

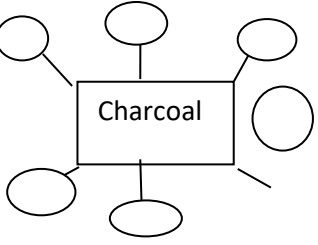
Alternate Educational Plan for the Month of September 2021-22

Class: 6 Std

Subject: Science

Sl. No.	Month /Week	Important Learning competencies	Learning activities	Evaluation
1.	September First week	<p>1.They will know the variety in clothes.</p> <p>2.To understand fibre and types of fibres and provide appropriate examples</p> <p>3. They know how to make clothes from yarn</p>	<p>1.Visit the nearest clothing store By touching fabrics like blankets, Bedsheets, Curtains, Saris, Pants and so on, they will know the differences between them and appreciate the variety.</p> <p>2.Perform activity 3 on page number 1 of the textbook, then visit your nearest Tailor shop to collect various pieces of clothing, including the names of natural linen fabrics and artificial linen fabrics with the help of tailors / parents / teachers.</p> <p>3.Visit the hand loom centres nearby and They will learn the technique of weaving yarn</p> <p>or</p>	<p>1.List the variety of clothes you use in your daily life.</p> <p>2.What is fibre? Name the two types of fibre. Give two examples of each.</p> <p>3.What are the fibres available from the Plant sources?</p> <p>4. What are the fibres available from animal sources?</p> <p>5. Name two types of cloth manufacture.</p>

			<p>Watch the various stages of fabric making from yarn using the link below.</p> <p>https://youtu.be/LBTRkaq0rFM</p> <p>And children will learn the technique of making yarn from knitting with a coconut feather and observing its texture.</p> <p>Use the following link of the e-Samveda lesson for further learning.</p> <p>https://youtu.be/hRUCp5mYQkk</p>	<p>6. Discuss/Write an essay with the help of Elders about the history of dress</p>
2.	September Second week	<p>1.will know The objects around us are made up of a variety of materials and that any substance is used in the manufacture of one or several substances</p>	<p>1. Students are advised to write the various objects around them in the activity sheet (1) and what materials they made of? To make a list with the help of parents / elders.</p> <p>2.Discuss and complete the activity sheet (1) with the help of teachers / elders on the possibility of making more objects from each material.</p>	<p>1.List the objects made by different types of paper you use.</p> <p>2.What are the materials used to store water in your home?</p> <p>3. Answer to question 3 in page number 49 of the textbook.</p>

3.	September Third week	2. Will check experimentally /by demonstration, Different types of Substances have different properties,	<p>1.Students will collect the various materials available to them and their qualities, experimentally check and complete an activity sheet (3) with the help of teachers / parents / seniors.</p> <p>2.Conducting the activity (6) in the textbook page number 46 with the help of elders / teachers. And use the link below to tell them to watch the video (if available) of transparent / opaque /Semi-transperant https://youtu.be/T526DsOSKfq Use the following link of the e-Samveda lesson for further learning. https://youtu.be/HpaSg-laVqE</p>	<p>After completing the activity sheet (3), List the properties</p>  <p>Answering the Q.1 V question in page 25 of the Text book</p>
4.	September Fourth week	1.We will know the purpose of separating the Substances.	<p>1.Tell them to Filter coffee/ tea. 2. Tell them to look the ways of cleaning cereals such as Rice, Millet, pulses etc. at home.</p>	1.List the advantages of sorting.

		<p>2.They will explain the different types of separation methods, with appropriate examples.</p> <p>3.They will understand and learn the method of preparing saturated Solution</p>	<p>3. Discuss with parents the reasons for performing actions such as stroking and winnowing in the Agricultural field.</p> <ol style="list-style-type: none"> 1. filtration 2.Picking 3.Sieving 4.Stroking 5. winnowing <p>Performing these above process with the help of Parents/elders. In the textbook it is suggested to perform activity in page number 57(Figure 2.1) view the different methods of separation by using the link below https://youtu.be/zCHbwe2d26Q</p> <p>Suggesting the preparation of sugar and salt saturated solutions with the help of parents / elders And filling out Table 5.2 of Activity.</p> <p>Use the following link of e-Samveda lesson for further learning. https://youtu.be/LCBf0ymLJC8</p>	<p>2. Refer to Table 5.1 in page number 52 of the textbook.</p> <p>Answer the questions from page number 31 to 34 in the Text book.</p> <p>What is Saturated solution?</p> <p>Describe the steps to prepare a Saturated solution of sugar or salt.</p>
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