



Government of Karnataka

# English Workbook

## Part-1



# Seventh Standard

2018–19

Name : .....

School : .....

.....



Department of State Educational Research and Training

Banashankari 3rd Stage, Bangalore - 560 085

## Foreword

This Rainbow series workbook with activities has been prepared in accordance with the English language syllabus and curriculum requirements as stated in the main course reader for teaching English as a second language. The objectives of this workbook are

- to facilitate the reinforcement of what has been taught and learnt using the main course book.
- to supplement the activities given in the main course book.
- to focus more on developing the language skills.

This workbook has been designed in such a way that learners at the said level get more opportunities to practice what has been learnt in the class and become more proficient in the use of the taught language. The activities suggested are self instructional and they cater to the differing interest levels of the learners. This workbook also includes instructions to the teachers on how to enable the students make the best use of the language.

Teachers are directed to record the progress of the students and their using of the workbook by using the 'APP' method developed by the Department for this purpose. Teachers are also instructed to use the workbook to maximize the language proficiency of the learners by taking into account the performance level of the learners stated in NAS and CSAS surveys.

I thank all the members of the workbook review committee and my special thanks are to BIOCON Foundation, Shikshana Foundation, Akshara Foundation and RIESI for offering valuable suggestions and their contributions in this regard. I welcome suggestions, if any, for the improvement of this workbook.

**Date : 28-05-2018**

Bengaluru



**Dr. Shalini Rajneesh, IAS**

Principal Secretary

Government of Karnataka (Primary and  
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## Learning Outcomes

The students are expected to learn well and realize the following learning outcomes. The activities and exercises in the workbook designed are to achieve the said learning outcomes. The self - learning approach advocated is expected to bring about in the learners the change in their ability to use language, appreciate literature and values progressively.

We request the teachers to help the students to complete the workbook with in the prescribed time.

- Participate in public speaking, skits and dramas conducted in English.
- Narrate real life experiences such as field trips, vacations, festivals, etc. in English.
- Read aloud stories, poems and news with appropriate pause, intonation and pronunciation.
- Read fairy tales, adventure books, autobiographies, etc. and explain the key events.
- Attempt creative writing of poems, stories, essays on environment or other current events.
- Analyze and synthesize the meaning of stories and poems read.
- Write formal and informal letters, emails and SMS using English.
- Read and list information in print / online, notice boards, signboards in public places, newspaper, hoardings etc.
- Identify details, characters, main idea and sequence of ideas and events in textual /non-textual material.



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### Points for students to note and observe

- You must practice at least one page in a day by doing the activities in that page.
- You can go to the next page only when you have learnt fully and completed the activities in that page.
- You must first understand the model activity in the examples given and learn systematically and do the activities.
- If you are not able to do any activity or complete an exercise, you can take the help or guidance of your friend or your teacher.
- Tick the appropriate emoticons to indicate if your understanding of the concept is very good ‘😊’, satisfactory ‘😐’ or not satisfactory ‘😞’.
- You can evaluate your own achievement by completing the micro tests given in the practice book and you must complete all the micro tests.

\* \* \* \* \*

## 1. Kindness to Animals

### Activity - 1

#### Reading

There are many stories of Lincoln's kindness to animals.

Once he was riding in the company of some friends. On their way they saw a pig struggling to get out of a deep mud hole. The poor animal was sure to die if it was left in the hole. Lincoln could not bear the thought of it. He went towards the hole and stood there for sometime. He looked at the clothes he had on him and the pig.

His friends made fun of him and said, "You can stay here and attend to the pig if you like. You are dressed for the hole. We shall go". Lincoln waited for some time. He saw his friends going away. Then using some rails that were lying nearby, he got the pig out of the hole and watched it run to the nearest farm. He looked at his clothes that were covered with mud. Nothing gave Lincoln more joy than saving a life.

#### A. Now answer the questions in the space provided.

1. What did Lincoln see on the way?

2. Why did his friends make fun of him?

3. How did Lincoln save the animal?

4. How did his clothes become muddy?

5. Use five different words that will describe Lincoln's character and qualities

Eg : Kindness

## B. Listening and Speaking (Pronunciation)

**Work in pairs:** One of you can read out the word aloud at random and the other can write the word in the appropriate column.

The word would be the ones beginning / ending with the different sound (letters / letter) combination.

ship, zip, sip, sheet, zero, cats  
 zoo, shee, fits, shop, leaves,  
 girls, sleep, see, clash, boys, sick,  
push, maps, slate, class, sugar

Sh	Z	S
eg : wash	<u>buzz</u>	<u>sink</u>

**C. Look at the following phrases and see how the two words go together. They are collocative words.**

- |                           |                 |
|---------------------------|-----------------|
| 1. sunny weather          | 2. smiling face |
| 3. hard-working scientist | 4. ripe cherry  |

Now fill in the blanks with the most appropriate describing words given in the box below. For a few, you may have more than one combination.

- |                     |                 |
|---------------------|-----------------|
| 1. _____ community  | 2. _____ soil   |
| 3. _____ blackberry | 4. _____ cactus |
| 5. _____ attempt    | 6. _____ value  |

desert, commercial, successful, scientific, thorn less, rich, white



**E. Re-arrange the words in the following to get a meaningful sentence and write the sentences in the space provided making necessary changes.**

1. name / is / My / Lokesh

2. father / is / my / a / teacher

3. James / my / is / classmate

4. Students / forty / are / my / there / class / in

5. motherland / our / is / India

6. is / capital / of / Bangalore / the / Karnataka

7. Honesty / best / is / policy / the

8. work / good / hard / results / gets

9. a / there / is / where / there / will / is / way / a

10. is / animal / our / Tiger / national



**F. Read the following table and fill it up with your friend and read the sentences aloud to the class.**

Your friend	Yes	No
1. reads books	✓	
2. watches TV		✓
3. plays video games		
4. likes music		
5. often visits people		
6. likes sports		
7. like swimming		✓

**G. Now make sentences as shown in the example below :**

- Your friend reads books.
- He does not watch TV always.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Student's Self Evaluation

SL. No	Learning Indicators	😊	😐	☹️
1	I can understand the words having the same sound but carrying different meanings.			
2	I can form a compound word using two different simple words.			
3	I can classify and names of fruits and vegetables.			

Teacher's Opinion		Very good		Good		Average
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### Micro Test - I

#### I. Read the following passage carefully and answer the questions given below.

It was a Sunday when my friend Shankar visited the Taj Mahal in Agra. It started raining suddenly at noon when he was in the queue. Everybody running for shelter to the near by area. My friend did not do so. He stood there patiently, and when it stopped raining, he could enter Taj Mahal as people before him in queue had left.

#### Questions :

1) Where is the Taj Mahal?

2) What day was it when my friend visited the Taj Mahal ?

3) What did the others do when it rained?

4) What helped my friend get into the Taj Mahal before all the others?

5) Find the word which means a place for protection in the passage.

#### II. Complete the following :

- i) The word which rhymes with *tyre* \_\_\_\_\_ (tear, tire, bore)
- ii) The word which is the opposite of *difficult* \_\_\_\_\_ (same, easy, rough)
- iii) The word which means the same as *often* \_\_\_\_\_ (never, always, now)
- iv) The sky is blue; so are \_\_\_\_\_ (they, these, them) pens.
- v) Man : men :: leaf : \_\_\_\_\_ (leafs, leaves, lief)

Teacher's Opinion		Very good		Good		Average
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## 2. The Crafty Crocodile

### Activity- 1 (Reading)

#### A. Read the following passage carefully.

Noumi sat by the side of the great river Nile, which flows through Egypt, shaking goat's milk in a goat skin bag to make butter. It was tiring work and soon her arms began to ache.

Out of the blue and green waters of the Nile, a crocodile raised its head and spoke, "You look tired, little girl. Let me help you churn your butter. I will shake the goat skin bag with strong jaws."

Noumi was pleased to have help with making the butter, but she did not know if the crocodile was cunning. As soon as Noumi held out the bag, he seized it in his strong jaw and swam down the river to a safe place where he ate up every scrap of the half made butter.

Mmmm! "Delicious," he said, smacking his lips. When Noumi went home and explained what happened, her mother scolded her for being so silly.

Her father however said, "Never mind, Noumi. I know how to teach that crocodile a lesson. Listen to me". He told her a plan.

Next morning, Noumi sat on the bank of the river with another goat skin bag. She shook it slightly as if she were making butter, but in fact she did not lift it off the ground.

The crocodile raised his head out of the water. "You look tired , little girl," he said again. "Shall I help you churn the butter?"

