

## ALTERNATIVE ACADEMIC CALENDAR MARCH-2022

**CLASS : 10<sup>TH</sup>**

**SUBJECT : THIRD LANGUAGE ENGLISH**

<b>Sn</b>	<b>Month</b>	<b>Learning outcomes</b>	<b>Suggested activities</b>	<b>Assessment activities</b>
1	<b>March-22</b> <b>week-1</b> revision grammar conjunction	Students will recall and understand the grammar points. Students will be able to join the words with suitable conjunctions.	Make some groups and ask you to join the words with suitable conjunctions. Students discuss in group and fill in the blanks with the linking words.	Questions regarding conjunctions. Quiz on linking words. Worksheet 1 worksheet 2
2	<b>Week – 2</b> Revision grammar too...to... And so that not	Students will do revision on their own about remaining too... to... and use so that not in the sentences properly.	Students sit in groups and asked to replace too... to... and use so that not in the given sentences. Students discuss each other about the usage of grammar.	Questions regarding too... to... and so that not..., how to use properly in the sentences. worksheet 3 worksheet 4
3	<b>Week-3</b> <b>Week – 4</b> Grammar annual exam.	Recall the types of sentences and change exclamatory into assertive sentences. Students recall the framing questions and frame the questions properly.	Students discuss in group and change the exclamatory sentences into assertive. Students frame the questions to get underlined words as answers.	Types of sentences and exclamatory and assertive sentences. Framing questions worksheet 5 worksheet 6

# WORKSHEETS

10<sup>th</sup> Standard

Third Language English

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## Worksheet – 1

Fill in the blanks with the suitable words in the brackets.

( and, that, or, but, so, because)

1. Chandra ..... Ravi are brothers.
2. Do ..... die.
3. He worked hard ..... got distinction.
4. He is late ..... he missed the first rank.
5. Raju went there ..... he could not meet his friend.
6. Tell him ..... I am doing well.

## Worksheet – 2

Complete the following with linkers.

(in, or, and, though, after, how)

1. You can buy red dress ..... blue dress.
2. Shwetha looks pretty ..... blue dress.
3. They started writing the exam ..... the first bell.
4. Tell me ..... you got the distinction?
5. Time ..... tide wait for none.
6. .... he is poor, he is honest.

## Work Sheet – 3

**Re write the following sentences using so that not.**

1. This news is too good to be true.

Ans: .....

2. It is too late to mind it.

Ans: .....

3. The fruit was too rotten to eat.

Ans: .....

4. The sight was too dreadful to be seen.

Ans: .....

## Work Sheet – 4

**Rewrite the sentences by removing too... to... and use so that not.**

1. The sun is too hot for hours to go out at present.

Ans: .....

2. He is too proud to beg.

Ans: .....

3. The box is too heavy to lift.

Ans: .....

## Work Sheet – 5

**Change the following exclamatory sentences into assertive sentences.**

1. How horrible he is!

Ans: .....

2. What a nice place it is!

Ans: .....

3. how horrible the animal is!

Ans: .....

4. what a beautiful flower the rose is!

Ans: .....

## Work Sheet – 6

**Frame questions to get the underlined words are the answers.**

1. He went to market to buy vegetables .

Ans: .....

2. Ramesh bought a car last week .

Ans: .....

3. Shila worked hard and got 98% in SSLC.

Ans: .....

4. He went to the railway station to meet his uncle.

Ans: .....