

SECOND LANGUAGE ENGLISH

Class - 6 th

Month-February

FEBRUARY Week-1	LEARNING OUTCOME	COMPETENCY	SUGGESWTED ACTIVITY	ASSESSMENT ACTIVITY
The Sonnet For My Incomparable Mother (Poem)	Recites and appreciates the poem	Express one's thoughts and feelings.	<ul style="list-style-type: none"> Ask the learners about their mother's likes and dislikes. 	Text book page no. 141 activity 1 and 2.
		Recite the given poem with correct pronunciation, intonation and pause	<ul style="list-style-type: none"> Teacher recites the rhyme with correct pronunciation, intonation and pause. Ask the learners to recite it and answer the questions in simple sentences. Asks the students to watch the e samveda lesson:: https://youtu.be/oY9ncOrPvjY 	Text book Pg. 142 poem & 143 Activity number C1.
		Write simple poems.	<ul style="list-style-type: none"> Ask the learners to read the rhyme given in the worksheet 1 and tell them to write simple poem using given rhyming words. 	WORKSHEET: 1
FEBRUARY Week-2	LEARNING OUTCOME	COMPETENCY	SUGGESTED ACTIVITY	ASSESSMENT ACTIVITIES
SUPPLEMENTARY READING: Ways of learning	Comprehends the story.	Responds to the questions related to the stories orally and in writing.	<ul style="list-style-type: none"> Ask the learners to read the story "Ways of learning" Ask simple questions about the story and tell them to answer orally and in writing. 	Textbook Page number: 149 & 150 WORKSHEET : 2
	Participates in extensive reading.	Students involves in the activities to check their understanding	Use worksheet number 3 and tell them the use of reading books from library.	WORKSHEET : 3

DECEMBER Week-3 & 4	LEARNING OUTCOME	COMPETENCY	SUGGESTED ACTIVITY	ASSESSMENT ACTIVITIES
SUPPLEMENTA RY READING: Channapatna Toys	Reads a text for extensive reading	Students read unknown text and relates them for their home environment	<ul style="list-style-type: none"> ● Ask the students to read supplementary lesson Channapatna toys and tell them to express their views on it. ● Let them to watch the video and share their opinion: https://youtu.be/7SM38YUcem0 ● Let them to talk about the pictures of Worksheet 2 	WORKSHEET : 4
	Brings the toy and introduces them in the class.	Students speak about their favorite toy.	<ul style="list-style-type: none"> ● Ask the students to bring the toy from home and tell them to speak about it. 	
	Draws a poster showing his/her s feelings for the toy and writes a message for the toy. Ex; You are my best friend	Students draws the poster of different toys and express their feelings like happy/ unhappy	<ul style="list-style-type: none"> ● Asks the students to draw different toys they know. And tell them to write a message and express their feelings for the toys. 	

WORKSHEET 1

1. Ask the learners to make simple rhyme by using the rhyming words given below.

First let them to look at the example;

Ex: Rhyming words: Bell, Well, In, thin, out, stout

DING DONG BELL

DOG IS IN THE WELL

WHO PUT HER IN?

LITTLE TOMMY THIN

WHO PULLED HER OUT?

LITTLE TOMMY STOUT.

Rhyming words: Hall, Ball, Road, Board, Bee, Tree

WORK SHEET: 2

Ask the students to answer the following questions:

1. Characters of the Story: _____
2. Choose any five words beginning with the letter C and write it in dictionary order.
3. Write the present forms of the verbs: Replied, called, hit, saw, grabbed
4. Make a sentence for the following words.

In front of : _____

Fell down: _____

Assemble: _____

5. Who said this?

“Can you see the tree?” _____

“I can see the branch of the tree and the bird,” _____

“Boys, Ah! I am in danger.” _____

WORKSHEET 3

Discuss with learners by using below questions about the text they read.

1. Do you enjoy reading? Why / Why not?
2. Do you enjoy reading in English? Why / Why not?
3. What do you generally read in your first language / mother tongue? Do you read children's books such as stories, comics, etc? Do you read newspapers, magazines or any such materials?
4. How often do you read in English? What do you read in English?
5. If you could easily read anything in English, what would you like to read? Why?
6. Do you think reading in English helps you improve your English language? If yes, how?

WORKSHEET:4

1. Ask the students to look at the pictures and express their views.



