

ALTERNATIVE ACADEMIC CALENDAR MARCH 2022

CLASS 6 - II LANGUAGE ENGLISH

SL. NO	MARCH	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACITIVITIES
1	WEEK 1 Framing meaningful questions and responding to the questions	Preparing for questioning!	Show the learners some simple objects like pen, ball, book, chair etc and try out bring out simple questions as many as possible. When one questions let other try to answer them. Don't point out their mistakes.	Ask the students to write 1 or 2 questions and answers.
		Answers simple confirmative questions i.e Yes/ No questions	Ask the learners plenty of confirmative questions and allow them to answer the questions orally. Refer worksheet – 1 for sample questions.	Worksheet - 1
		Identifies questions or interrogative sentences.	Ask the learners to list out the question words. Guide them to pick the questions which begin with the listed question words from the text books or any other available texts.	Identifying the questions in the text.
		Frames Wh – questions.	Give the learners worksheets and ask them to complete it. (Your guidance would help them do the worksheet confidently)	Worksheet - 2
2	WEEK 2 Comprehen ds different texts.	Comprehends a picture	Display a picture and ask them to observe it carefully and answer the questions asked orally about it. Let the students answer orally. You can use either Worksheet – 3 or your own pictures.	Answering orally
		Comprehends a story.	Ask the learners to read the story, comprehend it (You may help them in comprehending the story) and answer the questions followed.	Worksheet - 4
		Comprehends a poetry.	Ask the learners to read the poetry silently and complete the tasks as specified. Refer workbook 6 th Std English – Part – 2, Pg. No 40 and 41. You can also include activities like, listing	Picking out the rhyming words.

			out new words, enacting the poetry, writing brief summary etc.	
3	<u>WEEK 3</u> Writes grammatically correct and meaningful paragraph.	Frames meaningful sentences	Provide the students few words related to a specific topic and ask them to use those words in sentences.	Framing sentences.
		writes a brief description about favorite pet	Ask the learners some questions about the pet. Instruct them to write down the responses. Refer - 6 th Std English – Part – 2, Pg. No 63.	
		writing a paragraph	Ask the learners to write a small paragraph in 6-8 sentences using the clue words given.	Worksheet – 5
4	<u>WEEK 4</u> Speaks simple sentences	Speaks about daily routine.	Provide the students with some of the questions related to the daily routines. Let them ask the questions and get the answers in pairs and present it to the questions. (Sample questions are given in worksheet section)	Answering in simple sentences.
		expresses likes and dislikes	Tell the students to express what they usually like and dislike. Give some examples like – <ul style="list-style-type: none"> • I like coffee but don't like tea. • I like to sing but don't like to draw. 	
		Describes something in simple sentences.	Give the students worksheet – 6 and ask them to work in pairs to get the worksheet answered. Guide them to frame many more questions. Instruct them to present it to the class orally.	Worksheet – 6

Worksheet - 1

Answer the following questions orally by saying 'Yes' or 'No'. Later, try to write a short answer as given in the examples.

e.g : Do you go to school?

Yes, I do
OR
No, I don't

Is she going to school?

Yes, she does
OR
No, she doesn't

1. Is he good? Ans : _____
2. Do you have a pencil? Ans : _____
3. Is the colour of the pencil red? Ans : _____
4. Is the pencil hard? Ans : _____
5. Can you come early tomorrow? Ans : _____
6. Do you like pencils? Ans : _____
7. Is it a long pencil? Ans : _____
8. Are they students? Ans : _____
9. Did you come to school yesterday? Ans : _____
10. Does your friend sing a song? Ans : _____

Worksheet - 2

Fill in the blanks with suitable question words.

[why, which, when, where, what, who, whom and how]

1. _____ did you go?
2. _____ did the bus leave?
3. _____ do you write?
4. _____ old are you?
5. _____ did you give the book?
6. _____ is your class teacher?
7. _____ is your favourite colour?
8. _____ are you late to school?

Frame as many questions for the following sentence.

1. Mr.Vinay went to Bangalore yesterday. (Who, where, when)

2. Prema gave a pen to Suman? (Who, Whom, what)

Worksheet - 3

Sample picture and questions that can be used for comprehension



1. What is this place?
2. Who are playing?
3. Name the animals that you can see in the picture.
4. List out the names of any 3 things that you can find in the picture.
5. Speak about the picture in 2-3 sentences of your own.

Worksheet - 4

Read the following passage carefully and answer the questions that follow in the space provided:

Once there lived a woodcutter in a small cottage on the bank of a small stream with his wife, a son and a daughter. They were leading a good life. Every day the woodcutter went into the forest to cut wood and his children would go to the school nearby. His wife used to cook food for the children and others at home and feed them.