"No. Thank you" said Noumi. "Yesterday you stole the butter and ate it up."

"I'm so sorry," said the crafty corcodile. "It was such a long time since I had tasted butter that I couldn't resist it. But this time I will really churn the milk into butter for you to show how sorry I am."

"Very well," said Noumi, "Pick up the bag with your strong jaws."

The crocodile seized the bag and dragged it into the water, but as he pulled he discovered it was full of heavy stones, not milk.

The weight of the stones made the crocodile sink straight to the bottom of the deep river. He had to open his jaws and let go of the bag to come up for air. He was coughing.

“Perhaps you won’t be in such a hurry to steal things next time.” said Noumi laughing.

**B. Now answer the following questions in the space provided.**

1. Who was Noumi?

2. What is the water living creature mentioned in the passage?

3. How do you say that the crocodile was crafty?

4. Write the name of the river mentioned in the passage.

5. Describe Noumi in four words.

**e.g.:** hard working

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**C. Fill in the blanks choosing the appropriate words from the words given in brackets.**

Last \_\_\_\_\_ [week, weak] I went to a shop to \_\_\_\_\_ [by, buy] a pair of trousers. I bought one and returned home. When I tried to \_\_\_\_\_ [wear, ware] it, I found that it was rather \_\_\_\_\_ [loose, lose]. So I went to the shop in fury. But the shopkeeper was out. So I had to \_\_\_\_\_ [wait, weight] for half an hour. When he returned. I shouted at him, “See, how big it is. It fits an elephant”. He replied coolly looking at my pot belly, “Therefore we offered it to you, Sir”.

**(Grammar and Vocabulary)****D. Match the pairs in column A with the words in column B.**

A	B
1. Skirt and shirt	a) are trees
2. School and office	b) are babies
3. Neem and oak	c) are colours
4. Kitten and calf	d) are articles of clothing
5. White and black	e) are buildings
6. Cashewnut and walnut	f) are kinds of nuts

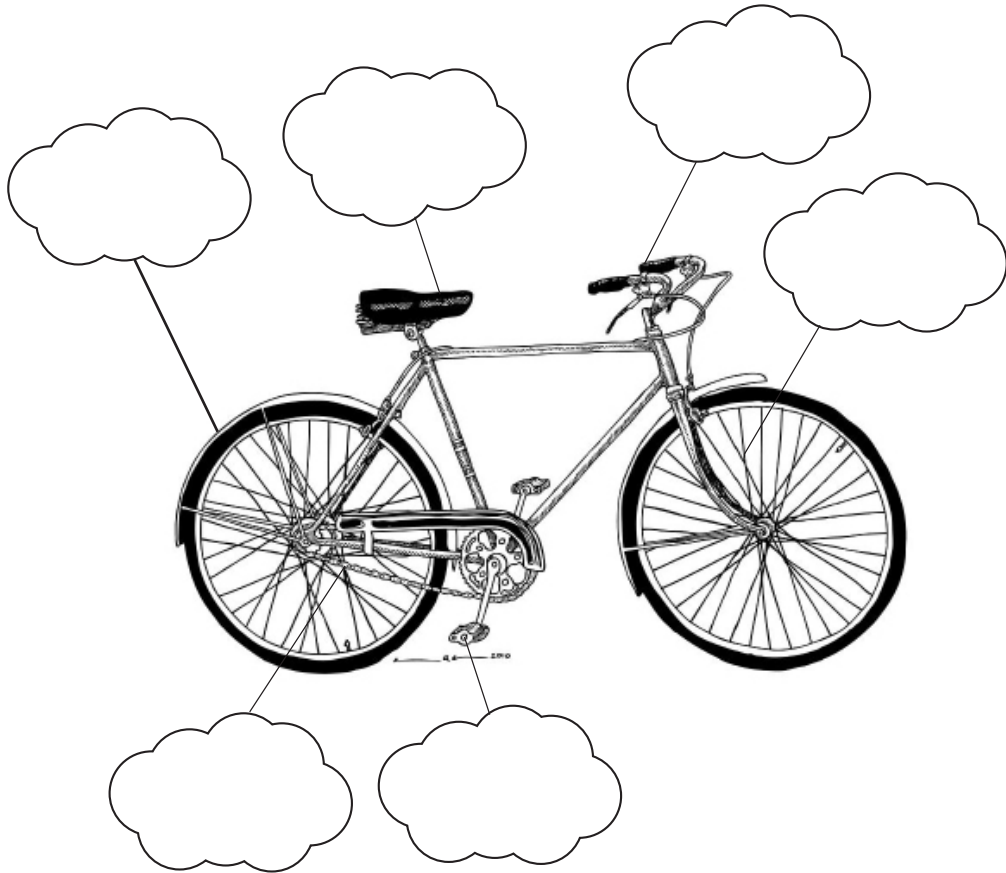
**Now write the complete sentences as shown below.**

1.
2.
3.
4.
5.
6.

**E. Fill in the blanks using the antonyms (opposites) of the words underlined.**

1. Krishna was a rich king, while his friend was a \_\_\_\_\_ man.
2. Madanika is tall, but her brother is \_\_\_\_\_ .
3. Radhika is strong, but her sister is \_\_\_\_\_ .
4. Silk is soft ; iron is \_\_\_\_\_.
5. I remember stories, but \_\_\_\_\_ lessons.

**E. Can you choose the names of the different parts of the bicycle from the box and write them in the corresponding bubbles.**



Tyre	Seat	Brakes	Spokes	Chain	Pedal
Crossbar	Handle bar	Mud guard		Chain Guard	

**F. Fill in the blanks with the appropriate prefixes choosing from the ones given in the brackets.**

( ex, multi, less, anti, non, less, re)

1. The school \_\_\_\_\_ opens on May 28.
2. Manish eats meat. He is a \_\_\_\_\_ vegetarian.
3. Terrorists are \_\_\_\_\_ social.
4. Bakra Nangal is a \_\_\_\_\_ purpose project.
5. Plastic chairs are \_\_\_\_\_ expensive.

**G. Rearrange the following jumbled letters to make meaningful words with the help of the clues given.**

- |    |          |                      |                          |
|----|----------|----------------------|--------------------------|
| 1. | anogm    | <input type="text"/> | a fruit                  |
| 2. | maesg    | <input type="text"/> | we play them             |
| 3. | roistes  | <input type="text"/> | our grandma told us      |
| 4. | rcoart   | <input type="text"/> | a vegetable              |
| 5. | yonekd   | <input type="text"/> | carries weight           |
| 7. | jnialbr  | <input type="text"/> | a vegetable              |
| 8. | amisnej  | <input type="text"/> | fragrant flower          |
| 9. | blofatol | <input type="text"/> | a team game              |
| 10 | hocols   | <input type="text"/> | the place where we learn |

**H. Fill in the blanks using 'a', 'an' or 'the' where necessary.**

**If no article is necessary write (Ø) in the blank.**

- Manju is ..... excellent football player. As .....student, he won many prizes. Now he has joined. .... multinational company. .... company encourages him to play for ..... state level tournaments.
- .... Democracy is .....best form of government for all ..... people have ..... right to vote. Even in ..... emergency, ..... people do not lose their ..... rights, in that form of government.
- ..... Ravi lives in ..... same locality where I do. His father is ..... Assistant Engineer. He loves ..... music and ..... sports. His most favourite sport is ..... cricket.

**I. Using a dictionary rearrange the words from the following list in alphabetical order.**

- |             |             |              |            |
|-------------|-------------|--------------|------------|
| 1. ring     | 2. paste    | 3. queen     | 4. apple   |
| 5. waste    | 6. xerox    | 7. class     | 8. teacher |
| 9. elephant | 10. goat    | 11. donkey   | 12. bowl   |
| 13. horse   | 14. ink-pot | 15. narrow   | 16. jug    |
| 17. money   | 18. sun     | 19. tumbler  | 20. king   |
| 21. zebra   | 22. lamp    | 23. umbrella | 24. road   |
| 25. orange  | 26. van     |              |            |


**J. Rearrange the words into meaningful sentences.**

1) from / learn / a little / I/ incident/every.

2) youngster/ a/ of the two/ the bigger/ sturdy/ was.

3) no shoes/ they/and/ wore/muddy/ their/were/ feet.



**Writing :**

**K. A word may have more than one meaning. Read them carefully and understand. e.g. 'ring'**

1. A piece of jewellery that you wear on your finger.
2. An object with which you play.
3. Calling one over the phone.
4. The sound produced by a bell.

