

Alternate academic calendar 2021-22

7th std Social science- 2022

Sl .n o	Mont h \week	Important learning outcomes	Learning activities	Evaluation
1	Febru ary 2022	<p>6.Pro-people movement of Karnataka</p> <ol style="list-style-type: none"> 1. Understands the environmental movement with the help of examples. 2. Appreciates the measures taken by the government towards women empowerment. 3. Understands the struggle of the farmers to protect their self-interests. 4. Learn about the Dalit movement. 5. Learns about 	<ol style="list-style-type: none"> 1. Discuss the causes for struggles, movements and protests in our state or country. 2. Name the Environmental movements in Karnataka that took place during 1970. 3. Mention the causes that led to Chipko movement. 4. Discuss the achievements of Salumarada Thimmakka who taught the lesson Environmental protection. 5. List the factors that can be used to protect our Environment. 6. Name the women who have achieved in different fields. 7. Meet the farmers and list the difficulties faced by them. 8. Collect the information about the farmers' movement. 9. Mention the causes that led to the beginning of Dalit movement. 10. Name the Beej mantras of Dalit movement. 	<p>Manage worksheet- 1</p>

<p>February-2022</p>	<p>the movements began to protect the Kannada language and develop interest in them.</p>	<p>11. List the important factors of Kannada movement. 12. Mention the important feature of Gokak movement. 13. Name the important leaders who took part in Gokak movement. 14. Panchayat Raj system was a supplement to the decentralization of administration. 15. Collect information about the structure of your Gram Panchayat and its activities.</p>	<p>Manage worksheet-2</p>
<p>February-2022</p>	<p>6. Understands the necessity of Panchayat Raj system.</p> <p>7. Karnataka-Economic and social transformation.</p> <p>1. Understand the developments in the social and economic fields of Karnataka after</p>	<p>Use the given link to watch this lesson in DD Chandana channel. https://youtu.be/1vNLmsjEQeI</p> <p>1. Listen to the problems faced by the farmers during the period of your grandfather and great grandfathers from elders. 2. What are "Land reforms"? Name the important land reforms. 3. Collect the reasons for fixing the maximum limit on land</p>	<p>Manage worksheet-1</p>

<p style="text-align: center;">February- 2022</p>	<p>independence.</p> <p>2. Learns about the objectives and consequences of the Land reforms act.</p> <p>3. Appreciates the contributions of the backward classes' commissions.</p>	<p>holdings by Karnataka government.</p> <p>4. List out the main features of the 1974 land reforms (amendment) act.</p> <p>5. The life of farmers improved after the consolidation of land holdings. Discuss</p> <p>6. Mention the maximum limit on land holdings according to 1974 land reforms act. Discuss its effects.</p> <p>7. Name the important commissions of backward classes.</p> <p>8. How did L.G.Havanur commission identify the backwardness of a community?</p> <p>9. Create an album regarding the following social reformers.</p> <ul style="list-style-type: none"> ❖ B.D.Jatti. ❖ D.Devaraj urs ❖ L.G.Havanur ❖ Sahukar Chennaiah ❖ M.Basavaiah. 	<p>Manage worksheet-2</p>
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	<p>February-2022</p>	<p>13.Antarctica-The white continent</p> <ol style="list-style-type: none"> 1. Knows the location, extent and physical setting of Antarctica. 2. Understands the physical features, land and water bodies of Antarctica. 3. Understand the natural vegetation and 	<p>Use the given link to watch this lesson in DD Chandana channel .https://youtu.be/upqWt6Y9dFc</p> <ol style="list-style-type: none"> 1. Mention the extent and location of Antarctica. 2. List out the oceans that surround Antarctica. 3. Name two physical divisions of Antarctica. 4. Antarctica is called as "the Greater Antarctica", "the continent of Science". Discuss 5. Name the important plants and animals of Antarctica. 6. Mention the important mountain peaks of Antarctica. 7. Mention the research centres 	<p>Manage worksheet-1</p>
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	February-2022	<p>animal life of Antarctica.</p> <p>4. Understands the expedition, treaty and important research stations of Antarctica.</p>	<p>of India in Antarctica.</p> <p>8. List out the important objectives of Antarctic treaty.</p> <p>9. Collect and make a list of the photographs concerning research centers of different countries established in the continent of Antarctica.</p> <p>Use the given link to watch this lesson in DD Chandana channel. https://youtu.be/zlCwsG3YoDc</p>	<p>Manage worksheet-2</p>
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Worksheet-1

Pro-people movements of Karnataka

I. Match the column 'a' with column 'b'

- | | | |
|---------------------------------------|---------------------|-------|
| 1. Panchayat Raj system | Sunderlal Bahuguna | _____ |
| 2. Vrukshamathe | Indiramma | _____ |
| 3. Chipko movement | Salumarada Thimakka | _____ |
| 4. The first woman mayor of Bangalore | M.D.Nanjundaswamy | _____ |
| 5. Farmers' movement | Nazeer sab | _____ |

II Answer the following in a sentence each.

1. Who is the backbone of our country?

Ans: _____

2. Name the Naval base in Karwar.

Ans: _____

3. Under whose leadership was the Gokak movement took place?

Ans: _____

4. Who was called as 'Dalit Sun'?

Ans: _____

5. What is 'Social Forestry'?

Ans: _____

III. Answer the following in two or three sentences each

1. What measures can we take to protect our environment?

2. Discuss the achievements of Salumarada Thimmakka who taught us about the environmental protection..

3. Name the important leaders who took part in Gokak movement.

4. The Government of Karnataka has recently introduced a plan regarding the higher and upgraded education and new scholarship scheme for the children of farmers. Collect the information about it.

