

**CLASS: 6 English Alternative Academic Calendars**

SL. NO	NOVEMBER	LEARNING OUTCOME	SUGGESTED ACTIVITY	ASSESSMENT ACITIVITIES
1	WEEK 1	<b><u>Prose: A CHAT WITH A GRASSHOPPER</u></b>  Reads and comprehends the text	Ask the learners to read the lesson A CHAT WITH A GRASSHOPPER and list out any five details about the grasshopper.	Use the worksheet, Read the passage 'A visit to a zoo' and answer the questions. (Rainbow Part – 2, Page No. 14 and 15.
		Reads and completes the web diagram	Ask the learners to read the passage given and fill the details in a web diagram. Refer activity W2 - I. (Textbook Page No – 83 and 84)	<b>Worksheet - 1</b>
		Frames wh-questions	Ask the learners to frame Wh-questions to the statements provided, using the clues given in the brackets.	Textbook Page No: 85 and 86 Activity – S3.
		Sentence Construction	Ask the learners to match the details in column A with column B and construct the sentences.	<b>Worksheet: 2</b>
		Paragraph writing – drafting and editing	Give the learners 'Let's Write' activity and ask them complete it. Help them write a small paragraph about grasshoppers in 5-6 sentences. Guide them with the spelling, sentence structure, punctuation, etc.	Textbook Page No: 82 Activity – W1, Let's write
2	WEEK 2	<b><u>Poem : The fly</u></b>  Reads and appreciates	Ask them to sing the poem in groups with proper facial expressions, volume, and voice modulation.  Ask the learners to read the poem 'The Fly' and list out the pairs of rhyming words.	List out the pairs of rhyming words.

