

ALTERNATIVE ACADEMIC CALENDER - 2021-22 NOVEMBER

CLASS: 8TH SUBJECT: FIRST LANGUAGE ENGLISH

MONTH NOVEMBER	Learning out come	Suggested Activity	Assessment Activity
WEEK 1&2 A Lesson for Nakul.	<p>The teacher/ facilitator introduces the theme of the Prose</p> <p>A Lesson for Nakul.</p> <p>The teacher helps the learners to infer the various characters in the Prose.</p> <p>The pupil learns about various behaviour patterns of the human and the importance of the staying positive at all times.</p> <p>Tries to acquire the desirable behavioural patterns and attitudes.</p>	<p>Reads the prose with proper pause and intonation. Listens to the teacher. Repeats the words with proper pronunciation.</p> <p>Summarizes the characters in a paragraph.</p> <p>Practices writing a diary noting down few behaviours.</p> <p>Tries to appreciate the desirable behaviour.</p> <p>Evaluates the speech of various characters.</p>	<p>Writes few positive sentences.</p> <p>Change negative statements into positive statements participates in group activities and contributes to the group.</p> <p>Practises few positive conversations.</p> <p>COMPLETES THE ACTIVITIES IN THE WORK SHEETS</p> <p>Work sheet-1,2,3,4</p>
WEEK 3 Poem 13 Modern Machines	<p>The teacher introduces the theme to the learners.</p> <p>Shows few pictures of machines and initiates discussions among the students.</p> <p>Animates the students discussions and helps them to articulate few</p>	<p>Enjoys reading the poem with proper comprehension and proper pause and punctuation.</p> <p>Identifies the rhyme scheme and the rhyme.</p> <p>Writes few sentences of appreciation about the poem.</p>	<p>Writes few lines about the machines</p> <p>Analyses the positive and negative effects of the machines</p> <p>Completes the tasks on Personification and Alliteration</p>

	<p>words and sentences.</p> <p>Evokes curiosity about the machines to make the learning interesting and enhances their sense of appreciation and constructive criticism.</p> <p>Compares and contrasts about the ability of the human beings and machines</p>	<p>Comprehends the contextual meaning of the words</p> <p>Discusses in the groups and pools the ideas together and writes conversations.</p> <p>Answers to the questions raise by the teacher/ facilitator.</p>	<p>Identifies machines and writes their uses.</p> <p>Debates on the machines and Humans....</p> <p>Worksheets 1,2,3,4</p>
<p>WEEK 4</p> <p>Supplementary Reading</p> <p>Study Skills</p>	<p>The teacher introduces the skills that language learning emphasis on.</p> <p>How to develop, study skills.</p> <p>Explains the terms like condensing information, distorting,</p> <p>Illustrates the common features of note making/taking.</p>	<p>Reading with comprehension</p> <p>Consults dictionary for a proper inferring of meaning of the unfamiliar words.</p> <p>Picks up a passage for comprehension and note taking.</p> <p>Learns how to write legibly and neatly.</p>	<p>Answers questions after the reading a paragraph</p> <p>Writes flow charts</p> <p>Mind mapping</p> <p>Marks Route map</p> <p>Comprehension of the given paragraph</p>

Work Sheet-1

A. Reset the idioms into a meaning sentence, following the clues provides in the bracket.

Example: In castle air the

Castle in the air (Plans and hopes unlikely to be realized or become real/ fulfilled)

1. Stones' throw at a
..... (At a distance)
2. In disguise blessing
..... (A good thing seemed bad at the beginning)
3. Late never better than
..... (Better do things late than never)
4. Corners cutting
..... (Doing things poorly to save time)
5. O hand out get
..... (To get out of control)
6. Here in hang
..... (don't give up)
7. Yourself pull together
..... (Calm down)
8. get hand of out
..... (Get out of control)
9. Good so for so good
..... (Things going on well)
10. out of shape to get bent
..... (To get up sets)
11. Barking wrong tree up
..... (To be mistaken looking for solutions)
12. More bite of you can than chew
..... (Take on project you can't finish)
13. Cry not do you over milk split
..... (Complain about something can't be fixed)
14. Every silver cloud a lining..... (Good things come after bad things)

