

ALTERNATIVE ACADEMIC CALENDAR FEBRUARY-2022

CLASS : 8TH

SUBJECT : FIRST LANGUAGE ENGLISH

Month	Content	Learning out come	Suggested Activity	Assessment Activity Evaluation
F E B R U A R Y	<p>Prose -08 1st and 2nd Week</p> <p><u>The Woman On Platform</u> 8 By : Ruskin Bond</p> <p>Weeek 3 & 4</p> <p><u>The Cloud</u> By : P B Shelley</p>	<p>The teacher shows the picture and initiates the responses and introduces the name of the prose</p> <p>Speaks about the presence of a mother in one's life. Who could be called a mother? Assimilates the response and speaks about the content of the prose.</p> <p>Speaks about the values one upholds in life. Shares the experience of meeting a stranger.</p> <p>The teacher introduces what it means to yearn for mothers love</p> <p>Appreciates the mother</p> <p>The teachers introduces the poem to the learners</p> <p>Takes them to watch the cloud and write few sentences about the sky and sky. How the sky and cloud are related</p> <p>Enjoys reading the poem.</p> <p>Appreciates the nature and writes the summery</p>	 <p>Listens to the descriptions and comprehends the meaning and the theme presented</p> <p>Summarises coherently the theme and the description.</p> <p>Learns about various behavioural patterns of people.</p> <p>Generalization of people</p> <p>Learns about reporting a conversation.</p> <p>Writes conversations</p> <p>Completes description activity</p> <p>Shares about values ones mother has</p> <p>Writes the description</p> <p>Summarises the poem</p> <p>Writes how the cloud is useful to human beings</p> <p>Identifies the decreteive words and figure of speech used in the poem</p>	<p>Answers questions the in the prose</p> <p>Works out the activity sheets given</p> <p>Worksheet -01 Descriptive Own imagination</p> <p>Worksheet-02 Conversation</p> <p>Worksheet -03 Reported speech</p> <p>Worksheet-04 Understanding qualities</p> <p>Worksheet -05 Characterizing based on the textual content</p> <p>Worksheet -06 Description of cloud</p> <p>Worksheet-07 Writing one's own poem</p> <p>Worksheet-08 Comparing</p> <p>Worksheet -09 Figure of speech</p> <p>Worksheet -10</p>

Worksheet-01

You have come across many people in your life while travelling or in a celebration on your way to school based on that write a description of the women given below. You may use your own expressions.

Place

I met a woman on my way home as I waited for the bus she was also waiting for the bus.....

Appearance.....

Work.....

Her interaction.....



What you observed

The impression she made

Worksheet -02

Engage your imagination

The story ends with Arun and Satish departing to their destiny. The two women still on the platform. Imagine and write a conversation between these two women about their family and children. (End the conversation with the woman revealing her identity)

Satish's mother: It was nice to meet you Mrs..... (Give a Name)

Woman : I am glad to meet you too.

Satish's mother: your son seems to be smart

Woman : yes he is

Satish's mother : where do you live

Woman : I live nearby,

Satish's mother:

Woman :

Satish's mother:

Woman :

Satish's mother :

Woman :

Satish's mother : Oh! That means you are not Arun's mother? Are you just a stranger to him?

Woman: yes, I just met Arun, not all strangers are not bad you see, we can't generalise people.

Work sheet -03

Imagine that the Satish's mother returned home that night and narrated incident that took place on the platform to her friend. How would her friend report that incident. Complete the paragraph (Use reported speech use simple past tense)

1. Last night Satish mother went to Ambala railway station to..... her son off to his boarding school. met his classmate Arun who waiting for the train. She thought he was alone waiting for the train. But she a woman accompanying him and she said that she was his mother. As it was midnight she (advise) him to be careful about the strangers, and it was not (safety) to leave the children alone. They waited for the train for a long-time. When the train.....(arrive),we (sent) the children and bid them good bye. Later the two women continued their conversation, in the course of which she was (surprise) to know the woman was a good hearted stranger, who ----- (accompaniment) Arun that night. The woman also(advise) her not to generalise that all strangers are not to be trusted.

Father : How was the paper?

Son : It was easy. I could solve all the problems.

Father : Start preparing for the economics paper. You do not have much time left

Son : Yes father, I shall immediately start.

The father asked his son (a) Son replied that (b) He (c) all the problems. Father further advised him (d) economics paper. He (e) much time left. Son agreed with his father and said that he (f) start.

Worksheet-04

There are few words given, based on their usage divide them and write them under columns given

1. (Unforgiving , gentle, compassionate, kind , Predatory., humble, optimistic, empathy, aggressive, Vindictive, patient, courage, loyalty, confident ,trustworthy, ,adventurous, innovative helpful, rude, dependable, Sarcastic arcissistic.,Manipulative,Judgmental,dishonest.)

