

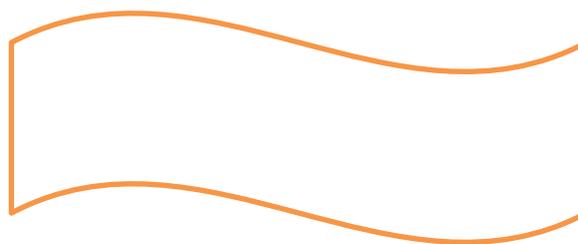
## Alternative Academic Calendar 2021-22

Class: 10

September 2021

Second Language English

S. N O	MONTH/ WEEK	LEARNING OUTCOMES	SUGGESTED ACTIVITIES	EVALUATION
1	September Week 1	Reads and comprehends a real life incident. Develops the quality of being kind to others	<input type="checkbox"/> Silent Reading <input type="checkbox"/> Graphic presentation of the summary <input type="checkbox"/> Loud reading	Task 5,6,7,10
2	Week 2	Guesses the meaning of unfamiliar words. Frames the grammatically correct sentences Uses the verb forms in different situations	<input type="checkbox"/> Word web <input type="checkbox"/> Match the followings <input type="checkbox"/> Find the missing letters <input type="checkbox"/> Substitution Table	Task 8,9,13, 14,
3	Week 3	Appreciates the quality of mercy	Recitation	Task 5,6,7
4	Week 4	Reads a text for pleasure	Silent Reading - Supplementary Reading	



## There's a girl by the tracks

By: Deven kanal

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side of tracks*



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Read the text silently and try to answer the questions given and share your responses task in the text book.

Read the gist of the lesson 'There's a girl by the tracks' given below

" Love and compassion are the true religion to me. But to develop this, we do not need to believe in any religion", says the Dalai Lama.

Let's read the lesson " There's a girl by the tracks" to find the humanity of a young man who, even, risked his life to save a girl.

Most of the railway stations of **metropolitan** cities in and around India are always overcrowded with commuters who travel to their

workplace, daily. Roma Talreja, a 21-year **call- centre executive** tried to settle herself in the ladies' compartment near the door. While the train was moving fast, she got pushed and lost her balance and was thrown out of the coach. At the same time **Baleshwar Mishra**, an **unemployed high school dropout**, who was travelling in another train, speeding in the opposite direction saw this. Immediately he **grabbed** the train's red emergency chain without any second thought. " Let's go and help her", he shouted. But nobody moved to help him. Baleshwar jumped off the still moving train and ran back very fast to help the girl.

After running for several minutes, he found the girl and asked, "Behanji aap theek hai?" (Sister are you okay?). But there was no response. He saw the blood flowing out of the deep cut behind the young woman's head. He lifted her and crossed through some shrubbery and followed the direction of the vehicle sounds until he found the road. " My sister is injured", he **requested** the motorists but no one stopped.

Just when Baleshwar had begun to lose hope, a tempo truck driver, a middle-aged man who spoke Gujarati, helped him to take the girl to hospital. On the way, a traffic police man said, "Take the girl to Airoli". But Baleshwar disagreed because Airoli was at least 10 kilometers away. "There is a closer place I know of", he said. After 10 minutes they reached a small hospital. But due to lack of **staff** and equipment, the on- duty doctor gave only the basic first aid. He advised them to move her to a nearby hospital. On the way, when Roma got **consciousness**, Baleshwar asked her name and whom he could call to inform about the incident. She gave her brother Dinesh's phone number and became **unconscious again**. Baleshwar memorized the

phone number and the tempo truck driver gave his mobile to call Dinesh. Dinesh who was closing his day at his marketing job rushed towards his motorcycle to reach the place quickly.

They arrived at Divine Multi - specialty Hospital and Research Centre. Seeing the extent of Roma's **injury**, Dr Anil Agarwal admitted her immediately to the ICU without any paperwork. Roma was out of danger. Doctor said that if nobody had helped her, she could have bled to death. Roma's brother said that her cell phone and handbag were missing. So, Baleshwar revisited the spot where Roma had fallen. A railway employee assured that some of Roma's belongings had been found. In a few days Roma made a full **recovery**. She said that she could never repay Baleshwar who risked his life. According to Baleshwar, the people of Mumbai are afraid and they fear getting trapped in the courts or with the police. An unemployed youngster's courage tells us that love and compassion are the true religions in the



Read the text "There's a girl by the tracks' aloud



## FILL YOUR QUIVER



### **Commuter:**

A person who travels to work place daily.  
"Majestic bus station is always filled with commuters."

