


Alternate Educational Plan for the Month of March -2022

Class: 7th Std

Subject: Science

Sl. No.	Month /Week	Important Learning competencies	Learning activities	Evaluation
01	<p>March First week and Second week</p> <p>Chapter: Forests Our Lifeline</p>	<p>They will explain the importance of forest products in the lives of humans.</p> <p>They will understand the importance of the forest.</p> <p>They describe the interaction between soil, air, water and</p>	 <p>Activity-1: Observe this picture Discuss with children how we are using forest products. If you don't have children with you, suggest that children discuss with their parents.</p> <p>Activity-2: Ask the children to perform an activity sheet -1 by various things in your home and make a list of those which are made from material which may have been obtained from the forest. https://www.youtube.com/watch?v=iQS2Z_PgDXM</p> <p>Activity-3: Watch the video with the Children with the help of the link above. Then discuss with them the importance of the forest.</p>	<p>Performing the page 49 to 51 from the text book.</p> <p>Performing the page 52 to 53 from the text book.</p>

	<p>organisms in the forest.</p>	<p>organisms in the forest.</p>	<p>Activity-4: Understand the pictures in activity sheet 2 and 3 and guide the children to explain the importance of the forest in their own words. https://www.youtube.com/watch?v=1Wl0Xvq1DbU https://www.youtube.com/watch?v=0AMVk-XWf-0</p> <p>Activity-5: Tell the Children to watch the video using the link above and gather information about the forest.</p> <p>Activity-6: Help children to perform Activity Sheet 4 and 5. https://www.youtube.com/watch?v=Otlb8H8G4r0 https://www.youtube.com/watch?v=9uP5GAjBYF8</p> <p>Activity-7: Watch the video using the link above to learn about the disadvantages of waste water and the scientific methods of treating waste water and how we should act as conscious citizens.</p> <p>Activity-8: Guide the children to perform the activity sheet-6 independently.</p> <p>Activity-9: https://www.youtube.com/watch?v=anfl63AC8js Watch the video at the link above to help children learn more about toilet waste management, hygiene and diseases. Then ask them to write down the answers to the questions in the activity sheet-7.</p>	<p>Performing the page 54 to 55 from the text book.</p> <p>Performing the page 56 to 63 from the text book.</p>
<p>March Third and Fourth week</p> <p>Chapter: Waste Water Story</p>	<p>Knowing the stages of wastewater generation and treatment will act as a conscious citizen.</p> <p>Learn about hygiene and diseases.</p>	<p>Knowing the stages of wastewater generation and treatment will act as a conscious citizen.</p>		

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Alternate Educational Plan for the Month of March -2022

