

SECOND LANGUAGE ENGLISH

Class - 7 th

Month-February

Sl. no	February	Learning Outcome	Suggested Activities	Assessment Activities
1	Week -1 Wealth and values	Reads and enacts	Ask the learners to read the lesson and guide them to enact it in the class.	Dramatization
2		Comprehension questions	Ask the learners to answer the comprehension questions orally. Later the teacher can assist them to note down the answers.	Writing the answers to the comprehension questions.
3		Completes the dialogues	Guide the learners to complete the dialogues with the help of clues.	Worksheet-1
4	Week -2	Vocabulary skills	Ask the learners to complete the sentences with opposites.	Worksheet-2
5			Ask the learners to write the hidden words from the given words.	Textbook (page no:124-125)
6		Sequences And frames questions	Ask the learner to rearrange each group of words to make a question and a statement.	Textbook (Page no:130-131) Worksheet-3
7	Week-3	Rewrites in present continuous tense	Guide the learners to write the sentences in present continuous after looking at the pictures.	Textbook (page no 126) Worksheet -4 Task-1 Task-2
8		Writes the plural forms	Ask the learners to write the plural forms for the words	Textbook (page no:128) Worksheet-5

			given in brackets.	
Sl. no	February	Learning outcome	Suggested activities	Assessment activities
9		Identifies the describing words	Ask the learners to pick out the adjectives and write them separately	Textbook (page no 129) Worksheet-6
10	Week-4 The Quarrel	Understanding the poem	Ask the learners to read the poem with proper pronunciation rhythm and pause and understand the poem.	Answering the comprehension questions (page no :134)
11		Identifies the rhyming words	Ask the learners to identify the rhyming words and match it correctly	Worksheet--7
12		Reads and enjoys	Ask the learners to read the story with proper pronunciation, intonation and pause.	Textbook (page no:135)

Worksheet-1

Read the following conversation between two friends. Choose the appropriate options to complete the conversation.

Sonu: Hello Chintu. Where are you coming from?

Chintu:My grandmother is admitted there.

Sonu: Oh. What happened? now.

Chintu: she is feeling better now. Actually she slipped in the bathroom and

Sonu: say?

Chintu: The doctor has plastered the arm and advised her to rest for a month.

Sonu: How long..... hospital?

Chintu: She will be discharged on Monday.

Sonu: Well I wish she gets well soon.

Clues: (How is she feeling, Will she have to stay in the, I am coming from a hospital, what does the doctor, Broke her arm)

Worksheet-2

Fill in the blanks with the correct opposites of the words underlined.

1. In winter days are warm and nights are.....
2. I keep my room tidy whereas my brother's room is always.....
3. Everybody likes Mr Bean. Nobody..... him.
4. My house is near the post office not..... from library.
5. I came first in class in English but..... in geography.
6. The oral tests will be given today and..... will be given tomorrow.
7. God made the country and man made the.....
8. United we stand,..... we fall.
9. Some hobbies are cheap and some are

Worksheet-3

Rearrange each group of word to make a statement and a question.

1. Are/listening / teacher/ the/they/to

2. We/beach/tomorrow/are/going/to / the/morning

3. Ramya /reading /English /is/novel

4. The/ in / birds/ chirping/are/trees

5. Delhi/ the /capital/city/is/India/of

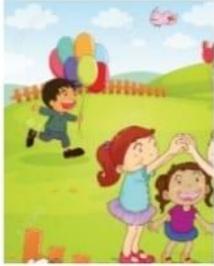
6. At/ the/ location/am /correct/I

7. Best/mom/cook/the/my/in /world/is/the

8. Mangoes/ very/these/sweet/are

Worksheet- 4

Rewrite the following sentences after looking at the pictures.

<p>e.g: The boys are _____ (swim) The boys are swimming</p>	
<p>1. The children are _____ (play) in the field</p>	
<p>2. The man in the boat is _____ (catch) fish</p>	
<p>3. The girl is _____ (climb) a mountain</p>	
<p>4. The snake is _____ (swallow) a frog.</p>	

Task-2

Fill in the blanks with missing words to make a present continuous tense.

Example: They are walking in the lawn

1. We _____ (play) computer games.
2. The students _____ (read) in the class.
3. He _____ (jump) on the bed.
4. I _____ (listen) to the music.
5. Sheela _____ (sing) a song.
6. They _____ (dance) to the music.
7. The baby _____ (sleep) in the cradle.
8. My mother _____ (cook) dinner in the kitchen.
9. The crow _____ (build) a nest.

Worksheet-5

Complete the following passage by choosing the correct words given in the passage.

Yesterday, there was a charity show in our school. Many _____ (man/men) _____ (woman/women) and _____ (childs/children) attended the function. First there was a programme of dance.

The _____ (feet/feets) of the _____ (dancers/dancer) created a wonder. The _____ (people/peoples) started clapping. The dancers requested people to donate _____ (money/moneys) for a school for deaf and dumb _____ (student/students). The people gave a good _____ (response/responces) to their _____ (call/calls). Much money was collected as a _____ (donations/donation).

Worksheet-6

Circle the describing words in the given sentences.

1. The musician played an expensive guitar.
2. The painting was beautiful.

3. My sleepy friend fell asleep in the class.
4. The hungry man ate everything.
5. My purple box is missing.
6. My friends and I are going to watch a scary movie.
7. Does loud music hurt your ears?
8. The brave fireman rescued the cat from the tree.

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Worksheet-7

Match the following with rhyming words.

- | | | |
|------------|---|---------|
| 1. Brother | - | song |
| 2. About | - | back |
| 3. Slight | - | another |
| 4. Black | - | out |
| 5. Wrong | - | right |