Every evening the woodcutter used to bring a lots of wood and his wife used to sell it in the market and thus they earned their living.

As years went on, one day, the son asked his father, "Why do you go and cut the wood in the forest?" "I cut the wood for our living," said the woodcutter. The young boy heard him patiently, but suddenly he said, "By cutting the wood, are you not destroying the environment in the forest? How will we get enough rain? How can you save animals in the forest when there are no trees and water in the forest? What will happen to the other creatures living in the forest?" The woodcutter realized his mistake of cutting the wood and decided not to earn his living by cutting the wood and trees anymore.

He thanked his son and said, "Let us embrace trees and not kill them anymore. A tree saved is millions of other lives saved."

1. How many people lived with the woodcutter in his cottage?

2. How did he earn his living?

3. Where was the woodcutter's cottage?

4. Did the woodcutter's son want his father to cut the wood?

5. Why did the son not want his father to cut the wood?

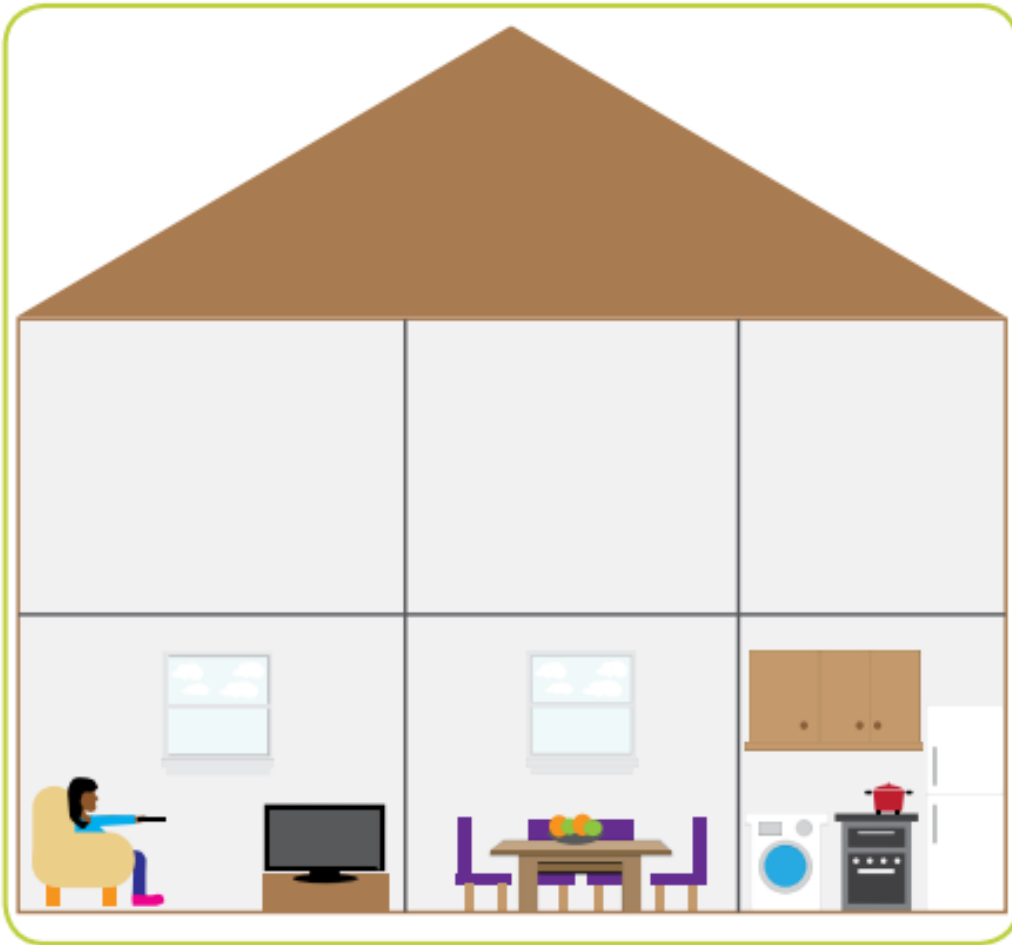
6. Do you think it is good to cut trees?

Some sample questions can be asked about daily routine.

1. At what time do you get up?
2. Do you go to school?
3. How do you go to school?
4. When do you play with friends?
5. What do you have for breakfast?
6. Who do you usually have lunch with?
7. Do you do homework every day?
8. Do you get up early in the morning?

Worksheet - 6

Observe the image carefully and answer the following questions in simple sentences.



1. Where is living room?
2. Where do you sit to eat food?
3. Where is the kitchen in the house?
4. Which rooms are missing in this house?
5. Where would you place them?
6. What is kept in the kitchen?
7. Which is the right place to keep sofa?