Work Sheet-2
Underline the idioms

Example

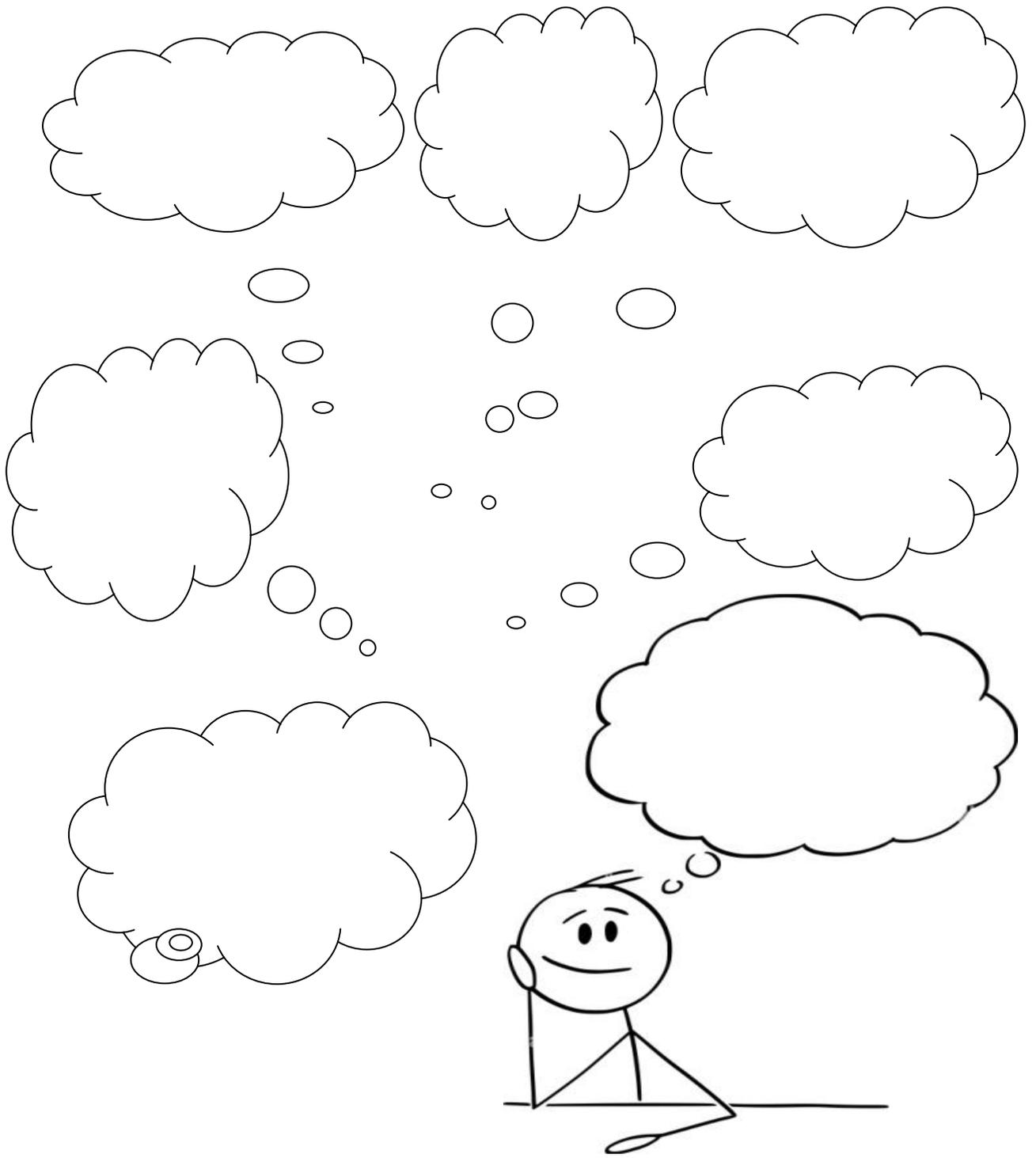
1. Sorry guys I have to hit the hay now
2. All my plans are up in the air I need to figure it out
3. Mathematics is like a piece of cake to some
4. The youngest son was the apple of the mother's eye
5. The man of actions never gives up
6. Raghu beats around the bush he never talks sense
7. A leader will not bite his tongue anywhere
8. In time of injustice done, one should not keep his tongue tied
9. It is a waste of time to cry over spilt milk
10. I wanted to surprise my friend my brother let the cat out
11. To avoid confusion keep everything in black and white
12. Two friends broke ice after many years of meeting in a party
13. A student should not have a cold feet attitude towards learning.
15. The bower was fit as fiddle.
16. The Tribal's live at the mercy of the Nature.
17. I feel at home with my peer groups.
18. Ambedkar spoke on behalf of the depressed classes.
19. The truth cannot be kept in the dark for long.
20. Joys and sorrows are the part and parcel of the human life

