

## 10<sup>th</sup> STANDARD SOCIAL SCIENCE

### ALTERNATIVE ACADEMIC CALENDER 2021-2022

#### OCTOBER 2021

#### HISTORY UNIT – 6 THE FIRST WAR OF INDIAN INDEPENDENCE (1857)

<b>MONTH</b>	<b>PERIODS REQUIR- -ED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUA -TION</b>
OCTOBER-2021	Three periods	History – 6 : The First war of Indian Independence- 1857	<ul style="list-style-type: none"><li>* Able to understand the reasons and effects of First war of Indian Independence.</li><li>* Able to know about the leaders who fought bravely in the First war of Indian Independence.</li><li>* Able to understand how the First war of Indian Independence helped to gain Independence.</li></ul>	<ul style="list-style-type: none"><li>* List out the reasons for the First war of Indian Independence.</li><li>* Discuss the reasons that led to the failure of the mutiny.</li><li>* Identify the kingdoms that were affected by the Doctrine of Lapse on an Indian Map.</li></ul> <p><a href="https://youtu.be/nfdheGlgLAg">https://youtu.be/nfdheGlgLAg</a></p>	Complete Work Sheet - 1.

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**POLITICAL SCIENCE UNIT – 3 INDIA’S RELATIONSHIP WITH OTHER COUNTRIES**

<b>MONTH</b>	<b>PERIODS REQUIRED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUATION</b>
OCTOBER-2021	Three periods	Political Science- 3 India’s Relationship with other Countries	<ul style="list-style-type: none"><li>* Able to understand that countries need to have good relationship with other countries.</li><li>* Able to analyze the reasons for tensions between India and Pakistan.</li><li>* Able to know about the relationship that India has with China, USA and Russia.</li></ul>	<ul style="list-style-type: none"><li>* Having a good relationship with other countries is a need today – Discuss.</li><li>* Click the following YouTube video link to watch the video footage of the Kargil War between India and Pakistan. <a href="https://youtu.be/8yH-XpQnTRo">https://youtu.be/8yH-XpQnTRo</a></li><li>* India is having a good relationship with Russia. Explain.</li></ul>	Complete Work Sheet - 2

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**SOCIOLOGY UNIT - 2 LABOUR**

<b>MONTH</b>	<b>PERIODS REQUIRED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUATION</b>
OCTOBER-2021	Three periods	Sociology - 2 Labour	<ul style="list-style-type: none"><li>* Able to understand the concept of “Division of Labour”.</li><li>* Able to differentiate between organized and unorganized sectors.</li><li>* Able to identify Labour with pay and labour without pay.</li><li>*Able to analyze the challenges faced by unorganized sector workers.</li></ul>	<ul style="list-style-type: none"><li>* Write short notes on; i)Division of labour ii) Labour with pay iii)Labour without pay.</li><li>* Explain the differences between organized and unorganized workers.</li><li>*Make a list of challenges faced by unorganized sector workers.</li><li>* Prepare an album: - Collect the pictures of organized and unorganized sector workers and prepare an album.</li></ul>	Complete the Work Sheet - 3

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**GEOGRAPHY – UNIT – 4 INDIAN SOILS**

<b>MONTH</b>	<b>PERIODS REQUIRED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUATION</b>
OCTOBER-2021	Three periods	Geography - 4 Indian Soils	<ul style="list-style-type: none"><li>* Able to know the different types of soils of India.</li><li>* Able to understand the causes and effects of soil erosion.</li><li>* Able to understand the methods (measures) of Soil conservation.</li><li>*Able to identify the distribution of major soil types on the outline map of India.</li></ul>	<ul style="list-style-type: none"><li>* Make a list of major types of soils in India.</li><li>* Explain the main causes of soil erosion.</li><li>* List out the major effects of soil erosion.</li><li>* Identify the distribution of major soil types on the outline map of India.</li><li>*List out the different types of soils found in your taluk.</li></ul>	Complete the work sheet - 4.

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**BUSINESS STUDIES UNIT – 2 ENTREPRENEURSHIP**

<b>MONTH</b>	<b>PERIODS REQUIR- -ED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUA -TION</b>
OCTOBER -2021	Three periods	Business Studies – 2 Entrepreneurship	<ul style="list-style-type: none"><li>* Able to know the meaning of Entrepreneur and Entrepreneurship.</li><li>* Able to understand the role of Entrepreneurship.</li><li>* Able to know the opportunities of self-employment.</li><li>*Able to know the Promotional organizations for entrepreneurs.</li><li>*Able to name some successful entrepreneurs.</li></ul>	<ul style="list-style-type: none"><li>* Explain the role of an entrepreneur.</li><li>* Collect information regarding the opportunities for self – employment.</li><li>* List out the characteristics of entrepreneurship.</li><li>*Name the Promotional Organizations for entrepreneurs.</li><li>*Name successful entrepreneurs of India.</li></ul>	Complete work sheet - 5.

## **Evaluation: Work Sheet – 1**

### **Unit -6 The First war of Indian Independence**

**List out the reasons that led to The First war of Indian Independence, 1857.**

<b>Political Reasons</b>	<b>Economic Reasons</b>	<b>Administrative Reasons</b>	<b>Military Reasons</b>

**Write about the following;**

<b>The reasons that led to the failure of the mutiny, 1857.</b>	<b>The results of the mutiny, 1857.</b>

## Evaluation: Work Sheet – 2 Unit -3

### India's relationship with other countries

Write the relationship between India and other countries given

<b>India and Pakistan</b>	<b>India and China</b>

<b>India and USA</b>	<b>India and Russia</b>

Write the following events in chronological order;

<b>Events</b>	<b>Answers</b>
Attacks on Indian Parliament	1.
Mumbai Attack	2.
Tashkent Agreement	3.
Establishment of SAARC	4.

## Evaluation: Work Sheet – 3 Unit – Labour

Write short notes on:

<b>1.Division of Labour:</b>
<b>2.Labour with pay:</b>
<b>3.Labour without pay:</b>

Write the differences between:

<b>Organized Sector</b>	<b>Unorganized Sector</b>

Look at the given pictures and name the sector they belong to:

	Police		Bamboo basket makers
	Construction workers		Doctors





**Evaluation: Work Sheet – 5**  
**Unit – Entrepreneurship**

**Identify the following famous personalities and write the appropriate information**

Photo	Name of the Entrepreneur	Name of the Enterprise	Achievements
			
			
			
			
			