Activity sheet -1

Class: 7 Std

Forests Our Lifeline

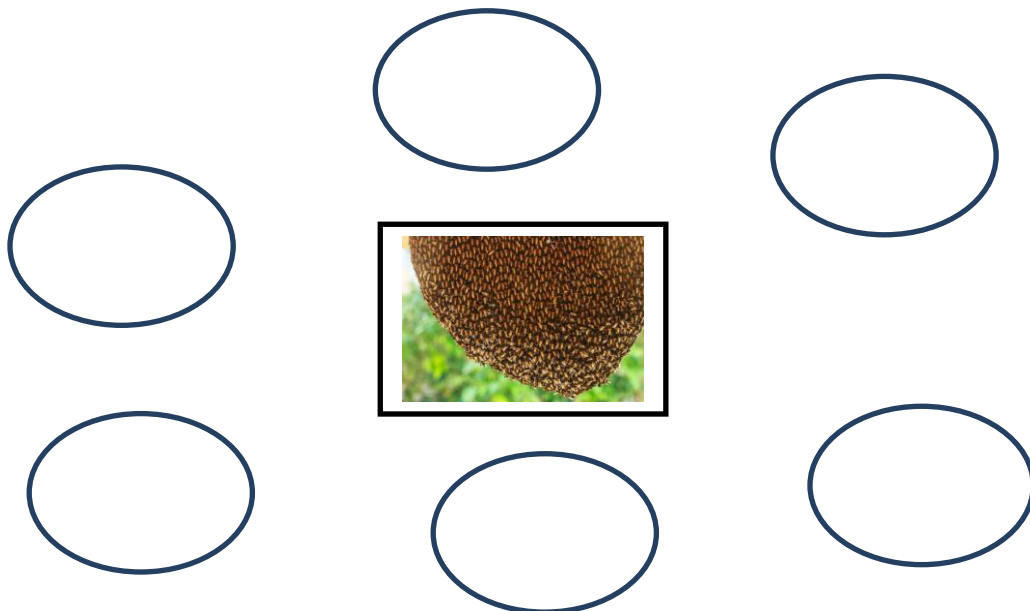
Subject: Science

1. List items made from forest products in your home.

2. Complete the table below by discussing with your teacher or Parent and from which plants from the following forest products are available.

Gum	Fuel wood	Medicinal plant	Oil

3. Paste the use images of honey in the following empty circles or draw the uses in the blank space.



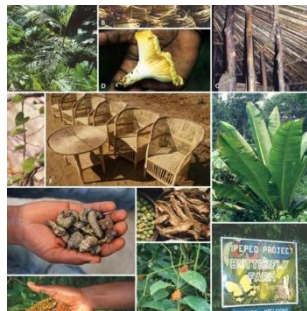
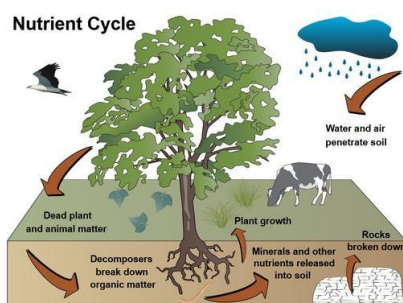
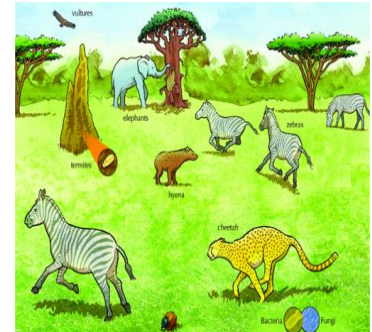
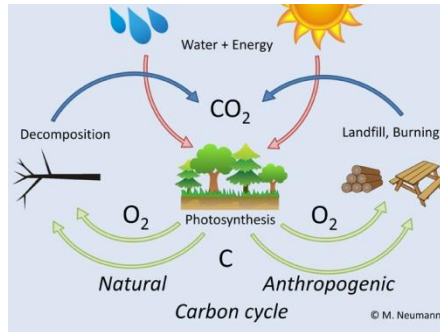
Alternate Educational Plan for the Month of March -2022