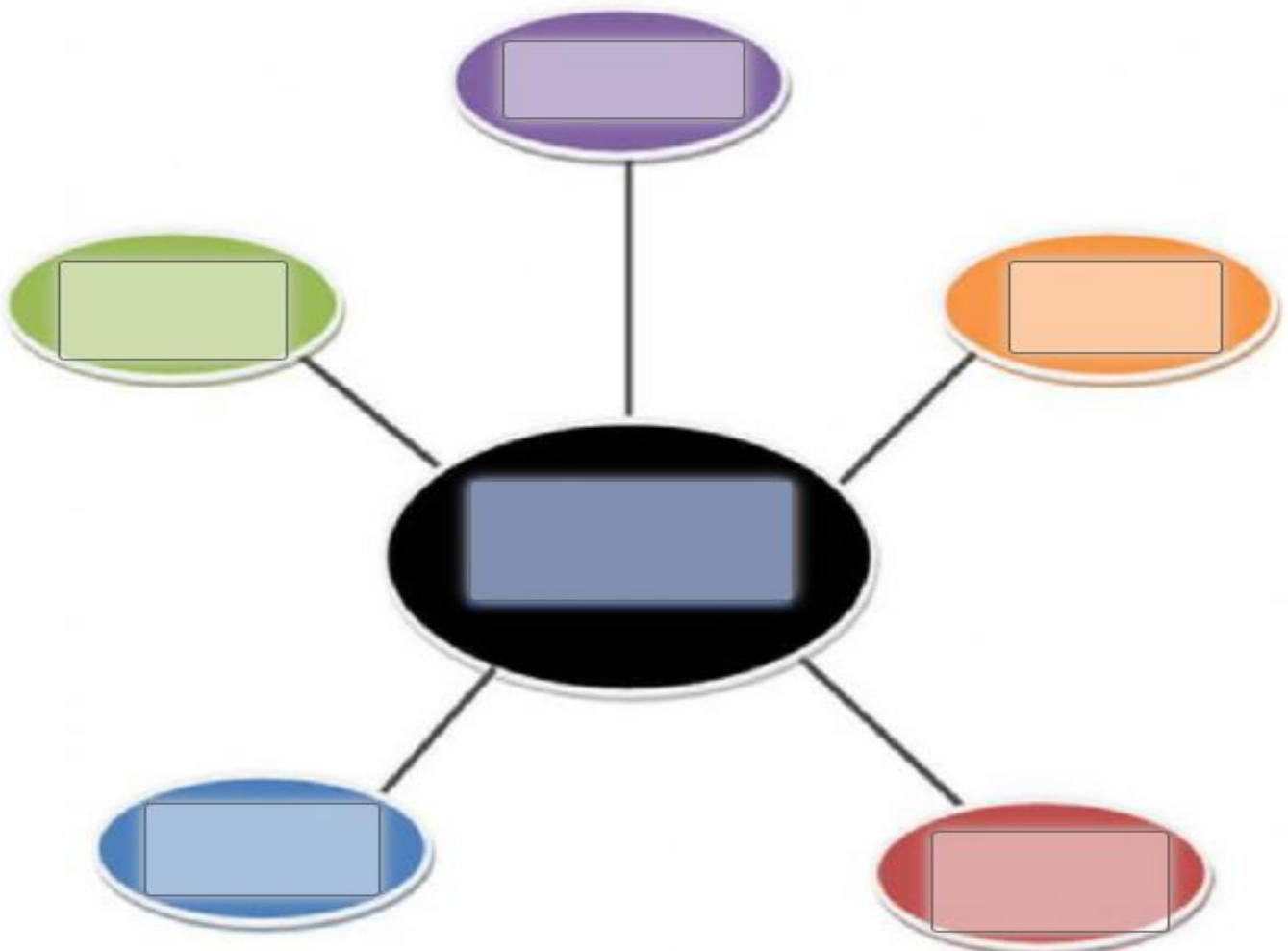
		Writes a simple poem	Ask the learners to write simple poems using the prompts given. Let them see the pictures and textual clues provided.	<b>Worksheet – 3</b>
		Sounds and sound makers	Match the sound makers with the sounds they make.	Textbook Page No. 88; Preparatory Activity
4	WEEK 3	<b><u>Prose: WHERE THERE IS A WILL THERE IS A WAY</u></b>	Ask the students to watch the video using the given link. Ask them to share their opinion about it. 1. <a href="https://www.youtube.com/watch?v=U7u5RSQkjs8">https://www.youtube.com/watch?v=U7u5RSQkjs8</a>	
		Reads for information	Ask the learners to read the lesson 'WHERE THERE IS A WILL THERE IS A WAY' and complete the statements by choosing the right option. (Textbook Page No. 96; Let's understand, Activity- C1)	Answering the MCQs
		Listens to a description	Ask the learners to listen to the passage you read about 'The Kangaroo' and describe it in their own words.	Listen and Describe (Refer Rainbow Part – 2, Page No. 9)
		Uses suitable conjunctions	Introduce the learners with different conjunctions with suitable explanation and sufficient examples.	<b>Use Worksheet – 4</b> Filling the conjunctions.
	WEEK 4	Writes a CV/bio-data	Show the learners A few sample of CV/bio-data and its uses. Ask them to fill the C.V 1 using the format given in the Textbook Page No. 105 and 106; Let's Write, Activity- W4). Kindly do necessary corrections.	<b>Write a bio-data</b> (Textbook Page No. 107; Let's Write, Activity- W4 - II)
		Uses suitable adverbs	Ask the learners to review the meaning of verb and its usage. Based on it introduce verbs with the help of sufficient and suitable examples.	<b>Worksheet - 5</b>

		Opposite words and homophones	Give the learners exercises to practice usage of homophones. (Textbook Page No. 98; Let's Practice Words, Activity- V2) (Refer Rainbow Part – 2, Page No. 5, Activity - 3) Give the worksheet on opposite words.	<b>Worksheet - 6</b>
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## Worksheet - 1

Read the small paragraph given below. Identify the main idea of the paragraph and fill it in the middle circle of the web diagram. Later fill all the supporting details in the surrounding circle and complete the web diagram.

