

ALTERNATIVE ACADEMIC CALENDAR 2021-2022

10th STANDARD SOCIAL SCIENCE

NOVEMBER 2021

HISTORY UNIT – 6 THE FIRST WAR OF INDIAN INDEPENDENCE (1857)

MONTH	PERIODS REQUIR- -ED	NAME OF THE UNIT	LEARNING OUTCOMES / COMPETENCIES	SUGGESTED ACTIVITIES	EVALUA -TION
NOVEMBER - 2021	Three periods	History – 6 : The First war of Indian Independence- 1857	<ul style="list-style-type: none">* Able to understand the reasons and effects of First war of Indian Independence.* Able to know about the leaders who fought bravely in the First war of Indian Independence.* Able to understand how the First war of Indian Independence helped to gain Independence.	<ul style="list-style-type: none">* List out the reasons for the First war of Indian Independence.* Discuss the reasons that led to the failure of the mutiny.* Identify the kingdoms that were affected by the Doctrine of Lapse on an Indian Map. <p>https://youtu.be/nfdheGlgLAg</p>	Complete Work Sheet - 1.

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POLITICAL SCIENCE UNIT – 3 INDIA’S RELATIONSHIP WITH OTHER COUNTRIES

MONTH	PERIODS REQUIRED	NAME OF THE UNIT	LEARNING OUTCOMES / COMPETENCIES	SUGGESTED ACTIVITIES	EVALUATION
NOVEMBER - 2021	Three periods	Political Science- 3 India’s Relationship with other Countries	<ul style="list-style-type: none">* Able to understand that countries need to have good relationship with other countries.* Able to analyze the reasons for tensions between India and Pakistan.* Able to know about the relationship that India has with China, USA and Russia.	<ul style="list-style-type: none">* Having a good relationship with other countries is a need today – Discuss.* Click the following YouTube video link to watch the video footage of the Kargil War between India and Pakistan. https://youtu.be/8yH-XpQnTRo* India is having a good relationship with Russia. Explain.	Complete Work Sheet - 2

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GEOGRAPHY UNIT – 5 INDIA – FOREST RESOURCES

MONTH	PERIODS REQUIRED	NAME OF THE UNIT	LEARNING OUTCOMES / COMPETENCIES	SUGGESTED ACTIVITIES	EVALUATION
NOVEMBER - 2021	Three periods	Geography India- Forest Resources	<ul style="list-style-type: none">* Able to understand the meaning and importance of forest resources.* Able to identify the types and distribution of forest in India* Able to list the measures for the conservation of forests.*Able to locate and name the Wild Life Sanctuaries, National Parks and Biosphere Reserve on the outline map of India.	<ul style="list-style-type: none">* Ask students to sort out the types of forests and make a list.* Ask students to identify and make a list of important trees, plants and animal species are found in their locality.*Essay Writing: “My role in the conservation of forest”.* Draw an outline map of India, locate and name the Biosphere Reserves of India on it.	Complete the Work Sheet - 3

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NOVEMBER 2021 GEOGRAPHY – UNIT – 6 INDIA - WATER RESOURCES

MONTH	PERIODS REQUIRED	NAME OF THE UNIT	LEARNING OUTCOMES / COMPETENCIES	SUGGESTED ACTIVITIES	EVALUATION
NOVEMBER - 2021	Three periods	Geography – India - Water Resources	<ul style="list-style-type: none">* Able to know the Importance of water resources.* Able to name the major rivers of India.* Able to understand the meaning of irrigation and its need to India.* Able to List out the different types of Irrigation in India.*Able to identify the Multi-Purpose River Valley projects on the outline map of India.	<ul style="list-style-type: none">* Name the major rivers and their origins.* Make a list of different types of irrigation and its distribution.* List out the main aims of Multipurpose River valley projects.* Identify and name the Multipurpose River valley projects on the outline map of India.	Complete the work sheet - 4.