**Now, read the statements given below and put the number of the meanings given above that match with the statement.**

**One is done for you.**

- a. The man wanted to ring his cousin up.
- b. The church bell rings everyday which brings peace to many souls.
- c. Keerthi gifted a gold ring to Preethi on her birthday.
- d. Pradeep loves playing ring (tennis).

**L. Match column 'A' and column 'B'.**

<i>paying attention</i>	My grandma told me not to take any notice of useless talk
<i>that which gives information</i>	The examination dates were brought to the notice of the students
<i>Which gives caution</i>	The court has served the notice to the complainant
<i>Information board</i>	The details of the missing book displayed on the notice board

**M. Rewrite the following sentences in the space provided by substituting the words underlined with the appropriate word given in the box .**

divide   embraces   satisfied   luxurious   poverty   exhausted

**Refer to the dictionary if necessary.**

1. Many people like to live a lavish life.

2. The state of being poor forces many to beg.

3. The mother hugs her child when her child returns home from school everyday.

4. Selfless people are always contented with what they have.

5. The dying man wanted his children to share all the things equally among them.

6. Suhas felt very tired last evening therefore she didn't cook.

**N. Fill in the blanks with the Past Tense form of the verbs choosing from the ones given in brackets.      (think, take, be, return, inspire)**

Gandhiji \_\_\_\_\_ to India in 1914. The great World War II had just begun. There \_\_\_\_\_ wide spread agitations for freedom all over the country. Most of the leaders \_\_\_\_\_ it the right time to strike. Gandhiji's presence \_\_\_\_\_ them a lot. So the freedom struggle \_\_\_\_\_ a definite shape in that year.

**O. Read the passage carefully and answer the questions that follow.**

Once there lived a poor man who lived happily with his family. All day he used to sing and work cheerfully. His rich neighbours used to be busy and anxious about their riches and were never happy.

One day a wealthy man felt jealous of the poor man. So to spoil his happiness, the wealthy man threw a bag of money into his room. When the poor man came home, he saw the bag of money and felt very happy. Soon he began to feel that he might be accused of robbing it and the poor man lost his happiness soon.

After a few days, the rich man asked the poor man about his worry and sadness. At first he did not dare to speak, but when the rich man revealed that he had placed the money in his room, he begged the rich man to take back his money so that he could be happy again.

**I. Answer the following questions.**

1. Was the poor man living happily?

Ans :

2. How were the neighbours of the poor man?

Ans :

3. Why was the poor man happy when he returned home ?

Ans :

4. What made the poor man sad ?

Ans :

5. Why did the poor man give back that money ?

Ans :


6. What did the wealthy man reveal to the poor man ?

Ans :


**II. Put a (✓) tick on the correct answer and write the complete sentence.**

a. The poor man was happy because ,

i. he was poor

ii. he was free from care and anxiety

iii. he could please his neighbours

--

b. The wealthy man threw a bag of money into the poor man's house because,

i. he wanted to test the poor man's integrity

ii. he loved the poor man

iii. he felt jealous of the poor man

--

## Speaking Practice

### P. Read the tongue twister aloud and enjoy.

She sells sea shells on the sea shore

Mixed biscuits, mixed biscuits,

Red leather, yellow leather, red leather, yellow leather

Swan swam over the pond

A proper copper coffee pot

Three grey geese in a green field grazing

Swan swam back again - well swum swan!

### Q. Fill in the blanks with the appropriate forms of the verbs given in brackets. Follow the example.

**e.g:** I reached the bus station after the bus \_\_\_\_\_ (leave)

I reached the bus station after the bus had left.

**Note:** One action, that is, bus leaving occurred before another action, that is, my reaching the bus station.

### Follow the example to complete the exercise given below.

1. The doctor arrived after the patient \_\_\_\_\_ (die)
2. When the guest came to the school, the programme already \_\_\_\_ \_\_\_\_ (begin)
3. After he \_\_\_\_\_ (walk) 5 km, he complained of a sore foot.
4. My friend came to meet me yesterday, but I \_\_\_\_\_ (go) to Shivamogga, so we could not meet.
5. When the officials came out of the office, the rain had not \_\_\_\_\_. (stop)

## Grammar and Vocabulary

**R. Read the following sentences. List the subject and object in the space provided.**




1. Teacher is drawing a picture.
2. We should respect elders.
3. Mother distributed sweets.
4. Students are attending the class.
5. Brother gifted me a computer.
6. Health is wealth.
7. Be kind to animals.
8. Children are playing.

Subject	Object
e.g : Teacher	Picture

**S. Complete the sentences using 'a'/'an'**

1. Our teacher gave me \_\_\_\_\_ orange yesterday.
2. My father brought me \_\_\_\_\_ ice cream last night.
3. My mother was weeping while cutting \_\_\_\_\_ onion.
4. I saw \_\_\_\_\_ beautiful rainbow in our form.
5. Parmesh always keeps \_\_\_\_\_ umbrella when he goes out.

### Students Self Evaluation

SL.no.	Learning Indicators			
1.	I can write gramatically correct sentences.			
2.	I can write simple storiesin my own words.			
<b>Teacher's Opinion</b>			<b>Very good</b>	
			<b>Good</b>	
				<b>Average</b>

## Micro Test - 2

**I. Read the following dialogue carefully and answer the questions given below :**

A : Hello, Rahim, where are you going?

B : To the market, John.

A : Rahim, can I come with you?

B : Yes please, You can. What do you want to buy?

A : My mother has asked me to buy some vegetables.

B : John, you cannot get all the vegetables you want to buy there.

A : No problem; I'll buy what is available there.

B : OK. Come. Let's go.

**Questions :**

1) Who is A in the dialogue?

2) Who is B in the dialogue?

3) Where are they going?

4) Why does A want to go to the market?

**II. Fill in the blanks using the most appropriate word given in brackets :**

My school has \_\_\_\_\_ big play ground (a, an, the) and \_\_\_\_\_ (as, at, in) my school there \_\_\_\_\_ (are, is) many students and teachers. All my teachers teach \_\_\_\_\_ (good, well, fine). I have \_\_\_\_\_ (many, much, any) friends. We \_\_\_\_\_ (all, our, us) play, read and work \_\_\_\_\_ (together, gather, too). We love our school.

**III. Write five sentences describing a fruit you like :**

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Teacher's Opinion		Very good		Good		Average
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### 3. Megha and Sandesh

#### 1. Listening and speaking

**Listen to your teacher carefully.**

Megha is the sister of Sandesh. Both of them are going to the same school in their town, Nandapura. This town has two high schools, two primary schools, one college and a hospital too. Megha is in class 8 and Sandesh is in class 9.

Megha's hobbies are gardening and stamp collecting. Sandesh loves animals and he has a pet rabbit. Every evening, he spends a lot of time in their garden, playing with his pet as it runs around the house.

Sandesh also plays cricket and he has a lot of interest in music. He can play the violin and can sing too. Megha helps her brother by packing his lunch for school and by carrying his books. Their school has tall trees inside the campus and one can see parrots, sparrows and crows on the trees. Sometimes one can notice monkeys on the branches of the trees making a lot of noise.

**A. Now, write words from the passage in the appropriate columns given below.**

People	Animals	Places	Things	Actions	Common names

**B. Write the opposites of the following.**

1. high x       2. love x       3. interest x   
 4. help x       5. tall x       6. inside x



**Reading :****Owls**

**C. Read the information about owls carefully and then answer the questions given below:**

**Screech Owl**

Suppose you were going through a forest on a dark night, when all of a sudden, right above your head, somebody said “Who? Who, Who?”



Wouldn't you jump and shiver? Some people call, this little owl, which gives such a mournful note, the 'shivering owl'. Probably that's a better name than 'screech owl'. Its call is soft and wailing, and doesn't have much of a screech.

There are many types of owls and this one is most common. It has round, staring eyes, as all owls have, which see better in the night than in the day. So the owl usually sleeps in the daytime and goes hunting at night for mice and such tidbits.

**Great Horned Owl**

The 'Great Horned Owl' is a larger bird than the screech owl, and is also called 'the big hoot owl'. It has a couple of tufts, like horns, on its head and hence gets its name.



The owl is nearly as destructive as the hawk as it is like a hunter. It does its hunting after dark and hence is doubly dangerous. It will carry off chickens, ducks and even small turkeys. Rabbits and partridges also fear it, as its lightning like swoop, with clutching talons and cruel beak. It offers little chance of escape. It has a mottled plumage of dusky brown colour and stands two feet high.



