

## Alternate Academic Calendar of 2021-22

Class: 4<sup>th</sup>

Month: August-2021

Subject: Environmental Studies

Sl.No	Month/Week	Main learning abilities	Learning activities	Evaluation
1	August First week (Chapter-1)	<u>Animal World</u> Recognizing the similarities between animals and humans	<ul style="list-style-type: none"> <li>•The child is playing with the cow. Let us guide to list the characteristics observed in cow by the child. (Activity sheet 01 can be used)</li> <li>•Let us encourage the child to collect information in the activity sheet 02 by discussing with elders.</li> </ul>	<ul style="list-style-type: none"> <li>• Instruct to list the similarities seen in animals and humans in work sheet 01.</li> <li>• Ask to prepare the list of differences in work sheet 02.</li> </ul>
2.	August second week (Chapter-1)	Knowing the relationship (Interdependence) between animals and plants.	<ul style="list-style-type: none"> <li>•Suggest to list the food items used in their home . (Activity sheet 03 can be used)</li> <li>•Let us guide to write the uses of animals in activity sheet 04.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide the activities on page no. 01 and 02 in the practice book.</li> <li>• Provide work sheet 03 and guide.</li> </ul>
3	August third week (Chapter-3)	<u>Sweet Honey</u> Watching the behaviour of animals	<ul style="list-style-type: none"> <li>•Give an activity sheet 05 and guide to list the behaviour of animals.</li> <li>•Let us help the child to learn that like us animals also lead symbiotic lifestyle by using (forest, river, desert, birds) youtube links.</li> </ul>	<ul style="list-style-type: none"> <li>• Make the child to do activity of fill in blank by choosing correct answer in page no.06 of work book.</li> <li>• Ask to list the reasons for the questions in the work sheet 04.</li> </ul>
4.	August fourth week (Chapter-3)	Learning the method of collecting the	<ul style="list-style-type: none"> <li>• Youtube.com/watch?v=cDIHHCGbMc4 Tell children to watch on mobile by using this</li> </ul>	Instruct to recapitulate about honey by using II and III in page no.s 6 and 7 of workbook.

		honey and uses	link (Let those who don't have mobile/internet get help from elders) Help to learn how honeybees build honey.  Let us encourage to learn which items are made from honeycomb products by giving worksheet 06.	Tell them to do a simple experiment given in work sheet 05.
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## Worksheets -01

List the similarities between humans and animals

Humans	Animals

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## Worksheet -02

List the differences

<b>Humans</b>	<b>Animals</b>

<b>Pet animals</b>	<b>Wild Animals</b>

<b>Herbivores</b>	<b>Carnivores</b>



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## Worksheet -04

List the reasons

1) Some animals always live in groups.


2) Ants help plants to grow better


3) In summer ants strive for food storage


4) The birds build their nests on the edge of a tree branch.


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## **Worksheet -05**

### **Do and see: Finding pure honey**

**Fill a glass with water add one or two drops of honey.**

**If the droplets are mixed with water before they reach the bottom of glass , it is not pure.**

**If the droplets reach the bottom of glass then slowly mix with water, it is pure honey.**

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## Activity sheet -01

The child is playing with the cow, list the characteristics observed in cow by the child.



Child	Cow



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## Activity sheet -02

Sl.No	Name of the animal	Size	Colour	Food	Habitat
1	Fish				
2	Crane				
3	Buttterfly				
4	Rabbit				
5	Tortoise				
6	Monkey				
7	Human				

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## Activity sheet -03

Materials available from plants	Materials available from animals

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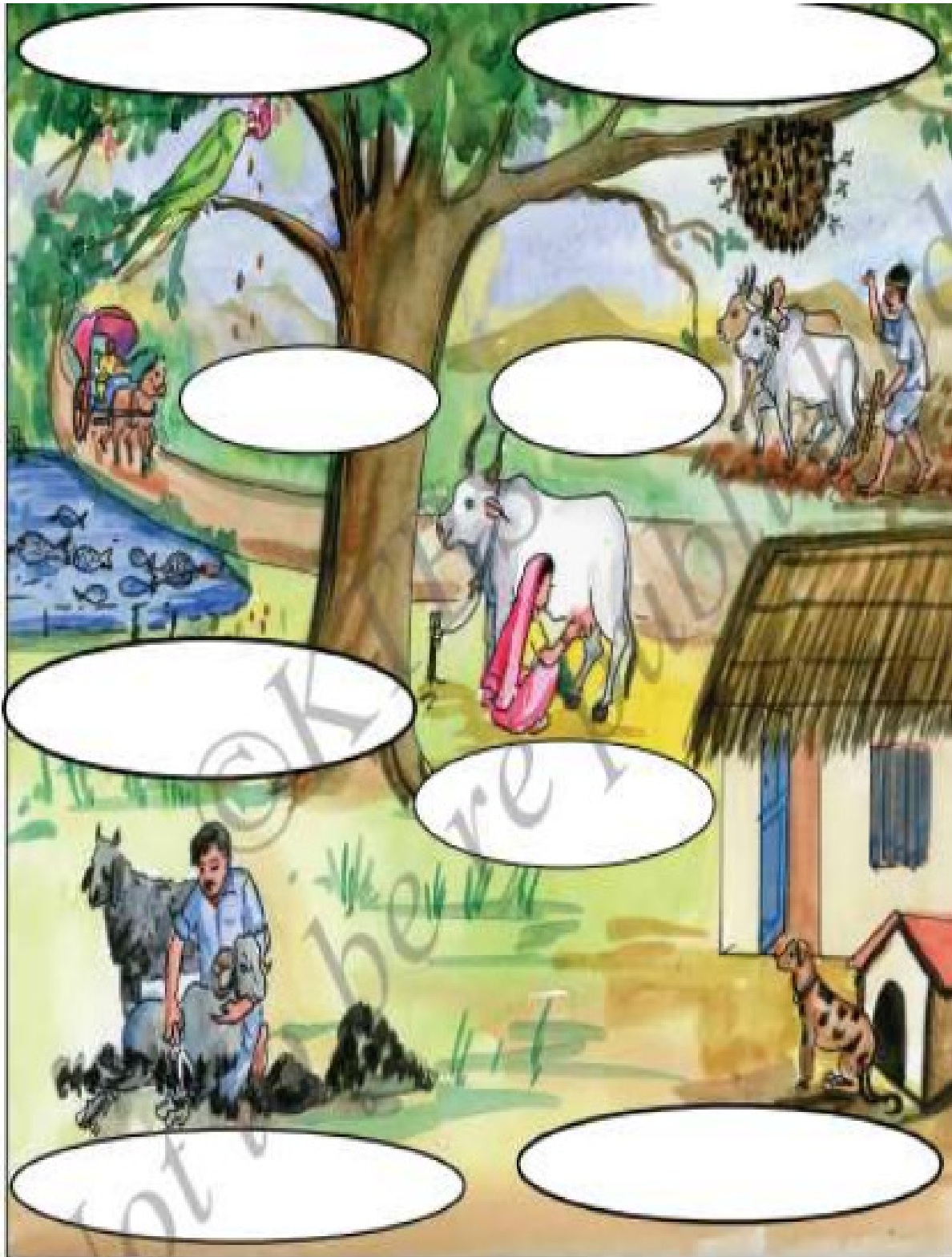
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## Activity sheet -04

Write about the uses of animals to us observing this picture



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## Activity sheet -05

Observe the pictures and write the behaviour of animals.



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## Activity sheet -06

List which items are made from honeycomb products

