Month-september-2021

Subject: SL English

SI.No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
1	September week -1 Prose : Jamaican Fragment. Poem: No Men are foreigner	Participates in activities like group discussion, arranging jumbled sentences, answers questions. Uses homophones Identifies the sounds and reads the word. Will be able to use the perfect form of the verb appropriately.	Teacher gives the gist of the lesson and asks pupils to complete the activity sheet one. Teacher introduces different homophones and explains how their usage.. Teacher introduces the sounds /a:/ with some key words. Teacher gives the activity sheet-2 Perfect forms of different verbs are practiced and example sentences are given and asked the students to frame similar sentences.	Activity sheets 3 and 4 are given as assignment
SI.No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
2	September week -2	Introduces others	Teacher explains the students how to introduce others and groups and conducts the activity of introducing	Teacher gives the activity sheets 5 and 6

	<p>Prose: Jamaican Fragment.</p> <p>Poem: No Men are foreigner</p>	<p>Interprets visuals</p> <p>Able to find out different types of text by skimming.</p>	<p>others.</p> <p>Teacher uses different visuals and tells how to interpret them and asks questions based on those visuals. (teacher can use photographs, video clippings, charts...)</p> <p>Teacher uses the page numbers 50 and 51 to develop the skill of skimming.</p>	
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Sl.No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
3	<p>September</p> <p>week -3</p> <p>The boy who asked for more (prose)</p> <p>For a five year old (Poem)</p>	<p>Finds out the describing words.</p> <p>Answers different types of questions.</p> <p>Identifies the rhyming words.</p> <p>Will be able to add suitable suffixes and use them appropriately</p> <p>Will be able to use proper expressions to complain</p>	<p>Teacher gives the gist of the lesson and asks pupils to complete the activity sheet 7</p> <p>Teacher introduces different suffixes and explains how the word forms change with some suffixes using the text at page 66. V2</p> <p>Teacher gives different patterns that are used to complain as given at page. 68. and encourages the students to use</p>	<p>Activity sheets 8 and 9 are given as assignment.</p>

		Able to read the words with their sounds Vowels/ / / 3:/and /^/	them. Teacher introducer the sounds with the key words	
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Sl.No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
4	September week -4 The boy who asked for more (prose) For a five year old (Poem)	Will be able to frame questions. Will be able to write paragraphs Using the clues. Will be able to read and comprehend.	Teacher explains how to frame questions for given statements and gives activity sheet 10. Paragraph writing skill is developed by using a profile.	Activity sheets 11 and 12 are given as assignment.

Activity - 1

I. Say if the following statements are true or false:

1. The bigger boy was black. []
2. The black boy ordered the white boy to pick up that stick. []
3. The white boy sat down on the lawn. []
4. The two boys were not dressed alike. []
5. The little boys were playing when the narrator passed by in the afternoon.[]
6. The next day, a man was playing with the boys. []
7. The game that the two boys played was the same game the author had played during his childhood. []
8. "I know what you are thinking," said the man standing at the gate to the narrator. []
9. The father of the boys was white and mother brown. []
10. 92% of Jamaica is inhabited by the blacks. []

II. For each of the statements four alternatives are given as answers. Choose the best alternatives:

1. The two boys in the story are
 - a] good friends
 - b] brothers
 - c] neighbours
 - d] classmates

2. The commands that the white boy gave to the black boy were
 - a] five in number
 - b] four in number
 - c] three in number
 - d] two in number

3. The black boy had a mat of coarse hair on his head. Coarse means
- a] rough
 - b] beautiful
 - c] nice
 - d] long
4. "Only we grown-ups are silly," The question tag to this statement is
- a] aren't we?
 - b] isn't it?
 - c] are we?
 - d] is it?
5. The white boy had hazel eyes. 'hazel' means
- a] reddish brown
 - b] pale brown
 - c] yellowish brown
 - d] bluish brown

Activity - 2

I. Underline the words that have /a:/ sound.

He is my father. He works in an art gallery. His master is an old man, past seventy. All the workers are smart and sincere.

(Refer a good dictionary to help you identify the sounds.)

II. Classify the following words according to their sounds:

lid, seat, apple, part, shark, pin, skin, peak, smart, sand, king seen,
jeep, man, bad, sin, clean, pan, dip, deep.

/i/	/i:/	/ae/	/a:/

III. Match the column A with column B on the basis of the vowel sounds:

A	B
1. meet	said
2. pan	keep
3. middle	handle
4. bed	slim

VI. Read the following words and underline the homophones:

1. mean, sea, man, see, moon
2. bag, night, jug, knight, kite
3. some, soon, same, sum, swim
4. I, eye, sky, my, tie
5. Side, said, sighed, seed

IV. Write five pair of homophones find their meanings by referring to a dictionary:

- 1.
- 2.
- 3.
- 4.
- 5.