**Shrubbery:** bush

"The lion hid behind a shrubbery to catch its prey"

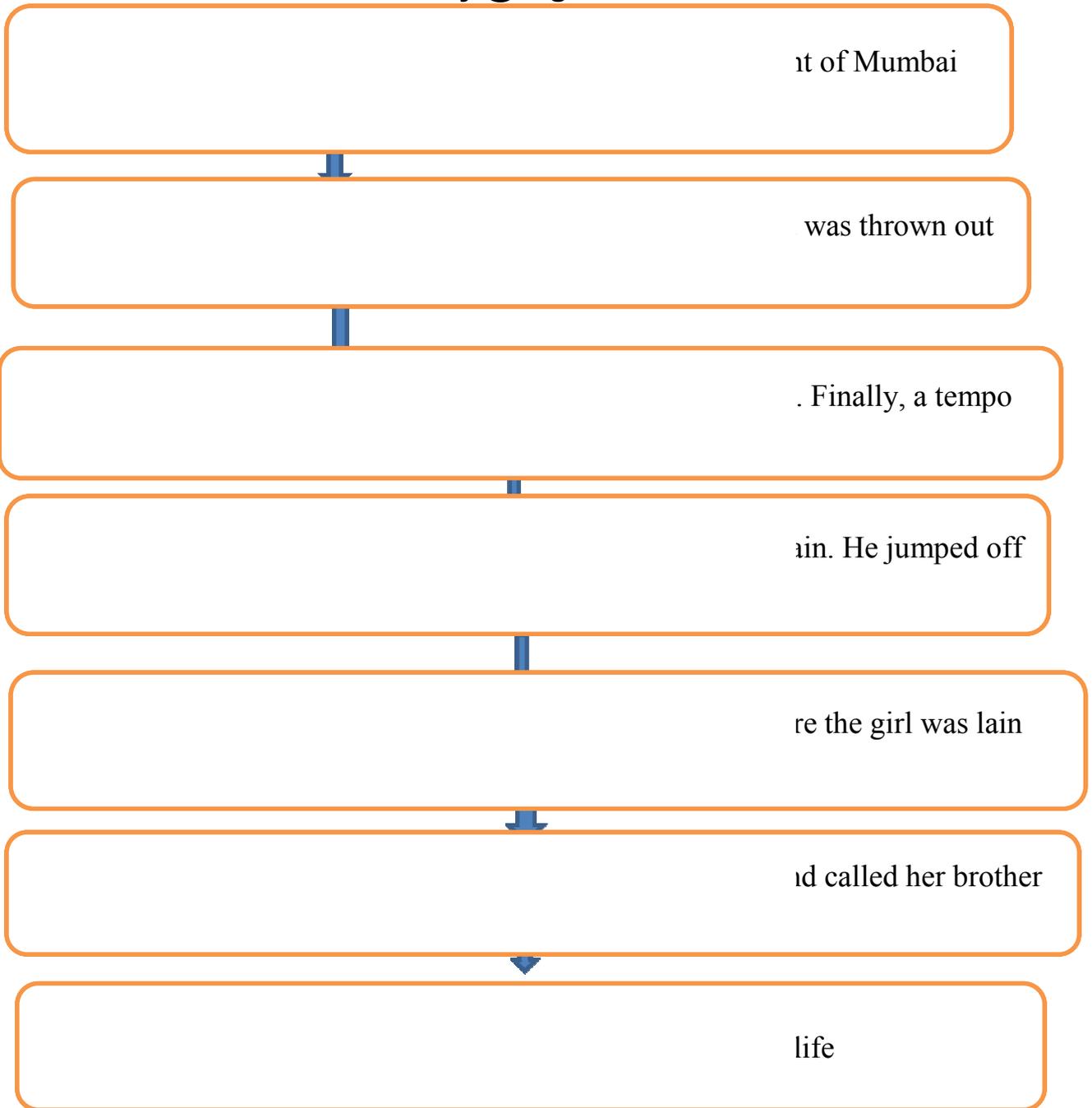
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Read the flowchart given below and write down in your note book.

Summary @ a glance:



body helped her

save an unknown girl

**Read the lesson and match the followings**

- | A.            | B                         |
|---------------|---------------------------|
| 1. Roma.      | A) doctor                 |
| 2. Baleshwar. | B) businessman            |
| 3. Dinesh.    | C) call- center executive |
| 4. Agarwal.   | D) unemployed             |

**Read the following statements and say true or false.**

1. Most of the railway stations in metropolitan cities of India are always overcrowded.
- 2.. Dr Anil Agarwal was not ready to admit the girl before the paperwork.
3. Tempo truck driver gave his mobile phone to call Roma's brother.