## Grammar and Vocabulary

G. Add 'ing' to the word in the bracket and complete the sentences given below.

e.g: The boys are \_\_\_\_\_ (swim)  
The boys are swimming



1. The children are \_\_\_\_\_  
(play) in the field



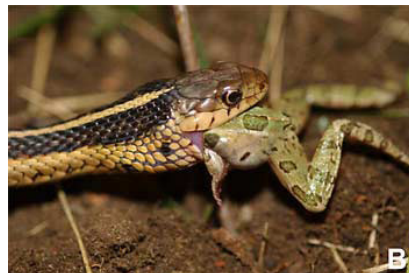
2. The man in the boat is  
\_\_\_\_\_ (catch) fish




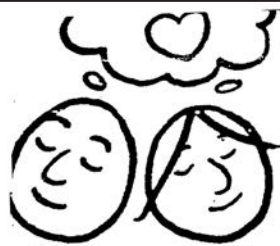










3. The girl is \_\_\_\_\_  
(climb) a mountain



4. The snake is \_\_\_\_\_  
(swallow) a frog.



H. Observe the following pictures carefully. Write in the space provided under each picture what expressions they indicate. The expressions are given in the box. Two examples are given.

			
		Malicious	
			
			
		Curious	

**Expressions**

angry	frightened	curious
determined	dismayed	happy
loving	malicious	puzzled
sad/unhappy	sleepy/tired	thoughtful

**I. Fill in the blanks with the appropriate prepositions. If no preposition is needed leave the space blank.**

1. If Apoorva felt Dinesh was right, she would agree ..... him.
2. The Economy of India is based ..... farming .
3. What time does the bus arrive ..... Mangalore?
4. I wish you'd stop shouting ..... us angrily.
5. 'Kumar is down here!' she said ..... a loud voice.
6. People differ ..... one another in their ability to handle stress.
7. Amulya applied ..... a job with the local newspaper.
8. Has Harish replied ..... your letter yet?
9. I apologize ..... losing my temper.
10. Do you believe ..... God?

**J. Given below are some names. Classify them into categories of flowers, fruits and vegetables. You may consult a dictionary / encyclopaedia if you need.**

orange, plum, neem, desert cactus, mango, blackberry, banana, brinjal, potato, cherry, lemon, apple, grapes, jasmine, lotus, shasta daisy, marigold, rose, tomato, peach, watermelon, carrot.

Fruits	Vegetables	Flowers

## Speaking

**K. You are asked to give a talk to create an awareness about the use of trees (Write five sentences and give the talk in front of the class.)**


**L. Look at the example. Make questions for the sentences given below and write them in the space provided.**

### Statement

### Questions

**e.g:** She has finished her work      Has she finished her work?

1. They drank juice

Q: What \_\_\_\_\_?

2. Raju played with his friends in their school playground.

Q: Where \_\_\_\_\_?

3. They did not leave early.

Q: Did \_\_\_\_\_?

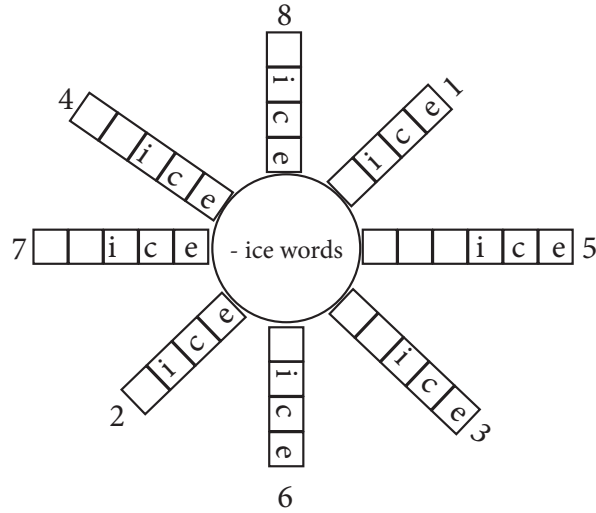
4. They write in their note book.

Q: Where \_\_\_\_\_?

5. Rani did not sing the song.

Q: Did \_\_\_\_\_?

**M. Identify the hidden -ice words and write them in the space provided.**



- |                          |                    |
|--------------------------|--------------------|
| 1. a grain               | 5. three times     |
| 2. plural of mouse       | 6. good            |
| 3. a piece of bread      | 7. two times       |
| 4. another word for cost | 8. plural of louse |

**N. Match the animals/birds given in column 'A' with their young ones given in column 'C' and write the correct answer in column 'B'.**

Sl. No.	Animal/Bird	Correct Answer	young one
	A	B	C
1.	cow		puppy
2.	lion		chicken
3.	hen		lamb
4.	goat		cub
5.	duck		calf
6.	pig		piglet
7.	dog		kid
8.	cat		duckling
9.	sheep		colt
10.	horse		kitten

**O. Find the names of animals hidden in this maze. Draw a box around them.**

M	Q	Z	T	U	R	S	N	J	L
O	M	D	A	C	T	B	Q	R	C
L	I	O	N	M	A	C	T	O	A
A	Z	G	B	Y	C	S	X	W	T
B	C	D	S	T	R	H	E	N	V
H	O	R	S	E	U	E	V	A	B
N	W	Q	T	Y	Q	E	I	D	Z
R	A	R	V	U	L	P	G	C	M
M	O	N	K	E	Y	H	J	U	R
T	X	M	X	N	J	B	Q	K	P

**Write the name of the animals.**


**P. Give the other genders of the following :**

- |            |               |
|------------|---------------|
| 1. cow -   | 6. uncle -    |
| 2. man -   | 7. hen -      |
| 3. sheep - | 8. tiger -    |
| 4. boy -   | 9. lion -     |
| 5. him -   | 10. peacock - |



**Q. Read the little rhyme and answer some questions.**

Three little kitty cats  
 Went to see the queen  
 One brought a rose  
 One brought a ring  
 Another brought a hat  
 To give to the queen.

1. The number of kitty cats went to see the queen \_\_\_\_\_ .  
 one  two  three
2. Who carried a present ?  
 one of them  two of them  all of them.
3. Which of these was not gifted to the queen.  
 vegetable  flower  ring  hat.
4. In the end, how many gifts would the queen receive ?  
 six  four  three.

**R. Fill in the blanks with the appropriate words given in the brackets.**

**e.g:** The peacock is our national bird. (country, national, home)

1. The Ashok Pillar with the Ashoka chakra is our national \_\_\_\_\_  
 (symbol, mascot, emblem)
2. The driver of the bus was fined for \_\_\_\_\_ driving.  
 (wrong, quick, rash)
3. She was dressed in \_\_\_\_\_ white. (spotless, clean, pure)
4. It is the responsibility of everyone to \_\_\_\_\_ their votes.  
 (put, cast, drop)
5. The child was \_\_\_\_\_ by the dacoits.  
 (stolen, kidnapped, taken away)

**S. Complete the following dialogue using the right expression given in the box below:**

have, hasn't, has, have, just, completed, haven't, left

Teacher : Narayan, \_\_\_\_\_ you completed all the decoration in the class ?

Narayan : Yes, Sir, we \_\_\_\_\_ them.

Teacher : \_\_\_\_\_ the chief guest arrived?

Narayan : No, he \_\_\_\_\_ arrived yet,

Teacher : \_\_\_\_\_ they arranged the chairs on the stage?

Narayan : Yes they \_\_\_\_\_

Teacher : \_\_\_\_\_?

Narayan : Raziya Sultana is reading the report.

Teacher : \_\_\_\_\_ she prepared it well?

Narayan : Yes, she \_\_\_\_\_ .

**T. Give the past tense forms of the following :**

1. start -

6. become -

2. love -

7. buy -

3. make -

8. help -

4. cook -

9. see -

5. pull -

10. leave -

**U. Fill in the application form for joining your Scout and Guides club.**

**School Social Service League  
Application Form**

No: 3006

Name of the School : \_\_\_\_\_

Name of the Applicant : \_\_\_\_\_

Nationality : \_\_\_\_\_

Sex : (Male / female)

Age and Date of birth : \_\_\_\_\_

Class and Division : \_\_\_\_\_

Parent's / guardian's name : 1. \_\_\_\_\_




2. \_\_\_\_\_

House address : \_\_\_\_\_

Place :

Date : \_\_\_\_\_ Signature with date

**Students Self Evaluation**

SL.no.	Learning Indicators			
1.	I can read and explain information in newspaper.			
2.	I can describe simple stories in my own words.			
3.	I am able to summarise the stories.			
4.	I can recognise the words from the grids.			