Activity - 3

I. Complete the following passage by using the suitable word from the bracket. Say the spelling and write it.

One day all the children went to a (fair/fare) (Their / There) they saw a (dear / deer) with a man. It was very (fair / fare) but looked a bit..... (tried / tired). The man (new / knew) that it needed..... (sum/some) rest. So, he decided to end the show and give (some / sum) rest to his (dear / deer)

II. Write the homophones, one is done for you.

price	
board	
buy	
hear	
peace	piece
tale	
son	

III. Read the following words aloud and match the homophones.

Read One seen num sight rain

Won reed site reign scene none

IV. Use the following words in your own sentences:

Price :

Prize :

Son :

Sun :

Activity - 4

I. Complete the following table:

V 0	V s	V ing	V ed	V en	To V
work	works	working	worked	worked	to work
eat	eats		ate	eaten	
write			wrote	written	
	comes		came	come	
read		read		read	
	runs		ran	run	
drink			drank	drunk	
watch				watched	
	opens			opened	

II. Read the following sentences and frame similar sentences.

They have eaten.	I have eaten.
	We have eaten.
	She has eaten.
	He has eaten.
	You have eaten.
	It has eaten.

He has taken my pen.	

They had worked a lot.	

They had broken it.	

WEEK – 2

Activity - 5

I. Read these expressions of introducing someone to others and practice with your friends:

- Shall I introduce my friend? This is Mr. Bharath.
- I'd like you to meet Mr. Biswas.
- May I introduce you to Mrs. Mary?
- Do you know Mr. Mukharji? He's from Kolkata. He's an engineer.
- Have you met my neighbour, Mrs. Shobha? She is an artist.
- I want you to meet Mr. Jacob. He is a mechanic.
- Have you met Mr. Gopal? He's my teacher.

II. Read the dialogues and identify the expressions of introducing oneself and introducing others.

Chandan visits his uncle with Badri, the family is watching TV.

Chandan : Hi, everybody.

Uncle : Hi, Chandan, How're you?

Chandan : Getting on well, thank you. And you all, friends ?

One of them : We are fine, thanks.

Chandan : Oh!, I forgot to introduce my friend to you. Please meet my friend, Badri. He is my classmate. He's a hard worker.

One of them : We are glad to meet you.

Badri : Nice meeting you all.

III. Practice the expressions used in the above conversation to introduce others.

IV. Match the traffic signs in column B with the rules in column A.

- | A | B |
|----------------------|---|
| 1. Speed Limit. |  |
| 2. No Parking Area. |  |
| 3. school zone. |  |
| 4.U turn Prohibited. |  |
| 5. Horn prohibited. |  |

Activity - 6

I. Read the following texts and find out the its type.

a. Once there was a king. He had three sons. They were all very clever....

Ans:

b. January 11: Today I am very happy because I answered all the questions....then solved all the maths problems.....played with my friends....

Ans:

c. January 19, India has won the cricket test match against Australia.

Ans:

d. It was a bird of paradise, over the roofs he flew.

All the children in a trice,
Clapped their hands and cried, "How nice!" "Look
his wings are Blue!"

Ans:

II. Read the following text and give a suitable title.

Gandhiji was travelling from Durban to Maritzburg in South Africa. He had first class cricket. He sat in the train. After sometime, a passenger came and asked him to go to the other compartment. Gandhiji showed his first-class ticket and refused to leave the compartment. After sometime, the policemen came and forcefully pushed him out of the train. His baggage was thrown out too. Gandhiji felt very sad.

Suitable Title for this Text is :
.....

III. Complete the following conversation using the clues given.

(he, I am, this is)

Nagesh : Hello Nagesh.

..... my friend Sathish

..... lives in Bangalore.

WEEK – 3

Activity - 7

I. Match the descriptive words that go with the characters listed below.

hungry, cruel, pale, thin, frightened, miserable,
good-looking, fat, tyrannical, submissive

Oliver Twist	Oliver's Mother	Mr. Bumble poor

II. Write down the noun forms of the following verbs.

[If necessary refer the dictionary]

Example:- invent – invention

[i] born -

[ii] grow -

[iii] suggest -

[iv] tire -

[v] exist -

[vi] think -

III . Read the given poem and list out the rhyming pairs.

A snail is climbing up the windowsill
Into your room, after a night of rain.
You call me in to see, and I explain
That it would be unkind to leave it there:
It might crawl to the floor; we must take care
That no one squashes it. You understand,
And carry it outside, with careful hand,
To eat a daffodil.

Rhyming Pairs:

.....
.....
.....
.....

Activity - 8

I. Write any three words for each by using the following suffixes.

a. able :

b. sion :

c. tion :

d. ment :

e. ish :

f. hood :

III. Use the right form of the word to complete the sentence.

1. The teacher gave (dictate)
2. Latha wanted to know the reason for my (sad)
3. Mr. Rangarajan is famous for his writing. (create)
4. Being polite in our words and behavior is (desire)
5. Deepak went to meet his friend. (child)

IV. Read the following words aloud with correct pronunciation.

Again	around	above
Ashore	achieve	among
Amidst	assist	aloof
Proper	Shower	paper
Danger	refer	member
Shirt	bird	earth
Turn	dirt	learn

Activity – 9

I. Read the following conversations and identify the language functions of the underlined statements.

a. Mohan : Hello., I am Mohan.

