

# ALTERNATIVE ACADEMIC CALENDAR FEBRUARY-2022

CLASS : 6<sup>TH</sup>

SUBJECT : FIRST LANGUAGE ENGLISH

Sl No	Month	Learning Outcomes	Suggested Activities	Assessment Activities
1	February-22 Week-1 Prose: The Gift of Nature.	<ul style="list-style-type: none"><li>*The Students are able to speak about the gifts of the nature has given us.</li><li>*The Students are able to read the passage and answer the questions.</li><li>*Enable to pronounce the words with the knowledge of syllable.</li><li>*Students are able to write a paragraph about the topic.</li></ul>	<ul style="list-style-type: none"><li>* Speak about the gifts that the nature has given us.</li><li>* Read the passage no. 88 and 89.</li><li>* Practice pronunciation of words.</li><li>* Write a paragraph about planting saplings.</li></ul>	Worksheet – 1  Worksheet - 2  Worksheet - 3  Worksheet - 4
	Week – 2 The Ant and the Cricket.	<ul style="list-style-type: none"><li>* Read the poem and answer the comprehensive questions.</li></ul>	<ul style="list-style-type: none"><li>* Read the poem page no. 94 and answer the questions.</li></ul>	Worksheet – 5 Worksheet – 6
	Week – 3 A Rose for the Princess	<ul style="list-style-type: none"><li>* Students are able to listen the passage and answer the questions.</li><li>* Able to match the words with their meaning.</li><li>* Able to write a message conversation in telephone.</li></ul>	<ul style="list-style-type: none"><li>Teacher reads the passage no.99.</li><li>* Match these words with their meaning.</li><li>* Write a message conversation in telephone between two friends.</li></ul>	Worksheet – 7  Worksheet – 8  Worksheet - 9
	Week – 4 An August Midnight	<ul style="list-style-type: none"><li>* Able to answer comprehension questions.</li></ul>	<ul style="list-style-type: none"><li>* Answer the comprehension questions.</li><li>* Give one word for the meanings.</li></ul>	Worksheet – 10  Worksheet - 11

I. Speak about the gifts that the nature has given us.

Ans: .....

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Worksheet - 2

I. Answer the following questions.

1. What is our moral duty?

Ans: .....

2. How can we maintain ecological balance?

Ans: .....

3. Who are the carrier of pollen?

Ans: .....

4. What is water pollution?

Ans: .....

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5. Give three examples where trees are used in our daily life?

Ans: .....

6. How can we take care of rare animals?

Ans: .....

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Worksheet - 3

I. Read the words aloud and syllabify the sounds.

Ex: "Responsibility" has two stresses, Secondary stress is weak, primary stress is strong.

Re – spon – si – bi- li – ty.

- 1. Curiosity - .....
- 2. Generosity - .....
- 3. Timidity - .....
- 4. Sincerity - .....
- 5. Specialty - .....

Worksheet - 4

I. Write a paragraph about planting saplings.

Ans: .....

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II. Steps taken to prevent water pollution.

Ans: .....

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Worksheet - 5

Answer the following questions.

1. What did the cricket do when the weather was good?

Ans: .....

2. What was it unhappy about?

Ans: .....

3. Was the ant Cricket's servant or friend?

Ans: .....

### Worksheet - 6

I. Match the words with their meanings.

- |                   |   |                       |   |       |
|-------------------|---|-----------------------|---|-------|
| 1. Complain       | - | Said                  | - | ..... |
| 2. Famine         | - | save nothing          | - | ..... |
| 3. Wicket         | - | Speak in an unhappy   | - | ..... |
| 4. Quoth          | - | A small gate          | - | ..... |
| 5. Lay nothing by | - | having nothing to eat | - | ..... |

### Worksheet - 7

Listen to the passage and answer the following questions.

1. Where did the king and the minister go one night?

Ans: .....

2. How were they dressed?

Ans: .....

3. What did they want to find out?

Ans: .....

### Worksheet – 8

I. Match the words with their meanings.

- |              |   |                           |   |       |
|--------------|---|---------------------------|---|-------|
| 1. Tended    | - | Moved quickly             | - | ..... |
| 2. Dazed     | - | Took away forcibly        | - | ..... |
| 3. Scrambled | - | took care of              | - | ..... |
| 4. Devasted  | - | extremely shocked or sad- | - | ..... |
| 5. Abducted  | - | lost in thoughts          | - | ..... |

### Worksheet – 9

Write a message . Conversation in a telephone by two friends (about a trip).

Ans: .....

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Worksheet – 10

Answer the following questions.

1. What funny movements did the insects make?

Ans: .....

2. Two thoughts cross the poet’s mind, what are they?

Ans: .....

3. Give two examples to prove that an animal or a bird or an insect knows something that we human beings do not know?

Ans: .....

Worksheet – 11

Give one word for the meanings given below.

1. fill with light - .....

2. Light gentle wind - .....

3. Without beginning or end - .....

4. Calm - .....