

## Alternative Academic Calendar 2021-22

Class - 7th

August 2021

Second Language English

Sl. No	AUGUST	LEARNING OUTCOME	SUGGESTED LEARNING ACTIVITY	ASSESSMENT ACTIVITY
1	WEEK 1	<b>Unit 1. Healthy life</b> To read the given text with correct pronunciation, intonation, pause and write simple sentences	Ask the learners to read the text with correct pronunciation and pause	Worksheet activity-1
		To identify countable and uncountable nouns	Ask the learners to identify the countable and uncountable nouns and uncountable nouns	Textbook Pg no-14 Worksheet-2
2	WEEK 2	To Make singular and plural noun forms	Ask the learners to write the singular and plural noun form for the given words	Textbook Pg no-15 Worksheet-3
		Recalls and colours the opposite words.	Ask the learners to colour the write pair of opposite words in the given worksheet.	Textbook Pg no-1 Worksheet-4
3	WEEK 3	Categorise the food items into raw, cooked and both.	Ask the learners to write the given food items in the correct group- raw, cooked, both	Textbook Pg no- 11 Worksheet-5
		Writes an application form.	Ask the learners to write an application form to join an health club	Textbook Pg no- 12 Worksheet-6
4	WEEK 4	<b>POEM -AWARENESS</b> To read and appreciate the poem	Ask the learners to read the poem with proper tone and rhythm	Textbook Pg no-17
		To identify the rhyming words from the poem	Ask the learners to identify the rhyming words in the poem	Textbook Pg no-19 Worksheet-7

## WORKSHEET-1

Anita's favourite hobby is playing flute. She spends a lot of her free time playing flute. She started learning to play flute when she was 5 years old. She played in her school's band.

Anita's dad bought her a flute and she started practicing every day after school. It was very loud, but her mother never complained. She improved a lot and playing flute has been her favourite hobby ever since.

Answer the following questions:

1) What is Anita's favourite hobby?

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2) When did Anita start to learn to play the flute?

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3) Who bought Anita a flute?

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4) Suggest a suitable title to the paragraph.

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## WORKSHEET-2

Here is the bag of countable and uncountable nouns. Separate them as countable noun and uncountable noun.

Apple	rice	sugar	vegetables	water
Milk	bird	tree	chocolate	juice
Flower	oil	flour	orange	salt

### WORKSHEET-3

Look at the example and write the plural form for the following words.

a) Nouns ending with the sound “ch, sh, z,x,s” add –‘es’

Ex : bus- buses                      1. Brush-

2.bench-                              3.box-

b).Nouns ending with the sound ‘consonant +o’ add – ‘es’

Ex. potato- potatoes              1.mango-

2. zero-                                      3.tomato-

c). Nouns ending with the sound ‘f/fe remove fe and add-ve

Ex: leaf-leaves                      1.knife-

2. Calf-                                      3. shelf-

d).Nouns ending with the sound ‘consonant’ remove ‘y’ and ad ‘ies’

Ex: fly-flies                              1.city-

2. lady-                                      3.pony-

e). Nouns ending with other consonant sounds add-‘s’

Ex: toy-toys                              1.horse-

2. train-                                      3. Ball-

f). Irregular plural forms.

Ex: tooth-teeth                      1.person-

2. foot-                                      3.man-

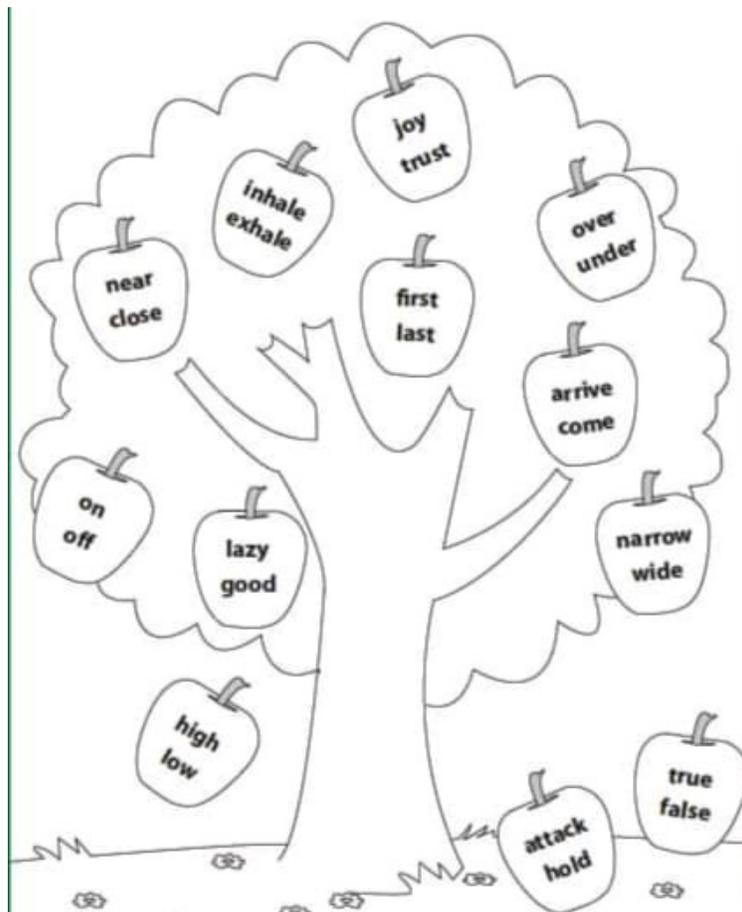
g).Uncountable nouns – plurals are same

Ex: food-food                              1.sheep-

2. fish-                                      3.deer-

## WORKSHEET-4

Colour the apples that contain correct opposites



## Worksheet 5

Classify the following into raw and cooked materials

Grains, meat, honey, carrot, potato, onion, egg, cucumber, tomato, bread,  
pineapple, butter, paddy, mango, pizza, salad, fish, beans, mutton, banana,  
ragi, milk, oranges, chicken, wheat

## Worksheet 6

Read the poem with proper intonation and rhythm

I look in the mirror

And what do I see?

A pair of eyes

Looks back at me

A nose, two ears

Two eyebrows too.

Two lips and teeth to say

“I love you”.

I look in the mirror

And what do I see?

I look in the mirror

And I see me!

Helen H Moore

## Worksheet 7

Identify the rhyming words from the given poem

### Imagine

Imagine a snail

As big as a whale

Imagine a lark

As big as a shark

Imagine a bee

As big as a tree

Imagine a toad

As long as a road

Imagine a hare

As long as a chair

Imagine a goat

As long as a boat

And a flea the same size as me.

Ronald Egan