

## ALTERNATIVE ACADEMIC CALENDAR MARCH-2022

**CLASS: 8<sup>TH</sup>**

**SUBJECT: FIRST LANGUAGE ENGLISH**

SL NO	MARCH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
	<p style="text-align: center;"><b>Week-1</b></p> <p>Revision of prose, poem, supplementary reading, vocabulary, grammar and composition.</p>	<p>Children will be able to recapitulate what they have learnt in the previous classes.</p> <p>Will be able to understand the use of preposition.</p> <p>Will be able to understand the different forms of words.</p> <p>Will be able to interview a person.</p>	<p>The teacher revises the lesson no 1 and 2 poem no 1 and 2 supplementary reading-1, vocabulary, grammar and composition. Students understand the content already learnt. The teacher explains about preposition and asks the students to fill in the blanks with the appropriate prepositions</p> <p>The teacher revises about different forms like noun, verb, adjective and adverb. He asks the students to fill in the blanks in with the right options: The teacher gives the pair work of interview and asks the students to Write any five questions that you they like to ask a person and the answers that they are likely to get.</p> <p>The teacher revises the</p>	<p>Comprehension Exercises of lesson no 1 and 2 poem no 1 and 2 supplementary reading-1</p> <p>Fill in the blanks with the appropriate prepositions</p> <p style="text-align: center;"><b>Worksheets-1</b></p> <p>Fill in the blanks in the with the right options:</p> <p style="text-align: center;"><b>Worksheets-2</b></p> <p>Imagine that you are interviewing Pannaga. Write any five questions that you would like to ask him</p>
	<p style="text-align: center;"><b>Week-2</b></p> <p>Revision of prose, poem,</p>	<p>Children will be able to recapitulate what they have learnt in the previous classes.</p>	<p>lesson no3 and 4 poem no 3 and 4 supplementary reading-2, vocabulary, grammar and composition. Students understand the content already learnt.</p>	<p>and the answers that you are likely to get from him.</p>

<p>supplementary reading, vocabulary, grammar and composition.</p>	<p>Will be able to understand to complete the paragraphs with the help of the clues.</p> <p>Will be able to understand the correct form of the verbs.</p> <p>Will be able to understand articles.</p> <p>Will be able describe persons.</p> <p>Children will be able to recapitulate what they have learnt in the previous classes.</p>	<p>The teacher revises about Completing the paragraphs with the help of the clues.</p> <p>The teacher revises the different forms of verbs and asks them to fill in the blanks with the correct form of the verbs given in brackets.</p> <p>The teacher revises articles and asks them to Fill in the blanks with a, an, the:</p> <p>The teacher revises about how to describe a person and asks the students to describe a person.</p> <p>The teacher revises the lesson no 5 and 6 poem no 5 and 6 supplementary.</p>	<p><b>Worksheets-3</b></p> <p>Comprehension Exercises of lesson no 3 and 4 poem no 3 and 4 supplementary reading-2</p> <p>Complete the paragraphs with the help of the clues.</p> <p><b>Worksheets-4</b></p> <p>Fill in the blanks with the correct form of the verbs given in brackets.</p> <p><b>Worksheets-5</b></p> <p>Fill in the blanks with a, an, the.</p>
<p><b>Week-3</b></p> <p>Revision of prose, poem, supplementary reading, vocabulary, grammar and composition.</p>	<p>Will be able to understand idioms and their meanings.</p> <p>Will be able write diary.</p> <p>Children will be able to recapitulate what they have learnt in the previous classes.</p>	<p>Reading-3, vocabulary, grammar and composition. Students understand the content already learnt. The teacher revises idioms and asks to match with meanings.</p> <p>The teacher revises to write a diary and asks the students to entry events in the diary.</p> <p>The teacher revises the lesson no 7 and 8 poem no</p>	<p><b>Worksheets-6</b></p> <p>Describe a person</p> <p><b>Worksheets-7</b></p> <p>Comprehension Exercises of lesson no 5 and 6 poem no 5 and 6 supplementary reading-3</p> <p>Match the idioms given in column A with their meanings in column B.</p>
<p><b>Week-4</b></p> <p>Revision of prose, poem, supplementary reading,</p>	<p>Will be able to understand reported speech.</p> <p>Will be able to understand writing the essay</p>	<p>7 and 8 vocabulary, grammar and composition. Students understand</p> <p>The teacher revises the reported speech and tells</p>	<p><b>Worksheets-8</b></p> <p>Writing diary</p> <p><b>Worksheets-9</b></p>

	vocabulary, grammar and composition	Will be able to solve old and model question paper.	<p>them to complete the table.</p> <p>The teacher explains how to write the essay and its format. Student will write the essay on Covid-19.</p> <p>The teacher and students discuss about the old and model question papers.</p>	<p>Comprehension Exercises of lesson no 5 and 6 poem no 5 and 6.</p> <p>Complete the table <b>Worksheet -10</b></p> <p>Write an essay on Covid-19 <b>Worksheet-11</b></p> <p>Old and model question papers.</p>
--	---	--	--	---

