

ALTERNATIVE ACADEMIC CALENDER - 2021-22 NOVEMBER

CLASS: 10TH SUBJECT: FIRST LANGUAGE ENGLISH

SL NO	NOVEMBER	LEARNING OUTCOME	SUGGESTED ACTIVITIES	ASSESSMENT ACTIVITIES
1	<p>November week-1 "The eyes are not here"</p> <p>Week -2</p> <p>Week-3</p>	<p>Students listen about idioms and phrases.</p> <p>Will be able to understand the story.</p> <p>Will be able to Modals</p> <p>Will be able to use affixes</p> <p>Will be able to use homophones</p> <p>Will be able to write simple, complex and compound sentences.</p> <p>Will be able to comprehend the poem.</p> <p>Will be able to identify the figures of speech.</p> <p>Will be able to write extracts</p> <p>Will be able to comprehend the poem.</p> <p>Will be able to identify the figures of speech.</p>	<p>The teacher divides the class into groups and asks to give more examples for idioms and phrases. Students are asked to read the books of Ruskin Bond Like A Mussoorie Mystery. The Blue Umbrella Story. Students are asked to frame sentences using Modals</p> <p>Fill in the blanks using Affixes</p> <p>Students are asked to pick the homophone words from the lesson</p> <p>Students are asked to name the types of sentences</p> <p>Students are able to understand the word 'Sonnet'</p> <p>Students are asked to identify the figures of speech.</p> <p>Students are asked to write Extracts (With reference to the context)</p> <p>Students are asked to share their experiences on childhood.</p> <p>Students are asked to write the figures of speech.</p> <p>Students are asked to write the Antonyms</p>	<p>Students are asked to prepare a chart of idioms and phrases</p> <p>Students are asked to read the stories of Ruskin Bond.</p> <p>Worksheet-1</p> <p>Worksheet-2</p> <p>Worksheet-3</p> <p>Worksheet-4</p> <p>Difference between Shakespearean sonnet and Petrarchan sonnet.</p> <p>Worksheet-5</p> <p>Worksheet- 6</p> <p>Write a paragraph on Childhood</p> <p>Worksheet-7</p>

	Week-4 Poem The Stolen Boat	Will be able to write the Antonyms Will be able to write the extracts	Students are asked to write answer for extracts.	Worksheet-8 Worksheet-9
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Worksheet-1

Re-write the following sentences using can, could, may or might:

1. He is able to run very fast.
2. You are permitted to go out for play.
3. It is possible that the key is in the drawer.
4. It is not possible that this is true.
5. Will you allow me to ride your bicycle?
6. He was able to run very fast when he was young.

Worksheet-2

Supply the affixes to complete the following sentences

1. It was an..... Fortunate accident.
2. He was punished for Obeying orders.
3. The colleges will..... Open on the first of June.
4. He tried to hide his nervous
5. Why do you like him so much.
6. I always find him very Sensitive and cold to others.

Worksheet-3

Read the lesson carefully and pick out the words that are the homophones of the following words.

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|------------|------------|
| I. Ice | VII. Write |
| II. ore | VIII. Sum |
| III. weigh | IX. Quite |
| IV. wood | X. Birth |
| V. No | |
| VI. Sea | |

Worksheet-4

Name the type of sentence (simple, compound or complex) you have formed and then change it into other two types wherever possible.

1. We arrived on time although we got lost on the way.
2. It is time for dinner so we can eat now.
3. Mini completed her work quickly so that she could watch the match on the T. V.

4. When they came home, they discovered the burglary.
5. I heard the news on T.V while cooking dinner.
6. I won't go home until I finish all my work.

Worksheet-5

Name the figures of speech used in the following lines:

1. Upon those boughs which shake against the cold.
2. Bare ruin'd choirs
3. The sweet birds sang
4. That time of the year thou mayst in me behold
5. Death's second self, that seals up all in rust.
6. Consumed with that which it was nourished by.
7. To love that well, which thou must leave ere long.
8. Whereon it must expire.
9. In me thou seest the twilight of such day.

Worksheet-6

Extracts

1. Bare ruin'd choirs, where late the sweet birds sang.
2. This though Perceiv'st, which makes they love more strong.
3. Death second self, that seals up all in rust.

Worksheet-7

Name the figures of speech used in the following lines:

1. Within a rocky cave, its usual home.
2. I understood her chain.
3. They melted all into one track of sparkling light.
4. Like one who grows proud of his skill.

5. She was an elfin pinnacle.
6. My boat went through the water like a swan,
7. A huge peak, black and huge as if with voluntary power instinct, upheared its head.
8. Measured motion like a living thing.
9. The boat strode after me.
10. Huge and mighty forms that do not live like living men.
11. Trembling Oars.

Worksheet- 8

Find the antonyms of the following words in poem:

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|-------------|-----------|
| 1. Big | 8. Below |
| 2. Usual | 9. Noisy |
| 3. Loosened | 10. Tiny |
| 4. Pain | 11. Front |
| 5. Busy | 12. Fast |
| 6. Humble | |
| 7. Swerving | |

Worksheet-9

Extracts

1. With an unswerving line, I fixed my view upon the summit of a craggy ridge.
2. The horizon's bound, a huge peak, black and huge, as if with voluntary power instinct.
3. There in her mooring-place, I left my bark.