

Bridge course plan for the year 2021-22

Standard : 3

/Subject : **ENGLISH**

Sl.No.	Months and days From- to	Learning outcomes of the unit	Teaching-Learning Strategies	Teaching –learning activities	Assessment strategies and records
01	July ( 1- 15 )	<p><b>1.1 Responds to simple greetings in English verbally.</b></p> <p><b>1.2 Sings or recites songs and rhymes with actions.</b></p> <p><b>1.3 Listens and responds to English words, simple comprehension questions related to the stories/poems.</b></p> <p><b>1.4 Recognizes all the letters of the alphabet in order on the basis of their sound, capital and small letters.</b></p>	Worksheets containing the detailed instructions for the facilitator with QR code.	<p>1. Greets their family members in English like “Good Morning” “Happy Birthday” Etc.</p> <p>2. Identifies the first letter of the given picture associating the sound of the letter.</p> <p>3. Matches capital and small letters of the alphabet.</p> <p>4. Recites the rhyme with correct pronunciation and with appropriate actions.</p> <p>5. Identifies the characters of the story.</p> <p>6. Answers orally to the simple questions in a word or a phrase related to the story.</p>	. Based on the worksheets the teacher can record the progress.

02	July (16-31) 15 days	<p><b>2.1 Recites rhymes with actions.</b></p> <p><b>2.2 Reads and identifies characters and sequence of events in a pictorial story and verbally expresses opinions and questions on the same.</b></p> <p><b>2.3 Writes 3-4 lettered words with proper strokes and spellings eg. fan, hen, cow, etc and reads them.</b></p>	worksheets containing the detailed instructions for the facilitator with QR code.	<ol style="list-style-type: none"> <li>1. Recites the rhyme with the help of facilitator or using audio/video resources.</li> <li>2. Provide the worksheets containing series of pictures of a story.</li> <li>3. Introduce 3 lettered words using pictures.</li> <li>4. Practice 3 lettered words as in the examples.</li> </ol>	Based on the worksheets the teacher can record the progress.
03	August (1 – 15) 15 days	<p><b>3.1 Responds to simple greetings in English verbally.</b></p> <p><b>3.2 Recites rhymes with appropriate actions.</b></p> <p><b>3.3 Listens and responds to simple comprehension questions related to the stories/poems.</b></p> <p><b>3.4 Reads and identifies characters and sequence of events in a pictorial story.</b></p> <p><b>3.5 Writes three/four lettered words with proper strokes and spellings and reads them.</b></p>	Worksheets containing the detailed instructions for the facilitator with QR code.	<ol style="list-style-type: none"> <li>1. Greets their family members and friends in English like “Good morning” “Happy Birthday” Etc.</li> <li>2. Recites the rhyme with correct pronunciation and with appropriate actions.</li> <li>3. Answers orally to the simple questions in a word or a phrase related to the story.</li> <li>4. Identifies the characters and sequence of events in a pictorial story.</li> <li>5. Practice three –four lettered words as in the examples.</li> </ol>	Based on the worksheets the teacher can record the progress
04	August (16-30) 14 days	<p><b>4.1 Responds to simple greetings in English verbally.</b></p> <p><b>4.2 Recites rhymes with appropriate actions.</b></p> <p><b>4.3 Listens and responds to simple comprehens</b></p>	Worksheets containing the detailed instructions for the facilitator	<ol style="list-style-type: none"> <li>1. Greets their family members and friends in English like “Good morning” “Happy Birthday” Etc.</li> <li>2. Recites the rhyme with correc</li> </ol>	3. Based on the worksheets the teacher can record the progress.

		<p><b>ion questions related to the stories/poems.</b></p> <p><b>4.4 Reads and identifies characters and sequence of events in a pictorial story.</b></p> <p><b>4.5 Writes three/four lettered words independently.</b></p>	with QR code.	<p>t pronunciation and with appropriate actions.</p> <p>3. Answers orally to the simple questions in a word or a phrase related to the story.</p> <p>4. Identifies the characters and sequence of events in a pictorial story.</p> <p>5. Practice three –four lettered words as in the examples.</p>	
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**Note to the teachers :**

# Teachers should collect the assessment worksheets from the parents on the 15<sup>th</sup>, 30<sup>th</sup>, 45<sup>th</sup> and 60<sup>th</sup> day.

# Evaluate the assessment sheet and keep it as a record of assessment in the child's portfolio.

# Teacher should maintain the assessment format provided.