Teacher's Opinion		Very good		Good		Average
-------------------	--	-----------	--	------	--	---------

## 4. Animals too love their partners

### A. Listening and speaking

Listen to the passage as your teacher reads it to you. Then answer the questions given below.

Read the following passage carefully.

There are about two hundred and forty different kinds of snakes in India. Amongst these, some are very small like the blind snakes and some are very big like pythons and cobras.

All snakes are not poisonous. Only a few snakes like the cobra, the krait and the viper are poisonous. Some poisonous snakes will hurt us only if we hurt them.

Some non-poisonous snakes are the blind snakes and the ant snakes. These snakes mainly eat ants. Snakes are useful to man because they eat rats and other pests.

1. In India there are \_\_\_\_\_

- a) about fifty different kinds of snakes
- b) more than five hundred different kinds of snakes
- c) about two hundred and forty different kinds of snakes

2. The poisonous snakes hurt us only when

\_\_\_\_\_

- a) they are caught and put in a cage
- b) we hurt them
- c) they are hungry

3. \_\_\_\_\_ snakes are not poisonous

- a) many
- b) some
- c) all

4. These snakes mainly eat ants. In this sentence 'these' refers to

---

- a) all non - poisonous snakes
- b) blind snakes
- c) all poisonous snakes

5. Non - poisonous Snakes can be useful to man because

---

- a) they are not dangerous
- b) they are vegetarians
- c) they eat rats and other harmful animals

## Reading

**B. Read the passage carefully.**

### **Animals too love their partners**

Once, a king went hunting in the forest. He had many soldiers and hounds with him. He was searching for a soft skinned beautiful animal, but could not find one for a long time.

One of his soldiers said, "My lord, see there is a pair of a stag and a hind. We can hunt them."

The king said, "But I want some special animal today."

Just then the king saw two pairs of lions and lionesses at a distance. The soldiers wanted to chase them. But the king didn't allow them.

Suddenly the king happened to see a beautiful and soft skinned female deer. The king liked this animal and began chasing her. He pulled an arrow from his quiver to shoot her. He aimed at her and shot the arrow. But before the arrow could reach the female deer a male deer came in between. The arrow hit the male deer and he fell dead. Then the female deer was sitting by his side with tears in her eyes. The king was surprised to see how a male deer had saved a female deer. When he came near the dead deer, he realized that the female deer was pregnant.

Now the king realized that the dead deer was actually the partner of the female deer. He had scarified his life in trying to save his wife and child.

The king saw the female deer weeping and became sad. He took a vow that he would never hunt innocent animals in future. He had realized that animals too loved their partners like humans.

**Now answer the questions in the space provided.**

1. The passage is about

a. All animals

b. The feelings that animals have

c. The feelings that human beings don't have

2. The king did not allow the soldiers to chase the lion and lioness because.

3. The king chased the deer because .

4. What vow did the king take and why did he take it?

5. Pick out the words in the passage that are in the past form.

**C. Read the following passage carefully and answer the questions that follow.**

One hot day, a man was travelling along a busy road. He was going to his village. He was tired and was sweating. He stopped a cart that came along and asked the cartman to give him a lift.

“I’ll take you there for a rupee”, said the cartman. The traveller agreed and climbed onto the cart.

An hour later the cartman stopped for his mid-day meal. He went and sat under a tree. The traveller got down and sat under the shade of the cart.

The cartman finished eating and they started their journey again. When they reached the village, the traveller took out a rupee to pay the cartman. But the cartman would not take it. “Didn’t you rest in the shade of my cart in the mid-day sun?” he asked.

“Pay me for the shade too. Give me two rupees!”

The traveller refused. Then they began to quarrel.. They went to the village headman to get their quarrel solved. The headman asked the traveller to stand in the middle of the road holding a rupee in his hand. The traveller did as he was told. The headman then turned to the cartman and said “Go! Take both the rupees”. “Both”? asked the cartman confused. “Yes,” said the headman, “Both”. “The one in his hand and its shadow on the ground. I think the shadow of a rupee is a fair price for the shadow of a cart.” The cartman quickly took the rupee and went away.

**D. Work in pairs and choose options that complete the sentence appropriately.**

1. The traveller stopped the cart because

- a. he wanted a lift to his village
- b. he wanted to sit under the shade of the cart

2. The cartman asked for an extra rupee because

- a. It was a long distance to the village
- b. He was very greedy

3. The Village headman settled the dispute by

- a. making the traveller stand in the afternoon sun
- b. asking the cartman to take the shadow of the rupee for the shade of his cart

**E. Answer the following questions in the space provided.**

1. Why was the traveller sweating?

2. Did the cartman agree to give a lift?

3. How much did he ask for taking the traveller?

4. Why did the two men quarrel?

5. What did the traveller do when the cartman stopped to take his lunch?

6. Use two or three descriptive words to describe the cartman and the traveller.

**F. Write the opposites of :**

1. busy x

2. give x

3. agree x

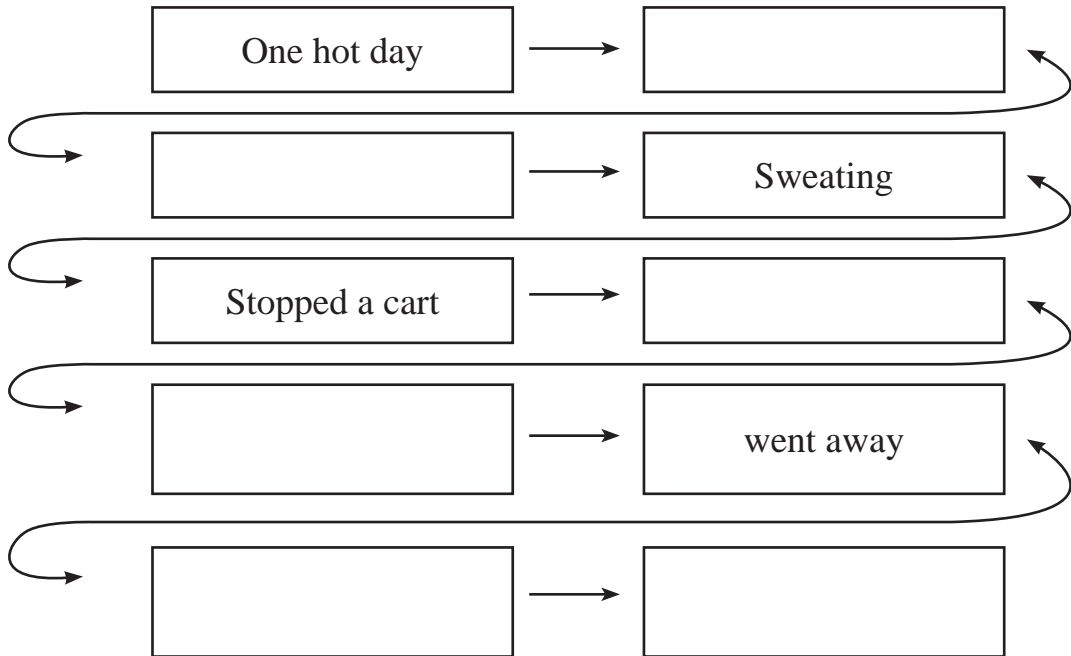
4. refuse x

5. under x

6. down x



**G. Complete the flow chart with the support of the story.**



**H. Listen to the following questions and answer them using ‘in’ or ‘at’ or ‘on’ Then write the answers.**

e.g : Q : When do you celebrate the World Environment Day?

Ans : On the 5th of June ( 5th June) every year.

1. In which month is Christmas celebrated every year?

Ans :

2. What time do you get up every day?

Ans :  (6.am)

3. When do you go to school every day?

Ans :  (9.am)

4. When do you celebrate ‘Children’s Day’?

Ans :  (14th November)

5. When do you celebrate ‘Teachers’ Day’ every year ?

Ans:  (5th September)

**I. Read the information about a student in the table and complete the lines given below.**

You can begin your writing as Rajshekar is a student.

Name	Rajashekar
Date of Birth	19-08-2004
Father	Ramanna
Mother	Revathi
Class	VII 'A' Section
School	Govt. Middle School, Ramanagar
Good at	Sports

Rajashekar was born \_\_\_\_\_

His mother's name is \_\_\_\_\_




His father's name is \_\_\_\_\_

The name of his school is \_\_\_\_\_

He is good at \_\_\_\_\_

**J. Write the above information in a paragraph.**


**Student's Self Evaluation**

SL.no.	Learning Indicators			
1.	I can listen and answer the questions.			
2.	I can participate in public speaking.			
3.	I can narrate my experiences in english.			

