

Alternative Academic Calendar 2021-22

Class - 8th

August 2021

Second Language English

SI. No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	August week -1	Lesson 1: Education for Life. Reads and comprehends text. Participates in interactive activities like discussion, quiz and expresses opinion.	Watch Samveda classes on the first unit. Activity in Page No.1 (textbook) Self-Introduction. (Speaking activity)	Work sheet 1 (Task 1, 2, 3, 4)
		Refers to a dictionary to find the particular information.	Arranges words in the dictionary order. Uses dictionary to find the meaning. Identifies nouns	Assessment sheet (activity 1, 2,3)
SI. No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	August week -2	Uses synonyms and antonyms appropriately and deduces word meaning from the given clues while reading variety of texts.	<ul style="list-style-type: none"> • Identifies adjectives • Classifies adjectives and adverbs • Classifies affixes • Chooses correct affixes • Identifies rhyming words • Recalls rhyming words • Arranges words in alphabetical order. 	Worksheet – 2 (Task 1 Task 2 Task 3 Task 4 Task 5 Task 6 Task 7)

Sl. No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	August week -3	Reads and Comprehends the given text.	Forms antonyms. Recalls Antonyms Uses homophones Comprehends text Identifies action verbs Uses action verbs	Worksheet – 3 Task 1 Task 2 Task 3 Task 4 Task 5 Task 6

Sl.No	MONTH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	August week -4	Uses appropriate grammatical forms in conversation.	Recalls noun forms Identifies compound words Frames compound words Uses compound words Relates Phrasal verbs with synonym Uses Phrasal verbs Identifies punctuation marks Punctuates the given passage	Worksheet – 4 Task 1 Task 2 Task 3 Task 4 Task 5 Task 6

WORK SHEET – 1

TASK 1 : Self introduction – Oral.

Give following clues to the learner and ask them to introduce themselves.

Hints be like,

My name is....

I am studying in ...

Name of my parents is ...

Name of my brothers and sisters

I live in...

My hobbies are...

My favourite subject is....

My ambition in life is

Task 2 : Arrange the following words in the dictionary order.

Choristers Ashram Meditate Recite Hymn Draftsman Evening Boys

Famous Soul Nearer Young Grove Taste Football Joy

Task 3 : Use a dictionary to find the full form of the abbreviations.

B.A

M.A

P.M

C.M

M.L.A

Kg

USA

Dr

MBBS

Task 4 : Underline the nouns in the following sentences.

1. Rabindranath Tagore is called Gurudev.
2. Very few books are used.
3. Children are discussing.
4. Students are asking questions to their teacher.
5. Teacher is solving the problem on the board.

ASSESSMENT SHEET 1

I. Arrange the following words in dictionary order.

Scientist	Great	Examination	Piece	Curiosity
Breakfast	Discovery	Light	Interest	Notes

II. Underline the nouns in the following sentences.

1. Shanthiniketan was founded by Gurudev.
2. Choristers are the first to rise.
3. There are no classrooms.
4. Boys sit around their teachers.
5. Raman was a kind man.

III. Read the following paragraph and answer the questions.

Bhaskara II was a famous scientist and a great poet too. He was a Kannadiga, born in Vijayapura. His father Maheshwaropadhyaya was a learned mathematician . Bhaskara's first teacher was his own father. Bhaskara invented Kalachakra, the time clock.

1. Where was Bhaskara born?
2. Who was his father?
3. Why do Kannada people feel proud of Bhaskara?
4. Who taught Bhaskara Mathematics?
5. What is Bhaskara's invention?

WORKSHEET – 2

Task 1: Read the story and identify the describing words.

Rama is a parrot, living mostly on Guava trees. Its body is green with a red beak. It loves to stay on shady trees and enjoys eating sweet fruits. It flies quickly from one tree to another singing merrily.

Read the passage twice and try to identify the words which describes nouns and words which describes verbs and write in the following column.

Words describing nouns	Words describing verbs

Task 2: Classify the following words/syllables as prefixes and suffixes.

Re, less, ful, mis, non, anti, ment, able, ish, in, ex, ion, ship, multi, sub, ive

Task 3 : Form new words using the given suffixes.

-able, -less, -some, -ous, -ful, -ive. (Make necessary changes in the spelling)

Hand –

Effort –

Virtue –

Narrate –

Comfort –

Plenty –

Cheer –

Effect –

Time –

Compare –

Task 4 : Add appropriate prefixes to get the antonyms.

1. Fortunate X
2. Regularly X
3. Happy X
4. Learn X
5. Sung X

Task 5 : Match the rhyming words.

- | | |
|----------|--------|
| 1. Rain | hoof |
| 2. Heat | roar |
| 3. Roof | lane |
| 4. Spout | tide |
| 5. Wide | street |
| 6. Pour | out |

Task 6 : Find the synonyms of the following words using a dictionary.