**Choose the most appropriate answer.**

1. **As soon as Baleshwar saw a girl was thrown out of another train moving in opposite direction, he.....**
  - a) called the police station
  - b) grabbed the train's red emergency chain
  - c) requested motorists to help her
  - d) called the girl's brother
2. **Baleshwar revisited the spot where Roma had fallen because.....**
  - a) he wanted to see the place again
  - b) he lost his purse
  - c) Roma's brother told him that cell phone and handbag were missing

d) he wanted to thank tempo truck driver.

3 **Baleshwar disagreed to take Roma to Airoli because.....**

- a) it was at least 10 kilometers away.
- b) there wasn't any big hospital
- c) he did not know the route
- d) the tempo truck driver I was not ready to help him.

4. **"There is a girl by the tracks, the voices cried out. Here "voices" refers to**

- a) Dinesh Talreja.
- b) Baleshwar Mishra.
- c) Passengers in the train.
- d) The Station master

5. **"I can never repay Baleshwar". The speaker here is.....**

- a) Roma
- b) Dinesh
- c) truck driver
- d) Dr Anil



**Fill in the blanks with missing letters.**

- 1. f \_ u t \_ \_ r      ( open slightly)
- 2. s \_ r \_ n \_      ( run very fast)
- 3. r \_ \_ o \_ e \_ y    ( return to normal health)
- 4. p \_ n \_ c      ( suddenly feel frightened)



**Read the following sentences and write the meaning of the word given below.**

1 Baleshwar ***implored*** motorists to help him to carry the girl to a hospital  
**implore =.....**

2 But due to lack of ***personnel*** and equipment, the on-duty doctor gave only basic first aid.

**personnel= .....**



**Answer the following questions in two or three sentences each:**

1. How did the truck driver help Baleshwar?

2. Why did Dr Anil Agarwal admit Roma without any paperwork?

3. Baleshwar had a good memory. Give examples to support this view.



**Read the extract and answer the questions that follow.**

**1. " Let's go and help her"**

a) Who said this?

b) To whom was this said?

a) When did the speaker say this?

**2. " Take the girl to Airoli".**

a) Who said this?

b) To whom was this said?

c) Did the listener agree to take the girl to Airoli? If yes, why? If no, why?

**3. " Oh , I couldn't thank him.**

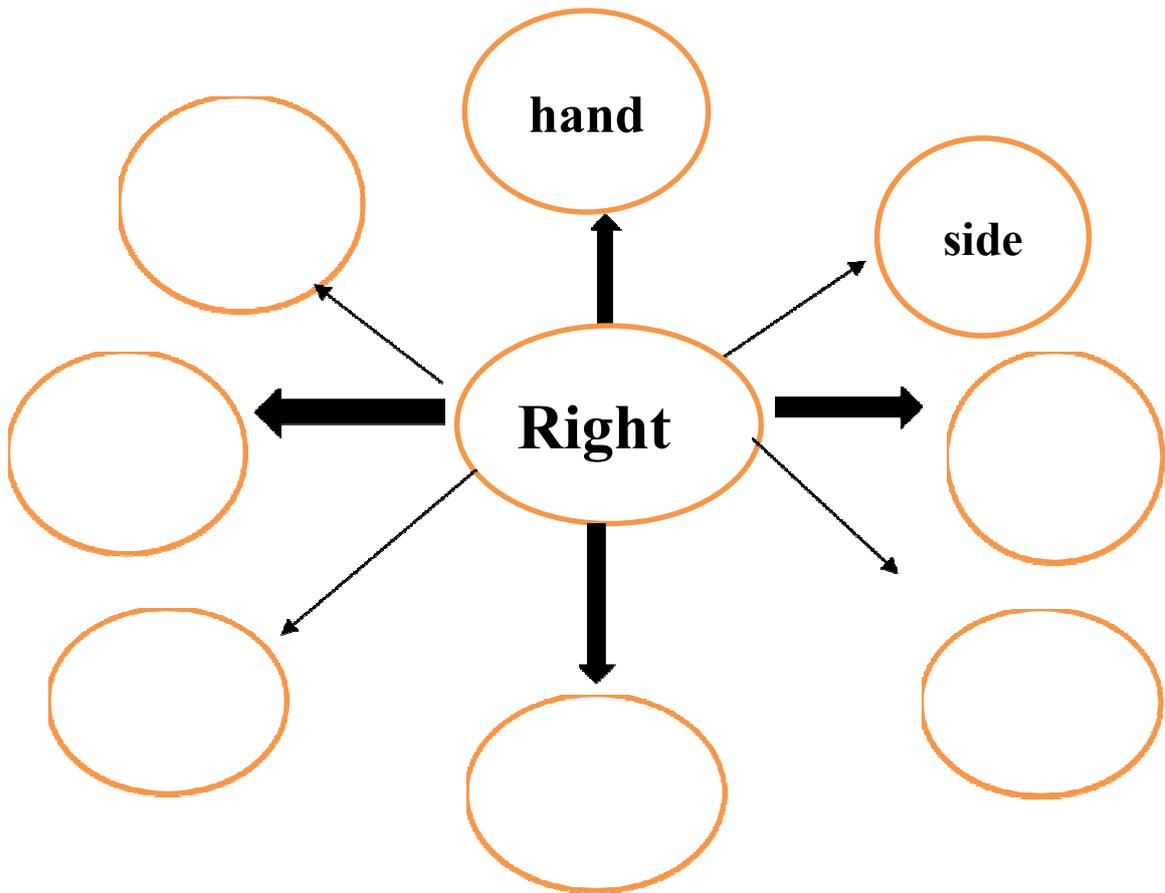
a) Who said this?