Teacher's Opinion		Very good		Good		Average
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## 5. The Naughty Pingu

### A. Listening and Speaking

**Listen to your teacher carefully and answer the questions that follow.**

The names of animals originate and develop in many ways and many sources. For example a strange name like “hippopotamus” is actually a descriptive name. In Greek “hippo” means a horse, “potamus” means “river”. So the hippopotamus was a “river horse”

Rhinoceros came from two Greek words `rinos` means ‘nose’ and ‘cers means ‘a horn’. That’s just what this animal has - a horn on the nose.

“Leopard” is from the latin “leopardous” which means a ‘spotted lion’. In Arabic “Zirafe” means long neck.

The ‘duck’ is so named because this bird ducks in the water, from an old English word ‘duce’ that means a ‘diver’.

Origin of Language	Meaning	English

### B. Complete the table.

Sl.No.	Animal	Origin	Partial meaning	Total meaning
1	Hippopotamus	Greek	hippo - horse Poramus - river	river horse
2		Greek	Rinos	
3	Leopard			Spotted lion
4			duce	

**C. Complete the following paragraph by filling the blanks using the words given in the box below.**

veterinary	distance	near	day	injury	took	crying
------------	----------	------	-----	--------	------	--------

One \_\_\_\_\_ I saw a cow at a \_\_\_\_\_. It was \_\_\_\_\_ in pain, Then I went \_\_\_\_\_ it and found one of its legs had an \_\_\_\_\_. Then I \_\_\_\_\_ it to the nearby \_\_\_\_\_ hospital.

**D. Write any two examples for each of the silent letter mentioned. One is done for you.**

<p>(Silent) 'l' <span style="display: inline-block; border: 1px solid black; padding: 2px 10px;">walk</span></p> <p>(Silent) 'l' <span style="display: inline-block; border: 1px solid black; padding: 2px 10px;">talk</span></p>	<p>(Silent) 'b' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p> <p>(Silent) 'b' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p>
<p>(Silent) 'k' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p> <p>(Silent) 'k' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p>	<p>(Silent) 'w' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p> <p>(Silent) 'w' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p>
<p>(Silent) 'g' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p> <p>(Silent) 'g' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p>	<p>(Silent) 'h' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p> <p>(Silent) 'h' <span style="display: inline-block; border: 1px solid black; width: 80px; height: 25px; vertical-align: middle;"></span></p>

**E. Read the following words and classify them as (s) or (sh) sound words.**

ship, sign, sip, shine, sow, show, same, shame, sour, shower, seat, sheet, ash, ass, sake, shake
--------------------------------------------------------------------------------------------------

[S] :

[Sh] :

## Grammar and Vocabulary

### F. Fill in the blanks with 'can' or 'cannot'.

1. We \_\_\_\_\_ stand or walk with our legs.
2. We \_\_\_\_\_ see with our eyes.
3. We \_\_\_\_\_ live without trees.
4. We \_\_\_\_\_ work with our hands.
5. We \_\_\_\_\_ read French.
6. We \_\_\_\_\_ drink hard water.
7. We \_\_\_\_\_ bite or chew without teeth.
8. We \_\_\_\_\_ smell with our nose.

### G. Re-arrange the following group of words as you find them in the dictionary.

e.g; Q : pot, play, part, pin, paper.

Ans: paper, part, pin, play, pot,

1. apple, apron, alarm, aeroplane, alert

2. fish, face, fun, fan, five

3. sit, sleep, sand, sing, sun

4. jug, jackal, jam, jump, judge

5. men, mad, mint, mango, much,

### H. Can you match the sounds with the animals that make them and the specific words for the sounds.

A		B	
e.g : 1. Caw caw	<u>Caws crow</u>	Snake	Bark
2. Bow bow	_____	Duck	Buzz
3. Quack quack	_____	crow	Quack
4. Hiss hiss	_____	Bees	Caw
5. Buzz	_____	dog	hiss

**I. Read the following passage and write the answer for the following questions that follow, in the space provided**

Pingu was a small penguin. He was very naughty. One Sunday Pingu, his mother and father were having breakfast together. Then suddenly Pingu pulled the table cloth. Soon the food fell down. The plates and glasses crashed on to the floor and broke into pieces. The floor became dirty.

Pingu's mother was very angry. She beat Pingu. His father was also angry and he shouted at him. Pingu cried and ran out of the house. He hid in the garden. He thought to himself, "It's bad to be naughty, let me not be naughty any more"

**Now answer the following questions.**

1. Which of the following shows Pingu's naughtiness.
- a. Pingu pulling the table cloth    b. the falling of the food  
c. the floor becoming dirty        d. the breaking of glasses and plates

2. Pingu's mother
- a. shouted at him                      b. beat him  
c. sent him out of the house        d. appreciated Pingu's behaviour

3. Pingu cried because
- a. he was naughty                      b. the plates and glasses broke  
c. his parents were not happy with him    d. he could not walk anymore

4. Get broken into pieces means
- a. spread                                  b. shatter  
c. crushed                                d. crashed

**J. Complete the following by using the words associated with a plant or a tree.**

e.g: branch



- |    |                                        |     |                                          |
|----|----------------------------------------|-----|------------------------------------------|
| 1. | <input type="text" value="r _ _ _"/>   | 6.  | <input type="text" value="b _ d"/>       |
| 2. | <input type="text" value="s _ _ m"/>   | 7.  | <input type="text" value="f _ _ i _"/>   |
| 3. | <input type="text" value="l _ _ _"/>   | 8.  | <input type="text" value="g _ rd _ n"/>  |
| 4. | <input type="text" value="t _ u _ k"/> | 9.  | <input type="text" value="w _ t _ r"/>   |
| 5. | <input type="text" value="s _ _ d"/>   | 10. | <input type="text" value="f _ _ w _ _"/> |

**E. Write the correct short form for each set of words.**

- |               |                                     |              |                      |
|---------------|-------------------------------------|--------------|----------------------|
| 1. did not    | <input type="text" value="didn't"/> | 2. they will | <input type="text"/> |
| 3. they would | <input type="text"/>                | 4. they have | <input type="text"/> |
| 5. were not   | <input type="text"/>                | 6. has not   | <input type="text"/> |
| 7. had not    | <input type="text"/>                | 8. she is    | <input type="text"/> |
| 9. I have     | <input type="text"/>                | 10. we have  | <input type="text"/> |
| 11. he will   | <input type="text"/>                | 12. they are | <input type="text"/> |

**K. Look at the picture and fill in the blanks.**



1. There are three sofas and two chairs \_\_\_\_\_ the living room.
2. A vase is \_\_\_\_\_ the table.
3. There is a TV set \_\_\_\_\_ the wall.
4. There is a man \_\_\_\_\_ the window.
5. There is a cat \_\_\_\_\_ the table.

**Grammar and Vocabulary**

**L. Join the prefixes with the word in the box and write in the space provided.**

e.g: un	healthy
literacy	il
dis	honest
use	mis
un	happy
annual	bi
ab	normal

-	Unhealthy
-	
-	
-	
-	
-	
-	



**Writing****M. Write two sentences on the following :**

1. My school.


2. My teacher


3. My friend


4. My parents


5. My town/ village


**N. These are some more expressions of how you express your likes or dislikes. Use them in the class to express your likes and dislikes.**

<b>likes</b>	<b>dislikes</b>
I love...	I hate.....
I enjoy....	I dislike....
I'm fond of...	I cannot stand.....
is my favourite	Is not my favourite

**N. Read the following passage carefully.**

Sripriya and Bhanupriya are two good friends. They go on their bicycles to the same school in their town. They are also neighbours. They are good in thier studies. Sripriya can sing and dance. Bhanupriya helps her father in gardening. She is the only child of her parents.

Everyday before going to school, Sripriya reads an English newspaper and Bhanupriya listens to Sripriya for the news of the day. They play together and support each other in their studies.