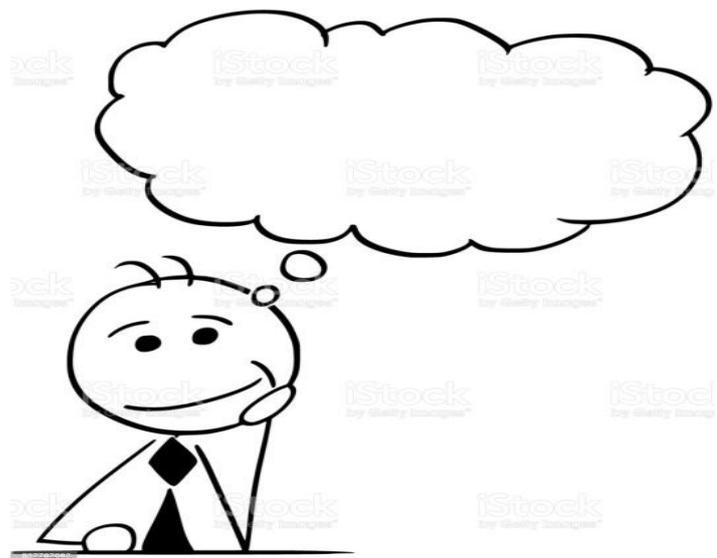
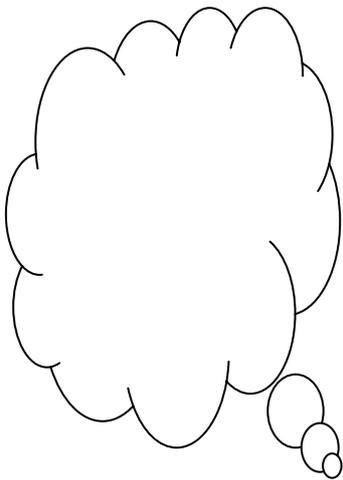
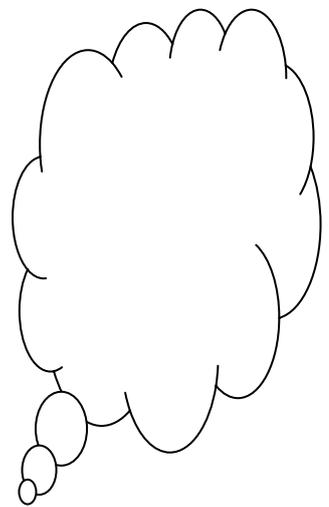
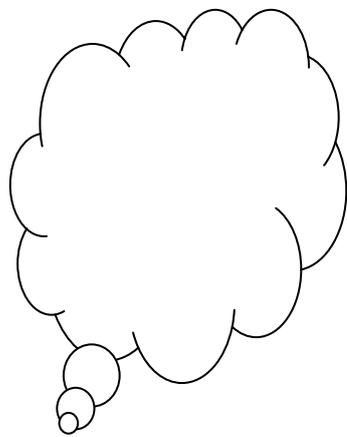
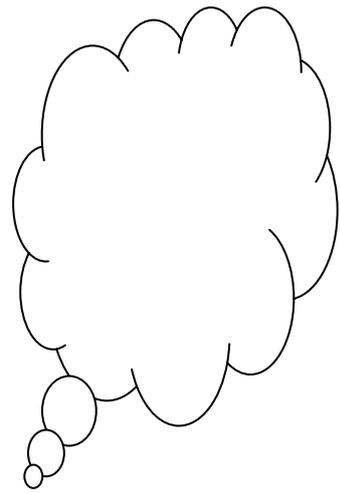
Work sheet-3

Work in groups

In this prose you come across characters like pessimist and optimist. There are few statements given below. Write them in the bubbles given for pessimist and optimist.

