

ALTERNATIVE ACADEMIC CALENDAR MARCH-2022

CLASS: 6TH

SUBJECT: FIRST LANGUAGE ENGLISH

| SI No | MONTH | LEARNING OUTCOMES | SUGGESSTED ACTIVITIES | ASSESSMENT ACTIVITIES |
|-------|---|---|--|--|
| 1 | MARCH 1 ST & 2 ND WEEK THE TOUCH | 1 Students are able to answer the comprehension questions Students are able to skim the paragraph and answer the question | Read the passage and students listen and answer the questions Student skim the paragraph and answer the question | WORKSHEET 1 WORKSHEET 2 WORKSHEET 3 |
| | | Students are able to add suitable prefixes | Make a poor fit for the following by adding prefixes | WORKSHEET 4 |
| | | Students are able to change active into passive voice | Change active voice into passive voice | WORKSHEET 5 |
| | 3 RD WEEK MY HEART LEAPS UP | Students are able to express about most beautiful things you have seen Students are able to watch the words with their meanings. | Name the most beautiful things you have seen But the words with their meanings write short paragraph on your experience of seeing a rainbow | WORKSHEET 6 WORKSHEET 7 |
| | 4 TH WEEK REVISION | | | |

Worksheet: 1

Listen to the passage and answer the questions.

Passage page number 111

1. What do the girls say to each other that evening?

2. What do you think an old woman said to each woman?

Work sheet: 2

Answer the following questions

1. Why had the narrator come to the town?

2. Were the narrator's mothers alive?

3. What did father say to her finally?

4. What was the narrator's childhood like?

5. Why did her father asked her to clip his nails?

Worksheet: 3

Make the opposite for the following by adding prefixes:

1. Known x
2. Continue x
3. Discipline x
4. Proper x
5. responsible x
6. understand x
7. respect x
8. polite x

Worksheet: 4

Change the activists into passive voice:

Example:

Active voice: - we are investigating the mystery.

Passive voice: - The mystery is being investigated by us.

1. People do not respect corrupt politicians

2. They help the orphans

3. He had broken the chair

4. Asha sang that song.

Worksheet: 5

Name the most beautiful thing we have seen

For example:

1. A Rose

Example:

What makes it beautiful?

Its colour, fragrance, shape and size

Worksheet: 6

Match the words with their meanings:

- | | | |
|-----------|---|-------------------------------------|
| 1) LEAP | - | SEE OR OBSERVE |
| 2) BEHOLD | - | OVER SOMETHING |
| 3) BOUND | - | THE QUALITY OF BEING OR REVENENTIAL |

Worksheet: 7

Write a short paragraph about on your experience of seeing a rainbow.
