

Bridge Course plan for the year 2021-22

Standard: 2nd

Subject: **ENGLISH**

Sl .No.	Months and days From- to	Unit	Learning outcomes of the unit	Teaching Learning Strategies/ methods	Teaching Learning Activities	Assessment strategies and records
01	July (1-31) 30 days	MY Body (L&S) coapt (R& W)	<p>1.1 Follows simple instructions/commands in English.</p> <p>1.2 Recites the rhymes with action.</p> <p>1.3 Uses conversational exchanges in day-to-day situation.</p> <p>1.4 Recognizes and names the parts of the body in English.</p> <p>1.5 Describes parts of the body using singular and plural forms of the nouns.</p> <p>1.6 Recognises the letters c,o, a, p, t and associate the corresponding phonic sounds with letters</p> <p>1.7 Write the letters c,o, a, p, t neatly and legibly.</p> <p>1.8 Forms the 3 letter words using clues.</p>	Worksheets containing the detailed instructions along with the activities for the facilitator with QR code.	<p>1. Practices the TPR commands (Stand up, sit down, walk, stop, turn around).</p> <p>2. Practices the Rhyme with correct pronunciation and actions. (This is the way.....)</p> <p>3. Practices greetings in English and says name and their age.</p> <p>4. Names the parts of the body.</p> <p>5. Simon says activity to recall the names of the parts of the body.</p> <p>6. Recognising pictures and sounds of the first letter of the word.</p> <p>7. Introducing letters. Along with the sounds.</p>	Based on the worksheets the teacher can record the progress once in a month

02	August 1-30 30 Days	Manasa's Family L&S e, s, b, i, n R&W	<p>2.1 Recites the rhymes with action.</p> <p>2.2 Responds to conventional greetings in English.</p> <p>2.3 Recognizes and names the members of the family in English.</p> <p>2.4 Recognizes and uses personal pronoun</p> <p>2.5 Recognizes the letter and the corresponding phonic sound with it.</p> <p>2.6 Writes three letter words independently.</p> <p>2.7 Writes simple sentences using clues.</p>	Worksheets containing the detailed instructions along with the activities for the facilitator with QR code.	<ol style="list-style-type: none"> 1. Practices the TPR commands 2. Practices the Rhyme with correct pronunciation and actions. (Mummy dear Daddy dear .) 3. Practices greetings in English and says their father's and mother's name . 4. Names members of the family.. 5. Recognising pictures and sounds of the first letter of the word. 6. Introducing letters. Along with the sounds. 7. Practices writing simple sentences with the help of the clues. 	Based on the worksheets the teacher can record the progress once in a month .
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Note to the teachers :

#Teachers should collect the assessment worksheet which is given at the end of every cluster of letters from the parents.

#Evaluate the assessment sheet and keep it as a record of assessment in the child's portfolio.

Teacher should maintain the assessment format provided.