

**10<sup>th</sup> STANDARD SOCIAL SCIENCE ALTERNATIVE ACADEMIC CALENDER 2021-2022**

**FEBRUARY 2022 GEOGRAPHY UNIT – 11 INDIA- NATURAL DISASTERS**

<b>MONTH</b>	<b>PERIODS REQUIR- -ED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUA -TION</b>
<b>FEBRUARY – 2022</b>	<b>Four periods</b>	<b>Geography - 11 India - Natural Disasters</b>	<ul style="list-style-type: none"><li>* Able to understand the meaning of natural disasters.</li><li>* Able to know about the effects of Cyclones.</li><li>* Able to know about the precautionary measures to be taken to reduce the effects of floods and earthquakes.</li><li>* Able to list out the causes and effects of earthquakes.</li></ul>	<ul style="list-style-type: none"><li>* Explain the meaning of Natural disasters.</li><li>* Mention the major effects of cyclones in India.</li><li>* Locate and name the cyclone prone areas on the outline map of India.</li><li>* Mention the causes, effects and precautionary measures of floods, landslides and earthquakes.</li><li>* <u>Conduct competitions</u> - Essay/discussions/speech on - “Human induced forces are the main reasons for natural disasters in these days”.</li></ul>	<b>Complete the work sheet - 1</b>

**10<sup>th</sup> STANDARD SOCIAL SCIENCE**

**ALTERNATIVE ACADEMIC CALENDER- 2021-2022 FEBRUARY 2022**

**BUSINESS STUDIES - 4 CONSUMER EDUCATION AND PROTECTION**

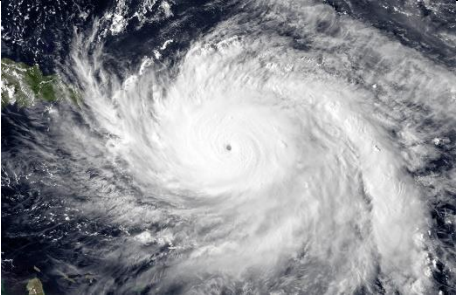


<b>MONTH</b>	<b>PERIODS REQUIRED</b>	<b>NAME OF THE UNIT</b>	<b>LEARNING OUTCOMES / COMPETENCIES</b>	<b>SUGGESTED ACTIVITIES</b>	<b>EVALUATION</b>
FEBRUARY – 2022	Three periods	Business Studies - 4 Consumer Education and Protection	<ul style="list-style-type: none"><li>* Able to understand the meaning of Consumer and consumer rights.</li><li>* Able to explain the major objectives and importance of Consumer Protection Act - 1986.</li><li>* Able to follow precautionary measures while buying goods and services from the traders.</li><li>* Able to understand the functions of consumer forum.</li><li>* Able to aware against the consumer exploitation.</li></ul>	<ul style="list-style-type: none"><li>* Make a list of the reasons for consumer exploitation.</li><li>* Make them to prepare a list of major objectives of the Consumer Protection Act.</li><li>* Explain the functions of three stages of Consumer Courts.</li><li>*Prepare slogans to create consumer awareness.</li><li>* Imagine an instance of being cheated by the trader and prepare an application of complaint to district consumer forum.</li></ul>	Complete the work sheet - 2

## Evaluation: Work Sheet – 1 Unit 11 India – Natural Disasters

### Activity:1 Match the following:

A	B	Answers (C)
1. Cyclones	a. Volcanos	
2. Floods	b. Quarrying	
3. Earthquakes	c. Cloud Burst	
4. Landslides	d. High Temperature	

### Activity:2 Identify the following given pictures and write the causes and effects of it.

Pictures	Causes	Effects
		
		
		

## Evaluation: Work Sheet – 2 Unit 4 Consumer Education and Protection

Activity – 1: Make a list of the following;

Major objectives of Consumer Protection Act	The rights promoted by consumer protection act to consumers	The information should be there in the complaint submitted to consumer court

**Activity – 2: Some statements are given. State whether the statement is true or false.**

<b>Statements</b>	<b>True / False</b>
1. When purchasing a material, we must check the manufacturing/expiry date of that product which is entered on the packet.	
2. We have to check the weight/measure and price of the goods, which is printed on the packet.	
3. An association, “AWARE” was started in 1956.	
4. Always the District commissioner will be the Chairman of the District consumer protection council.	
5. US President John F Kennedy adopted a legislation comprising of four rights on March 15 <sup>th</sup> , 1962.	
6. We can file the complaint, valuing of 2 crore rs. in the State Commission.	

