

Alternative Academic Calender 201-22

Class - 6th

Month-september-2021

Subject: English

SL. NO	SEPTEMBER	LEARNING OUTCOME	SUGGESTED ACTIVITY	ASSESSMENT ACITIVITIES
1	WEEK 1	Poem 2: <u>SYMPATHY</u>	List out the words and identify the meaning. Read the story and suggest title. (Use worksheet -1)	Preparatory activity
		Reads and appreciates	Recite/sing the poem in a tune and send the audio to the children, ask them to listen to it and try to recite/sing accordingly.	Reciting/singing the poem.
		Acts out the poem	Give them the below words/phrases and ask to act out. <u>poor, rich, sorrow, happy, night, pay, great, give, night, proud man, bind the head.</u> With the help of the above practice ask them to act out the whole poem.	Acting out the poem.
		Completes the summary	Ask the students to complete/rearrange the summary of the poem using the given clues. Worksheet: 2	Textbook Page no: 34 Activity –C2
		Vocabulary and reference skills	Ask the learners to write the words related to main word. Refer a dictionary to spell the words rightly and find the meanings of the new words. Textbook Page no: 34, 35, 36. Activity – V1, V2, V3, Let's write.	Worksheet: 3
	Understanding the poem	Choose the suitable option to fill in the blanks.	Worksheet -4	
2	WEEK 2	Prose - 3: <u>HOW DO BEES MAKE HONEY</u>	Match the pictures with their description.	Textbook page no. 37, Activity – 1
		Reads and makes notes	Ask the learners to read the lesson and make notes on it. Provide the worksheet and ask them to write brief notes for the sub topics given in it. (refer worksheet -5)	
		Reads and finds answer	Ask the learners to read the text and find the answers to the questions.	Worksheet -6

3	WEEK 3	Recipes – giving instructions	Ask the students to read the given recipe. (worksheet -7) Ask them to write a recipe of tea with the help of the given picture clue	Worksheet – 7 Giving instructions
		Pronunciation – vowel sounds.	Ask the students to read the words loudly and pick out the words of same vowel sound.	Textbook Page no. 48; Activity
		Associated words	Ask the students to write as many associated words as possible to the given main word.	Textbook Page no. 42 and 43; Activity V1
		Drawing a flowchart	Let them observe the given flowchart carefully and later ask the students to draw a flowchart for the given points of honey making process.	Worksheet -8 Drawing a flowchart
4	WEEK 4	Poem: 3 Kindness To Animals	Ask the students to watch the video using the given link. Frame some simple questions on the video and ask the students to answer. 1. https://www.youtube.com/watch?v=L-9WYPVxDw	
		Identify the rhyming words	Ask the students to read/recite the poem.(You can send the audio of reading /singing the poem)	Textbook Page No. 52; activity - 1
		Listens to a story.	Record the story given in worksheet-9 , and send it to the children. Let them listen the story and understand it. Ask them to name the characters and moral of the story.	Naming the characters.
		Read and enjoys riddles. Describing Words.	Ask the students find the answer for the riddles given in the page no 54 of the textbook. Ask the students to choose the suitable describing words from the poem for the words listed.	Worksheet -10 Textbook page no:53; activity - 3

Task-2

Read the story given below and suggest a suitable title to it. (Preparatory Activity: Pg-32 in the textbook)

Worksheet –2

Read the poem carefully and match the stanzas with the relevant paragraphs of summary. Later write the summary of the poem.

I lay in sorrow, deep distressed;
My grief a proud man heard;
His looks were cold, he gave me gold,
But not a kindly word.

Once again the poet was in grief and pain. A poor man served him day and night. He also pressed his head and gave him bread to eat.

My sorrow passed I paid him back
The gold he gave to me;
Then stood erect and spoke my thanks
And blessed his charity.

One day, the poet was in grief. He was in need of help. A proud man helped him with money. He didn't say a single word of sympathy.

I lay in want, grief, and pain;
A poor man passed my way;
He bound my head, he gave me bread,
He watched me night and day.

The poet recovered soon. He couldn't repay for the kind-hearted man's services. He realized that heavenly sympathy is greater

How shall I pay him back again
For all he did to me?
Oh, gold is great, but greater far
Is heavenly sympathy.