*Yesterday I got a new coat. My new coat has blue hood (a covering for the head and neck) and red sleeves. My coat is woolly so I stay very warm during winter. The zipper of my coat is green. On the back of the coat there is a picture of a superman. I will wear my coat to school every day.*



## Worksheet - 2

Match column A with column B and construct sentences as given in the example below.

A	B
5 <sup>th</sup> September	Gandhi Jayanthi Day
1 <sup>st</sup> November	Women's Day
8 <sup>th</sup> March	Children's Day
14 <sup>th</sup> November	Mother's Day
2 <sup>nd</sup> October	Teacher's Day
2 <sup>nd</sup> Sunday in May	Rajyotsava Day

Ex: 5<sup>th</sup> September is celebrated as Teacher's Day in India every year.

## Worksheet - 3

Look at the pictures and identify the insects. Try to write a small poem about the insects using the prompts given.



*I am a \_\_\_\_\_*

*I live in a tree*

*I build my \_\_\_\_\_*

*Where no one can \_\_\_\_\_*



*I am a bee*

*I go looking for \_\_\_\_\_*

*I \_\_\_\_\_ of my hive*

*On days that are sunny*

## Worksheet - 4

**Complete the following sentences using and, or, but, because and so.**

1. You can take the blue shirt \_\_\_\_\_ the green shirt.
2. She is clever \_\_\_\_\_ beautiful.
3. He was poor \_\_\_\_\_ he was happy.
4. I worked hard \_\_\_\_\_ I wanted to pass the test.
5. I did not want to miss the train \_\_\_\_\_ I started early in the morning.
6. He was my friend \_\_\_\_\_ I decided to help him.
7. She bought some fruits \_\_\_\_\_ vegetables.
8. My sister is tall \_\_\_\_\_ I am short.
9. She is hard-working \_\_\_\_\_ her brother is very lazy.
10. The dress was beautiful it was expensive.
11. I didn't buy the dress \_\_\_\_\_ it was expensive.
12. I passed the test \_\_\_\_\_ I worked hard.
13. Karthik can play the violin \_\_\_\_\_ he can't play the piano.
14. She can have an apple \_\_\_\_\_ a mango. She can't have them both.
15. We can go by bus \_\_\_\_\_ by train.

## Worksheet – 5

**Underline the adverbs in the sentences given below.**

1. He worked the sum quickly.
2. She danced gracefully.
3. Anish drove home slowly in his car.
4. Kabir did his homework neatly.
5. Mother kissed me gently on the cheek.

**Change the adjectives into adverbs. Then write a sentence about each picture using the adverb.**

1. strong – strongly



The boy kicked the ball strongly.

2. happy – \_\_\_\_\_



\_\_\_\_\_

3. beautiful – \_\_\_\_\_



\_\_\_\_\_

4. loud – \_\_\_\_\_



\_\_\_\_\_

5. soft – \_\_\_\_\_



Worksheet – 6

Write the opposite of the word in the space provided. Find your answers in the puzzle (words only run across and down)

s	o	u	t	h	a	r	d	f	w
o	g	o	h	i	g	h	o	a	h
u	p	r	e	a	s	t	v	l	i
t	u	i	r	c	a	n	e	s	t
s	l	g	e	p	o	o	r	e	e
i	l	h	d	h	n	e	v	e	r
d	y	t	l	e	s	s	l	o	w
e	s	h	o	r	t	l	o	s	e

always \_\_\_\_\_

win \_\_\_\_\_

north \_\_\_\_\_

rich \_\_\_\_\_

soft \_\_\_\_\_

under \_\_\_\_\_

tall \_\_\_\_\_

fast \_\_\_\_\_

wrong \_\_\_\_\_

west \_\_\_\_\_

true \_\_\_\_\_

low \_\_\_\_\_

inside \_\_\_\_\_

can't \_\_\_\_\_

here \_\_\_\_\_

more \_\_\_\_\_

black \_\_\_\_\_

push \_\_\_\_\_