

Alternative Academic Calendar 201-22

Class - 7 th

Month-september-2021

Subject: English

SL NO	September	LEARNING OUTCOME	SUGGESTED LEARNING ACTIVITY	ASSESMENT ACTIVITY
	WEEK-1	Lesson: Avoid Plastic Reads and comprehends the text.	.Ask the learners to read the text with correct pronunciation' intonation and pause	Textbook Worksheet-1
		Arranges the words in alphabetical order	Ask the learners to arrange the words in alphabetical order as they appear in dictionary	Textbook (Page no-29) Worksheet-2
		Completes word chain using last letter of the word	Ask the learners to frame another word that begins from last letter of previous word	Worksheet-3
	WEEK-2	Makes new words using suffixes	Ask the learners to add suitable syllable and write suffix	Textbook (pageno24-25) Worksheet-4
		Uses appropriate question words to ask questions	Ask the learners to write appropriate question words to the given sentence	Textbook (page no26-27) Worksheet-5
	WEEK-3	Poem: Awareness Reads and appreciates the poem and develops	Ask the learners to read "Awareness" poem and identify rhyming words.	Textbook Worksheet-6

		concern towards mother nature .		
		Lesson: Ekalavya Completes the puzzle with words related to archery.	Ask the learners to complete the puzzle with words related to archery.	Textbook (Page no-49)
		Identifies the opposites and matches them	Ask the learners to match the right opposite words.	Textbook (Page no-43) Worksheet-7
	WEEK-4	Uses the punctuation mark and identifies the type of sentence	Ask the learners to put the correct punctuation mark and identify the type of sentence	Textbook (page no-46) Worksheet-8
		Chooses the suitable noun form of given verb form of words	Ask the learners to use proper noun form for the given verb form.	Textbook (page no-44) Worksheet -9
		Identifies the silent letters.	Ask the learners to pronounce the words aloud and identify the silent letters in given words.	Textbook (pageno-47) Worksheet-10

Worksheet-1

Read the following passage and answer the questions.

The Great Pacific Garbage Patch

In the Pacific Ocean near Hawaii, millions of tons of garbage swirl slowly in the water. The remains of bottles, plastic bags, fishingnets and other items float gently around. This is the Pacific Garbage Patch and it's a huge problem. The Pacific Garbage Patch is in a part of the ocean where water moves endlessly in a cycle. Trash from thousands of miles away is pulled by ocean currents until it travels to this spot.

Most of the garbage is plastic. This is because plastic doesn't break down easily. It can only breakdown into small pieces. These small pieces look like food to fish, birds and other animals. When these animals eat the plastic instead of filling up on real food, they can become sick and starve to death.

Scientists worry that this ocean garbage will hurt more than just marine life. Eventually sick animals can make their way into the human food supply. But right now, nobody is sure how to solve the problem. One thing that does work, though, is to recycle plastics or throw them away properly. Remember, if your soda bottle doesn't become litter in the first place, it won't get into the water.

Read each question and circle the correct answer.

1. What is the passage mostly about?
 - a. Things made from plastic.
 - b. The reasons to recycle the plastic.
 - c. Plastic in the ocean.
 - d. How plastics break down.

2. Why do marine animals mistake plastic for food?
 - a. Plastic breaks down onto small pieces.
 - b. Plastic smells like food to the animals.
 - c. Plastic carries pieces of food with it.
 - d. Plastic provides energy to the animals.

3. Recycling helps the ocean because_____.
 - a. it turns plastics into food.
 - b. it keeps thrash out of the ocean.
 - c. it stops people from throwing plastic away.
 - d. it provides jobs for scientists.

4. What are the scientists worried about?
 - a. The plastic makes the ocean ugly.
 - b. The plastic could eventually hurt people.
 - c. The plastic makes it difficult to swim.
 - d. The plastic is all coming from Hawaii.

Worksheet-2

Rearrange the words in alphabetical order as you find them in the dictionary.

One is done for you:

1. Plastic, prayer, river, earth, decompose.
Decompose, earth, plastic, prayer, river.

2. Surface, migration, particular, dispose.
3. Recycle, light, toxic, produce, pollution.
4. Bowl, burn, balance, brown, bread.
5. Confuse, convert, convey, concern.
6. Welcome, arrive, satisfy, return, disciple.
7. Successes, wonder, honour, comfort, medicate.
8. Innocent, archery, animals, promise, guidance.

Work sheet -3

Write words {only nouns} that begin with the last letter of the previous word.

One is done for you.

Ice-cream- man- net- time- earth- hen-
Neck- kite- egg- goat- table- eagle-
Ear- red- dog- gun- nest

Elephant - tiger- river-

Write words that begin with the last letter of the previous word {only verbs and adjectives}

Speak- kind- dig- grind-

Worksheet-4

Read these suffixes.

Note :Adding a syllable at the end of a word is called a suffix.

word	syllable	suffix
neat	ness	neatness
use	ful	useful
colour	less	colourless
comfort	able	comfortable
glory	ous	glorious
act	ive	active
trouble	some	troublesome
fool	ish	foolish
glory	fy	glorify
wash	able	washable

Add suitable syllable and write suffix.

