

## SECOND LANGUAGE ENGLISH

Class - 6th

Month- October

Sl. No.	OCOTBER	LEARNING OUTCOME	SUGGESTED ACTIVITY	ASSESSMENT ACTIVITY
1	<b>WEEK: 1</b>	<b>PROSE: The Kings Ministers</b>	Ask the students to watch the video by using the below links: Part-1: <a href="https://youtu.be/Fggx8p2xvkU">https://youtu.be/Fggx8p2xvkU</a> Part-2: <a href="https://youtu.be/SJkhWjJnGlo">https://youtu.be/SJkhWjJnGlo</a>	Students watch the video and read the text “The Kings Ministers” by using the textbook.
2		<b>Dialogue practice:</b> To read the given dialogues with correct pronunciation, intonation and pause.	Ask learners to read the dialogues with correct pronunciation, intonation and pause and do the role play.	Textbook Pg. no. 64 Activity –S2, S3 and <b>Work sheet : 1</b>
3		<b>Describing words:</b> <b>To identify and write describing words.</b>	Ask the learners to list out the describing words used in their surroundings.	Textbook page no: 63 Activity: C2
4	<b>WEEK 2</b>	To identify and write the punctuation marks.	Ask learners to read the sentence and write the correct punctuation marks.	Textbook Pg no-65 Activity – Let’s write Home work
5		<b>Identifies the past tense forms:</b> To write the past tense for the words given.	Ask learners to read the words and write the past tense form.	Textbook Pg. no. 65 Activity –Let’s practice language.
6		To identify and write the regular and irregular verbs and identifies the words and past tense forms ending with /t/ and /d/	Ask learners to write the correct regular and irregular verbs.  Ask the students to watch the video by using the link to know about the past tense form ending with /t/ and /d/ sound. <a href="https://youtu.be/9TPe_x80Pgs">https://youtu.be/9TPe_x80Pgs</a>	Textbook Pg. no-66 Activity-(b) And <b>Worksheet no. 5</b>
7		<b>POEM: All Things Bright And Beautiful</b>	Ask the students to watch the video by using the link: <a href="https://youtu.be/UhrlqPvu_xo">https://youtu.be/UhrlqPvu_xo</a>	Ask the students to send the audio recording of their own reading of the poem. Textbook page no: 72 Activity 5

8	WEEK 3	<b>Reads and appreciates the poem.:</b> To read the given poem with correct pronunciation, intonation and pause.	Ask learners to read the text with correct pronunciation, intonation and pause and fill in the blanks with the appropriate words given below	Textbook page no: 72 Activity 6 and <b>Work sheet : 2</b>
9		<b>Describing words: To identify and write describing words.</b>	Ask the students to match the describing words.	Textbook page no: 71 Let's practice 1 And <b>WORKSHEET 3</b>
10		To read and write the correct adjective word and identifies rhyming words.	Ask learners to read the sentences and write the correct adjective words. And rhyming words from the poem.	Textbook Pg no-73 Let's practice words. And <b>Worksheet 4</b>

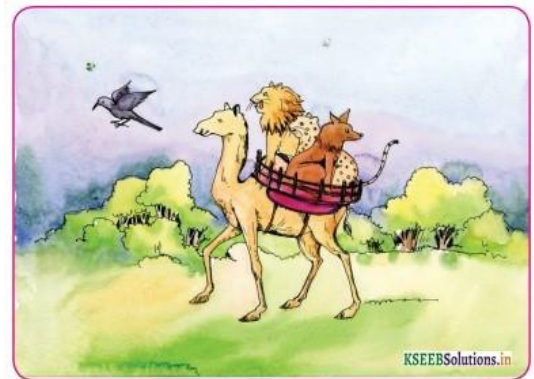
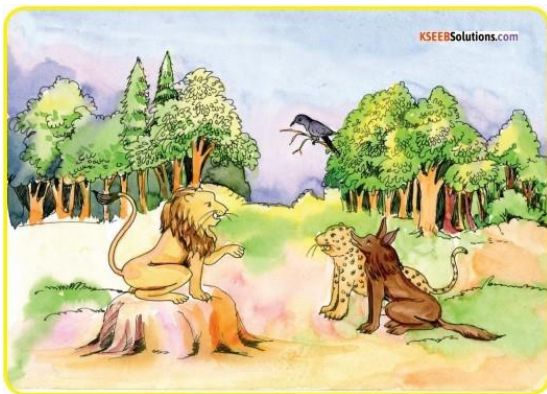
### WORKSHEET 1

ACTIVITY 1- Teacher will read the passage, listen attentively and practice to read later.