Activity sheet -2

Class: 7 Std

Forests Our Lifeline

Subject: Science



1. Look at the pictures above and explain in your own words the importance of the forest

2. Describe the role of the forest for the balance of oxygen and carbon dioxide in the atmosphere.

Alternate Educational Plan for the Month of March -2022

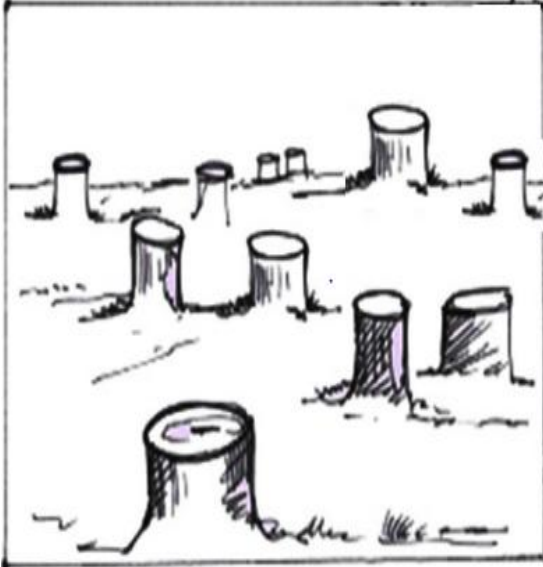
Activity sheet -3

Class: 7 Std

Forests Our Lifeline

Subject: Science

1. Observe the a picture below and describe the situation in your own words



2. Write slogans on forest conservation.

3. Write a picture of the forest of your imagination on a drawing sheet.

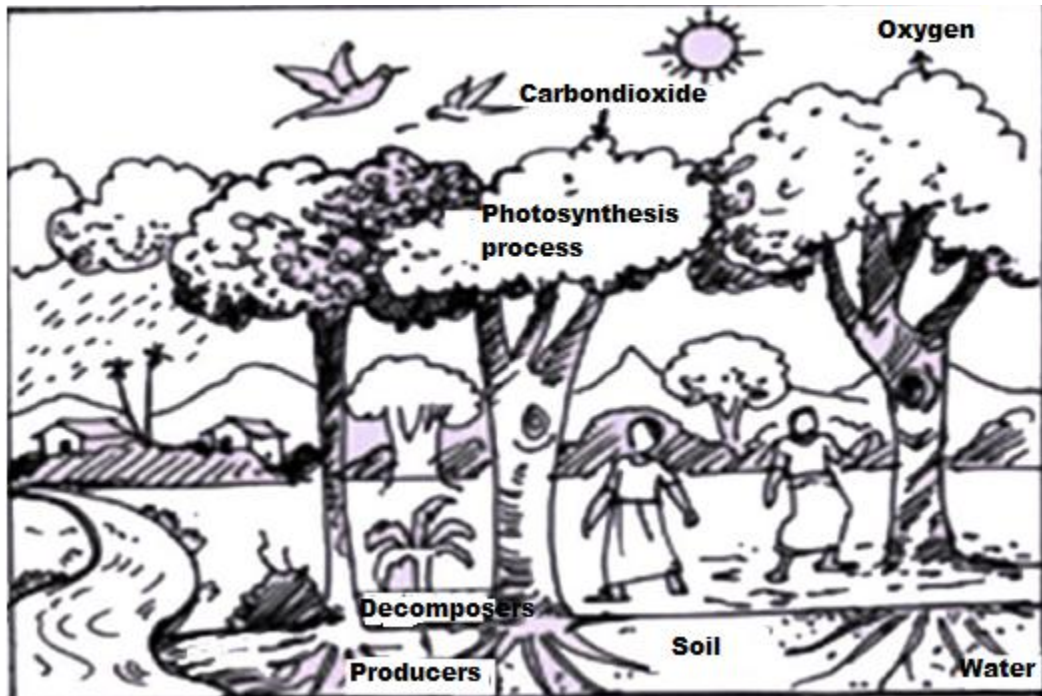
Alternate Educational Plan for the Month of March -2022