WORD	SYLLABLE	SUFFIX
meaning	less	
care	ful	
hand	some	
style	ish	
dispose	able	
quarrel		
product		
remark		
self		
help		
sad		

Worksheet-5

Question word	Questions	
WHO	Who is your friend? Who will be the winner? Who are you? Who is your favourite player?	To ask the person who did the action.
WHEN	When do we celebrate independence day? When is your birthday? When is your exam?	To ask the time of an event/action.
WHAT	What is your name? What is your hobby? What is your problem?	To ask for information.
WHICH	Which is your favourite colour? Which is your pen?	Used when there is a choice.
HOW	How are you? How was the exam? How is your father?	To explain a process.
WHERE	Where is your book? Where is your house? Where is Tajmahal?	To ask for the location.
WHY	Why are you late? Why did you break the glass? Why did you call me?	To ask for a reason

Fill in the blanks with suitable question words:

{who, why, what, where, how, when, which}

1. _____ is your friend?
2. _____ are you sad?
3. _____ did you keep my pencil?
4. _____ do you want for the breakfast?
5. _____ did you do that?
6. _____ did you come here?
7. _____ are you going?
8. _____ do people throw waste everywhere?
9. _____ did the train leave?

10. _____ is your friend's name?

Worksheet -6

Read the poem "Awareness" and write the rhyming words.

1. Food _____
2. Glass _____
3. Fumes _____
4. Do _____

Read these slogans and some more to this list.

1. Nurture nature for better future.
2. Let's go green and make it clean.
3. Save earth to save life.
4. Green earth happy earth.
5. _____.
6. _____.
7. _____.
8. _____.

Worksheet-7

Match the words in the list 'A' with their opposites in the list 'B'

A

B

- | | |
|-------------|-----------|
| 1. War | a. Strong |
| 2. Poor | b. Thin |
| 3. Early | c. Indoor |
| 4. Weak | d. sleep |
| 5. Remember | e. sad |
| 6. Thick | f. late |
| 7. Wide | g. forget |
| 8. Awake | h. rich |
| 9. Happy | i. peace |
| 10. Outdoor | j. Narrow |

Worksheet – 8

Types of sentences.

Form	Function	Example	Punctuation mark
Declarative/ assertive	Statement: it tells us something	1. I am a student. 2. We should protect our nature.	.
Interrogative	Question: asks us something	1. When do you celebrate your birthday? 2. What are you doing?	?
Exclamatory	Exclamation: it expresses surprise	1. What a funny story he told us! 2. How beautiful the rose is!	!

Imperative	Command/request: it tells us to do something	1. Please get some water. 2. Open the door.	! or .
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Read these sentences and write the type of sentence.

1. I like coffee. _____
2. How do you go to school? _____
3. Please be quite. _____
4. I want to become a scientist. _____
5. Please leave your footwear outside. _____
6. Sit down. _____
7. How beautiful she is! _____
8. Did I say anything to make you angry? _____
9. I have two sisters. _____
10. What a noble soul! _____
11. She does not eat meat or fish. _____
12. Bring me that file. _____

Worksheet – 9

Fill in the blanks with suitable noun forms.

1. They offer free _____ to this area. (deliver)
2. Take whatever you like. It's your _____. (choose)
3. The _____ took place around at midnight. (rob)
4. Work hard to avoid _____. (fail)
5. Oil _____ is an important part of the country's economy. (produce)
6. This project needs careful _____. (manage)
7. Mr. Sharma is a kind _____. (teach)
8. Man's first walk on the moon is a great _____. (achieve)
9. When is his _____ with the doctor? (appoint)
10. Do not do it without any _____ (prepare)

Worksheet-10

Read these words aloud.

Silent 'b'	Silent 'k'	Silent 'w'	Silent 'h'	Silent 'l'
T <u>omb</u>	<u>K</u> nee	A <u>n</u> swer	<u>H</u> our	W <u>al</u> k
C <u>l</u> imb	<u>K</u> nife	<u>W</u> rite	<u>H</u> onour	H <u>al</u> f
C <u>o</u> mb	<u>K</u> nit	<u>T</u> wo	V <u>e</u> hicle	C <u>al</u> f
Th <u>u</u> mb	<u>K</u> nock	s <u>w</u> ord	Ex <u>h</u> haust	P <u>al</u> m
De <u>b</u> t	<u>K</u> nob	<u>W</u> rist	R <u>h</u> yme	W <u>ou</u> ld
D <u>o</u> ubt	<u>K</u> not	<u>W</u> hole	G <u>h</u> ost	Sh <u>ou</u> ld
L <u>a</u> mb	<u>K</u> night	<u>W</u> rap	<u>W</u> hite	F <u>o</u> lk
T <u>o</u> mb	<u>K</u> nowledge	<u>W</u> reck	<u>W</u> hy	Ch <u>al</u> k
D <u>u</u> mb	<u>k</u> now	<u>W</u> rong	Ch <u>o</u> rus	Cal <u>m</u>

Underline the silent letters in these words.

wrap	rhythm	talk	climb	knot
wrought	light	knife	wrestler	answer
calf	should	doubt	hour	debt
knit	half	wrinkle	knew	ghost
numb	wren	knowledge	vehicle	crumb
two	climb	knead	when	knob