

Sl no	November	Learning outcome	Suggested activities	Assessment activities
<b>Prose :</b> <b>The wonder bowl</b> <b>Poem :</b> <b>AboubenAdhem</b>	Week 1	Reads and comprehends the text	Ask the learners to read the text with correct pronunciation, intonation stress and pause.	Text book Worksheet-1
		Writes the Antonyms	Ask the learners to write the antonyms from the given text.	Textbook Worksheet-2
	Week 2	Makes new words using suffixes	Ask the learners to add suitable syllable and write suffixes.	Textbook Worksheet-3
		Circles the describing words	Ask the learners to circle the adjectives from the given sentences.	Textbook Worksheet-4
	Week 3	Re-arranges jumbled words/sentences sequentially.	Ask the learners to re-arrange the jumbled sentences.	Textbook Worksheet-5
		Identifies the adverbs	Ask the learners to identify the adverbs by underlining it.	Textbook Worksheet-6

	Week 4	Finds the Rhyming words	Ask the learners to underline the rhyming words.	Textbook : Pg. no 85
		Finds the synonym	Ask the learners to find the synonyms from provided text.	Textbook Worksheet-7

## Work sheet- 1

Once a small Mouse ran over the sleeping Lion. The lion wake up and caught it. He roared "I will kill you" the mouse said in fear , "oh king of the jungle ,

please let me go, someday will be helpful to you" the Lion took pity on the small mouse and let it go. A few days later, the Lion was caught in a hunter's net .

He tried hard, but could not free. Lion roared and said himself "I can't get out, what shall I do now?" The mouse heard the lion's voice and ran for help .

It cut the net with his sharp teeth. The lion was set free at last. The mouse said to the lion "have you realised now that even a little mouse can help a mighty Lion"

Answer the following questions

- 1) Name the characters in the story?
- 2) Underline the action words from the story?
- 3) Draw your favourite animal and colour it.
- 4) What is the moral you get by reading this story

# Suffix Hunt

Can you put the words in the cloud into the correct box and make a new word with a suffix?



<b>ness</b> State or quality	<b>er</b> Person or thing that performs an action.	<b>ment</b> Action or result	<b>ity</b> State or condition



## Worksheet 3

### FILL IN THE BLANKS WITH THE CORRECT ADJECTIVES FROM THE HELP BOX.

(drag and drop the words in the correct blank)



This is a \_\_\_\_\_ park.

brown



The hat is \_\_\_\_\_ in colour.

colourful



The ball is very \_\_\_\_\_.

beautiful



Cookies are very \_\_\_\_\_.

white



Policeman helping the \_\_\_\_\_ lady to cross the road.

cute



The \_\_\_\_\_ peacock is dancing with joy.

tasty



The lion cub is very \_\_\_\_\_.

old

## Worksheet 4

**Re-arrange the jumbled sentences:**

am/ student/ I .

love/ chocolate/ I .

favourite/ My/ flower/ is/ daisy .

milk/ gives/ us/ Cow .

den/ lives/ tiger/ in .

is/ hot/ sun .

## Worksheet 5 :

These marks are used to make the meaning of a sentence clear.  
The important punctuation marks are-

- **Full Stop (.)** - The full stop is used at the end of a statement or a command. It indicates the completion of a sentence.
  - **Ex:** Priya is a good girl.
  
- **Comma (,)** - A comma indicates the shortest pause in a sentence. It is also used to separate the items in a list of words in the same sentence.
  - **Ex:** I bought a pen, a pencil and a book.
  
- **Question Mark (?)** -It is used at the end of a question.
  - **Ex:** What is your name?
  
- **Exclamation Mark (!)** -It is used after words or sentences which express surprise, joy, sorrow or a wish.
  - **Ex:** What a beautiful dress it is!
  
- **Apostrophe ( ' )** -It is used in the Possessive case of Noun. **Ex:** Nisha's house.
  
- **Inverted Commas ( “ ” )** -These are used to mark the beginning and end of the actual words of a speaker.
  - **Ex:** Nikhith said, “I am going home.”
  
- **Capital Letter – Capital letters are used when**
  - The first letter of the word with which a sentence begins.
  - The pronoun “I” is always written in the capital form.
  - All Proper Nouns begin with a capital. (the Himalayas, India)

Activity-1: Read each sentence. If it tells something, put a full stop. If it asks something, put a question mark. If it expresses strong feeling, put an exclamation mark.

Did you hear a sound

A snake is hiding in the bushes

Oh my God

Shall we go home now

What a beautiful monument the Taj mahal is

Yes, it is very beautiful

Have you ever visited the place

Last year I visited the place

Activity-2: Punctuate the following sentences

- 1) where is sumit asked amit
- 2) what a fine day
- 3) misha went to rakshas house
- 4) bring potatoes tomatoes and chilli from the market

### **Work sheet -6**

**Write the synonyms for the following words**

- 1. Vision –**
- 2. Cheerly -**
- 3. Vanish –**
- 4. Led –**
- 5. Tribe –**
- 6. Accord –**

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