Sl No	Desirable quality	Not desirable quality
01	Gentle	Aggressive

Worksheet -05

Write few sentences about these two women

Woman on the platform

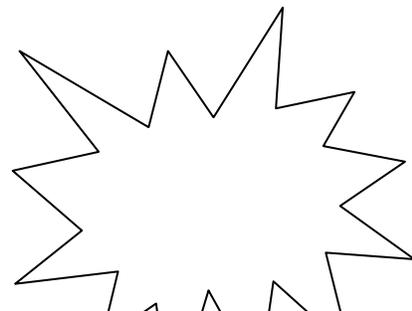
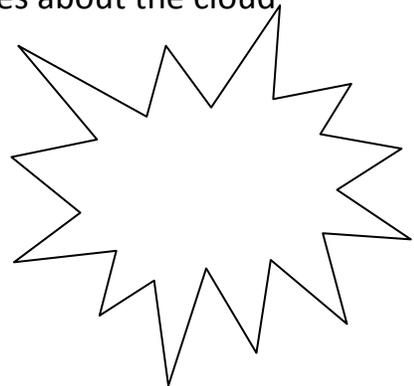
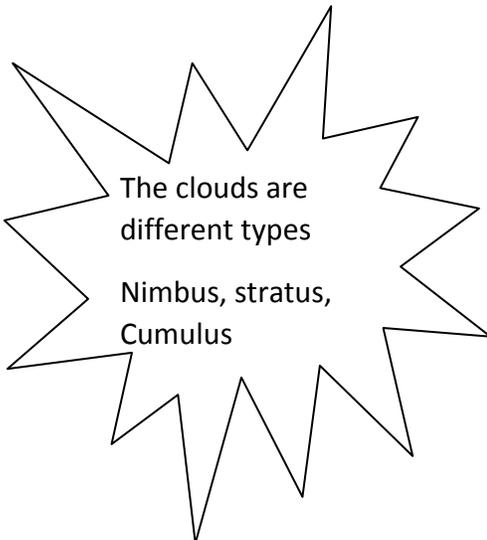


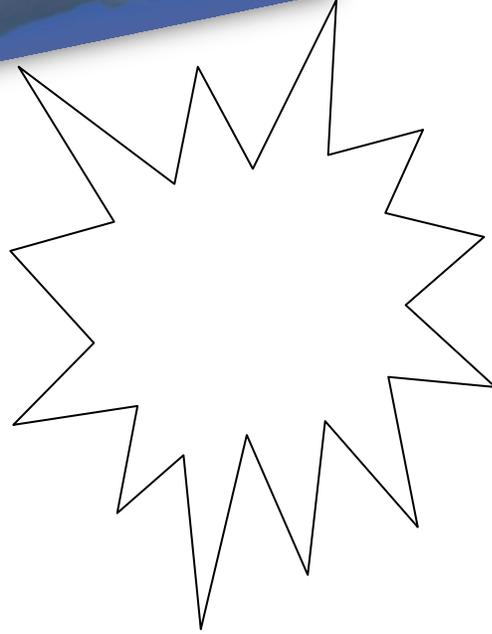
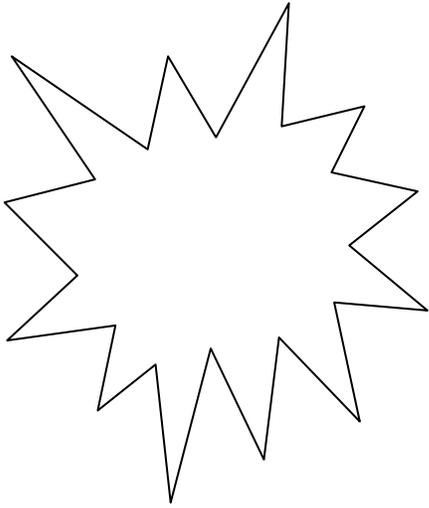


Satish's Mother.....

Worksheet-06

Look the picture and write few sentences about the cloud.





Worksheet -07

Activity:

Writing your poem

Look at the beautiful sky and take a moment and pen few lines that cross through your mind.

Worksheet -08

Compare and contrast.

Read poem given below and compare it with the poem by P B Shelly

The Cloud

By John Wilson

A cloud lay cradled near the setting sun,
A gleam of crimson tinged its braided snow;
Long had I watched the glory moving on,
O'er the still radiance of the lake below:
Tranquil its spirit seemed, and floated slow,
Even in its very motion there was rest,
While every breath of eve that chanced to blow,
Wafted the traveler to the beauteous west.
Emblem, me thought, of the departed soul,
To whose white robe the gleam of bliss is given,
And by the breath of mercy made to roll
Right onward to the golden gate of heaven,
While to the eye of faith it peaceful lies,
And tells to man his glorious destinies.

Worksheet-09

The poet uses personification in this poem write which are the human qualities attributed to the cloud.

1. Thirsty...

Worksheet-10

Match the meaning with Colum A with B

Sl No	Column A	Column B
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01	Bear	Large cave
02	Dew	Baby taken care by a nurse
03	Rocked	Small opening
04	Flail	Carry
05	Wield	A mount built on honour of students
06	Hail	Move regularly backward and forward
07	Nursling	Frozen rain drops which falls as little hardballs of rice
08	Pores	Carry
09	Cenotaph	To use
10	Cavern	Tiny drops of moisture form on plants and grass