**Write the answers to the following questions in a word or two in the space provided.**

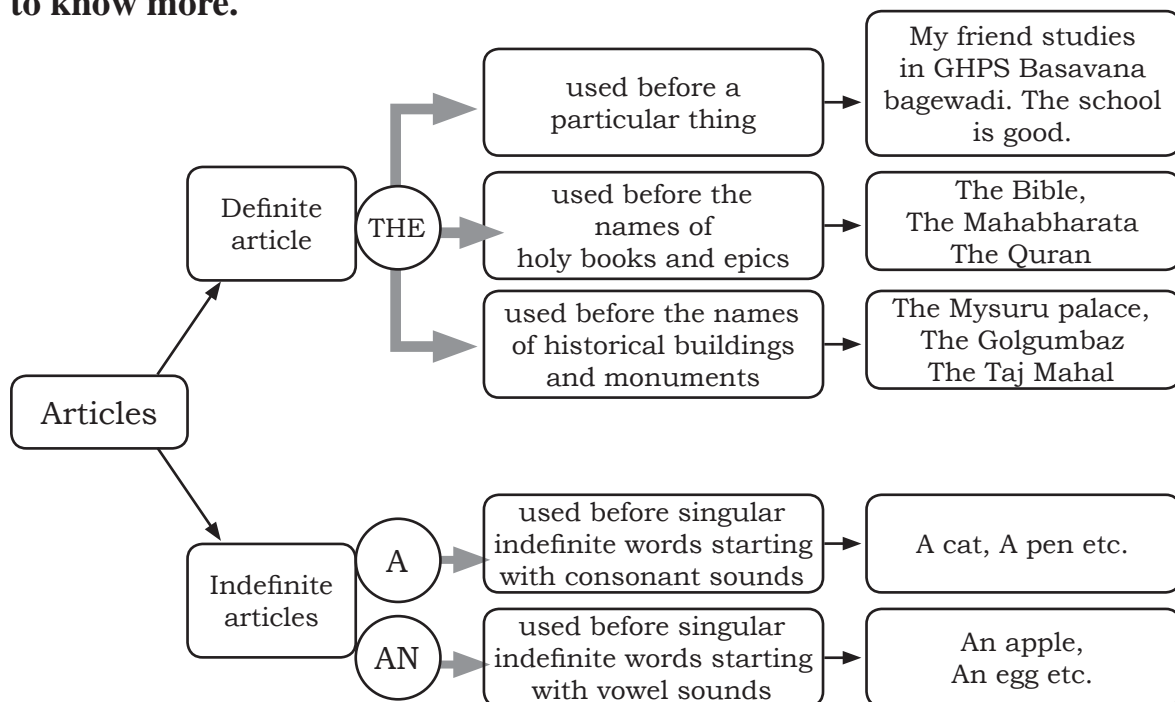
1. List out the naming words in the paragraph.

2. Write the abilities of Bhanupriya and Sripriya.

Sripriya's abilities	Bhanupriya's abilities

3. Give the opposites.

**O. Articles. ‘a’, ‘an’ and ‘the’ are the most commonly used words before nouns in English. They are called ARTICLES. Articles are used to determine the countability and definiteness of nouns. Study the following chart to know more.**



(Note to the teacher: There are 20 vowel sounds in English.)

**Fill in the blanks with ‘a’, ‘an’ or ‘the’.**

- I want \_\_\_\_\_ orange from that basket.
- Please give me \_\_\_\_\_ cake.
- Preetam reads \_\_\_\_\_ Bhagavadgeeta daily.

### Students Self Evaluation

SL.no.	Learning Indicators	😊	😐	😞
1.	I can read and recall the relevent details			
2.	I can write gramatically correct sentences.			
3.	I can guess the meanings of new words.			

Teacher's Opinion		Very good		Good		Average
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## 6. Grammar and language use (Revision)

### A. Identify whether the following sentences are 'active' or 'passive' and change the voice.

1. He teaches English.
2. The child is eating bananas.
3. She is writing a letter.
4. He was writing a book.
5. Can she do this work?
6. Who wrote this letter ?
7. They are building a house.


### B. Choose the correct form of the verb that agrees with the subject.

1. Rani and her brothers (is, are) at school.
2. The dog or the cats (is, are) outside.
3. Bala (doesn't, don't) know the answer.
4. One of my sisters (is, are) going on a trip to France.
5. The man with all his children (live, lives) on my street.
6. The players, as well as the captain, (want, wants) to win.
7. Either of the answers (is, are) acceptable.
8. Every one of those books (is, are) fiction.
9. Nobody (know, knows) the trouble I've seen.
10. (Is, are) the news on at five or six ?


**C. Rewrite the following sentences in indirect speech.**

1. John said, "I love this town."

John said, \_\_\_\_\_ .

2. "Do you like soccer?" He asked me.

He asked me \_\_\_\_\_ .

3. "I can't drive a lorry," he said.

He said \_\_\_\_\_ .

4. "Be nice to your brother," he said.

He asked me \_\_\_\_\_ .

5. "Don't be nasty," he said.

He urged me \_\_\_\_\_ .

6. "Don't waste your money" she said.

She told the boys \_\_\_\_\_ .

7. "What have you decided to do?" she asked him.

She asked him \_\_\_\_\_ .

**D. Rearrange the words and make meaningful sentences.**

1. village / there / an / was / old / in / farmer / a

2. a lot of / in / gold / this / there / field / is

3. returned / farmer / home / the

4. there / gold / is / anywhere / no

5. very / the / was / corn / tasty

**E. Choose the best answer from the alternatives given (put a circle).**

- i. It is now known that Saturn \_\_\_\_\_ not the only planet in our solar system with rings.  
(a) which            (b) be            (c) so            (d) is
- ii. Raghu \_\_\_\_\_ in a song.  
(a) ask Hari join him            (b) asked Hari to join him  
(c) joined Hari asked            (d) asked to Hari to join him
- iii. The sun shines bright \_\_\_\_\_ my old farm house.  
(a) over            (b) above            (c) on            (d) beside
- iv. If he had money, he \_\_\_\_\_ you.  
(a) will give            (b) would give            (c) will be giving            (d) shall give
- v. We \_\_\_\_\_ in Mysore for the last 5 years.  
(a) are living            (b) were living            (c) have been living            (d) had been living
- vi. I'll be ready when she \_\_\_\_\_ .  
(a) arrives            (b) will arrive            (c) has arrived            (d) is arriving
- vii. Had the grammar section of the test not been so difficult, Raju would certainly \_\_\_\_\_ .  
(a) pass            (b) have passed            (c) be passed            (d) have been passed
- viii. This is \_\_\_\_\_ unique coin.  
(a) an            (b) the            (c) a            (d) no article
- ix. I saw the programme \_\_\_\_\_ the television..  
(a) at            (b) in            (c) on            (d) off
- x. She is obsessed \_\_\_\_\_ her project.  
(a) in            (b) at            (c) with            (d) to



**G. For irregular verbs, we cannot add 'd' or 'ed' to get the past tense forms. They have different past tense forms. Some examples for irregular past tense forms are given below :**

<i>Present tense</i>	<i>Past tense</i>
make	made
eat	ate
build	built
keep	kept
bring	brought
go	went

**H. Complete these sentences using past tense forms:**

1. I \_\_\_\_\_ an ice cream yesterday.
2. My uncle \_\_\_\_\_ a bag from Bombay last year.
3. Last night I \_\_\_\_\_ a paper house.
4. I \_\_\_\_\_ a book in the library this morning.
5. I \_\_\_\_\_ last summer holidays in my grandmother's house.