**-: Revision Activities :-**

**Activity-1: Complete the following table:**

Battles	Year	Agreement	Causes	Effects
Plassey				
Buxar				
First Carnatic				
Second Carnatic				
Third Carnatic				

**Activity-2: Complete the following table:**

<b>Functions of Banks</b>	<b>Types of Banks</b>	<b>Financial services offered by Post Offices</b>
<b>1</b>	<b>1</b>	<b>1</b>
<b>2</b>	<b>2</b>	<b>2</b>
<b>3</b>	<b>3</b>	<b>3</b>
<b>4</b>	<b>4</b>	<b>4</b>
<b>5</b>	<b>5</b>	<b>5</b>
<b>6</b>	<b>6</b>	<b>6</b>
<b>7</b>	<b>7</b>	<b>7</b>

**Activity-3: The procedure of opening a bank account is given here in an incorrect order. Identify the correct order of the procedure and write its correct sequence.**

1. Give reference for opening your bank account	
2. Fill up the bank account form or proposal form	
3. The officer will verify all the particulars submitted	
4. Decide the type of account which you want to open	
5. Initial Deposit	
6. Approach the bank of your choice and meet its office	
7. Submit the Bank account form duly filled	

**Activity:4 Match the following:**

<b>A</b>	<b>B</b>	<b>Answers (C)</b>
<b>1. Economic development is a</b>	<b>a. Human Development Index</b>	
<b>2. Less Percapita income</b>	<b>b. Process</b>	
<b>3. Literacy attainments of people</b>	<b>c. Women empowerment</b>	
<b>4. The number of females for every 1000 males</b>	<b>d. Underdevelopment</b>	
<b>5. Women development</b>	<b>e. Gender Ratio</b>	