There was a lion who was the king of the forest. "A king must have ministers to help him," the lion thought one day. And he called a fox, "You are known to be very wise and clever. I want you to be my Home Minister."

Then the king called a leopard and said, "You are known to be very alert and swift-footed.

You'll be my Defence Minister."



The next to be called was a crow. "You can fly high in the sky, so you'll be my Minister for External Affairs."

The three ministers swore to remain loyal to the king and the lion in return promised to give them food and protection.

When the lion went hunting, they helped him to find the prey. After having his fill, he would leave the remains for them. Thus they always had enough to eat.

One day the crow said to the king, "Your Majesty, have you ever eaten camel meat? It is very tasty." The lion had never seen a camel, but he liked the idea of tasting camel meat.

Next morning the lion and his three ministers set off for the desert. The clever fox came to the place where the camel was sitting. Our king has invited you to his court come with me.

The camel followed the fox happily. When they reached the lion's camp, the crow and the leopard were surprised. Even the lion was pleased in spite of his burnt paws.

The lion at once jumped on the camel's back. The leopard and the fox sat behind him. With the crow flying ahead as a guide, they reached the forest all hungry and tired.

The lion turned to the camel and said, "Friend, I must thank you for saving my life. You are welcome to live with me in my forest as long as you like. I promise you my protection.

"O Fox, Leopard and Crow!" he said, Go at once and get me some food."

Bowing low, the crow stepped forward first. "Please eat me first." said the crow. The fox at once pushed the crow aside and said, "Please eat me first. I have more flesh than the crow." Then the leopard said, "I'm even bigger, You can eat me first."

The camel said, "these three ministers of yours can be so useful to you. Therefore, eat me instead."

The lion said, "You're all so true and faithful to me I shall eat all of you, but in the same order in which you offered yourselves."

Away flew the crow! Away ran the fox! And away fled the leopard!

The lion turned to the camel and said, "You have proved my most loving and loyal friend. You shall live with me all your life. No harm shall ever come to you." And the two lived on happily together.

**Answer the following:-**

1. Who did the lion make his Home Minister and why?

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2. Who was made the Defence Minister and why?

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3. Why was the crow made the Minister for External Affairs?

\_\_\_\_\_

4. What promise did the three ministers make to the king?

\_\_\_\_\_

5. What did the king promise to do for his ministers?

\_\_\_\_\_

6. Who do you think proved most faithful to the king?

\_\_\_\_\_

### WORKSHEET ;2

**ACTIVITY 1:-** Fill in the blanks by choosing the correct words given below to get a brief summary of the poem:

This poem tells us how great \_\_\_\_\_ is. He has given us \_\_\_\_\_ to see and \_\_\_\_\_ to \_\_\_\_\_ and lips to \_\_\_\_\_. God controls the \_\_\_\_\_ and the \_\_\_\_\_. He has \_\_\_\_\_ everything and has made all things \_\_\_\_\_.

[bright and beautiful, ears, tell, God, things, hear, creatures, eyes, created]

### WORKSHEET 3

1. **Underline the describing words in the following sentences**

The poor woman has many children.

There are many green bananas in a plate.

I know a funny, little man.

Tina is a fat, greedy girl.

Ravi is an honest boy.

It was a bright, sunny day.

### WORKSHEET:4

1. PICKOUT THE RHYMING WORDS FROM THE POEM FOR THE FOLLOWING AND ADD ONE MORE WORD TO EACH OF THEM

Beautiful: \_\_\_\_\_

Small: \_\_\_\_\_

Sings: \_\_\_\_\_

Gate: \_\_\_\_\_

By: \_\_\_\_\_

Sun: \_\_\_\_\_

Play: \_\_\_\_\_

Tell: \_\_\_\_\_

### WORKSHEET: 5

1. Divide the following words according to their sound ending with /t/ and /d/  
Killed, followed, rushed, surprised, promised, helped, please, agreed, moved, liked, looked, pushed, moved, turned, lived, stepped, shocked, proved, jumped, reached, stopped.

/t/	/d/