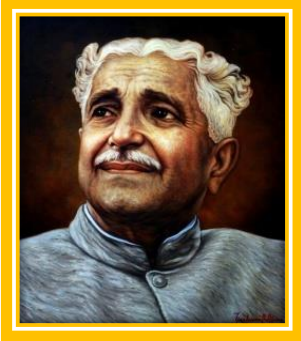
IV Shall we collect the information while moving?

1. Meet the farmers of your locality, collect and write the problems they are facing.

1. Collect information about the structure of your Gram Panchayat and its activities.

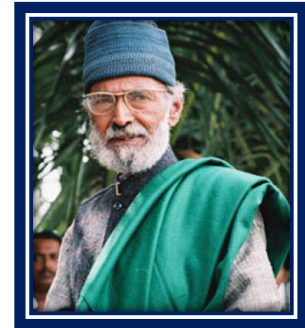
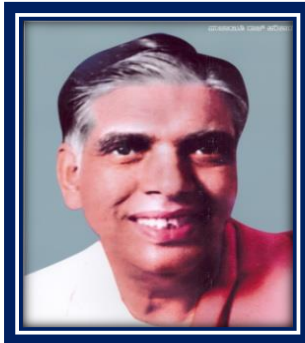
WORKSHEET- 2

1. Identify the given pictures and Write their achievements and the movements they participated in.
2. . (Paste the picture of local reformers in the given space)



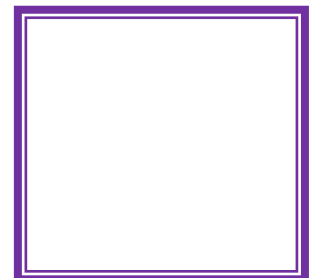
1.-----2.-----

3.-----



4.-----

5.-----6.-----



7.----- 8.-

-----9.-----

Worksheet- 1 7.Karnataka-Economic and Social transformation.

I choose the correct answer

1. B.D.Jatti was India's -----
President, Vice-president, Prime minister, Defence minister.
2. One acre is equal to -----guntas.
20, 30, 40, 50
3. Devaraj Urs was the chief minister of Karnataka in -----.
1947, 1950. 1974, 1996
4. The first chairman of Backward classes commission formed in 1975 was-----

Lesley.c.Miller, T.Venkataswamy, Chinnappa Reddy, L.G.Havanur
5. The essential part of man's life is -----
Mobile, Land, Car, Aero plane.

II Answer in a sentence each

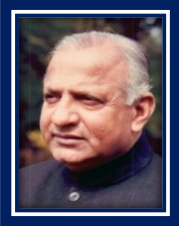
1. What is 'Economic holdings'?

2. When does Inam cancellation act came into force?

3. When the first reservation rules do came into force in Mysore?

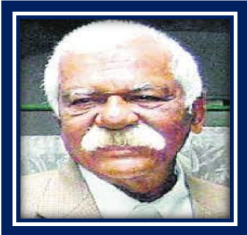
4. Who got the fame for appointing India's first backward classes commission?

III Identify and write their contributions



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IV Answer the following in two or three sentences each

1. Mention the maximum limit on landholdings according to 1974 land reform act. Discuss its effects.

2. Name the important backward classes' commissions.

3. How did L.G.Havanur commission identify the backwardness of a community?
Explain.

V Activity

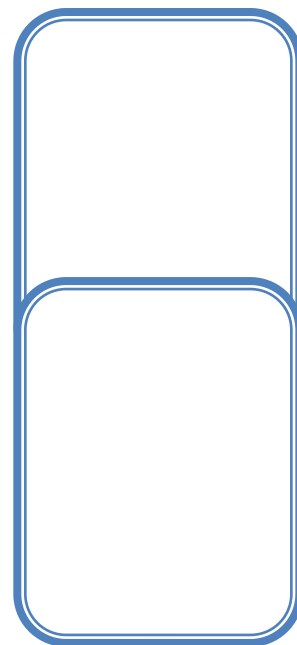
1. Read and collect the information about 1974 land reforms act.

13. Antarctica-The white continent



Identify who I am?

1. I live on the banks of the sea.
I am a bird but can't fly.
We are the one to welcome the people who come to
Our continent
2. Due to the constant hunting of me in the nearby island
and on the sea shore of this continent, I am on the verge
of extinction.Who am I?



II. Fill in the blanks.

1. The highest continent on the earth

2. The highest mountain peak of Antarctica

3. The place which has recorded the lowest temperature

4. In 1910, the south pole was discovered by

III Write as shown in the example.

Example: Mount Elbrus—active volcano

1. Prince Charles - _____

2. Weddel - _____

3. Moss - _____

4. Iceberg - _____

5. Adelie - _____

IV Answer in two or three sentences each

1. List out the oceans that surrounds Antarctica.

2. Which are the different names given to Antarctica?

3. Name the important plants and animals of Antarctica.

4. Mention the Indian research centers in Antarctica.

V Give reason.

1. Antarctica will have 6 months of sunshine and 6 months of darkness

VI Identify the following.