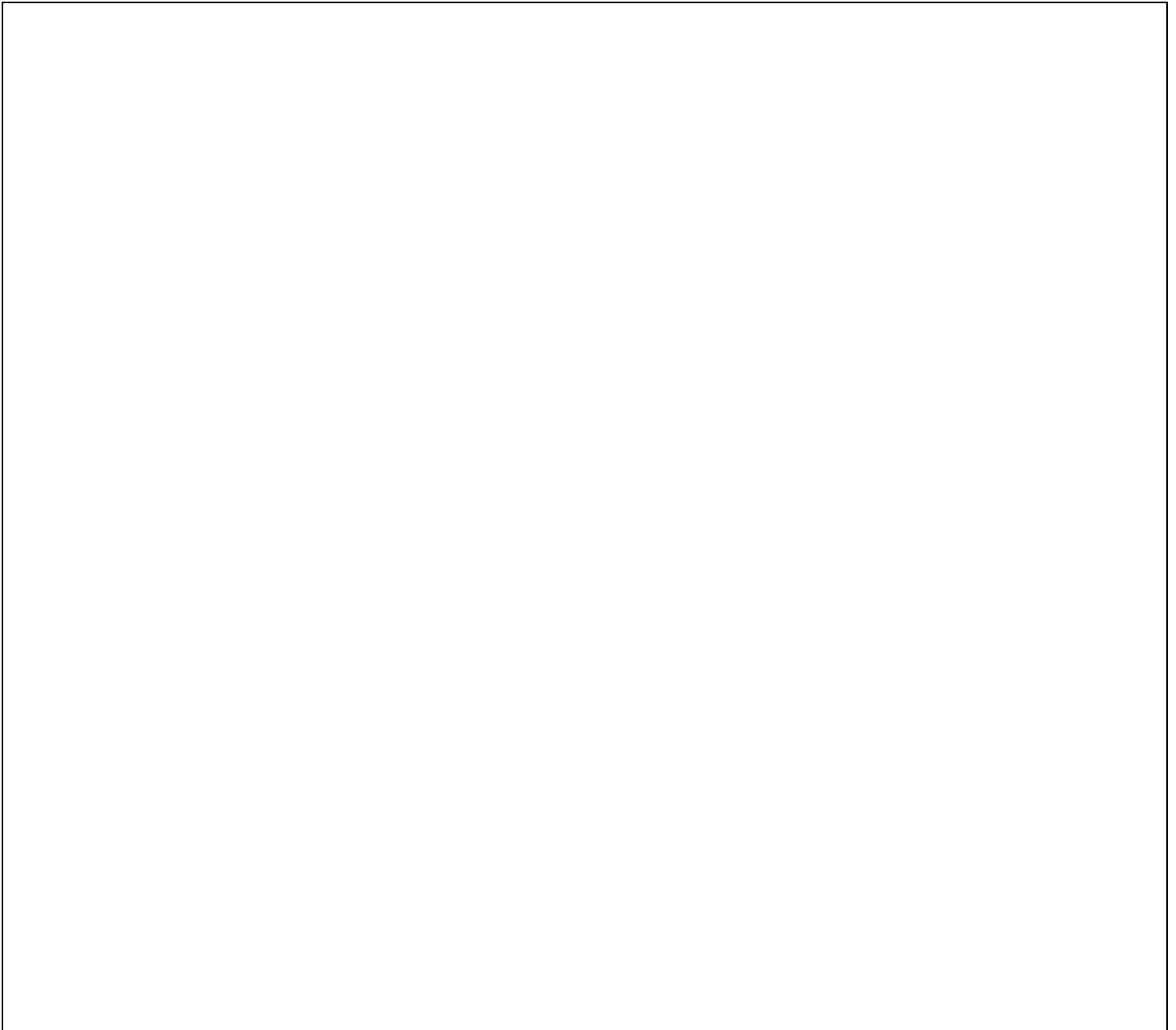
**Activity:5 Write short notes on**

<b>Human Development Index (HDI)</b>	<b>Measures to achieve gender equality</b>	<b>Role of “women self-help groups”</b>

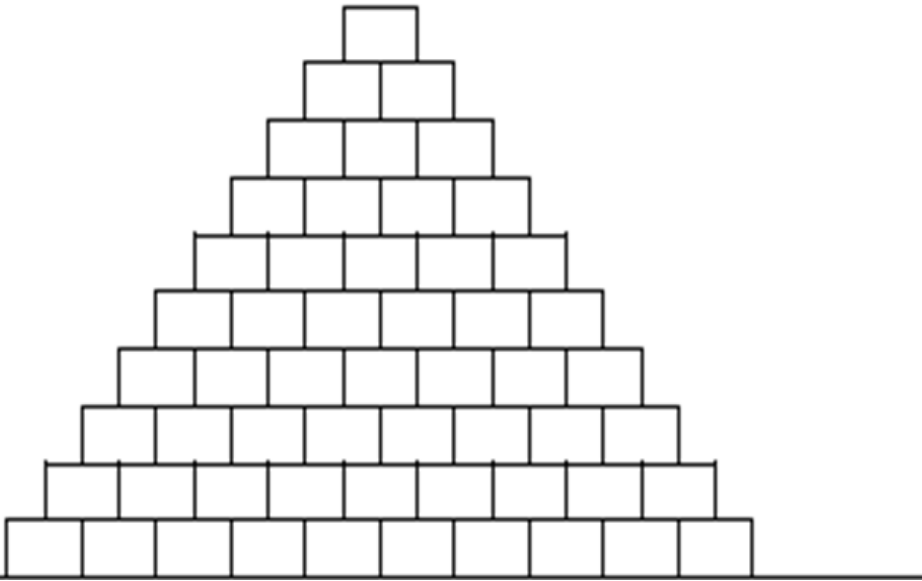


**Activity:6 Draw the outline map of India and locate the following given places.**

1. Indira Point
2. Delhi
3. Tropic of cancer ( $23\frac{1}{2}^{\circ}$  North Latitude)
4. River Narmada
5. Aravali Ranges
6. Indira Col
7. Western Ghats
8.  $82\frac{1}{2}^{\circ}$  East Longitude
9. Nilagiris
10. Mumbai



**Activity:7 Complete the Pyramid by using the given clues;**



**Clues:**

1. A function done in order to achieve something is called as ..... (6)
2. This is one of the main features of the unorganized sector. (9)
3. This article says free and compulsory education to all children  
Between 6 and 14 years is fundamental right of the children. (3)
4. “The Republic” is written by this great Greek Philosopher. (5)
5. The Government of India has implemented “Untouchability  
Crime Act” in this year. (4)
6. The social stratification is in existence since the birth of Human  
Society. This statement indicates this feature of social  
Stratification. (7)
7. This article of Indian Constitution prohibits untouchability. (2)
8. The person who argued in favour of “Education as a public  
Property” and he is rightly called as “The chief architect of  
The Indian Constitution”. (10)
9. Untouchability is a leprosy attached to Hindu skin, is said by, (8)
10. According to the labour code, the maximum working hours  
In a day is ----- hours. (1)

**(Note: The number in the brackets denotes the number of letters)**