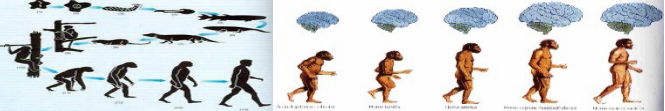


Alternative academic Calender 2021 – 2022

Clas: 6th

August 2021

Subject: Social Science

Sl. no	Month	Important learning outcomes	Learning activities	Activity based evaluation
1	August	*Create awareness on concept of History	<p>Sources – analysis</p> <ul style="list-style-type: none"> -visit the place(location) . - singing lavani. - story recitation. <p>1.1. Pictorial exhibition:</p> <p>through the pictures, introducethe different stages of human evolution on earth.</p> <p>1.2.Map drawing ;Draw a map of India and identify the different locations of stoneage.</p> <p>1.3 making models of weapons;making models of</p>	<p>Visit Masti Stone and temple nearby your place.</p> <p>* facilitate the students to visit and analyse the architure of native temples, fort, palaces and other sources.</p> <p>-using technology ; introduce the pre-historic period. Discuss on the locally available inscriptions, Palm leaf manuscripts.</p> <p>- singing lavani’s (Eg: Kumararama).</p> <p>1.1. Look at the picture of evolution of man and identify the stages of Human evolution.</p>  <p>1.2. draw a map of India and instruct the pupils to locate the place and its importance.</p>

		<p>weapon used during stoneage.</p> <p>1.4.Collection of articles:- instruct pupils to collect the old articles available at home and know their usage.</p> <p>1.5.Role Play: Role play on the concept of human evolution and life during stone age.</p> <p>1.6.Mock show:mock show on human evolution:</p> <p>1.7.Place visit:- visit regional ancient places nearby.</p> <p>1.8. costume competition: have costume competition of different stone age attires</p>	<p>1.3.collect the pictures of different weaponsused by people of stonage and-their usage and analyse with present weapons or instruments .</p> <p>1.4.facilitate the students to bring old articles at home, compare with the pre-histroic period with their eldrers.</p> <p>1.8.participate in a role play with different stone age attire and exhibit their talent.</p> <p>1.9.Click the Discovery channel link provided below, watch the programme and discuss on the topic. https://www.nationalgeographic.org/video/humaevolution/</p> <p>1.10.intraction session with the Science teacher about Charles Drawin’s evolution theory.</p> <p>1.11.list out the important places of stone age in Karnataka.</p>
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			<p>1.9.have a look on youtube link about the evolution of human. Free discussion on the given topic</p> <p>1.10.discussion:</p> <p>1.11.list out:</p>	<p>Introspection on human evolution in the Geography book-3 (ಭೂಗೋಳಸಂಗ್ರಹ-3).</p>
2		Citizenship	<p>2.1 learning station</p> <p>2.2 discussion panel</p> <p>2.3 group discussion</p> <p>2.4 mock show</p> <p>2.5 treasure hunt</p> <p>2.6 talk</p>	<p>2.1 visit the Gramapanchayath and look at the working procedure of Panchayath.</p> <p>2.2 Mock election- direct and indirect election on selection of candidates</p>
3		Globe&Maps	<p>1.construction of map: construct a map on physical features of your locality.</p> <p>2.Identify the places: draw world map and identify the important continents.</p>	<p>view the line of electric poles in the field from an elevated areaand observe that the pole in the middle is taller than the others (occassional overview Read Guruchethana Proficiency Development literature.)</p>



Rangoli drawing: with the help of rangoli draw a deep oceans on the world map.

Collect information: collect information from the library on the continents of the world, oceans, countries, mountains and plains.

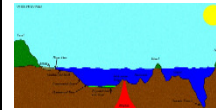
5.quiz programme:quiz competition on world- physical features.

6.Album making:make an album on different land forms.

7.video display: watch the physical features video on Animal Planet and National

(approximate period -3)

1.introduction of physical features of our surrounding environment and construct a map with the help of your facilitator.2 Introduce the model of world map and students will draw a map with the help of facilitator .



2. encourage the students to draw a rangoli and colour it as a model of ocean plains.

3.using school library and maps encourage the students to make questions and get answers.

4.facilitate the students to draw a map of hobli,taluk, district, state,country and foreign countries .

5. encourage students to watch videos and internet and youtube on given topic.

6.Encourage the students to write physical features of rivers, mountains, and fields in their

			<p>Geography channel.</p> <p>8.list and correlate: list out the nearby rivers, mountains, hill station, fields and correlate.</p>	<p>locality.</p>
4		Our Karnataka	<p>Activity1. Invite a local artist/elder person to your school</p> <p>Activity 2. When I become you</p> <p>Activity 3.have an interview with the drivers who travel far and wide. (truck driver)</p> <p>Activity 4.list out fairs and circuses</p> <p>Activity 5.invite and have a session with your grand parents regarding special culture, festivals fairs and food</p>	<p>Day 1 (60min)</p> <p><u>Activity : 1.</u> Teacher arrange a session with local artists and have interaction about our heritage, culture, like Veeregase, Kamsale, Kolata, Koravanjietc and fairs and festivals.</p> <p>Day 2 (60 min)</p> <p>Last day activity will be continued.</p> <p>Day 3 (60 min)</p> <p><u>Activity : 2.</u> In schoolboth teacher and students draw Karnataka map and locate different district, ask the students to ware a different attire of particular region to represent each district and talk on the represented district..</p> <p>Eg: students will elaborate the Northern Karnataka</p>

			<p>habits</p> <p>Activity :6. Have interaction session with your friends about their market visit.</p>	 	<p>style of food and attire</p> <p>Day 4 (60min)</p> <p>: last day activity will be continued</p> <p>Student will enact different food , attire of the different localities.</p>
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