- I am weak but I can be strong.
- I am in the new school, I can make friends.
- Only the strong ones wins
- I can never make mistake.
- Poor people are always lazy
- Maths is a difficult subject
- I don't play because I may get hurt
- I never go on stage because I may make mistake
- The steps are steep so better not climb
- I am not good at maths but I can work hard.
- Since I am weak in mathematics I don't want to waste time trying.
- Waking up early is difficult task.
- I can enjoy the sunrise if I wake up early.
- There is something good in every person
- Everyone can't be trusted
- Its fun to have friends.
- I love to take risk





Work sheet -4

A set of questions are given below. Write the answers to these questions by interviewing any of your friends \ classmates, and then compose into a paragraph.

* Introduce yourself make the person feel at ease with you..... can you please answer these questions- Get the consent of the person and then begin.

1. Do you remember at what age you began your schooling?

.....
.....

2. What was your feeling as you entered your school?

.....
.....

3. Can you recall the person whom you met first?

.....
.....

4. Who was your first friend?

.....
.....

5. Who helps you at home?

.....
.....

6. How do you like to spend your holidays and weekends?

.....
.....

7. Which subject do you enjoy the most?

.....
.....

8. Do you face any difficulty in learning?

.....
.....

9. How do you appreciate this opportunity you have got where many children are denied of the same?

.....
.....

10. What are your dreams and hopes for your life and the children around you?

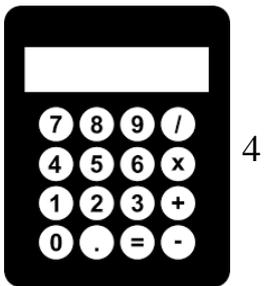
.....
.....

You may use your own phrases and idioms, adjectives and figure of speech while writing the paragraph

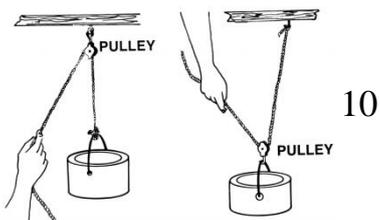
POEM

Work Sheet -01

Write the name of the machines and their uses -write a line from the poem for each of these machines that suits



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Supplementary Reading

Study Skills

Work sheet-01

Read and comprehend the passage and state whether the following statements are true or false. If false rewrite it correctly.

On 18th May 1974 India exploded its first nuclear device code named 'Operation smiling Buddha'. After about a quarter century on 11th May 1998 'Operation Shakthi' was carried out. Shakthi was name of thermonuclear device that was exploded in Pokhran. As part of Pokhran 11, Pokhran served as the test site. A total of five nuclear weapons were detonated during Operation Shakthi. Measurements confirmed that there was no release of radio-activity.

1. Shakthi is the code name of the first nuclear device. ()
2. The first device was exploded in 1998. ()
3. Operation of Shakthi was carried out on 11th May 1998. ()
4. The name of the thermonuclear device was Smiling Buddha. ()
5. Measurement confirmed that there was a release of radio-activity. ()
6. Shakthi was tested in Pokhran. ()

Worksheet -02

Read the paragraph carefully and make notes by drawing and filling information in the flow chart .

Mobile phone is a kind of portable telephone. It's a great discovery of science. We get and send news, play games, know time, use calculator, etc. from the Mobile phone. Now the world is seems like a village which can call a global village. As a result, we feel in touch with one another. But there are some negative reviews also. Some people use **mobile phone** in the wrong way. They do the crime, terrorism over the mobile phone. Radiation which comes out from **mobile phone** during use is not good for health. Sometimes it causes cancer and abnormalities. A mobile phone is a valuable blessing for us. We should not misuse or overuse of it. Stay keep in blessing it is our responsibility to stop the negative impact. Proper care and awareness from begging are essential. Especially for children because their mind is very soft. And they are not able to find good or bad from the begging point. So, we have to take care of it.

Mobile phone is

[Empty rectangular box]

We get and send

[Empty rectangular box]

Negative reviews

[Empty rectangular box]

Usage of mobile phone

[Empty rectangular box]

About children

[Empty rectangular box]

One's views

[Empty rectangular box]

Conclusion

[Empty rectangular box]

Look at the following picture and write a paragraph consisting of 100 to 150 words.



Work Seet-04

Read the given mind mapping and use the clues, write a paragraph of 100 words on benefits of reading books.

