

## ALTERNATIVE ACADEMIC CALENDAR MARCH-2022

**CLASS : 5<sup>TH</sup>**

**SUBJECT : FIRST LANGUAGE ENGLISH**

SN	MONTH	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
1	March-22 Week-1 Prose: Moving Pictures.	<p>Students will be able to understand a brief narration of story presentation.</p> <p>Students will be able to understand new words and their relevance of their usage here.</p> <p>Students will be able to list down some inventions of mankind and their inventors.</p>	<p>- Students are curious and interested in listening and brief narration of a story known around them and also listen by their parents grandma.</p> <p>Students are asked to underline the new words not known earlier and find their meanings in dictionary and also in contexts.</p> <p>Students are asked to narrate their early childhood movies viewing experience and their thoughts about them.</p>	<p>Try to identify special terms.</p> <p>Other than... Californian..... Galloping horse... In the text..</p> <p>Work sheet – 1</p> <p>Work sheet - 2</p>
2	<p>Week – 2 Prose: Moving Pictures.</p> <p>Week – 3 Poem: Roadways.</p>	<p>Students learn the meanings and usage of language skills like flickering images, off... devise means, merely... Form of entertainment.</p> <p>Students learn to appreciate the rhyming scheme of words and adds correlation.</p>	<p>Students from their own sentences students are asked to underline given grammar aspects like prepositions adjectives either phrasal verbs or idioms.</p> <p>Students are asked to find out the meanings of the words like bronzed, lures, homewards and also use them in their own sentences.</p>	<p>Work sheet – 3</p> <p>Work sheet – 3a</p> <p>Work sheet – 4</p> <p>Work sheet - 5</p>
3	Week-4 Poem: Roadways.	<p>Students are able to explain or narrate in sentences of their own about nature/ sight seeing experiences, poetically with the help of their peers or siblings.</p> <p>Students are able to explain given picture and its contents.</p>	<p>Students are asked to speak about local popular personalities in various fields in about 5 to 6 sentences.</p> <p>Students are able to write synonyms for glossary or new words in the lesson</p>	<p>Work sheet – 6</p> <p>Work sheet – 7</p> <p>Work sheet - 8</p>

**WORKSHEETS**

5<sup>th</sup> Standard

First Language English

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**Worksheet - 1**

Narrate about your favourite thing that invented by some inventor and also say some words about him.

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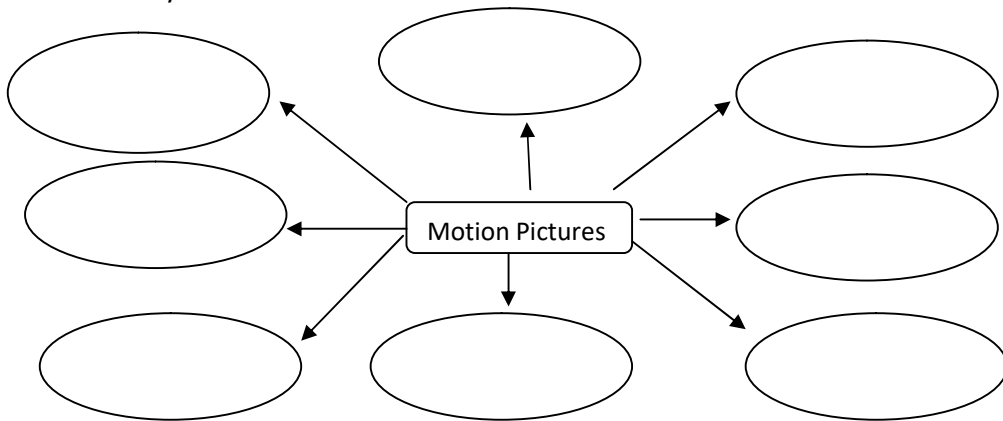
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**Worksheet – 2**

Read the lesson carefully and fill the bubbles with associated words in this webchart.



**Work Sheet – 3**

Write a picture of a camera and colour it.

**Work Sheet – 3**

Collect the pictures the photos of varieties of camera.


**Work Sheet – 4**

Write a conversation between the Californian rail road tycoon and race course breeder Stanford in your own words and manner.

Californian Rail road Tycoon: Hello Mr. Stanford.....

Race course breeder Mr. Stanford: Hmm.. well you are asking .....

Californian Rail road Tycoon: Yes, very interesting to observe the galloping horses everyday .....

.....

### Work Sheet – 5

Find the meanings of the below words in context.

1. Bronzed : .....

2. homewards : .....

3. Lures : .....

### Worksheet – 6

Use the words in your own sentences.

1. Bronzed : .....

2. homewards : .....

3. Lures : .....

### • Work Sheet – 7

Write the synonyms for glossary words

1. .... : .....

2. .... : .....

3. .... : .....

4. .... : .....

5. .... : .....

## Work Sheet – 8

List out the new words that, you learnt in this lesson.

1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....

10. ....