b) Who does 'him' refer to?

Didn't the speaker thank him?

**"Love and Compassion are two religions"**. Justify the above statement with the support of the lesson **"There's a Girl by the tracks"**.

ds.



Study the following table and frame as many sentences

I	am is are	read	ing	a story
We		write		a poem
You		eat		chocolates
He/ She/ It		play		cricket
They		drink		juice
Raju		watch		tv
Kavya		clean		the room
Teacher		wash		the clothes
Boys		jump		in the ground

E.g. Raju is playing cricket.  
Boys are reading a story.

“so-that”

- The woman is very old.
  - She can not walk without support



n is **too** old **to**  
rt.

an is **so** weak  
lk without

- This sum is very difficult.  
Raju can not solve it.



his sum is **too**  
Raju to solve it.

um **is so**  
I can not solve

**Now combine the following sentences**

1. This bag is too heavy.  
Raju can not lift it
2. Tea is very hot.  
I can not drink .

**Quality of Mercy**



William Shakespeare

**Watch the videos 'The Merchant of Venice' in YouTube.**



(Note: You can scan this QR Code in your mobile phone for the video link. Use any QR code scanner app.)



**Classify the following words as " I like " and " I do not like" .**

**( kind, love, hate, angry, smile, sympathy, help, curse, cruelty, mercy, justice, bless, humble)**

I like	I do not like



**Read the poem aloud and refer dictionary for unfamiliar words.**



**Read the summary of the poem “Quality of Mercy”**

“Quality of Mercy “is an extract of the play “The Merchant of the Venice” by William Shakespeare. Here Portia, one of the main characters in the play, argues why mercy is the greatest virtue of all.

Portia compares mercy to the gentle rain from heaven. It's a natural human quality towards the people who are in need. It is twice blessed which blesses both the giver and the receiver. Mercy, an admirable quality, raises the glory of the king more than his crown. The sceptre which controls people with fear is the symbol of worldly power. This divine quality is always greater than the power of sceptre. It is seated in the heart of the kings and the judgement given by such kings always strengthens the justice.



**Read the following statements and say whether they are true or false**

1. Mercy is compared to gentle rain.
2. It doesn't bless the one who gives it.
3. Mercy is the mightiest virtue.
4. The sceptre is the symbol of worldly power.
5. Mercy is not a divine power.



**Answer the following questions.**

1. Mercy is twice blessed. How?
  
  
  
  
  
  
  
  
  
  
2. How do you say mercy is the greatest virtue of all?



**Memorize the poem**



**1. Collect the incidents or stories related to “Love and Compassion”**

**Supplementary Reading 2**

**Narayanpur Incident**



**Read the lesson silently and refer the dictionary for unfamiliar words.**



**Read the following statements and say whether they are true or false.**

1. Dicky Dolma scaled the Mount Everest in 1993 and became the youngest woman to do so.
2. Dolma did not experience hardships in her life.
3. From her childhood, Dolma was attracted by the snow-clad peaks of the Himalayas.
4. In her quest for the Everest, she used to practice only an hour daily.



Match the following

- | A          | B             |
|------------|---------------|
| 1. quest.  | A) great      |
| 2. zeal    | B) enthusiasm |
| 3 stand by | C) search     |
| 4 immense  | D) support    |



Answer the following questions.

1. How has Dolma described her preparedness for the task of scaling Mount Everest?

2. Give an account of hardship and challenges faced by Dolma in her life.