**I. Choose the correct verbs and complete the sentences.**

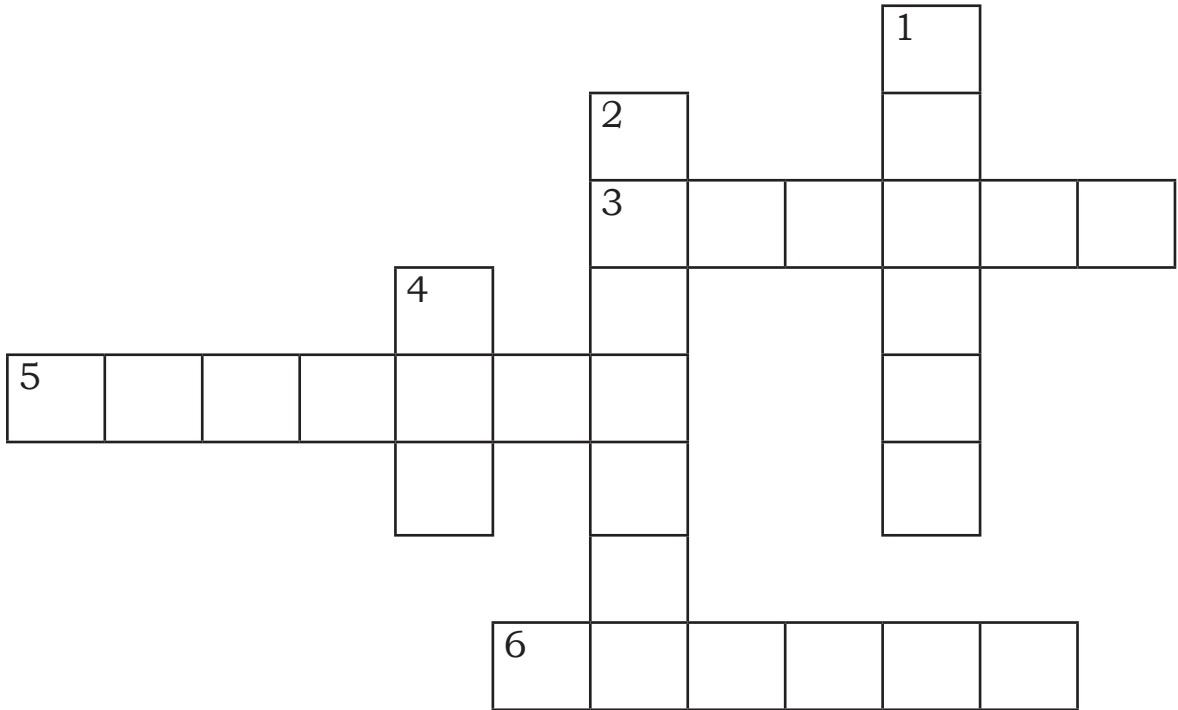
play, runs, eat, respect, works

1. Kusuma \_\_\_\_\_ hard.
2. Tommy \_\_\_\_\_ fast.
3. I \_\_\_\_\_ rice.
4. They \_\_\_\_\_ football.
5. We \_\_\_\_\_ elderly people.

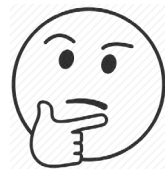


**J. Words related to health and body.**

Solve the cross word puzzle given below.



Across :	Down :
3. part of the mouth used for tasting, speaking, etc.	1. change food into substances that your body can use.
5. a chemical element present in bone and teeth.	2. part of the body in which digestion occurs.
6. part of the neck that takes food and air into the body.	4. part of the mouth that helps you to speak.



## Apologising

**K. There are three penguins apologizing to each other. Read the lines.**



Penguin 1 : Excuse me.

Penguin 2 : Yes, please.....

Penguin 3 : I feel so bad about the incident.

Penguin 1 : I too feel terribly sorry for the action.

Penguin 3 : Please accept my apology.

Penguin 2 : You mean grabbing a fish at that time?

Penguin 1 : I'm awfully sorry for grabbing it from the mouth of the baby penguin.

Penguin 3 : I hope the baby will forgive us all.

Penguin 1, Penguin 2, Penguin 3 : Let all of us confess to it and promise that we'll not repeat that action.

**L. How will you apologise in the following situations? Tell your friends.**

\* You have come late to school.

\* You had a fight with your friend.

\* You were rude to your parents.

\* You haven't done your homework.

\* You stepped on your friend's foot.

**M. Read the following statements and frame questions. Use the clues given in the brackets:**

e.g. A : My father is a teacher.

B : What is your father? (what)

1. A: This book is (mine).

B: \_\_\_\_\_? (whose)

2. A: I like blue colour shirts.

B: \_\_\_\_\_? (what)

3. A: We celebrate Vanamahotsava on June 5th.

B: \_\_\_\_\_? (when)

4. A: Deon likes cows because they give us milk.

B: \_\_\_\_\_? (why)

5. A: Sachin is my favourite batsman.

B: \_\_\_\_\_? (who)

**N. Look up the following words in a dictionary, check their spellings and complete the table.**

Word	Correct or incorrect? (Put a tick mark (✓) if the spelling is correct or a cross (✗) if it is wrong).	Corrected spelling (Write the correct spelling)
alright		
journy		
definatly		
saparate		
judgement		
ocassion		
recieve		
vegitable		
voliball		
comittee		
envelop		
enginir		
jealous		
mesurement		
disappointment		

**O. Read the statement and put a tick mark in the right column.**

<b>Sl. No.</b>	<b>Statements</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>
1.	I have made effective use of the given time.			
2.	I was hesitant while speaking.			
3.	I was able to express my ideas fluently.			
4.	I have used grammatically correct sentences and appropriate words and phrases to communicate my ideas.			
5.	My pronunciation was clear and I was able to use stress, rhythm and intonation in my speech.			
6.	The ideas I have expressed were related to the given topic.			
7.	I would like to improve my language by making use of the opportunities to speak in English.			

**P. Read the passage given below and present a brief summary of the passage in your own words.**

### **CHESS**

About two thousand years ago, the people of India played a board-game called 'Chaduranga'. This game is said to be the origin of chess. It was very popular with kings and other wealthy people.

'Chaduranga' means four arms. It stood for the four groups of the army. These were the warriors who fought on elephants, the cavalry who fought on horses, the chariots and the infantry.

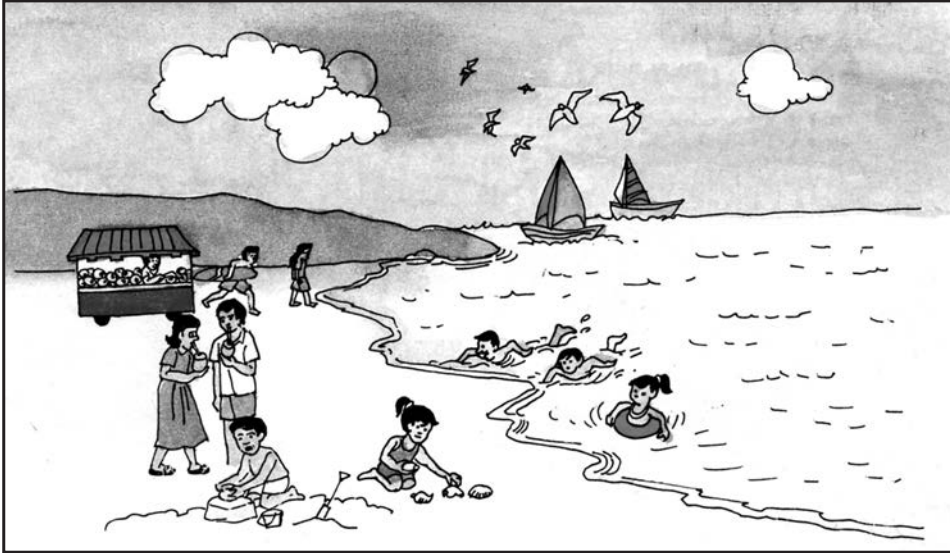
Kings often played 'Chaduranga' as a way of preparing for war. It is said that kings played the game so that they would get ideas on how to win wars.

From India, the game moved to Persia and then to Europe. The people of Europe changed the rules of the game. They called it chess, and it was very different from 'Chaduranga'. Chess is the form of the game that we play today.

Chess soon spread to many different countries. Chess matches are played all over the world. The winner of the international tournaments is called the Grandmaster. Vishwanathan Anand was the first Indian to win the title of 'Grandmaster'. Koneru Humpy is an upcoming Indian champion. Bobby Fischer (USA), Anatoly Karpov (Russia) and Garry Kasparov (Russia) are world famous chess players.

<b>Summary:</b>

**Q. Look at the following picture and answer the following questions.**



*two      three      shells      birds      clouds      boats*  
*sand      castle      tender      coconut      sun      enjoying*

1. What do you see in the sky?

2. How many boats are there in the sea?

3. What are the children doing?

4. What is the girl collecting?

### Students Self Evaluation

SL.no.	Learning Indicators	😊	😐	☹️
1.	I can read the information in print media.			
2.	I can analyse and synthesise the meaning of stories and poems.			

Teacher's Opinion		Very good		Good		Average
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### Micro Test - 3

#### I. Fill in the blanks using the words given in the box :

practice, language, enrolled, opportunity, interest, institute, recently, give

English is a \_\_\_\_\_. We have lot of \_\_\_\_\_ in it. So we want to \_\_\_\_\_ very well \_\_\_\_\_, we \_\_\_\_\_ ourselves in an English \_\_\_\_\_. where they \_\_\_\_\_ a lot of \_\_\_\_\_ for learning language.

#### II. Write the opposite of the following :

happy x	strong x	difficult x
modern x	light x	regular x
chick x	friend x	narrow x

#### III. Identify and circle the silent letter in the following words :

- i) Knife      ii) True      iii) Balm      iv) Window  
 iv) Clear      vi) Width      vii) Rhyme      viii) Honour/hour

#### IV. Expand the abbreviations given below.

B.Sc
M.A
SSLC
PUC

#### V. Write a few words on "My Garden".

Teacher's Opinion		Very good		Good		Average
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