

Alternate Education Plan For Teaching and Learning in September Month For 2021- 2022.

Alternate Academic Calendar


Class:4

Subject: Environmental Study

Month: September

Sl no	Month/ Week	Main learning abilities	Learning activities	Evaluation
01	<u>September</u> <u>First Week</u>	<u>Go around the forest</u> They get acquainted with the trees and fruits that grow in the surroundings of the house and in the forest.	<ul style="list-style-type: none">• Let us guide the child to identify the trees that grow around his house.• Let us encourage the child to discuss with elders to remember the trees that grow in the forest• Let us help to know the information using the following links. 1)New saplings are born from the leaves of some species of plants.<ul style="list-style-type: none">• https://www.youtube.com/watch?v=l0qwPQeEsh82)Some species of plants eat insects. https://www.youtube.com/watch?v=Hro6BP0_YMo3) The largest plant seed in the world. https://www.youtube.com/watch?v=NecVjz8ajrU4) https://www.youtube.com/watch?v=4YjLm7gnQLc&t=979s Let us help in doing <u>Go around the forest</u> lesson activities using video link of e-Samveda class	Advise children to prepare albums by collecting the pictures of: <ul style="list-style-type: none">➤ 5 animals living in the forest.➤ 5 fruits found in the forest. Ask students to list the names of the national parks, bird sanctuaries and wildlife sanctuaries of Karnataka by taking the help of elders,

02	Second week	<p><u>They develop a tendency not to cut down trees and to plant and grow trees.</u></p>	<ul style="list-style-type: none"> • Let us suggest to know the uses of trees (activity sheet 03 can be used) • Let us create awareness adverse effects of cutting trees(activity sheet 04 can be used) • https://www.youtube.com/watch?v=Sb78Qmv1dFM <p>Let us encourage to learn about Salumarada Thimmakka her love on environment and to understand the need and importance of planting plants using the above link. And let us encourage to plant the plants near the child's house/ garden/fields.</p>	<p>Complete the activities (IV and IV) in page number 11 in the work book</p> <p>Advise the students to write paragraph about the adverse effects of cutting trees by taking the help of elders (Use Work sheet 01)</p> <p>Write a paragraph about conservation of forest.</p> <p>Complete page number13 and14 in the work book</p>
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03	Third week	<p><u>Roots - Support of the plant,</u> Learn about root functions and roots being transformed into food.</p>	<ul style="list-style-type: none"> • Let us guide to identification of plant parts (Use activity Sheet 05) • With the help of Activity Sheet 06, let us help to understand the functions of the plant root. • Let us guide you to write down the roots of different plants that have been transformed into food. (Use activity sheet 07) • Let us help to watch the videos related to Roots - Support of the plant contents and learn the information in Diksha app  . • Let us help to do Roots - Support of the plant lesson activities using video link of e-Samveda class https://www.youtube.com/watch?v=gJVHsmiQdY8 	<p>Write the functions of the plant root (use work sheet 02)</p> <p>Use page number 16 in the work book</p>
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04	Week Four	<p><u>Flowers - Colours</u> Different types of flowers are collected to discuss their shape, colour, petals, smell and identify the use of flowers daily.</p> <p>They will know the informal measurements used by flower sellers and the prices of flower sales</p>	<ul style="list-style-type: none"> • Let us help to collect the flowers available in the village and fill them in activity sheet 08 • Let us motivate to sing and dance page number 36 songs in the text book. • Let us guide them to fill the measurement and prices of different flowers in activity sheet 09 by taking the help of the elders of the household. • https://www.youtube.com/watch?v=AoiyehIKpSw <p>Let us help in doing Flowers - Colours lesson activities using video link of e-Samveda class</p>	<p>By collecting pictures of different flowers ask them to make albums</p> <p>Use page number s 17, 18, and 19 of the work book.</p> <p>Ask to list the different situations in which flowers are used.</p>
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Activity Sheet - 01

List 10 trees that grow around your house

Sl. No	Name of the tree
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Activity Sheet - 02

List 10 trees that grow in the forest

Sl. No	Name of the tree
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Activity Sheet - 03

Write the uses of trees

Habitat of
animals and
birds

Paper making

Fruits

Food



Ink

Glue

Building
Materials

Furnitures

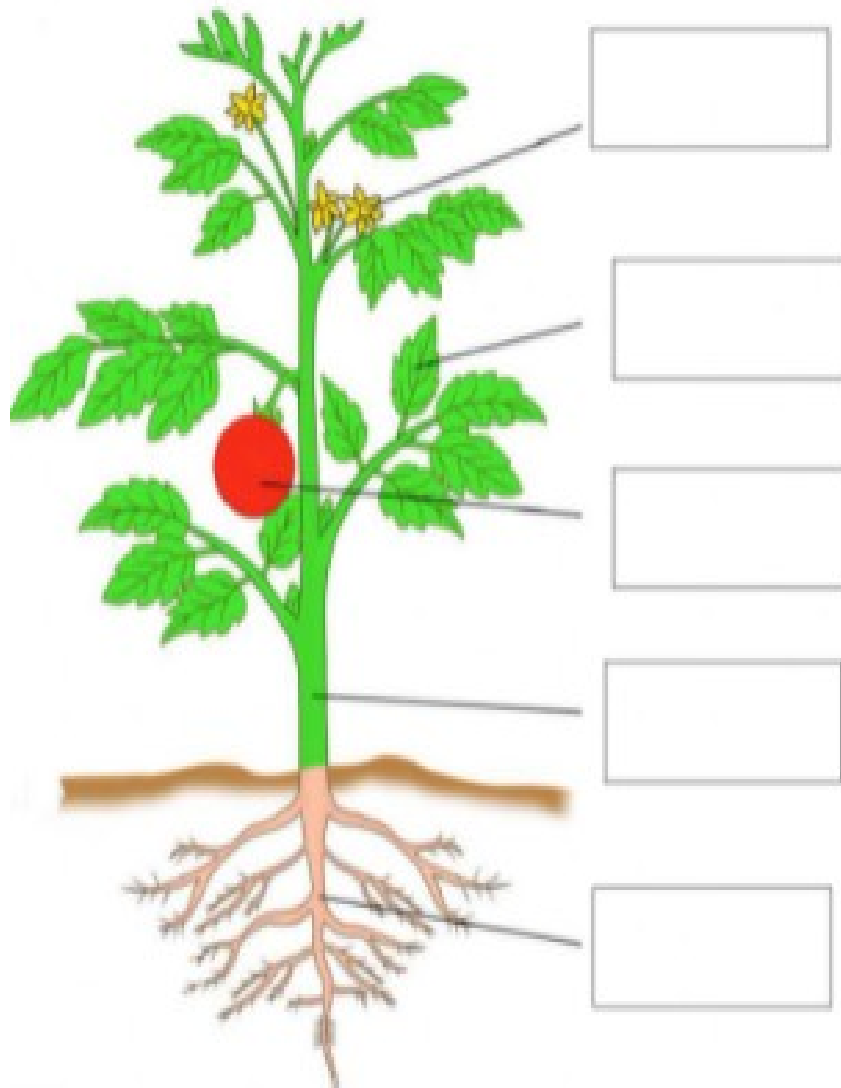
Activity Sheet 04

Observe this picture and write the side effects of cutting down the trees



Activity Sheet 05

Observe the picture and identify the parts of the plant
[Stem, fruit, leaf, flower, root]



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Activity Sheet 06

Write the functions of the plant roots by matching



Roots collect the food



Roots hold the soil



Roots absorb water and salts



Roots give the support for the plants

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Activity Sheet 07

Write the names of variant roots used as food