After some time when the poet recovered, he paid him back the money. He also spoke thanks for the help.

Worksheet –3

Below are some lines from the poem with some words underlined. Choose the correct meanings of the words from the options given in brackets. (Refer a dictionary)

1. I lay in sorrow, deep distressed (tired/unhappy/angry)
2. He gave me gold(money/jewelry/sheets)
3. And blessed his charity (money/kind help/pride)
4. A poor man passed my way (to move past/stopped me)
5. Is heavenly sympathy (selfishness/godly goodness/pride)
6. Greater far is heavenly sympathy (the feeling of being sorry at another's sadness/the feeling of pain/a superior feeling)

Worksheet –4

I. Read the poem and choose the correct options to complete the sentences.

1. The poet was in deep sorrow. A proud man came and helped him by
 - i. offering him kind words
 - ii. ignoring him
 - iii. giving him gold
 - iv. giving him pleasant company
2. When the poet lay in want and grief, the one who helped him was
 - i. a rich man
 - ii. a poor man
 - iii. a proud man
 - iv. a holy man
3. The poor man gave the poet
 - i. a cold look
 - ii. sympathy
 - iii. gold
 - iv. not a kind word
4. When the poet's sorrow passed, he went to the proud man and
 - i. gave him back the gold
 - ii. ignored him
 - iii. didn't give back the gold
 - iv. helped him
5. The poet refers to sympathy as 'heavenly' because of sympathy
 - i. is a feeling found in proud people
 - ii. is found only in rich people
 - iii. is an ordinary human feeling
 - iv. is a blessing from God

Worksheet –5

Read the lesson carefully and make small notes in not more than 4-5 sentences each for the following subheadings based on the lesson.

About honey

Collection of nectar

Converting nectar in to honey

Storage of honey

Know about honeybees

Worksheet –6

Read the summary of the lesson carefully and answer the following questions.

Honey is the oldest sweet used by people. It has sugar, protein, iron and calcium. It calms cough. Honey is made by the honey bees. They collect nectar from the flowers using their tube like tongues. The nectar is stored in their stomach and carried to the beehive. In the stomach it mixes with the proteins and enzymes. With this, nectar is converted in to honey. They drop the honey in to honeycombs. The bees fan their wings to evaporate and thicken the honey. Finally the bees cap the honeycomb with wax. Honeybees do the same procedure to fill all the combs of the beehive.

1. Which is the oldest sweet used by people?

2. What does honey contain?

3. How do honeybees collect nectar?

4. Where do bees store the honey?

5. Why do honeybees fan their wings?

Worksheet –7

Read the given recipe and later try to write a recipe of tea with the help of the given picture clue (write how to make tea)

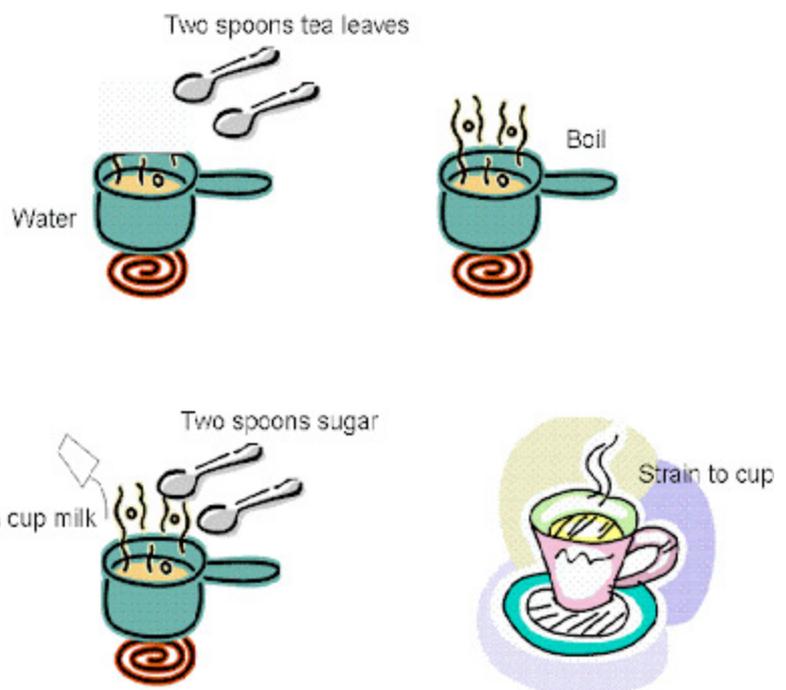
Ingredients:

- 5 tsp sugar
- 2 Lemons
- Some ice cubes
- 3 glass of water

Procedure:

1. Take 3 glass of water in a vessel.
2. Add 5 tsp of sugar.
3. Stir completely so that sugar dissolves in water.
4. Take the lemons and squeeze its juice in to the water.
5. Mix well
6. Strain it and add some ice cubes.
7. Pour the chilled lemon juice in to the glasses to enjoy the lemon juice.

Now you try writing a recipe:

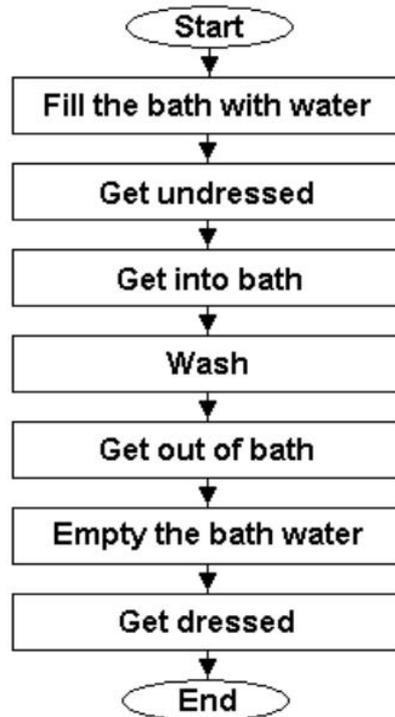


Worksheet –8

Observe the below points and its flowchart carefully.

Flowchart for having a bath:

1. Fill the bath with water
2. Get undressed.
3. Get into bath.
4. Wash.
5. Get out of bath.
6. Empty the bath water.
7. Get dressed.



The steps of honey making is given jumbled. Rearrange them and Try to draw a simple flowchart for the steps yourself.

Mixes with proteins and enzymes

Visit flowers

Carry it in to beehive

Cap with wax.

Evaporate and thicken

Drop in to honeycombs

Collect nectar

Worksheet -9

Listen to the story. Identify the characters. Tell the moral in your own words.

Fear

There was a lion who feared nothing except the crowing of cocks. A chill would go down his spine whenever he heard a cock crowing. One day he confessed his fear to the elephant, who was greatly amused.



"How can the crowing of a cock hurt you?" he asked the lion. "Think about it!"

Just then a mosquito began circling the elephant's head, frightening him out of his wits.

"If it gets into my ear I'm doomed!" he shrieked, flailing at the insect with his trunk.

Now it was the lion's turn to feel amused.

Moral: If we could see our fears as others see them we would realise that most of our fears make no sense!

thesilentchild | tumblr

Worksheet –10

Read these riddles carefully, understand and match them with the answers.

I'm round and I go up and down. You can throw me, and you can catch me. Please be careful with me near the windows. What am I?

The Sun

I'm usually green and brown. With rain, I can live for a long time. I'm a house for a bird and kids love to climb me. What am I?

A Ball

I'm hot and I live in the sky. I'm bright, don't look directly at me. I will disappear at night. What am I?

A Balloon

I come in many different colors and I get bigger when I'm full. I will float away if you don't tie me down and I will make a loud sound if I break. What am I?

Ice Cream

I am a tasty treat you can lick with your tongue. I come in a bowl or a cone. One of my common flavors is vanilla. What am I?

A Tree

Please be patient, I'm new to the world. I cry a lot, please give me milk. Everyone smiles at me, please pick me up. What am I?

A Flower

I'm beautiful in many different colors. I smell nice; you can pick me if you want. I will live for a long time just don't forget to water me. What am I?

A Baby