Activity sheet -4

Class: 7 Std

Forests Our Lifeline

Subject: Science



1. Write any 3 processes that take place in the forest with the help of the image above.

2. Explain how wild animals help forests grow and reproduce.

Alternate Educational Plan for the Month of March -2022

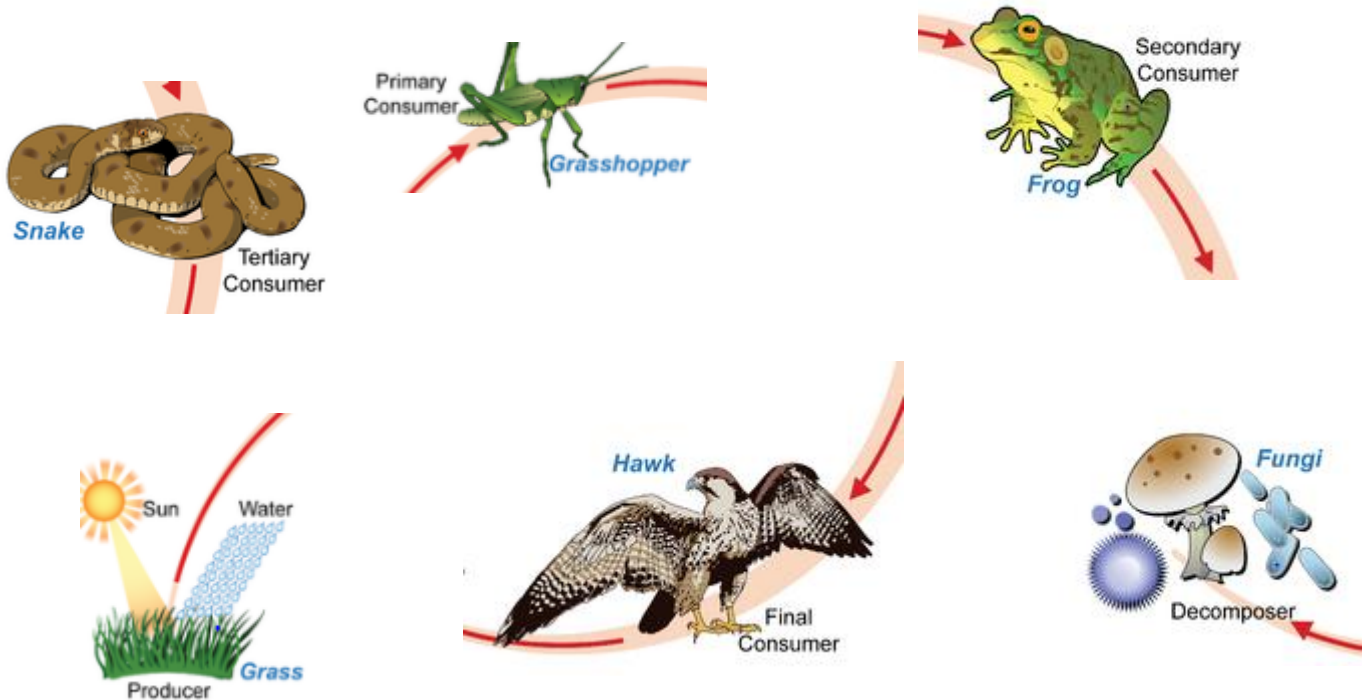
Activity sheet -5

Class: 7 Std

Forests Our Lifeline

Subject: Science

1. Cut the following images. Paste those images in separate sheet in a order to form a food chain.



2. Create your own story about the forest and importance of forest.

Alternate Educational Plan for the Month of March -2022

Activity sheet -6

Class: 7 Std

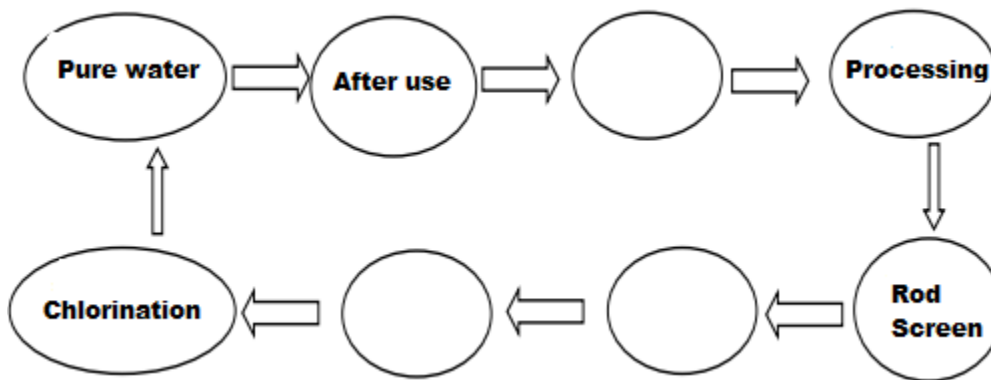
Waste Water Story

Subject: Science

1. Notice the drain near your home, Fill the pollutants present in waste water by discussing with teachers and parents.

Sl.No	Sewage water type	Its source	Pollutants	
1.	Waste water of Kitchen			
2.	Filthy waste			
3.	Commercial waste			

2. After viewing the video, fill in the blank in the diagram below.



3. Watch the drain near your home and list the pollutants in it.

Alternate Educational Plan for the Month of March -2022

Activity sheet -7

Class: 7 Std

Waste Water Story

Subject: Science

1. What are the diseases that come from drinking contaminated water?
2. Explain why we should not defecate in the open.
3. Describe the relationship between hygiene and disease.
4. Describe your role as conscious citizen with respect to hygiene.