Pooja : Hello ! I am Pooja. How do you do ?

b. Teacher : Hai, everyone.

Students : Hello, madam.

Teacher : This is Vasanth. A new admission to your class.

c. Jyothi : Hello, may I introduce myself ?

I am Jyothi, an engineer.

d. Kiran : Ma., I fought with my friend.

Mother: why did you do so ?

Kiran : He was not ready to return my library book.

Mother : Is there any reason ?

Kiran : He was reading it.

Mother : I am sorry to say this, but I must tell you that, what you havedone is wrong.

II. Complete the following dialogue.

a. Introducing self and others.

Peter : I am

Mary : Hi how are you ?

Peter : Fine and ?

Mary : I am fine. friend Rani.

Peter : Rani.

b. Complaining.

I to say this, Nowadays children are misusing the cell phones. Which could be used in a better way for their education.

Activity – 10

I. Frame questions for the following statements. One is done for you .

A. Example: Sujay and Supriya are Radha's cousins.

Are Sujay and Supriya Radha's cousins?

1. The pet dog is called Rambo.

2. The children are happy.

3. He is practicing yoga.

B. Example: Radha likes sweets.

Does Radha like sweets?

1. She visits her aunt's place every summer.

2. She loves playing with her cousins.

3. He likes reading story books.

C. Example: The children love playing with Rambo.

Do the children love playing with Rambo?

1. The kids practise yoga every morning.

2. Reshma and Rahim like to play with Raghu.

3. They enjoyed the vacation.

III. Frame questions for the statements given below using the question words given in brackets.

The first question is done for you.

a. This novel was written in 1946. (When)
When was this novel written?

c. The briefcase was stolen at the station. (Where)

d. The auditorium was constructed last year. (When)

e. The money was collected by the students. (By whom)

- f. They have bought six plants for my garden. (How many)
- g. His house was destroyed by fire. (How)
- h. The servant let out the secret. (Who)
- i. Sunder visits his parents twice a week. (How often)
- j. You have selected this book. (which)
- k. Janaki waited for two hours to consult the doctor. (How long)
- l. It is his fault. (whose)

IV. Read the following paragraph and answer the questions that follow.

A coffin maker came to know about the notice and bought Oliver from the poorhouse. There also he was treated cruelly. So he ran away to London. There he faced further difficulties. However, by chance, he met two kind people - Mr. Brownlow and Miss Rose Maylie. There these kind people also discovered that he was their own relative and had to be protected from his step-brother Mr. Monks. Mr. Monks had planned to take away Oliver's share of property. But with Mr. Brownlow's help, Oliver got his rightful share of the property and lived happily.

A. Why did Oliver run away to London?

B. Who were the two people that Oliver met by Chance?

C. Who was Oliver's step brother?

D. What was his step brother's plan?

E. What made Oliver live happily?

Activity – 11

I. Read the following table and complete the statements.

Somesh	Poet
Date of birth	25-12-1956
Place of birth	Beluru
Lives in	Mysore
Hobbies	Reading novels and writing poems
Awards	Kalidasa award

Somesh is a great He was born on in He lives in His hobbies are and He has won the award.

II. Write a paragraph by using the given information.

Name: Adhithi

Date of birth : 24-10-1975

Place of birth :Vijayapura

Education :M.Sc

Occupation : Teacher

Hobbies : Gardening and cooking

III. Collect information about any one of your friends and write a paragraph about them You can use the clues to collect information:

Name	Date of birth	Parents name
Live in	Favourite colour	Favourite sweet
Hobbies		Best friend

Activity - 12

I. Match the words under column 'A' with the words under column 'B'.

A	B
a. Former	too
b. Seen	here
c. Fair	farmer
d. Two	scene
e. Hear	fare

III. Add suitable Suffixes to the following words:

1. Appoint -
2. Boy -
3. Expense -
4. Judge -
5. Educate -

IV. Change the following sentence according to the subject.

He had written a story.

- a. She
- b. I
- c. They
- d. We
- e. It
- f. You

V. Frame questions for the statements given below using the question words given in brackets.

1. Mr. Roham was known for his honesty. (who)

2. We got independence on 15th August, 1947. (when)

3. Latha lives in Bangalore. (Where)

4. The rainbow has seven colours. (how many)

5. He lost his house in the flood. (how)

VI. Write a paragraph using the clues.

Name : Rajanna
Date of birth : 24-12-1965
Place of birth : Kolar
Occupation : farmer
Hobbies : gardening, reading books
Known for : helping the poor