1. Worth
2. Conversation
3. Glad
4. Retire
5. Borrow

6. Gathered
7. Opportunity
8. Apparatus
9. Flaunt

Task 7 : Find the word which is spelt correctly:

- | | | | |
|-----------------|--------------|-------------|------------|
| 1. Shelter | Shaltar | Shallter | Sheltar |
| 2. Suddan | Sudden | Suden | Sudenn |
| 3. Forgive | Fargive | Fargeve | Forgieve |
| 4. Appportunity | Oppportunity | Oppurtunity | Oportunity |
| 5. Cought | Coaght | Caugth | Caught |

WORK SHEET – 3

Task 1 : Pick the appropriate antonyms.

(remember, near, depart, absence, front, soft)

1. Far X
2. Behind X
3. Presence X
4. Hard X
5. Arrive X
6. Forget X

Task 2 : Complete the sentence using the antonym of the underlined word.

1. Victory is sometimes is worse than
2. The construction of new buildings takes a long time. But their takes little time.
3. This cloth is new but that one is
4. Life is full of comforts and

Task 3: Write the homophones using the given clues.

1. Sight - (a vacant plot)
2. Steel - (Thieves do this)
3. Meet - (Non-veg food)
4. Year - (a body part)
5. Hair - (an animal)

Task 4 : Complete the following passage using the right word from the bracket.

One day all the children went to a (fair / fare). (their / there) they saw a (dear / deer) with a man. It looked bit (tyred / tired). The man (new/ knew) that it needed (sum / some) rest. Then he wanted to (sell / cell) the animal. Children asked the (price / praise). But they could not afford it.

Task 5 : Read the given story and answer the questions.

Arjuna, the Great Archer

Long, long ago, there lived a king named Pandu. He was the king of Hastinapur. He had five sons. Arjuna was his third son. He was the cleverest of the five Pandava brothers. Arjuna and his brothers learnt archery from their Guru, Dronacharya.

Arjuna was Drona's favourite disciple. He worked day and night to get mastery in archery. One evening, while Arjuna was having his dinner, the lamp went out and there was darkness all around. Even in the dark, his hand carried his food to his mouth. Arjuna was really surprised at this. He thought, "If I can eat in the dark, I can also shoot with my bow in the dark". From that day, he started to practice shooting in the night. Drona was very happy to know this and he said, "Arjuna, I will teach you all the skills. You will be the best archer in the world."

1. Arjuna was the son of king of
2. Pandava brothers learnt from
3. was Drona's pupil.
4. In the dark Arjuna observed his hand took food to
5. He started to practice in the
6.was very happy about Arjuna's hard work.
7. Arjuna became in the world.

Task 6 : Underline the action words (verbs) in the passages.

1. Bandy the monkey, lives on a neem tree in the Banana park in Mysore. He works for the peanuts Telephone company. He is the best employee they have because he can climb the telephone poles faster than anyone else. The company has given him a special offer. Every Sunday, Bandy goes to painting class with a man. He is a famous artist who lives in the same town. Bandy is the only artist in the area who paints with his tail. Everyone who visits the Banana Park is amused by this special artist.
2. Last night, our neighbor talked the whole night. They laughed loudly. Our maid was very angry and opened the door. She was about to scold them. But I told her to control her anger. The incident remained in my memory.
3. Rachitha is my friend. She dances very well. She participates in dance competitions. Her sister is a singer. She sings melodiously. She attends the music class regularly. In fact, she will give a performance in the town hall next week.

WORKSHEET – 4

Task 1 : Make noun forms by adding suffixes.(y/ tion/ ness/ lity/ vity)

1. Honest -
2. Equal -
3. Able -
4. Weak -
5. Active -

Task 2 : Match the followings and write the collocation words

- | | | | |
|------------|---|--------|-------|
| 1. Rain | - | Ground | |
| 2. Gum | - | Water | |
| 3. Paper | - | Coat | |
| 4. Play | - | Boats | |
| 5. Cricket | - | Boots | |
| 6. Fur | - | Match | |

Task 3 : Make compound words by adding another word.

Example: Moon – Moonlight

1. Pen -
2. Man -
3. Book -
4. Sun -
5. Machine -
6. Head -
7. Stream -
8. Board -

Task 4 : Fill in the blanks with suitable phrasal verbs. Use a dictionary to find the meanings if needed

(Make up, put up with, give up, put on, make out, break down)

1. There was a power in our area, last night .
2. We usually cotton clothes during summer.
3. One day, a villager came to me and asked me to read a letter. I tried my best, but could not what the person had written.
4. Great people / persons have an ocean of patience. They have learnt to difficulties.
5. People should, their mind to fight against corruption.

Task 5 : Match the Punctuation marks with their names.

- | | |
|---------------------|---|
| 1. Semi colon | ; |
| 2. Full stop | ! |
| 3. Question mark | , |
| 4. Exclamatory mark | . |
| 5. Comma | ? |

Task 6 : Punctuate the following sentences.

1. raman died on November 21 1970
2. how long did he work in calcutta university
3. wow what a beautiful flower
4. who were ramans parents