### WORKSHEET-1

#### Fill in the blanks with the appropriate prepositions:

1. The children are playing ..... the tree. (Under, down, below)
2. The roof is .....us. (Above, over)
3. Indira bought a gift..... her teacher. (to, for)
4. She is suffering ..... fever (of, from)
5. I get up ..... 5.a.m in the morning daily. (at, on)
6. Sathish is sitting ..... Samartha and Samrat. (Among, between)
7. We went to the marriage ..... bus (in, by)
8. Shankara was born..... Kaladi ..... Kerala. (in, on, at)
9. The dam was built ..... the river Krishna. (across, along)
10. I am waiting for you..... yesterday. (for, since)

## WORKSHEET-2

**Fill in the blanks in the following sentences with the right options:**

1. Vikram was ..... in his efforts. (success, successful)
2. We should ..... people. (educate, education)
3. Latha sings songs ..... (melodious, melodiously)
4. Ramya is known for her .....(wise, wisdom)
5. The deer runs very .....(fast, fastly)
6. He ..... the sum correctly. (done,did)

## WORKSHEET-3

**Imagine that you are interviewing Pannaga/Pavana, write any five questions that you would like to ask him/her and the answers that you are likely to get from him/her.**

1. ....
2. ....
3. ....
4. ....
5. ....

## WORKSHEET-4

**Complete the following paragraphs with the help of the clues given below:**

1. There lived a king by name Krishna and queen Radha lived in a very big \_\_\_\_\_ with hundreds of servants and \_\_\_\_\_. Both the King \_\_\_\_\_ the queen were \_\_\_\_\_ honey. They built a separate storeroom to store a few tins of \_\_\_\_\_. The king appointed twelve guards to \_\_\_\_\_ round the clock.
2. One of the guards wanted \_\_\_\_\_ some of the royal honey. \_\_\_\_\_ he made a secret entry to the \_\_\_\_\_ of honey and \_\_\_\_\_ a few tins of honey. The queen came to know of the theft in the palace and \_\_\_\_\_ her beloved husband to punish the \_\_\_\_\_.
3. In the morning, the next day, the king \_\_\_\_\_ all the guards at once and ordered them to \_\_\_\_\_ in a line. The king \_\_\_\_\_ a plan to \_\_\_\_\_ the guard who had stolen the honey. He told them in a polite tone that he \_\_\_\_\_ a pinch of honey on the beard of one of the guards. \_\_\_\_\_ the king uttered these words, one of the guards \_\_\_\_\_ his hand to wipe his beard. The king \_\_\_\_\_ this act and he told the guard that he was the culprit. \_\_\_\_\_ the king was able to \_\_\_\_\_ the thief without any \_\_\_\_\_.

**Key words:** palace, soldiers, fond of, store house, to eat, demanded, summoned, devised, noticed, investigation, keep watch, honey, stole, thief, stand, detect, lifted up, observed, identify.

**Linkers:** who, and, so, as soon as, thus.

## WORKSHEET-5

**Fill in the blanks with the correct form of the verbs given in brackets:**

Anandibai's efforts however, .....(be) not in vain. To this day, she .....(be) an inspiration to Indian girls from all walks of life. She..... (enable) us to believe that whatever our situations and circumstances, nobody's dreams are unachievable and that each of us ..... (have) the potential to achieve whatever we ..... (wish) to. Today the Maharashtra government has a Fellowship in her name for young women ..... (work) on women's health.

## WORKSHEET-6

**Fill in the blanks with a, an, the:**

1. He is \_\_\_\_\_ honest person.
2. Anant was learning to play \_\_\_\_\_ sitar.
3. Latha is singing \_\_\_\_\_ song.
4. Ramesh is \_\_\_\_\_ S S L C student.
5. He gave \_\_\_\_\_ one rupee note.
6. Rahul is \_\_\_\_\_ finest player.
7. \_\_\_\_\_ cow gives milk.
8. He is \_\_\_\_\_ European.

## WORKSHEET-7

Imagine that you are Punith Rajkumar. Write ten lines describing yourself.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## WORKSHEET-8

Match the idioms given in column A with their meanings in column B.

**A**

- a. in the good books of
- b. to lose one's head
- c. at a stone's throw
- d. to add fuel to the matter

**B**

- 1 at a short distance
- 2 at a distance
- 3 to worsen the matter
- 4 completely

e. to sell like hot cakes

5 to memorize

f. to bell the cat

6 to lose the power of thinking

g. to take by surprise

7 to have a very good sale

h. at arm's length

8 in favour with

i. through and through

9 to take a lead in a risky step

j. by heart

10 to catch suddenly.

### WORKSHEET-9

Imagine you are Rajesh/ Ramya and write the diary page on his/her behalf in the table given below.

5 am to 7-00am	
7 am to 9-00am	
5 am to 7-00am	
9 am to 5-00pm	
5 pm to 6-00pm	
6 pm to 7-00pm	
7 pm to 9-00pm	
9 pm to 10-00pm	



## WORKSHEET-10

**Fill up the table:**

Words or verbs in Direct speech	Change in Reported speech
Now	
This	
These	
Here	
Today	
Tomorrow	
yesterday	
Ago	
Thus	
Tonight	
Last week	
Am/is/are	
Have/has	
Shall/will	
may	