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GEOGRAPHY UNIT – 7 INDIA – LAND RESOURCES

MONTH	PERIODS REQUIR- -ED	NAME OF THE UNIT	LEARNING OUTCOMES / COMPETENCIES	SUGGESTED ACTIVITIES	EVALUA -TION
NOVEMBER -2021	Three periods	Geography Unit – India Land Resources	<ul style="list-style-type: none">* Able to know the meaning of “Land utilization” and different categories of “Land use pattern” of India.* Able to analyze the importance of agriculture in India.* Able to make a list of different types of agriculture.*Able to know major crops of India and the required geographical conditions to grow them.*Able to understand the importance of Horticulture and Floriculture.	<ul style="list-style-type: none">* Make a list of factors that are determined for the land use pattern.* Classify the different categories of Land use pattern.* Debate: “Agriculture is the backbone of Indian Economy”.*Prepare a tableaux of Major crops of our Country.*A group discussion on “floriculture and women empowerment”.	Complete work sheet - 5.

Evaluation: Work Sheet – 1

Unit -6 The First war of Indian Independence

List out the reasons that led to The First war of Indian Independence, 1857.

Political Reasons	Economic Reasons	Administrative Reasons	Military Reasons

Write about the following;

The reasons that led to the failure of the mutiny, 1857.	The results of the mutiny, 1857.

Evaluation: Work Sheet – 2 Unit-3

India's relationship with other countries

Write the relationship between India and other countries given:

India and Pakistan	India and China

India and USA	India and Russia


Write the following events in chronological order;

Events	Answers
Attacks on Indian Parliament	1.
Mumbai Attack	2.
Tashkent Agreement	3.
Establishment of SAARC	4.

Evaluation: Work Sheet – 3

Unit - India – Forest Resources

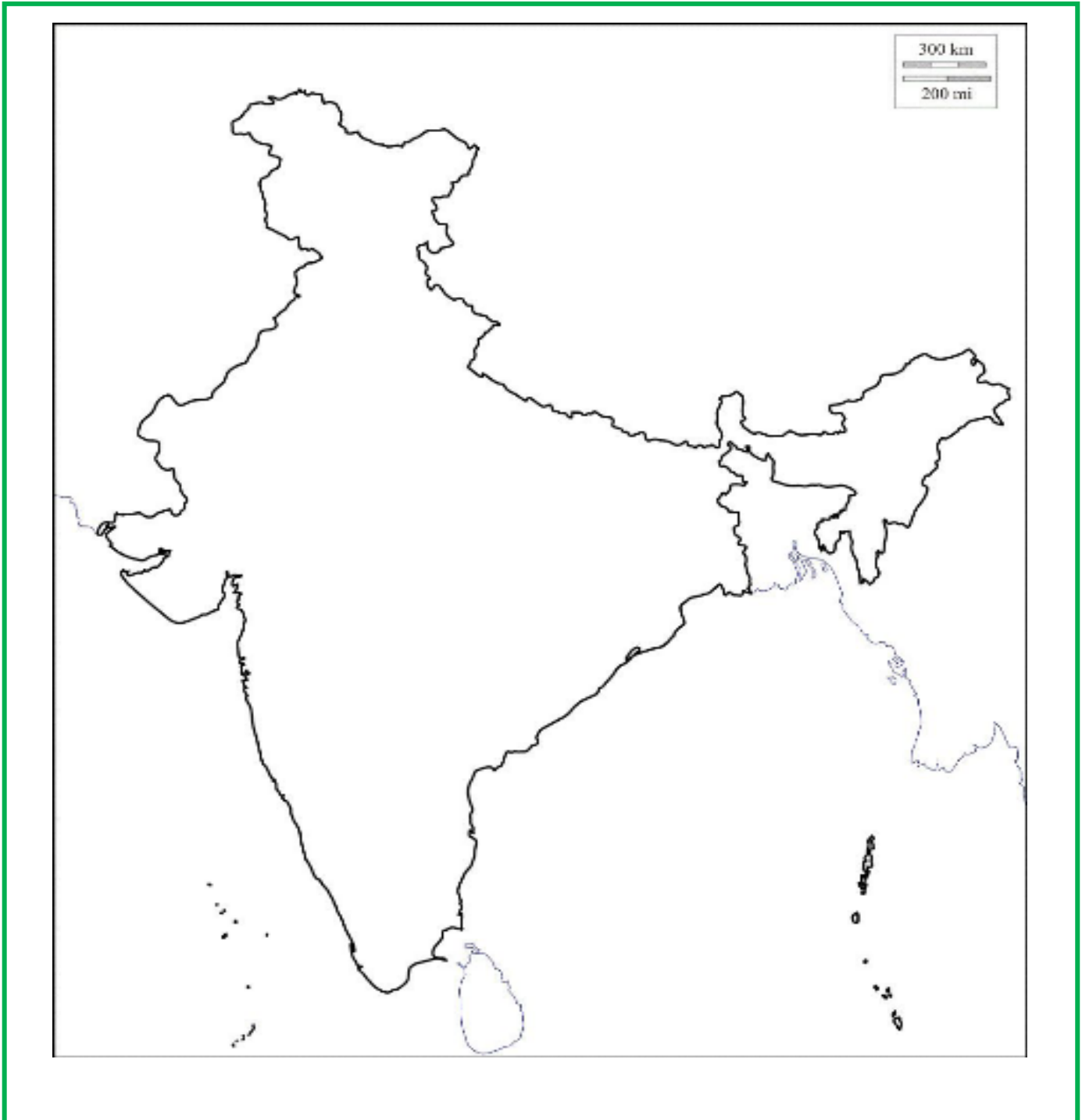
Complete the Table:

Types of Forests 	Tropical Evergreen Forests	Tropical Deciduous Forests	Scrub Forests and Grassland	Desert Vegetation	Mountain Forests	Mangrove Forests
Characteristics						
Major Trees						
Distribution						

Evaluation: Work Sheet – 4

Unit India – Water Resources

- 1. Identify and mark the Multipurpose river valley projects in the given outline map of India.**



2. Match the following rivers in “A” with its origin (Birthplace) in “B” and write the answer in the given space;

A	B	C
1) Mahanadi	a) Yamunothri	_____
2) Godavari	b) Triambaka	_____
3) Krishna	c) Sihawa	_____
4) Kaveri	d) Mahabaleshwara	_____
5) Yamuna	e) Talakaveri	-----

3. Major Multipurpose projects are given here; read it and write the related river and States of these projects;

Multipurpose River valley Projects	River	State
Damodar Valley Project		
Bhakra – Nangal Project		
Hirakud Project		
Thungabhadra Project		
Upper Krishna Project		
The Kosi Project		
The Rihand Valley Project		
The Nagarjuna Sagara Project		

I. Complete the table:

MAJOR CROPS 	RICE (PADDY)	WHEAT	TEA	COTTON	SUGARCANE	TOBACCO
Which sector crop it is?						
Required temperature						
Required average annual rainfall						
Suitable soil						
Major producing States						

II. Write Short Notes on;

<p>1. <u>FLORICULTURE</u></p>	<p>2. <u>SUBSISTENCE FARMING</u></p>
<p>3. <u>PLANTATION FARMING</u></p>	<p>4. <u>IMPORTANCE OF AGRICULTURE</u></p>

5. CROP SEASONS

6. THE FACTORS WHICH DETERMINED “LAND UTILIZATION”.

Note: Dear teachers, an alternative educational calendar was planned for a month in October. The two lessons of this month were not taught due to mid-term holidays. So, these two lessons are repeated here. Therefore, with these two lessons, three new lessons are planned and submitted as November 2021 Alternative Educational Calendar. Please make use of it and we request your feedback.